

## **Discovery Author Expectations and Recognition**

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One of the primary roles of a Discovery Author is to help raise the level of awareness of the dialogue. This may involve reminding colleagues of University Dialogue opportunities, asking students about their experiences or thoughts regarding the topic and generally helping to promote the ripple effect of the whole dialogue. In return, a faculty stipend will be provided to those selected. Specific expectations include:

- Submit an abstract of 250 words (during application).
- Write a 1500 word/5 page position statement on the topic.
- Participate in two Discovery Author forums/programs *each* semester.
- Participate in the fall Academic Convocation and culminating dialogue program held in the spring semester.
- Say yes to invitations when possible. For example, invitations to speak in residence halls, to facilitate a discussion after a movie or to join a classroom discussion.

## **University Dialogue Discovery Author Writers Guidelines**

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The packet of position papers will serve as the basis for our conversations throughout the year, so it is important that the papers be accessible to first-year students. They should represent an informed understanding, but they do not need to present a full or a finished analysis. A position paper might be the sort of thing that one would present to one's students orally when asked about the importance or relevance of one's area of study; it might be the sort of overview that one might present in an opening lecture; or it might be the sort of thing that one would present at a public panel discussion. Please follow these guidelines when writing your statement:

- Write a 1500 word/5 page position statement on the topic that elaborates on the themes presented in the author's original abstract.
- Please consider your position statement a starting point for a conversation and not an ending point.
- To facilitate accessibility, distribution and balance we will require that author submissions do not exceed 1500 words (approximately 5 pages).
- The position papers should not assume prior knowledge of the topic.
- Sources, footnotes and additional resources on campus, and discipline specific reference tools are encouraged.
- Position Papers should have a provocative title, preferably in the form of a question. For example, students might turn from a paper entitled "Is it a Virtual World After All?" to a paper entitled "Will Globalization Cost You Your Job?"
- It can be helpful to students if relevant courses or UNH experiences are highlighted in your work. (see Salloway example from 2005-2006 packet).
- Statements are due no later than **June 15, 2007**. Late submissions will prevent us from formatting and distributing the reading packet in a timely manner.

More information at <http://www.unh.edu/academic-affairs/discovery/u-dialog.html>