

KEEP New Hampshire is affordable and fiscally responsible.

KEEP New Hampshire is affordable within existing state resources—even under the most conservative estimates of future state revenues and other capital needs. **Assuming modest state revenue growth of three percent per year over the remaining term of the KEEP New Hampshire plan, full funding of the balance will still keep the state below its self-imposed debt threshold.**

Full funding of the balance of KEEP New Hampshire complies with the letter and the spirit of RSA-6:C; the statute that defines the limits of state debt to be incurred at any time.

KEEP New Hampshire **protects the state's original investment** in buildings and infrastructure.

The KEEP model is structured to provide additional **incentives to finish projects ahead of schedule and on budget**, and to date all USNH projects have been completed on time and on budget. In fact, the projects completed have been acclaimed as excellent examples of project and fiscal management by many state leaders.

KEEP New Hampshire is an **investment that is already paying off** by producing more highly qualified graduates who are prepared to thrive in and contribute to the high technology, high growth economy.

“The ‘New Hampshire advantage’ of which we are so proud today is due, in part, to wise and foresightful investments made in earlier years. Now it is our turn to continue that tradition and to ensure that our fellow citizens, today and tomorrow, will have the education they need to do well personally and to do well by New Hampshire. KEEP New Hampshire is a plan to do just that.”

—Chancellor Stephen Reno, University System of New Hampshire.

KEEP New Hampshire

Fueling New Hampshire's Knowledge Economy

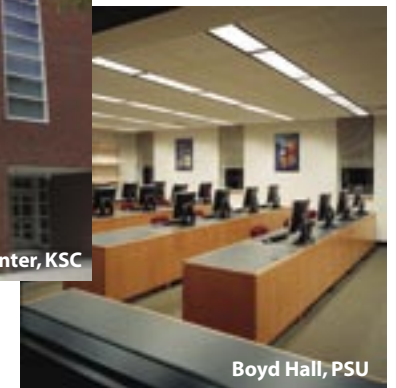
Strategic investment



Competitive advantage




New opportunity



Creating the workforce of the future

“KEEP New Hampshire began a new way for the state to conduct its business, to invest in the future of its citizens, and to ensure its competitive position in today's global economy.”

—Andy Lietz, chair, University System of
New Hampshire Board of Trustees

University System
of New Hampshire 

What you should know about KEEP New Hampshire

In 2001, the New Hampshire Legislature took a bold step in appropriating the first phase of the University System of New Hampshire's (USNH) Knowledge Economy Education Plan—**KEEP New Hampshire**—with an appropriation of \$100M. We were pleased to receive the first installment of our 2001 request and now we are seeking the \$100M balance of funding for KEEP New Hampshire.

KEEP New Hampshire is...

A 10-year capital program providing funds for the repair and renovation of University System science and technology buildings, which provide the infrastructure essential to the health of New Hampshire's economy.

KEEP New Hampshire strengthens the capacity of our public higher education system to generate workers and teachers for New Hampshire's knowledge economy.

KEEP New Hampshire to date has enabled USNH to complete four major projects: the renovation and expansion of **Mason Library** and the complete renovation of the **Science Center** at Keene State College (KSC); the full renovation of the science facility **Boyd Hall** at Plymouth State University (PSU);

and the renovation and upgrade of **Murkland Hall** at the University of New Hampshire (UNH), Durham campus. In addition, the renovation and expansion of **Kingsbury Hall**, home to UNH's College of Engineering and Physical Sciences, is scheduled for completion in July 2007.

All KEEP projects completed to date have been achieved **on time and on budget.**

KEEP New Hampshire has made a difference already...

- ✓ UNH, PSU, and KSC have seen **increases in applications** to programs in science, engineering, and technology.
- ✓ The state dollars in KEEP have leveraged **significant private and corporate gifts** for equipment and building enhancements at UNH, PSU, and KSC.
- ✓ The state dollars in KEEP have leveraged **major research grants** in the fields of science, engineering, and technology.



KEEP New Hampshire will...

- Be a strategic investment
- Strengthen New Hampshire's competitive advantage
- Attract and retain top faculty and students
- Support New Hampshire's industry by providing a highly educated workforce

"Responsible fiscal management is a given at UNH as we work to balance expenditures and revenue while focusing on the future. Our commitment to providing students with a first-rate education remains unwavering and steadfast."

—President Ann Weaver Hart, University of New Hampshire

FUELING New Hampshire's Knowledge Economy

- ✓ New Hampshire is among the top 10 states in percentage of employees working in high technology positions.
- ✓ High technology employment is growing in New England, but not as fast in New Hampshire due to skilled labor shortages.
- ✓ Full funding of the balance of the KEEP New Hampshire plan will give the state the resources it needs to supply the high technology workforce necessary to prosper in the knowledge economy.

The newly renovated Keene State College Science Center houses research and teaching facilities for biology, chemistry, computer science, environmental studies, geography, geology, physics, and science education. The 32 new labs extend Keene State's well-established ability to involve undergraduate students in research projects.



"In New Hampshire there is a mismatch between the number of high technology jobs and the number of high technology degrees (computer science, engineering, and mathematics) awarded in the state. This indicates a need and opportunity to build up program areas more closely related to the new economy in New Hampshire."

—Professor Ross Gittell, University of New Hampshire, Whittemore School of Business and Economics

The University System *itself* is an integral part of the New Hampshire economy.

USNH educates more than 29,000 students annually. Two out of three students are New Hampshire residents.

USNH graduated 5,585 students in 2004, providing the educated workforce New Hampshire needs to support local businesses and attract new ones.

USNH is the state's largest single producer of graduates in science, engineering, technology, and teacher education.

USNH contributed to New Hampshire \$3 to \$5 of new income for every \$1 spent by the state for support of USNH operations.

USNH employs approximately 4,000 benefits-eligible employees and many thousands more part-time and hourly workers.

From faculty and students at Plymouth State University, to community members, environmental organizations, and researchers, the expanded and fully renovated Boyd Hall is a center for information, research, and study of the natural sciences. The science center is home to a nationally acclaimed meteorology program, attracting top-quality students from around the world.



KEEP 2005 Request

The University System seeks the balance of the original 2001 request of \$185M. The initial \$100M appropriation has been managed extraordinarily well according to many state leaders. The remaining \$85M required to complete its full list of critical KEEP projects has grown to \$100M reflecting the inflationary impact of the investment being made over a 10-year period rather than the six years initially proposed.

This appropriation, when funded, will be dedicated toward the remaining KEEP New Hampshire projects including:

DeMerritt Hall at UNH (\$18.3M). Originally constructed in 1914. This renovated facility will provide the laboratories, classrooms, lecture halls, and offices of science departments. DeMerritt Hall will also be the home of the Litzel Center for Mathematics, Science, and Engineering Education. This center is dedicated to education outreach (K-12) locally, statewide, regionally, and nationally. Among numerous nationally competitive research activities in DeMerritt Hall is the NIH-supported study of magnetic resonance imaging (MRI).

James Hall at UNH (\$25.1M). Originally constructed in 1930. This renovated facility will provide the laboratories, classrooms, lecture halls, and offices for the departments of earth sciences and natural resources. These departments offer undergraduate programs in geology and a new inter-college undergraduate program in environmental sciences.

Parsons Hall at UNH (\$42.5M). Originally constructed in 1965. This is the primary chemistry teaching and research facility at UNH. It provides the foundation courses for most engineering and physical science majors and virtually all life science majors, as well as some majors in the health sciences. Among numerous nationally competitive research activities in Parsons, is the High-Speed Nanomanufacturing Center (NSF-funded and part of a major NSF Center of Excellence.)

New Hampshire Public Television (\$2.5M). This funding will be used to replace and upgrade equipment at the state's only public television station. Under directive from the FCC, all television stations must convert broadcast facilities from analog to digital technology, or risk losing their FCC licenses.

Nesmith Hall at UNH (\$750,000). Originally constructed in 1893. This funding will pay for a comprehensive plan on how to renovate this remaining UNH science building. A renovated Nesmith Hall would provide critically needed classroom and laboratory space including disabled access. This funding would be for planning only.

University Centers (\$3M). In addition to its three residential campuses, the University System, in partnership with the NH Community Technical College System, would establish a series of "University Centers" across the state. These would offer adult learners, and others access to some of the same high demand, high quality courses and programs available at USNH campuses. The first set of centers would be located at Berlin, Conway, and Littleton and would be co-locations of the University System (primarily CLL and PSU), and the NHCTC at Berlin and Laconia.

KSC and PSU Campus Infrastructure (\$6.8M). Projects include continued modernization of plant utilities and updates in a wide variety of electrical, data, steam, water, sanitary, and parking and walkway systems.

KSC New Media Arts Center (\$350,000). KSC has several media related programs housed around campus in various buildings. The new Media Arts Center will accommodate these programs while at the same time redevelop the center of campus left vacant with the addition of the new Dining Commons. The current request is for planning and design funds only.

PSU Physical Education Center (\$650,000). Major academic programs at PSU are in the areas of health, physical education, and recreation. The existing PE center was never designed to support these large programs and all of the PE centers systems are at or beyond their designed life expectancy.