University of New Hampshire Connors Writing Center

The Rhetorical Situation

The rhetorical situation refers to independent variables in a text, like audience, purpose, topic, as well as the relationship among those elements. By changing one variable, the entire rhetorical situation is altered (Read more about the rhetorical situation at the <u>Writing Commons</u>).



The following questions can help you gain a sense of a text's rhetorical situation:

- Who is the writer?
- What is the writer's context? (i.e., What conditions are the writer operating within?)
- Who is the writer's target (primary) audience(s)? (i.e., the main reader the writer wants to reach)
- What are the writer's goals in relation to the target audience(s)?
- Who are the secondary audiences? (i.e., other readers who may pick up the text)
- What are the writer's goals in relation to secondary audiences?
- What is the audiences' context? (i.e., What conditions are the audiences operating within?)
- What is the subject? (i.e., the topic, the main point)
- Why did the writer choose to write about this subject at this time? (i.e., What is the exigence?)
- What is the text's genre? (i.e., what would you call this type of writing?)
- What is the genre's context? (i.e., what are the constraints of this particular genre? What other genres does this genre interact with)?
- How would you characterize the wider culture that the text, writer, reader, and subject operate within?
- How does this rhetorical situation impact choices made by the writer?

Adapted from "Using a Mentor Text during the Writing Process," developed by Michelle Cox, English Language Support Office Director at Cornell University

