

Honors Thesis Grant

Hamel Center for Undergraduate Research

HONORS THESIS ADVISOR RECOMMENDATION

Student Applicant: Complete and sign the top portion of this form before giving it to your Honors thesis advisor.

Student's Name: _____

Student's College/Major: _____

Title of Thesis/Project: _____

The Family Educational Rights and Privacy Act of 1974 and its amendments guarantee students access to educational records concerning them. Students are also permitted to waive their right of access to recommendations.

Student: "I waive my right to read this letter of recommendation." Yes No

Student Signature: _____ Date: _____

The form below must be completed by the Honors thesis advisor and, with a letter of recommendation, should be attached to the original application in a sealed, signed envelope. *Reminder: These applications are considered by a rolling review process, and decisions will be made only after all application materials have been received by the Hamel Center. Please do not submit letters of recommendation via campus mail.*

Thesis Advisor's Name: _____

Thesis Advisor's College/Department: _____

Campus Address: _____

Phone: _____ Email: _____

To the Honors Thesis Advisor: On a separate sheet attached to this form, please provide a brief (one page or less) assessment of the student's progress on the Honors thesis to date, and the work still to be done.

COVID-19 NOTE: Honors Thesis Grant applications for AY2020-21 should reflect the University's [mode of operation](#) at the time of application, and be designed to follow the policies and procedures in place for all University research as determined by the Senior Vice Provost for Research (SVPR), including social distancing and Personal Protective Equipment (PPE). For the most up-to-date information, advisors should consult the SVPR's [COVID-19 Updates and Resources for Research](#) page.

Your assessment should address the following questions:

1. At what stage is the student in the Honors thesis project?
2. What is the rationale for the proposed activities at this particular stage of the student's Honors thesis project? (e.g., How will the activities for which the student is requesting Honors Thesis Grant funds help the student to complete the thesis, or otherwise contribute to the thesis project?)
3. Will the student have enough time to complete the proposed activities before the thesis is due (i.e., before the end of the semester in which the student will graduate)?
4. **COVID-19:** Please address any modifications the student may need to make in order to accommodate COVID-19 policies and procedures, whether in the proposed approach and methodology or in the location of the research activities.