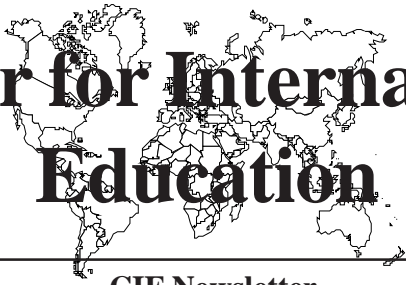


Center for International Education



University of New Hampshire

CIE Newsletter

December 2006

First Center director, McCann, to retire

It was the mid '70s. Frank McCann, UNH professor of history, was a Fulbright Scholar in Brazil. In the midst of a religious procession taking place in the streets of Brasilia, a strange wave of excitement washed over him. "I understood what was being said around me," remembers McCann. "I was really a part of the crowd, a part of the culture -- not an outsider. What a feeling!" He continues, "I thought to myself, if we could make this happen for our students, it would change their lives."

And change their lives he did. For the more than 550 students who have completed CIE's International Affairs dual major since the first class graduated in 1985, integrating two majors, demonstrating advanced-level foreign language competency, and living for at least two months in a country where that language is spoken have set UNH students apart from peers engaged in similar programs across the country.

Getting the program up and running was not without its challenges, however. Efforts to establish a multi-disciplinary international studies program during the late '60s and early '70s met with lack of administrative support. Then, in the late '70s, President Evelyn Handler asked McCann to head up a renewed effort. Securing a \$64,000 grant from the U.S. Department of Education, McCann and a dedicated group of faculty members from across UNH schools and colleges established the Center for International Perspectives with its blueprint for an undergraduate Program in International Perspectives. The program, which later became known as the International Affairs dual major (IA), was formally approved by the System Academic



First Center director, Frank McCann

Planning Council in February 1984.

As first Center director, McCann also launched the New Hampshire **McCANN**, continued on page 8)

Reardon recognized for Intern'l Excellence

Professor Chris Reardon, Department of Political Science, was named recipient of the 2006-07 Award for Excellence in International Engagement. Reardon came to UNH in 1991 following the completion of his Ph.D. at Columbia University. An international relations scholar with special expertise in East Asia/China, Reardon has a long list of publications, including his recent book, *The Reluctant Dragon:*

Crisis Cycles in Chinese Foreign Economic Policy. He has served as organizer, moderator or discussant for presentations on a number of foreign affairs topics, including the 2004-05 Political Science Forum lecture-discussion series on the Iraq War.

Reardon was selected by the Woodrow Wilson Center as a 2001-02 Luce Foundation Faculty Fellow in Asian Studies, and he currently holds the UNH Class of 1941 Professorship. His campus involvements also include teaching and student advising for the international affairs dual major.

Lukens and McNamee win \$2,000 reseach grants

Nancy Lukens, professor of German and women's studies, was awarded a \$2,000 grant to spend a part of summer 2006 in Germany and Switzerland. As **(AWARDS, continued on page 6)**

Two win prestigious national scholarships

Amy Fowler '05 and Jennifer Kelly '07 are UNH winners of national scholarships for study or research abroad.

Kelly, a resident of Arlington, MA, is currently studying Russian language and culture in St. Petersburg, Russia, on a scholarship from the National Security Education Program. She is one of 141 students to receive a scholarship from a national pool of 720 applicants. *(For more information, see Jennifer's report from abroad on page 4.)*

Amy Fowler will travel to Waitemata Harbour, New Zealand, in February 2007, where she will spend the year conducting research sponsored by the U.S. Student Fulbright Program. A 2005 graduate in biology from Collierville, TN, Fowler will study the impacts of the invasive Asian Paddle Crab from her base at the Leigh Marine Laboratory.



Professor Chris Reardon
(Lisa Nugent, UNH Photo Services)

International Opportunities: Why Asia? Why not?

by Catherine D'Auteuil, CIE Coordinator of Student Programs

“Yet on the verge of the new pacific century most Americans remain woefully ignorant of this strong and growing pacific relationship, our own contribution to it and the history behind it.”

- F. Gibney, The Pacific Century: America and Asia in a Changing World

Imagine yourself in a new country navigating sights, sounds and culture, an exciting opportunity to live and learn in a continent that is strongly connected to the United States.

Nationally, students have not seen Asia as a viable option for a study abroad experience, as illustrated in The Institute for International Education Open Doors report for the 2004/2005 academic year. It shows that 6,574 (8.1%) of US students studied abroad in Asia compared to 124,326 (60.4%) who studied in Europe. These figures are a stark reminder that the need for students of this generation to build global relationships and learn more about the Asian continent is highly important.

At the Center for International Education (CIE) we recognize the significance of Asian-American relations and promote language study in Chinese and Japanese. It is possible to pursue these languages here on campus, abroad and as a foreign language requirement for the International Affairs dual major.

The UNH Asian Studies minor combines the study of language, society, political and economic systems as well as the Asian experience in the United States. For detailed information about teaching faculty and course offerings, please visit: <http://www.unh.edu/asian-studies/>.

UNH students have studied mainly in China, Japan and Vietnam at such institutions as the Beijing Language Culture University with the American Institute for Foreign Study, the Beijing program with the Knowledge Exchange Institute (China) and Kansai Gaidai University (Japan). To learn more about the study abroad process and opportunities, visit our website www.unh.edu/cie.

Scholarships to study in Asia are available through a number of organizations including the Freeman Asia Program, the National Security Education Program (NSEP), the National Security Language Initiative, the Taiwan-United States Sister (ASIA, continued on page 4)

A return to my birth country to study Mandarin

by Wen Houle, CIE Information Management Assistant

How very fitting for a staff member of the Center for International Education to study abroad! I recently attended the Mandarin Studies Program in Taiwan, my birth country. This summer program is



Wen Houle at the “Queen’s Head” in Yehliu Natural Park, Taiwan

offered by the Taiwan-United States Sister Relations Alliance organization in Little Rock, Arkansas. Fourteen scholarships were awarded in this program’s second year; recipients were undergraduate and graduate students from various states.

I had left Taiwan at the age of six, before formal instruction of Mandarin began. Unfortunately for me, I did not learn the language while growing up and have only been able to return to Taiwan for a visit once before, so this was truly a special opportunity.

The island of Taiwan is about the size of Maryland and Delaware combined, and home to 23 million people. The capital of Taipei in the northern part is very international, as evidenced by its 2.5 million residents. Taiwan has the second highest population density after Bangladesh; factoring in the three-quarters that is mountainous, one

realizes just how densely populated Taiwan is. Its subtropical climate makes summer hot and humid, often punctuated by typhoons. During my stay in Taiwan, I did experience two typhoons and one earthquake (6.1 on the Richter scale)!

I spent July and August at National Chengchi University in Mucha, situated in the southeast corner of Taipei, and surrounded by hills and rivers. NCCU comprises nine colleges and over 40 graduate institutes and awards approximately 3,000 degrees each year. My classmates and I met foreign students from many countries (Australia, Palau, Costa Rica, Hong Kong, Singapore, etc.) as well as Taiwanese residents. Chinese people are described as friendly, polite, and courteous, and we all found this to be the case.

Armed with a few semesters of college study of Mandarin from my past, (HOULE, continued on page 4)

Foiled plans in China lead to adventure of a lifetime

by Susannah Pratt '07

A dual major in international affairs and political science and member of the UNH Honors Program, Susannah Pratt spent spring and summer 2006 in China, studying at East China Normal University in Shanghai and conducting research with support from the UNH Summer Undergraduate Research Fund. Susannah plans a career with the U.S. Department of State or Intelligence Community.

The waterfalls of Menghai in the southern Chinese province of Yunnan were our destination for the day. Our Finnish backpacker friends told us simply to, "head out of town, look for a mini-bus, drive for about an hour on unpaved roads, and then ask a local for directions to the trail to the falls." Simple enough for three invincible, highly-experienced students who had already survived two months navigating the even more daunting metropolis of Shanghai.

After an hour of waiting for the promised mini-bus and receiving blank stares from locals upon asking them about the renowned Menghai falls, we realized our backpacker friends may have given us wrong information, and we decided we would just have to be versatile and embark on another adventure. With the sun growing increasingly strong and spontaneity guiding our limbs, we flagged down the next rickety old bus headed towards us and chased after it until it was forced to stop. Before the driver even had time to ask questions, we escorted ourselves onto the bus, and with the universal 'Hello' of wide smiles, we plopped ourselves down in a spare seat.

The bus, although not too large, was nearly filled with people of all ages. We decided it would be beneficial to inquire where we were actually headed, so we struck up a conversation with the gentleman seated beside us. Hearing that we were conversational in Mandarin, the entire bus excitedly joined in and before we knew it, we were the center of attention. After explaining that we were American students studying in Shanghai, we told our new friends of our failed search for the Menghai waterfalls and asked them where they were headed and if they could recommend any particular sights to visit. Looking slightly puzzled at first, they told us that this was not in fact a public bus, but rather a private bus they had rented for the day to take them to their annual family reunion at a fish farm outside of the city. Horribly embarrassed by our error, we apologized immediately and told them they could drop us

off straightaway. Our new friends would have nothing to do with that idea, and instead opened their arms and demanded that we *lao Wai* (old foreigners) join them for the day of fishing and celebrating. The girls and I looked at each other, and realizing that this was just the adventure we had been looking for, threw our arms in the air and gladly agreed to spend our day at the fish farm!

The next eight hours were some of the most memorable of my life. Learning how to fish with wobbly bamboo rods, preparing the fish for cooking, being taught the rules of Mahjong, struggling to learn Chinese card games, and then of course eating our catch--and about a thousand other dishes prepared from scratch in a primitive, open air kitchen--my memories from our afternoon at the fish farm are almost too surreal to recall. The hospitality and kindness of our hosts was absolutely mind-boggling to me, and I couldn't believe how eager they were to share their annual day of vacation and relaxation with complete strangers. After lunch, over more than a couple bottles of celebratory Santori beer and Chinese *bai jiu* (which our hosts refused to let us turn down!), we spoke for hours of America and China, the similarities and differences between our countries, the stereotypes and myths, our histories, our problems and our futures. When the sun began to set and the afternoon began to draw to a close, we boarded the mini-bus once again, this time completely at ease with those surrounding us, and headed back to the fortuitous location where we had been introduced hours earlier.

As we were being dropped off, we attempted to give some money to the head of the group, but he refused to accept so much as a penny. Profuse thanks and hopeful promises of returning in the future were all that we could offer, and before we knew it, the mini-bus bumbled off down the road and out of sight. We stood in complete awe for a minute, silently staring at one another, unaware of whether what we had just experienced was nothing more than a dream. Who could have predicted that an aborted search for waterfalls would have led us to such an adventure?

During that day spent at the fish farm, I learned more about China than any textbook could ever provide, and as I look back on it now, I can appreciate how it is the spontaneous and random moments like those, when you trust your instincts and adapt to the unexpected situation, that can turn out to be the most remarkable experiences of your life.



Susannah Pratt with her host family in China

NSEP scholarship the perfect fit for study in Russia

by Jennifer Kelly '07

I never thought that ordering a cup of coffee would be so complicated. Sitting in a cafe in St. Petersburg trying, with some spastic hand movements, to describe in Russian to a blank-eyed waitress that I simply wanted a plain cup of Joe, quickly proved my pre-living-in-Russia assertion wrong. If ordering a simple drink in a different language is tedious, then just imagine how many crazy hand motions would be involved to talk about nuclear relations or international security issues.

Despite the number of inevitable challenges, learning a foreign language in its native land is incredibly advantageous. Simply by listening one is able to pick up on natural intonation, the logical flow of the language, and the usage of slang that a textbook and university atmosphere simply can not provide. Absorbing the language daily in its natural use finally brings all those bits and pieces from class together into a comprehensible pattern; an essential revelation for one's brain.

As a Russian major at the University of New Hampshire, my purpose for living in Russia is to gain a working knowledge of the language, the people, and a Russian understanding of the world. My long-range goal is to apply this knowledge to a career with the U.S. Intelligence Community.

Thanks to the staff working diligently in the CIE office, my journey toward that goal is already headed in the right direction. I would never have discovered the National Security Educational Program (NSEP) Boren Scholarship without my study abroad advisor, Jeff Sherman. While sitting in his office one day wondering how I was going to pay for my studies in Russia, he mentioned the NSEP scholarship. In exchange for funding the part of my trip that financial aid would not cover, the scholarship offered an opportunity to gain paid experience following graduation with a U.S. government agency focused on national security. The scholarship tied my interests in Russian language and culture study together with my desire to work in the U.S. Intelligence Community—everything that I had been looking for; it was as if the scholarship criteria had been written specifically for me.



Jennifer Kelly, left, with a friend in Moscow's Red Square

NSEP advisor Sheila McCurdy provided me with the guidance needed to put together a successful proposal. At any moment, Sheila was willing to help applicants mull over drafts of essays. She prepared us for the interviews with campus faculty, and most importantly, remained infinitely patient when the stress bore down on us.

Despite the involved application and dedicated perseverance needed to compile the necessary elements, the reward was well worth the effort. Aided by the scholarship, I am presently studying Russian language and culture in St. Petersburg, and upon return will begin the search for a government job with assistance from the NSEP staff in Washington, D.C. If this scholarship sounds like it has been designed just for you as I felt it had been for me, I urge you to take advantage of this amazing opportunity. There is no better way to combine a fabulous study abroad experience with a pathway to job possibilities in government work--and the CIE staff will be there to help you every step of the way!

Jennifer Kelly, a junior from Arlington, MA, is a member of the University Honors Program with a major in Russian and a minor in political science.

(ASIA, continued from page 2)
Relations Alliance, and the Japan Student Services Organization. CIE staff are available to discuss these opportunities with students. Please visit our office in Hood House for more information.

(HOULE, continued from page 2)
I eagerly began my learning. Our class of eight students was led by a wonderful Chinese instructor, who authored the text

that we used. Lessons were conducted with minimal spoken English. Our schedule included two hours of lessons each day accompanied by homework, quizzes, and written and oral reports. In addition, we attended lectures, pronunciation and writing classes, and field trips.

I thoroughly enjoyed the food, much of which I remembered from childhood. Night markets, going to the top of Taipei 101 (the world's tallest building), going to the beach and harbors (this is an island, after all), visiting a tea house,

traveling to the resort of Sun Moon Lake, attending a professional baseball game, and navigating the subways, buses, and trains—I'm happy to have experienced these events.

A wonderful side benefit of this adventure was the chance for me to catch up with my relatives, all of whom I had not seen in many years and a few of whom I had never met. When I returned home to New Hampshire, I discovered that 2006 was designated the "Year of Study Abroad"—how appropriate!

Twenty-two receive scholarships for study abroad

The Center for International Education (CIE) is pleased to announce the names of 22 UNH students who were granted scholarships for study abroad summer or fall 2006 or spring 2007. The winners represent 16 academic majors from all five schools or colleges and study in 11 countries. CIE scholarships were provided by the Ellsworth Endowed Fund for International Study, the CIE Endowment for International Studies, the Federman Fund, the Martha L. Foley '76 '96G and William S. Jackson '75 Fund for International Studies, the Robert G. Leblanc Memorial Endowment and the American Institute of Foreign Study (AIFS). Other scholarships awarded competitively through CIE are provided, as noted, by Academic Programs International (API), AustraLearn, and Butler University.

Summer and fall 2006 scholarship awards

English teaching major **Jessie Levesque** from Manchester, NH, was awarded a \$1000 AustraLearn scholarship to study in Australia at James Cook University during summer 2006.

Two UNH students were awarded \$500 AIFS scholarships. Communication disorders major **Megan McCarthy** from Westborough, MA, studied in Mexico with the Puebla summer program, and mathematics education major **Katrina Parker** from Londonderry, NH, is studying at the University of Queensland, Australia.

Three UNH students were awarded \$1000 Butler University scholarships for fall 2006 study: **Kimberly Chisholm**, an animal and nutritional science major from Levant, Maine, attending the University of Melbourne in Australia; **Angela Kuehn**, a microbiology major from Scotia, NY, attending Queen Mary College at the University of London, England; and **Justin Toy**, a business administration

major from Concord, NH, attending Griffith University in Australia.

Stephanie Hebert, a history major from Amherst, NH, was awarded a \$1000 LeBlanc Scholarship and a \$1000 API scholarship to study at the National University of Galway in Ireland for the entire academic year.

Tate Aldrich, an English teaching major from Laconia, NH, and **Jennifer Dickert**, an animal and nutritional sciences major from Dover, NH, were awarded \$500 Ellsworth Scholarships for study at Regents College in London and Ascoli Piceno in Italy, respectively. **Alex LeBaron**, a political science major from Derry, NH, was awarded a \$1000 Ellsworth Scholarship to study in Mexico in the summer and Chile in the fall.

\$500 CIE Endowment for International Studies Scholarships were awarded to **Tracy Martens**, a political science major from Sharon, NH, studying in Australia; **Jennifer Doane**, a business

administration major from Gloucester, MA, studying in Brazil; and **Kelly Mercer**, a political science major from Hampton, NH, studying abroad with Boston University's International Honors program (multiple countries).



Students in Namibia spring 2006

Spring 2007 scholarship awards

A \$4000 Foley-Jackson Scholarship was awarded to **Michelle Marino**, a business administration major from Dover, NH, to study in France.

A \$3000 Federman Scholarship was awarded to **Katherine Ramback**, a Spanish major from Bethlehem, NH, for study in Argentina.

Six AIFS scholarships were awarded to UNH students for the spring 2007 study. Sociology major **T. Angel Antonio** from Salem, NH, was awarded a \$500 scholarship to Regent's College in London; recreation management and

policy major **Erica Batstone** from Wolfeboro Falls, NH, was awarded a \$500 scholarship to the University of Stellenbosch in South Africa; occupational therapy major **Megan Flaherty** from Campton, NH, was awarded \$500 to study at the University of Ireland in Galway; **Kristina Griffin**, a health management and policy and international affairs dual major from Merrimack, NH, was awarded \$500 to study at the American College in Thessaloniki in Greece; child and family studies major **Kari Hampton**, from West Rutland,

Vermont, was awarded \$500 to study at the University of Burgundy in Dijon, France; and **Evan Shuman**, a tourism, planning and development major from Amesbury, MA, was awarded \$1000 to attend Sea-mester. He will receive training and certification in seamanship and will travel from Thailand to Greece via The Maldives and Egypt.

The \$500 travel grant winner from the 2006 Study Abroad Fair is **Lori Costantino**, a political science major from Milford, NH. She will be attending Murdoch University in Australia.



Alice Sheehan



IA Class of 2006 sporting their graduation sashes



Nathan Smith with parents at the URC



Jonathan Van Arsdell



Kristen Fitzpatrick and friend at IA graduation luncheon

IA seniors take seven awards at 2006 Undergraduate Research Conference

Graduating International Affairs (IA) dual majors won seven of the \$500 cash prizes at the university-wide Undergraduate Research Conference (URC) last spring. Students enrolled in the IA program's senior capstone course are required to give an oral presentation of their class research project at the annual conference held each year at the end of April.

Students winning awards for their presentations were **Michelle Giguere**, IA and English for *The Censorship has Sailed: Spanish Media and Democracy*; **Courtney Hazleton**, IA and Anthropology, *The Preservation of Tradition in an Increasingly Globalized World*; **Andre Hoehl**, IA and Political Science, *Integration and Cultural Tension in the German Turkish Community*; **Nora Larkin**, IA and German, *Changing Ethnic Identities in Post-National Germany: A Study of Turkish-German Literature, Politics and Society*; **Matthew Reno**, IA and Business Administration, *Regional Stagnation: The Undermodernization of Southern Spain*; **Alice Sheehan**, IA and Economics, *CAFTA: An Intelligent Choice?* and **Nathan Smith**, IA and Political Science, *When Do Terrorists Attack?*

Brittany Rittenberry attends national conference in Washington, D.C.

In August, UNH student Brittany Rittenberry traveled to Washington, D.C. to attend a mini-conference entitled, "Transatlantic Approaches to Global Security," sponsored by Americans for Informed Democracy (AIDemocracy) and the Atlantic Council of the United States. Panelists included top officials from the Better World Campaign, Center for American Progress, the Atlantic Council, and the National Security Council. Issues discussed included NATO, global warming, the war in Iraq and the situation in Lebanon.

"Attending this conference reinforced my interest in working abroad," said Brittany. She received training on organizing a "Town Hall" meeting on campus, a major public education effort involving presentations from policymakers, international relations scholars, security experts and non-profit leaders. "I would like to organize one for next fall here at UNH," said Rittenberry. In the meantime, she is looking for more AIDemocracy conferences to attend. They are offered year round, and summer mini-conferences are free of charge. For more information on AIDemocracy, go to: <http://www.aidemocracy.org/>.

Brittany Rittenberry is a sophomore from Carbondale, PA, majoring in political science.

(AWARDS, continued from page 1)

noted in her recent travel report, Lukens first delivered a lecture and lead a discussion relating the life and thought of Dietrich Bonhoeffer to that of his contemporary Adam von Trott, both executed for their roles in the attempt to overthrow Hitler's regime.

The second part of her trip focused on the preparation of a new course titled "Germany and Its 'Others,'" for which Lukens conducted videotaped interviews with permanent residents from other cultures.

Sheila McNamee, professor of communication, received a grant to support work she is doing with colleagues at the Universities of Sao Paulo, Uberlandia and Barao de Maua, in Brazil, to develop a collaborative education program for training health care professionals.

Where in the world is ...?

Amy Burrows '00 spent 3-1/2 years with the Peace Corps in Bolivia. She recently completed course work for her graduate degree in International Education at the School for International Training and is currently working with BorderLinks, an organization that focuses on U.S. Immigration Policy, U.S. business's affect on the borderland culture, global economics, and social justice for the Mexican population of the borderlands.

Andrew Moisan '01 recently finished a Master's Degree in International Relations at the University of Denver. He is currently waiting for an Air Force security clearance for officer training that will begin next March.

Cara Metell '02 is working on a Master's Degree in International Training and Education at American University and working as a program coordinator of special projects in the College of Arts and Sciences dean's office.

Taylor Smalley '03 is working with Fidelity in Merrimack, NH. Since Fidelity has an international scope with offices in many locations abroad, Smalley's goal is to work toward an international career with the Capital Markets Division.

Jonathan Baumgart '04 is a sales associate with Forex Capital Markets (FXCM) based in New York City. Says Baumgart, "FXCM allows traders to speculate in the

foreign exchange markets via an online trading platform. As an economics/international affairs dual major, this was the perfect fit for me."

Eliza Chon '05 works in Washington, D.C. with the Millennium Challenge Corporation, a branch of the U.S. State Department which works with underdeveloped nations www.mcc.gov. A program assistant for their Department of Operations in Francophone Africa, Chon says, "I can't tell you how excited I am at having the opportunity to utilize my language skills, particularly in the development sector as we see a greater political and social effort to help underdeveloped countries."

Career options plentiful for internationally savvy grads

by Denis Maslov '96

Earlier this year I realized, with some amazement, that it has been ten years since I graduated from the University of New Hampshire in May 1996. It is one of those milestones of life at which one arrives unexpectedly—and contemplating which makes one reflect on the path traveled. Thinking back 11 years, trying to recall what it was like for me to be in Durham in November 1995, what I remembered was, in part, a sense of listless and expectant anxiety that most seniors probably experience. There I was, preparing to get my dual major in political science and international affairs in a short while, and having very little sense of what was likely to happen next.

Also, I remembered long conversations in the office of my political science advisor, Professor Tom Trout, about politics, Russia, the bad weather of the day, and whatever else struck me at the moment as worth discussing. Tom's steady encouragement and intelligent guidance were a great source of confidence for me at UNH and in years after I left it. Mentors like Professor Trout are rare, but they make college experience truly worthwhile and mold our characters and outlooks. Tom passed

away earlier this autumn. His passing is a great loss to the university and to those of us who were fortunate to be his students and friends.

A decade has passed since my graduation, and although I still might not know what happens next, it is clear that productive anxiety is healthy. It is equally clear—and this should help to alleviate some worries—that there are plenty of excellent opportunities for people with training similar to that I received at UNH.

In the past, when asked what one could do with a degree in political science and international affairs, I usually would rattle off a number of possible fields: government, development, academia, business, journalism, think-tanks... Trying all of them is probably difficult in a span of one lifetime, but so far I have been fortunate to work in a number of these fields. As interplay between my intellectual interests and professional experience becomes more complex, it is ever more apparent how rich the world of international affairs, and practical applications of political knowledge, can and should be.

Right after graduating from UNH, I spent a year in Washington, DC, working

as a Junior Fellow at the Carnegie Endowment for International Peace, one of this country's oldest and most prominent foreign-policy think-tanks. Think-tanks do wonders to demystify policy and politics. As one sits next to ambassadors and edits work of policy (MASLOV, continued on page 8)



Maslov at the Gatchina estate near St. Petersburg, Russia, this past July.

(McCANN, continued from page 1)

International Seminar series in the the early 1980s. The original event, which required presenters to produce a scholarly paper for advance reading by participants, was modeled on seminar programs McCann enjoyed at Columbia University and the Woodrow Wilson International Center for Scholars in Washington, D.C.

In the early days, the Center office consisted of one room tucked away in the corner of the two-story building located behind the New England Center. The room housed McCann, a student assistant, two old desks, and a lot of cardboard boxes filled with files. By 1985, study abroad had been added to the program mix and McCann's staff had grown to include three full time employees. The move to expanded office space on Main Street took place in 1988 when the university infirmary moved to the new Health Services building. Recalling how difficult it was to obtain space for the new academic program in a central campus location, McCann smiles, "It's an odd sort of thrill for me now to walk into Hood House."

Frank McCann will retire in the spring after 36 years at UNH. Through his relentless efforts to provide meaningful international experience for UNH undergraduates, McCann made a personal dream come true, and in doing so changed the lives of hundreds who, as alumni, regularly express their gratitude for the opportunities they enjoyed at UNH.

(MASLOV, continued from page 7)

luminaries, the workings of the vast world of politics become comprehensible and approachable. After Carnegie, I moved to New York and enrolled in a graduate course—in political science, with international relations as my primary field—at Columbia University. If research and teaching is your calling, a Ph.D. program would be one of the highlights of your life. Regardless of your subsequent path, the knowledge you acquire and people you meet will be valuable assets.

My next step after passing my comprehensive exams was a position at a not-for-profit development organization focusing on issues of banking and financial sector reform in transition



Interested students met last spring to discuss government careers with 25-year U.S. government veteran Les Janka.

economies. Financial Services Volunteer Corps (FSVC) works all over the world, and in my time there, while focusing mostly on Russia, I also had opportunities to work on China, Indonesia and Afghanistan. FSVC enabled me to acquire practical and comparative grounding in issues facing the world's banking sectors, a subject that was as fascinating to me as it was new and continuously challenging.

Since early 2006, I made a shift to the private sector, and have been working as a Europe/Eurasia analyst at Eurasia Group, a global political risk consultancy. It is a dynamic and rapidly growing consulting firm. My job is to help investors understand Russia's political and regulatory environment, an exhilarating task. Russia presents a broad range of events and subjects to analyze daily, and my previous training as a policy and academic specialist and as a project manager in a development organization all come into play constantly.

So there are many interesting positions out there for political science majors and international affairs geeks. UNH gave me a solid base of knowledge for my professional and intellectual development over the past decade; and this knowledge, and my memories of those semesters in Durham, will be helping me for many years to come.

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Center for International Education

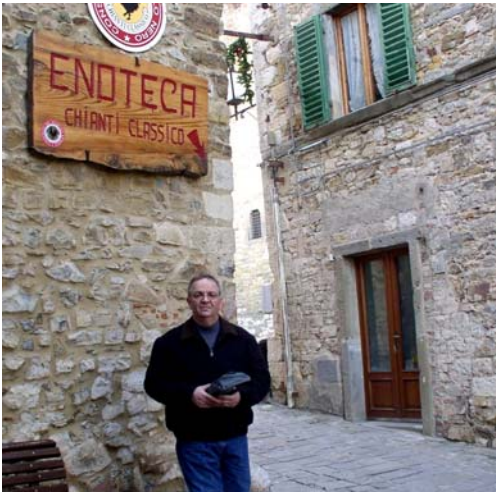
UNIVERSITY OF NEW HAMPSHIRE

Activities abroad through CIE Faculty International Development Grants

Each year, the Center for International Education awards competitive grants for faculty international activities from funds provided by the Vice President for Academic Affairs. Below are recipients' reports for spring 2006 travel.

Gino Alibrio, Assistant Professor of Food Services Management, TSAS

Professor Gino Alibrio traveled to Italy in January 2006 to explore ways the New Hampshire tourism industry might benefit from understanding more about tourism in Tuscany, especially in the area of agritourism.



Professor Gino Alibrio in Italy

"The difference is that Italians work to live, but Americans live to work," said Gino Rosi, our tour guide at the Castello Verazzano wine estate in Tuscany. This region is a model of agritourism throughout the world. The Italians have managed to preserve their farms, vineyards and olive groves, resulting in many high-quality, world-famous products, and they have preserved their art and cultural treasures as well. However, what makes a vacation in Tuscany most memorable is the hospitality. In Gino's voice I can still hear the enthusiasm echo in the wine cellars when he said, "We do this for love, with a deep passion."

The purpose of my trip to Italy was to better understand tourism in Tuscany, to see how the New Hampshire tourism industry could borrow from the Italians, to visit a culinary school in Florence, and to develop a new course for the Thompson School based on the concept of *agriturismo*. From late March to early November, the Tuscan "farm holiday" attracts tourists from all over the world, who stay in farm houses as well as villas and hotels. They come to get away from city life; for the food, wine, art and the architecture, but it is my feeling they also come for the genuine and gracious human

interaction. The agritourism business concepts found in Italy could be applied to New Hampshire with its comparable resources. **For the full report, visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.**

Andrzej Rucinski, Professor of Electrical and Computer Engineering

Professor Andrzej Rucinski traveled to Poland and Ukraine in January 2006 to formalize a process for recruiting graduate students who will serve as teaching and research assistants here at UNH.

The Department of Electrical and Computer Engineering is concerned with the quality of our TAs and RAs. Because US citizens, in general, are not interested in graduate study in engineering, we have to rely on foreign students, mostly from either India or China. It is difficult to verify the qualifications of these students. I have initiated recruitment of students from Central and Eastern Europe since the fall of the Soviet Union block, but the process has been conducted on an ad hoc basis.

I met with a selected group of candidates in Gdansk, Poland, and Odessa, Ukraine. Khrystyna Pysareva, a Ph. D. student at UNH, whom I recruited several years ago in Ukraine, participated in the meetings. I also met university presidents and vice presidents at both places.

The cooperation strategy was proposed and accepted by interested parties to organize a virtual team of students working on a common project with UNH students. The defined global project is to design subsystems in microelectronics at different universities using the System on a Chip (SoC) technology. **For the full report, visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.**



Professor Rucinski with students at Odessa National University in Ukraine.

Stephen Brunet, Associate Professor of Classics

Professor Stephen Brunet, Department of Classics, traveled to Pompeii in January 2006 to prepare a field trip for the UNH and UConn students participating in the UNH in Italy program in Ascoli Piceno.

Pompeii and the other sites buried by the eruption of Vesuvius, the Roman and Greek art treasures collected by various popes and the Dukes of Naples, and the amazingly well preserved Greek temples at Paestum—have been central to our understanding of Greek and Roman culture and the development of archaeology as an academic discipline. The discoveries



Professor Brunet in the Forum at Pompeii

made in this region of Italy have also played a major role in the history of European thought, as witnessed by the effect that visits to Pompeii, Herculaneum, and Paestum had on Goethe, Mark Twain, and the many others who made Naples part of the grand tour.

The purpose of the trip was to introduce our students to Pompeii and the many other educational resources that exist in the Naples area, but until this trip the resident director and I were not certain which museums and archaeological sites our students would appreciate most. My trip was also designed to support a course that the Classics program hopes will satisfy students' long standing desire for a class that combines archaeological and literary evidence to understand the nature of Roman life and society. Pompeii is perfectly suited for such a purpose since it provides a very concrete picture of Roman life as it existed in the period for which we have our best written documentation. *For the full report, visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.*

Kondagunta Sivaprasad, Professor of Electrical Engineering

Professor Kondagunta Sivaprasad traveled to Chennai, India, to investigate the possibility of an undergraduate exchange.

With the encouragement of the Dean of CEPS, there has been a more focused interest to have the institution interact with foreign universities. There is already an understanding with the Technical University of Budapest to exchange undergraduates. My aim in visiting IIT in Chennai, India, is to investigate the possibility of such an exchange with them in the future. As a modest beginning, I wish to find out how to regularize the procedures of getting interns to our college during the summer. Almost all the technical colleges in India require that an undergraduate student do a project during the senior year, as well as do an internship with an industry or a university during the summer between the junior and senior years. Such an exchange will increase interaction of undergraduate level students with outside universities and provide us with a source for good graduate students.

I was able to meet with the Dean of Academic Research, Dr. S. Navayanan and Prof. Santhankumar, Dean, academic courses of IIT, Madras. We agreed that we should start the exchange on an informal basis by contacting the departments and exchanging the areas of interest before getting formal with a memorandum of understanding. *For more visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.*

David Frankfurter, Professor of History and Religious Studies

In March, Professor David Frankfurter presented a paper in Paris at a seminar on "The protection of the child, from antiquity to the byzantine world."

I was able to participate in a seminar at Paris's Collège de France on March 14th on "La protection de l'enfant, de l'antiquité au monde byzantin." Anxiety for children's birth, health, and safety in antiquity emerges in innumerable areas of religious life. Saints' protection and the promotion of shrines, "magic" and the iconography of amulets, even the conceptualization of the supernatural world (such as the



Professor Frankfurter with Horus

general fear of a child-stealing witch) all drew upon and addressed the realities of bringing the child safely to adulthood.

The conference included archaeologists, historians, and religion scholars; and papers covered children's amulets, the significance of children's burial objects, the devotion children were supposed to show to the saints that healed them, and the varying attitudes toward children in the writings of St. Augustine. My own paper, "Bons à penser mais mals à manger: (FRANKFURTER, continued on next page)

P.T. Vasudevan, Professor of Chemical Engineering

Professor P.T. Vasudevan traveled to Portugal to participate in a conference, Bioenergy: From Concept to Commercial Processes, organized by the Engineering Conferences International.

I recently attended a conference on 'Bioenergy: From Concept to Commercial Processes,' organized by the Engineering Conferences International. The conference was held in Tomar (about 135 km northeast of Lisbon), Portugal. Tomar is divided by the River Nabão, the banks of which contain weirs and wheels once used to water vegetable gardens and orchards.

The objective of the Engineering Conferences Foundation is to advance engineering science and practice by identifying and developing international interdisciplinary conferences. Thus there were speakers from 26 different countries and from a variety of disciplines. The conference addressed the state-of-the-art challenges toward the production of bioenergy and the research being conducted to solve the technical, scientific and economical barriers to wide-spread adoption. Talks focused on current progress that has been made in bioenergy research and also identified new promising future directions of bioenergy. Topics included bioethanol and butanol production, biogas (methane) and biohydrogen processes, biodiesel and biorefinery integration, microbial fuel cells, biomass thermal conversion and related environmental issues and policies. My talk on "Biodiesel production by enzymatic transesterification of olive oil" was very well received. Visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.



Professor Vasudevan at Roman ruins in Conimbriga, Portugal

Barbara White, Associate Professor of Occupational Therapy

Professor Barbara White is studying the potential effects of stress on child development. In June, she traveled to London, England, to meet with Dr. Vivette Glover, professor at Imperial College and researcher at the Institute of Reproductive and Developmental Biology.



Professor Barbara White in London

Stress is such a pervasive word in our language that it seems easily understood. However, the human stress response is a complicated matter, and highly individualized based on the nature of threat, one's *perceptions* of threat, and one's resources to deal with the threat.

I am interested in the potential effects of stress on child development, and even more interested in learning if we can intervene early, during pregnancy, with women who report high perceived stress. I am part of a collaborative group of faculty researchers at UNH who, this past spring, have been given Presidential Excellence Award funds to initiate a pregnancy stress reduction project. In order to refine the project on stress reduction intervention as well as to establish the beginnings of a possible research relationship, I met with Dr. Vivette Glover in London this past June. Her research is extensive in the area of stress physiology and human development. I was able to see the Institute, meet a variety of students working on different projects, and visit with Dr. Glover at the Institute. Dr. Glover's input has been invaluable in shaping our pilot research project that will launch sometime this fall. *For more, visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.*

(FRANKFURTER, continued from previous page)

Constructing the Victim-Child in Roman Antiquity," examined the novel fascination in early Christianity with the infant allegedly victimized by parents (abortion, exposure), evil cults (such as the Christians themselves), and later such groups as heretics and heathens.

As part of this trip I also had the chance to visit the exceptional galleries of Greco-Roman Egyptian materials at the Louvre (where the Horus figure on the cover of my second book is displayed) and, by special permission, the disorganized and dusty cupboards of Egyptian materials in the Cabinet des Médailles of the Bibliothèque nationale. *For the full report, visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.*

CIE \$2,000 Faculty International Engagement Awards

Sean Moore, Assistant Professor of English

Professor Sean Moore reconnected this summer with colleagues from around the world in ongoing scholarly working groups and conferences.

I first flew to Düsseldorf via Dublin for the “Fifth Münster Symposium on Jonathan Swift,” a seminar held every five years at the Ehrenpreis Centre for Swift Studies at the Westfälische Wilhelms-Universität Münster, Germany. Despite distraction by World Cup of Soccer fans in the country for that event, I heard the lectures of Swift experts from as far away as Russia and



Professor Moore at Nordkirchen Palace

Australia and was able to get feedback on my own presentation, “Swift and Ireland’s Revenue.” The highlight of the week was dinner at Nordkirchen Palace, an aristocratic estate built in the medieval period, renovated in Enlightenment style in the eighteenth century, and now used by the government as a college for tax officials. Given that U. Münster has gathered the largest collection of primary and secondary sources on Swift in the world, a few participants stayed on after the seminar to perform research.

Next, I attended the second meeting of “Money, Power, and Prose,” a colloquium discussing eighteenth-century public finance reconvened at the Armagh Public (Robinson) and Cardinal O’Fiaich libraries and partly sponsored by the Primates of Ireland’s Roman Catholic Church and the Anglican Church of Ireland. This meeting featured historians, economists, and literary critics exploring the relationship between national debts, war, and propaganda in the period. My paper, “Edmund Burke’s Financial Publicity,” investigated how an Anglo-Irish intellectual whose first work was on aesthetics could become a Member of Parliament and a publicist encouraging investment in British war bonds. The libraries themselves featured a number of rare books, including an early edition of Jonathan Swift’s *Gulliver’s Travels* with marginal notations in the author’s own hand. Also, the Dean of St. Patrick’s Anglican Cathedral organized a rare treat: the performance of an evensong religious ceremony as it was held in the eighteenth century. Visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.

Raelene Shippee-Rice, Associate Professor of Nursing

Professor Shippee-Rice returned to Bulgaria after working for six months on a Fulbright grant, to conduct a seminar series on hospice care for nurses, physicians and social workers.

During the six months in Bulgaria sponsored by the Fulbright Commission, I conducted 14-week seminars on professional nursing practice and on care of patients with mental illness; taught a graduate social work course; completed a research project on Health care of older adults; conducted guest lectures at Schools of Nursing in Sofia and Plovdiv; met with families, colleagues and scholars; and read extensively to learn about Bulgarian ancient and modern history, culture, traditions, and current social and health care policies. In addition to the directors of health care agencies with whom I worked, I met with several other directors who were interested in the work I was doing in Bulgaria and who invited me to return to work with their organizations. The major purpose of the new work was to conduct a seminar series on hospice care for nurses, physicians and social workers involved in a clinic and social service agency interested in developing a hospice center for older adults.

I conducted seminars of approximately two hours each with two groups of nurses: one at a Diagnostic Clinic in Gabrovo on communicating with patients and a second at a Diagnostic Clinic in Sofia on the meaning of palliative care and hospice and communicating with patients. Approximately 20 nurses attended the seminar in Gabrovo with 50 attending the seminar in Sofia.

In Bulgaria, nurses are expected to carry out the ‘doctor’s orders’ but are prevented by physicians from sharing any information about the purpose or expected outcome of the treatment or doing any patient teaching. Nurses also spend much of their time “completing the documents,” their words for the work they do compiling and ensuring the completeness of the patients’ medical records, ordering medications and supplies, and making future appointments for patients. Administrative assistants in the US typically do much of this written and scheduling work allowing the nurses to spend time helping patients manage their care and treatment. For more, visit http://www.unh.edu/cie/faculty/faculty_travelrpts_index.html.



Professor Shippee-Rice sharing breakfast with friends in a mountain village near Gabrovo.