Postdoctoral Scholar in Gerontology and Aging Studies

College of Health and Human Services
Department: TBD – matched to candidate strength

Description: The College of Health and Human Services (CHHS) seeks a Postdoctoral Diversity and Innovation Scholar in gerontology and aging studies. The college has a robust network of faculty conducting aging research focused on improving the quality of life and quality of care of older adults. We aim to recruit exceptional, underrepresented postdoctoral scholars to retain as tenure-track faculty at CHHS through a mentored path to independence program that provides rich professional development to advance training, scholarship, and teaching. Successful applicants will hold a research doctorate degree and conduct research in a discipline relevant to gerontology and aging studies.

Many of the college’s departments and institutes have researchers focused on aging, and the successful postdoctoral scholar will be matched with the most appropriate mentor(s) based on research interests and disciplinary background. CHHS faculty research expertise in aging includes Alzheimer’s disease and related disorders, cognition, disability, caregiving, social engagement, aging-in-place, intergenerational support, physical and mental health, including in health disparity populations. The postdoctoral scholar will work closely with faculty mentors to develop an independent research program and will have the opportunity to apply for research grants to support novel projects. New Hampshire has one of the highest concentrations of older adults in the country and CHHS has a strong history of older adult community engagement. CHHS resources available to support post-doctoral work include, but are not limited to, the Center on Aging and Community Living, TeleHealth Practice Center, speech-language-hearing outpatient clinic, exercise physiology and biomechanics laboratories, research databases, dedicated clinical research space, computing and library services.

Additional professional development opportunities include participation in university governance, faculty development workshops and academies, and training in teaching and learning from the UNH Center for Excellence and Innovation in Teaching & Learning. Scholars will also have opportunities to mentor graduate and undergraduate researchers, will teach one class annually and will be fully integrated in department, college and university operations.

UNH is part of the 1862–1890–1994 land-grant university and college system, within which institutions share the common mission to identify and meet the research and education needs.
of local and regional communities through world-class research that pushes scientific and clinical care frontiers. CHHS is committed to contributing to this mission by bringing together a diversity of people and ideas to benefit the public good.

All 2022 position descriptions

Postdoctoral Diversity and Innovation Scholars website