Thank you for your support of undergraduate research at UNH. As you begin serving as a faculty mentor, we urge you to visit our website (www.unh.edu/undergrad-research) and to contact us with questions or concerns as soon as they arise. What follows is some basic information that may be useful as you start out, especially if you have not served as a mentor before.

The IROP UNH Faculty Mentor Recommendation form is available online:
https://www.unh.edu/undergrad-research/international-research-opportunities-program-irop

It is the student applicant’s responsibility to complete and sign the top portion of the form before giving it to you. You will then be responsible for completing the bottom half of the form, attaching a letter of recommendation, and submitting both documents directly to the Hamel Center for Undergraduate Research: either by hand delivery to 118 Conant Hall or electronically to georgeann.murphy@unh.edu. Letters must be received by the application deadline.

**Mentor Eligibility:**
- All tenure-track faculty members at UNH and UNHM are eligible, as well as non-tenure-track research, clinical, and extension faculty.
- Non-tenure-track lecturers, adjuncts, affiliate and visiting faculty may become mentors with the prior approval of the Hamel Center director and the appropriate department chair.
- For a complete list of mentor eligibility guidelines, go to [http://unh.edu/undergrad-research/faculty-mentor-eligibility](http://unh.edu/undergrad-research/faculty-mentor-eligibility)

**Additional Notes about Mentor Eligibility and Availability:**
- Eligibility for all mentors also assumes the mentor’s *availability* to work with the student researcher throughout the entire undergraduate research process – i.e. availability not only during the actual research period, but also *before* the research begins (to assist with project design and proposal writing) and *after* the research has been completed (to assist with analysis of final results and presentation of research). Faculty mentors whose availability may be compromised (e.g., by sabbatical leave, extensive travel/absence, a new job/position or relocation) should contact the Hamel Center director *before* the application deadline in order to determine eligibility.

- We strongly encourage faculty members to mentor no more than two student projects per summer (including REAP, SURF, IROP, and Undergraduate Research Awards combined), to ensure that individual students receive sufficient guidance and supervision for their research. For faculty mentors who believe they have a strong rationale for mentoring more than two student projects per summer, we ask you to contact the Hamel Center director *before* the application deadline.

*See Mentor Responsibilities, next page.*
Mentor Responsibilities:

- Explore research, scholarly, or creative topics that reflect the student’s interests and preparation. *Note: Students may participate in a faculty member’s research; however, students should not serve merely as research assistants. If participating in a faculty member’s research, students should be given a specific research problem to investigate on their own with the advice and assistance of their faculty mentors. Students should have the opportunity to participate in all aspects of professional research from the design and development of the project to the analysis and conclusions.*

- Help your student define and focus the project, including the development of a timetable to ensure that the project can be managed within the available time frame.

- Identify the knowledge, experience, and skills the student needs to complete the project – and develop a plan for the student’s acquisition of these before the research period begins. *The mentor should confirm that the student will have junior-level preparation in his/her major – as well as appropriate language and cultural preparation – prior to conducting the proposed research.*

- Discuss with the student the details of how the proposed research, scholarly, or creative project will be carried out and the features of a strong project proposal. A description of IROP proposal requirements, as well as the criteria used by the Hamel Center’s Faculty Advisory Committee in evaluating student proposals, can be found online and also on pp. 3-6 below.

- Review and critique the student’s proposal. While it is the responsibility of the student to write the proposal in its entirety, it is important that the mentor go over the proposal in time for modifications to be made before submission. Keep in mind that the proposal should be understandable by Faculty Advisory Committee members who are not from the specific field of study represented by the proposal.

- Help your student determine if his/her project will require approval from a University review committee. Any projects involving interviews, surveys or questionnaires – i.e. all having to do with human subjects – must receive approval from UNH’s Institutional Review Board (IRB) before the research begins. Similarly, research involving vertebrate animals, infectious agents, DEA controlled substances, lasers, x-rays, hazardous chemicals, radioactive materials, carcinogenic material, recombinant or synthetic nucleic acid molecules, NMR/superconducting magnets, and/or patents and copyrights must receive approval from the appropriate University review committee before the research begins. (In some cases, the faculty mentor may already have obtained approval for the research.) The Hamel Center must receive confirmation of research approval before dispensing award money. For more information about the research approval process, go to: [http://unh.edu/undergrad-research/responsible-conduct-research](http://unh.edu/undergrad-research/responsible-conduct-research)

- Identify and discuss with the student the resources that will be available at the research location, including specific individuals to whom the student can turn for guidance.

- As necessary, help the student to identify a Foreign Mentor and/or communicate with the Foreign Mentor in order to help facilitate the student’s research and cultural preparation.
After reviewing the proposal and evaluation criteria, complete the UNH Faculty Mentor Recommendation Form and recommendation letter in time for submission by the application deadline. The completed recommendation form and letter must be submitted directly by you, either by hand delivery to the Hamel Center office or electronically to georgeann.murphy@unh.edu. (Note: The student applicant must complete and sign the top portion of the form before submitting it to you.)

- Develop a time frame and a system of communication with the student during the project period that will allow for an appropriate balance of mentor guidance and student independence.

- Complete the Faculty Mentor Evaluation at the end of the research period. (The evaluation will be provided to you electronically.)

- Assist the student in identifying appropriate forums in which to share his/her experience and research. Students who receive an IROP award are required to present their research results 1) at the Hamel Center’s International Undergraduate Research Symposium (fall), and 2) at a second appropriate forum (on or off campus) during the academic year. While many choose to participate in UNH’s Undergraduate Research Conference (URC) for their second presentation, other conferences or departmental forums are also appropriate.

Proposal Requirements

The project proposal is the most important part of the application. Using the outline below, answer all of the following questions fully but concisely: be succinct. We strongly suggest your final proposal adhere closely to this outline, including subheadings; please do not, however, reproduce the questions in your proposal. Rather, prepare each section of the project proposal in essay format.

Students are expected to write the IROP proposal themselves, in its entirety. Of course, students should consult with their mentor before writing the proposal and ask their mentor to critique it once they have written a draft. Even with mentor input, however, the final proposal should reflect the students’ own work. Students should allow sufficient time for revision.

Proposal Outline

1. Abstract: a brief summary of your proposed project, not to exceed 200 words.

2. Project Definition:
   - What is the general problem, theme, or issue your project will address?
   - What have other scholars, researchers, or creative artists done on this topic? (Include a brief bibliography listing published research related to your topic and/or primary and secondary sources relevant to your project.)
   - What are the specific questions or objectives that your project will try to answer?
   - What methods, procedures, theories, or thought processes will you use to address your research topic and answer the questions you pose?
   - If you plan to perform interviews or surveys, what assumption/hypothesis/general principle will you test? How many participants will you seek, and how will you select them? Please provide sample interview questions.
   - How do you plan to analyze, interpret, or evaluate your findings?
3. Definition of Applicant's Research Responsibilities:
   - What exactly is your role during the research period?
   - Do you need prior approval to gain access to your research site and its resources? How and when will you obtain written permission?
   - Have you made sure that your research project will not involve the exporting or importing of any materials (including samples and equipment) restricted by federal regulation? See www.unh.edu/research/export-controls for further information.
   - Will your research involve any of the following: human subjects, vertebrate animals, infectious agents, DEA controlled substances, lasers, x-rays, hazardous chemicals, radioactive materials, carcinogenic material, recombinant or synthetic nucleic acid molecules, NMR/superconducting magnets, and/or patents and copyrights? If yes, have you sought permission for the research from the appropriate University review committee? For more information about the necessary approval processes, go to: http://unh.edu/undergrad-research/responsible-conduct-research
   - Will you be working as part of a research team while abroad? If so, who are the other members of the team and who directs the team?
   - How often and in what ways will you be in touch with your UNH and foreign mentors?

4. Preparation:
   - What in your background prepares you for this project (e.g., previous coursework, research, job experience, etc.)?
   - How will you prepare for each aspect of your role prior to departure for the research site (e.g., coursework in research methods or related subject matter, practical experience, etc.)? Will you take an INCO 590 or INCO 790 course for preparation? (Consult with the International Research Coordinator for details.)
   - If one of your methods will be interviews and/or surveys, how will you prepare yourself to design and conduct these (e.g., coursework, training by your mentor, etc.)?
   - Sketch out a schedule for your project.
     a) Start with a month-by-month plan listing what you will do and what resources you will use to prepare for your project. (The preparation period begins with admission to the program and ends when you depart for your destination. If you or your UNH mentor will not be on campus in the semester prior to your research summer, your proposal must justify and explain your arrangements.)
     b) Follow your preparation schedule with a week-by-week research plan for your nine weeks abroad. Note: A successful IROP project will require a substantial amount of time, effort, energy, and focus to complete. Your research plan for your time abroad should anticipate nine (9) weeks of full-time research.

5. Outcome:
   - What will be the final product or result of your research (e.g., a report, research paper, thesis, presentation, production, exhibition, film, etc.)?
   - How will this project address the issues raised by your research questions?
   - How will this project contribute to your education and enhance your understanding of your particular field?
   - What are the wider (social, cultural, intellectual, practical, theoretical) implications of your research?
   - If this project is a portion of a more comprehensive research project that you are undertaking, please explain how it fits into the whole.
6. Appendices

a. Statement of Previous Hamel Center-Funded Research (if applicable)

Students who have previously received Hamel Center funds (e.g., REAP, Undergraduate Research Award, SURF USA) must submit with their application a “Statement of Previous Support.” This statement (no more than one page, double spaced per award) should include the following information about previously funded research: 1) Hamel Center award received, 2) Project Title, 3) Faculty Mentor, 4) project start/end dates, 5) a brief description of how the current proposed research extends and/or differs from research previously funded by the Hamel Center, including how the results of that former research might inform the research now being proposed (if applicable).

b. Attachments

- illustrations, diagrams, or video/audio recordings as necessary
- one- to two-page bibliography of primary and secondary sources that you will use toward this project (e.g., books, journal articles, films, interviews, media sources, master classes). Note: Be sure that all sources which you consulted in preparing the proposal are cited in the proposal text and listed in the bibliography. Format the in-text citations and bibliography according to the style guidelines for your discipline.
- surveys, questionnaires, and interview questions, if these are part of your research

Proposal Format and Style

The proposal should:

- include a title page (with your project title, research site and country, your name and major, your faculty mentor’s name and department)
- be typed and double spaced using Times New Roman 12-point font (black)
- have one-inch margins on all sides (top, bottom, left, right)
- be no more than 2500 words (approximately 10 pages) – this word limit excludes the title page, abstract, appendices/attachments, charts and graphs
- include page numbers on all pages following the title and abstract pages
- follow the Proposal Outline carefully, using clear subheadings (as above) for each section
- include definitions of words specific to your field or research, if faculty members outside your field are not likely to be familiar with them. Note: In general, you should keep in mind that the Faculty Advisory Committee members who review applications represent a range of disciplines, so your proposal should be written in a way that can be understood by an educated reader who is not necessarily a specialist in your field.

See Criteria for Review of Applications, next page
Criteria for Review of Applications
Members of the Hamel Center’s Faculty Advisory Committee review all applications. Each proposal is read by at least three faculty reviewers, drawn from the appropriate colleges and departments. An application may receive a maximum of 100 points from each reviewer.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Points Possible</th>
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<tbody>
<tr>
<td><strong>Quality of the Proposal</strong></td>
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<tr>
<td>• Research question(s) stated clearly</td>
<td>10</td>
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<td>• Proposal demonstrates careful preliminary investigation of project background, including necessary bibliography</td>
<td>10</td>
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<tr>
<td>• Feasible plan and clear disciplinary approach to answering research question(s) is presented</td>
<td>10</td>
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<tr>
<td>• Clear rationale for why research should be conducted at proposed site</td>
<td>10</td>
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<td>• Project is safe</td>
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<tr>
<td><strong>Qualifications of the Applicant</strong></td>
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<td>• Student possesses sufficient background/preparation to conduct the research (sufficient background in the discipline, as well as the emotional and intellectual maturity to conduct research abroad)</td>
<td>10</td>
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<tr>
<td>• Student has necessary language skills to conduct the research</td>
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<td>• Plan for cultural preparation is in place</td>
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<td><strong>Appropriateness of the Budget</strong></td>
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<td>• Budget is reasonable</td>
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<td><strong>Mentor Commitment</strong></td>
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<td>• UNH mentor commitment to student and project is in place and documented</td>
<td>10</td>
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<td>• Foreign mentor is in place and documented</td>
<td>10</td>
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<td><strong>TOTAL</strong></td>
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Questions? undergrad.research@unh.edu
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