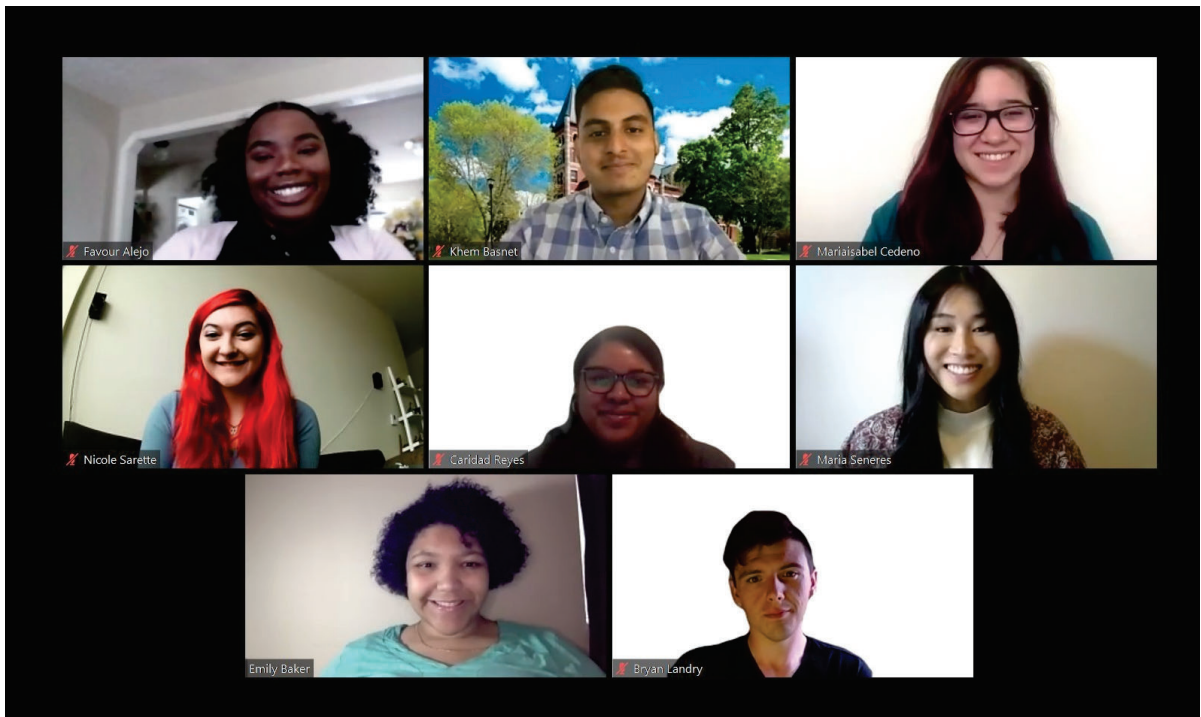


THE ORBITER

UNH McNair Scholars Program



2020 SUMMER COHORT

It has been an incredible journey as our UNH McNair Scholars navigated through the changes that came with the COVID-19 pandemic. This transition to remote learning did not stop our scholars from participating in the Summer Research Fellowship Program last year.

Congratulations to the summer 2020 McNair Cohort on completing their research and presenting at the University of New Hampshire annual Ronald E. McNair Scholars Symposium & The Undergraduate research Conference.



UNH MCNAIR
NEWSLETTER

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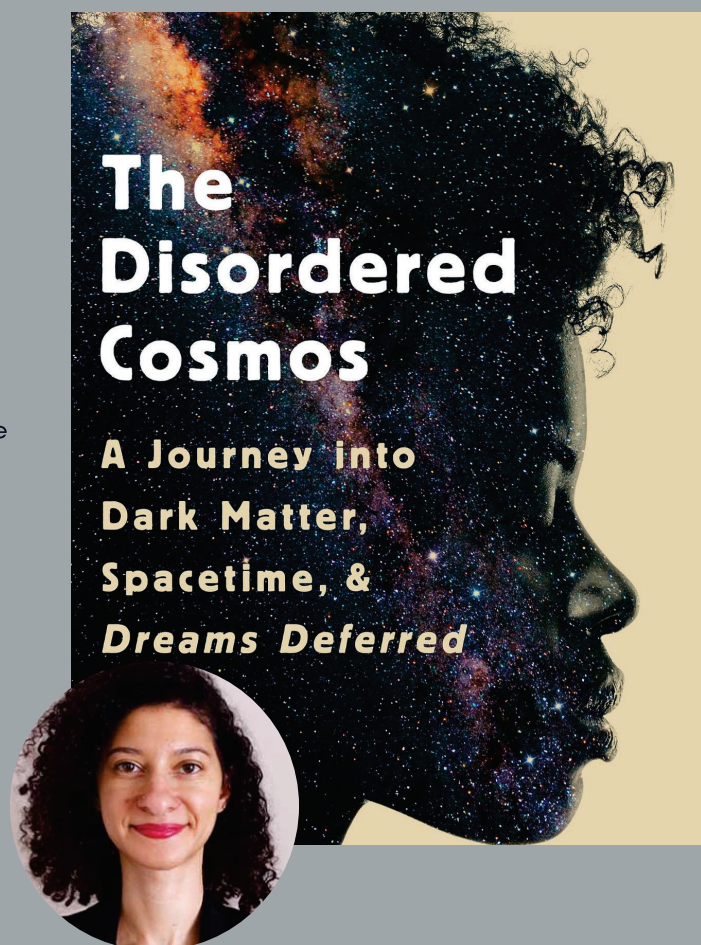


SHOUT OUT TO OUR MCNAIR MENTORS

One of our McNair Mentor's has published her book called, "The Disordered Cosmos- A Journey into Dark matter, Spacetime, & Dreams Deferred". Dr. Chanda Prescod-Weinstein is an Assistant Professor of Physics and Astronomy and Core Faculty in Women's and Gender Studies at the University of New Hampshire.

She is also a columnist for New Scientist. Her research in theoretical physics focuses on cosmology, neutron stars, and particles beyond the standard model. She also does research on feminist science studies, with a specific focus on the experiences of Black women in physics. Essence Magazine recognized her as one of "15 Black Women Who Are Paving the Way in STEM and Breaking Barriers". She has been profiled in several venues, including Tech Crunch, Ms. Magazine, Huffington Post, Gizmodo, Nylon, and the African-American Intellectual History Society's Black Perspectives.

She received the 2017 LGBTQ+ Physicists Acknowledgement of Excellence Award "For Years of Dedicated Effort in Changing Physics Culture to be More Inclusive and Understanding Toward All Marginalized Peoples." She divides her time between the New Hampshire Seacoast and Cambridge, Massachusetts. She also received the 2021 Edward A. Bouchet Award.



Dr. Judy Sharkey, Professor and Chair of the Department of Education at UNH, was selected as a Fulbright Scholar to Ireland for the spring 2022 semester. Dr. Sharkey will be hosted by the Teacher Education Programme in the School of Education at the National University of Ireland: Galway.

The title of her project is: "Exploring multilingualism with educators in Irish schools: Portraits and possibilities".



Dr. Andrew E. Smith, Director of the University of New Hampshire Survey Center, received the John M. Kennedy Achievement Award from the Association of Academic Survey Research Organizations.



UNH McNair Alumni Shersingh Joseph Tumber-Dávila Shares What he is Researching

Joseph's research addresses the ways terrestrial plants interact with the global carbon cycle, and how trees are affected by climate change and resource limitations. His graduate research with Dr. Rob Jackson focused on unearthing the complex dynamics governing the architecture of plant root systems via three distinctly unique avenues: 1) built the largest global database on plant root system size and shape for which we implemented a high dimensional data analysis scheme via R to understand the factors determining the depth and spread of plant root systems; 2) created a novel plant image analysis software and deep learning algorithm to determine the volumetric allometry of plant growth above- and belowground using a Python and Java workflow; 3) led an inter-institutional collaboration to understand the vertical distribution of belowground carbon and the depths of plant resource uptake under resource limitation and competition using stable isotope biogeochemistry at the Northern Forest DroughtNet in New Hampshire.

Joseph's graduate work is supported by the National Science Foundation Graduate Research Fellowship Program (NSF-GRFP), the Ford Foundation Predoctoral Fellowship from the National Academy of Sciences, and the Enhancing Diversity in Graduate Education (EDGE) Fellowship from Stanford University. Prior to attending Stanford, Joseph earned his bachelor's degree from the University of New Hampshire (UNH) in environmental conservation and sustainability with a focus in terrestrial ecology and a minor in forestry. While at UNH, Joseph conducted research in the Terrestrial Ecosystems Analysis Laboratory with support from the Ronald E. McNair Post-baccalaureate Achievement Program. Joseph was also recognized as a Udall Foundation Scholar for his commitment to environmental issues.



<https://sjtumber.weebly.com/educator.html>

Joseph was born and raised in Puerto Rico where he experienced the environmental and educational inequalities affecting predominantly under-represented minorities first-hand; therefore, he works closely with under-served communities to increase environmental engagement and expose them to higher education. He created the *Pertenecer & Con Ciencia En Las Américas* programs to introduce careers in the sciences to primarily Hispanic communities. Joseph is passionate about increasing the involvement of Hispanics in the geosciences, a field where they are the most under-represented, and he aspires to join the professoriate.



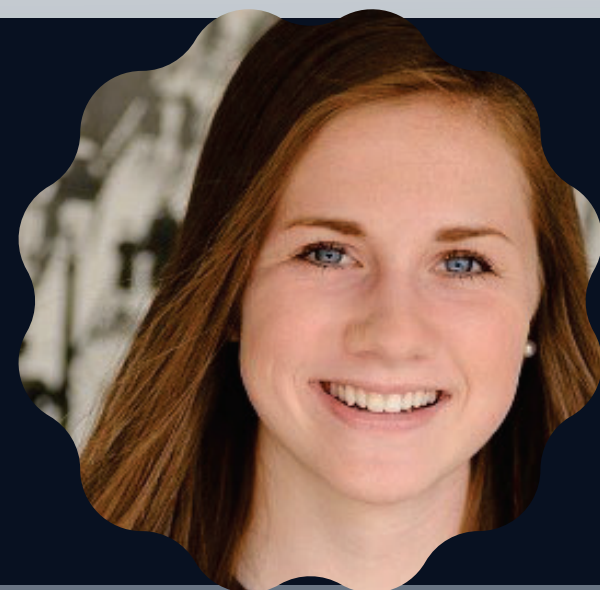
<https://sjtumber.weebly.com/educator.html>

Thank you to our 2020 Summer Instructors



Dr. Catherine Moran, is a Principal Lecturer in Sociology at the University of New Hampshire. Dr. Moran teaches the two-credit Introduction to McNair Research course we offer during the summer for our McNair research scholars. She prepares our summer scholars for local and national symposiums and conferences. We would like to thank Dr. Moran for her continued support of the McNair Scholars Program.

Randy Schroeder, Goodbye to one of our summer staff. Randy Schroeder's focus was on academic and personal support and major career decision making with undergraduates, as well as preparing them for the Graduate Record Exam (GRE) and graduate school. Randy taught his "GRE Preparation" course for McNair Scholars during the summer research fellowship at UNH. After many years of working for the TRIO-SSS (Student Support Services) and the Center for Academic Resources (CFAR), Randy recently made the decision to transition from UNH to pursue other endeavors. We would like to thank Randy for his many years of service at UNH and his continued support of the McNair Scholars Program. We wish you well, Randy!



Allison Giannotti, is doctoral candidate in Composition and Rhetoric as well as a Graduate Teaching Assistant. Allison serves as our writing tutor and teaches the Writing seminar for our program over the summer. Allison works with our students to develop and hone critical writing skills our scholars will need to be successful in the program and in graduate school. We would like to thank Allison for her continued support of the McNair Scholars Program.

**The McNair Scholars Program
wishes to acknowledge the
McNair Advisory committee for
their service and continued
support of our program and
scholars:**

Carmela Amato-Weirda
Per Berglund

Steven Arias

Margaret Greenslade

Randy Schroeder

Jeanne Sokolowski

Daniel Howard

Arturo Andrade

Dennis Britton

Michelle Leichtman

Allison Giannotti

Chris Reardon

Andres Mejia

UPCOMING EVENTS

Summer Research Fellowship Program

Hosted by: UNH McNair Scholars Program

Begins June 7, 2021

Virtual McNair and SSS Undergraduate Research Conference

Hosted by: University of Central Florida

June 23-25, 2021

McNair Research Symposium

July 28, 2021

Hosted by: UNH

Weekly Research Seminars Every Wednesday

June 9-July 21, 2021

Hosted by: UNH

WSU Graduate Programs Showcase and "Boot Camp" w/Don Asher

July 13-15, 2021

Hosted by: Washington State University

Undergraduate Research Conference

Hosted by: University of Buffalo

July 22-23, 2021

2021 McNair Conference

Hosted by: UCLA

July 27-30, 2021

Create Your Own Story Award Recipient



"Curtis Linton, a Wildcat Football Player, a McNair Scholar and UNH Graduating Senior, is the recipient of the Create Your Own Story Award for 2020-2021. Each year, the university features students that have made the most of their experience at UNH. We want to congratulate, Curtis!"

PUBLICATIONS



Francis Gesel had his research published November 16, 2020, "Acute Effects of Static and Ballistic Stretching on Muscle-Tendon Unit Stiffness, Work Absorption, Strength, Power, and Vertical Jump Performance", in the Journal of Strength and Conditioning Research-National Strength and Conditioning Association.

Alexis Efraimson and Dr. Andrew Conroy had their research published in the NH Department of Agriculture Markets and Food Weekly Market Bulletin on April 28, 2021. The title of the article is "The Prevalence of Cryptosporidium and Giardia in Pre-weaned Dairy Claves in New Hampshire".



McNair Current Stats

Since the UNH McNair Scholars Program began in 1991, it has served over 380 students. Of those, 177 alumni have gone on to receive a master's degree and 38 have earned a PhD degree. 19 alumni have gone on to earn other professional doctorates and 25 alumni are currently in a graduate program. There are currently 32 UNH McNair Scholars enrolled in the program.

CONGRATULATIONS 2021 GRADUATING MCNAIR SENIORS



Emily Baker, Anthropology

Mentor: Dr. Svetlana Peshkova, Department of Anthropology

Research

"My research focuses on Indigenous tribes that inhabit New England and how they conceptualized their own identity. Working in collaboration with various Indigenous leaders from around New England, I was able to design and execute a collaborative ethnographic study focused on how modern Indigenous individuals came to understand their identity and history in New England.

My study became part of a larger ethnographic study of Dr. Svetlana Peshkova. Dr. Peshkova along with the head speaker for Cowasuck Band of the Pennacook - Abenaki People, Paul Pouliot are working in collaboration to conduct an ethically and socially conscious ethnographic report."

Highlights

"My highlights of being a part of the McNair programs is developing my interview skills as well as learning about how to decolonize the field of anthropology and how to conduct collaborative research."

Accomplishments

"Some of the accomplishments that I have made as a UNH student are: being a part of the Dean's List for three consecutive years as well as being a student leader and a member of the Beauregard Center student staff since my first year here at UNH. I have also had the privilege of being asked to present and educate individuals on diversity issues."

Future Plans;

"I am attending The University of Vermont in the fall to start to achieve a Master's in Historic Preservation."



Curtis Linton, Mechanical Engineering

Mentor: Dr. May-Win Thein, Department of Mechanical Engineering

Research

"I developed a device to mitigate the negative effects of microgravity on the body by modeling a torque response against a motor to induce muscular fatigue."

Highlights

"Presented at UCLA, UT-Austin, and Baylor University conferences. Listed as inventor on a provisional patent."

Future Plans

"Plan to pursue a dual PhD degree in Mechanical Engineering and Computer Science and starting a company of my own."

Accomplishments and Awards

"President of the National Society of Black Engineers at UNH and Region 1 Programs Chair, Student-Athlete, CEPS Student Advisory Board, Sit on the committee's of the Dean of Students and also the Director of Diversity Equity and Inclusion. Recipient of the Create Your Own Story Campaign, Black Lives Matter Seacoast Leaders."



Will Rolfe, Social Work

Mentor: Dr. Robert Ross, Department of Psychology

Research

"I couldn't do any research because of COVID and medical complications that I had. However, the title of my research proposal was, "The effect biological sex has on effective connectivity between the dorsal medial prefrontal cortex, temporoparietal junction, and the dorsal lateral prefrontal cortex during task-switching."

Highlights

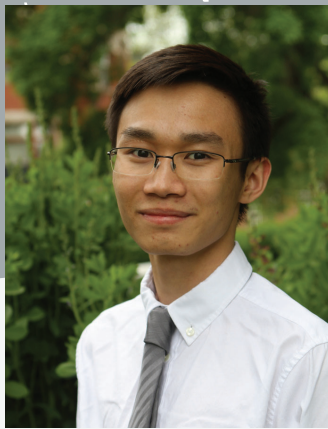
"The highlight of my McNair experience was getting to work with Dr. Ross to not only draft my research proposal, but to also learn about cognitive neuroscience. I am a social work major, so I had to study a lot of neurosciences to be able to draft my research proposal. It was nice to work with a professor who was willing to give me the time I needed to do this."

Future Plans

"I start the advanced standing Master's Social Work (MSW) program this summer. While I am completing my MSW I will be studying for the LSAT and applying to JD/Ph. D programs. My goal would be to get my Ph.D. in clinical psychology."

Accomplishments

"I've learned a great deal while at UNH and have had wonderful opportunities thanks to McNair. I will be graduating with a Bachelor's of Science in Social work with a 3.94 GPA (If this semester ends as I am expecting). I made the dean's list every semester at UNH. I am also a member of the Phi Alpha Honor Society. "



Tan Dao, Physics

Mentor: Dr. Shawna Hollen and Dr. Jiadong Zang, Department of Physics

Research

"In my undergraduate study, I have conducted research in experimental physics and computational physics. My experimental physics research was to study the electronic properties in strained two-dimensional semiconductor for electronic applications. The computational physics research was to characterize the topological spin structures in magnetic systems. The motivation for the computational research was to better understand the spin structures in materials that can be used in future memory technology."

Highlights

"I enjoyed the summer on campus where I worked along with other McNair scholars. I enjoyed the trip to Six Flags with my cohort and the McNair Scholars Conference at UCLA. I enjoyed the discussions that everyone brought to the dinner table."

Future Plans

"My next step is attending Harvard University for a PhD in physics to study the electronic properties in quantum materials, in particular topological insulators - materials that can only conduct electricity on its surface with 100% efficiency. After obtaining a PhD, I want to continue doing research in industry or academia."

Accomplishments

"I conducted multiple research projects funded by the Hamel Center for Undergraduate Research and the McNair Summer Fellowship. I presented my research at a few conferences including the American Physical Society March Meeting. I received an honorable mention for the NSF-GRFP. I received an internship at Lawrence Berkeley National Laboratory, but it was canceled due to Covid. "



Julian Maduro, English and Justice Studies

Mentor: Dr. Laura Smith, Department of English

Research

"The research on current high school reading lists is limited; however, studies suggest that high school literary curricula have remained nearly unchanged for the last thirty years. These lists lack titles written by authors of diverse racial and gender backgrounds, and due a possible lack of evolution, it appears that they have not adapted to fit the demographics, interests, and ideologies of current students, potentially negatively impacting student reading engagement. This survey study investigated whether or not high schools reading lists -- specifically those in New Hampshire -- have evolved since the 1990s. New Hampshire high school English teachers were asked to describe texts they used in their classrooms and their perceptions of student engagement in relation to these texts. The findings from this study provide preliminary evidence that students respond more positively to diverse reading lists and to texts that have been published in the past 14 years. This study also found that although current New Hampshire reading lists contain the same texts found on the lists from the 1990s, they appear both to have expanded and to be more diverse than the reading lists used thirty years ago."

Highlights

"I sincerely enjoyed working along side a group of people who were passionate about their research. The fact that we could all learn about topics from completely different disciplines from people who were excited to teach us about it was incredible. Truly an invaluable experience. I also really appreciated the mentorship both from Selina and Tammy and from my mentor. Having these resources to go to and ask questions to helped make my entire college experience that much better."

Future Plans

"I am unsure as of right now, but I will eventually be getting my PhD either in Criminal Justice or Social Work. I would like to get my Master's in Social Work (MSW) and get licensed as well. I would like to involve myself in prison reform."

Accomplishments

"Received the Alice Margarett Mitchell Award."



Khem Basnet, Sustainable Agriculture and Food Systems

Mentor: Dr. Iago Hale, Department of Agriculture, Nutrition, and Food Systems

Research

"My McNair research focused on finding the evidence of the Xenia Effect or the effect that pollen source has on the overall fruit quality of kiwiberries. Kiwiberries are increasingly becoming more popular around the world and are considered to be one of the most nutrient dense fruit. There is little research done on this novel fruit and there is much room for improvement. One of the ways they can be improved is by improving their quality. My research focused on how quality can be improved when different male pollonizers are used on a single female variety."

Highlights

"I enjoyed working outside in the field for my research over the summer, learning to harvest pollen from flowers, processing them and hand pollinating has to be one of the most amazing and interesting things I have done during my college career. I also enjoyed talking and working with my 2020 cohort and getting help from the McNair staff whenever I needed help."

Future Plans

"I am planning on going to graduate school pursuing a Master's in Environmental Science at the New Jersey Institute of Technology."

Accomplishments

"At UNH, I have been able to achieve 2 supervisor positions as a student employee where I advise and work with at least 35-40 students in 2 departments. I have been involved in several different student organizations. I have also had the opportunity to study abroad and spent a summer in London, United Kingdom, when I was a sophomore. I have received the Gilman International Scholarship and was nominated as a rising alumni leader. I am also part of the TRIO scholars program and alumni of the UNH Leadership Camp. "



Anupreet Saini, Accounting & Financing

Mentor: Dr. Stephen Ciccone, Department of Accounting & Finance

Research

"My McNair research project examined the relationship between background and risk in CEOs in the S&P 500. By looking at the immigrant status of CEOs and comparing it multiple financial figures, we found that immigrant CEOs are less associated with risk taking compared to their native born counterparts. This is a departure from the trends seen in small businesses where immigrant CEOs are seen taking greater risks."

Highlights

"My favorite part of McNair was meeting so many amazing people who have a strong drive to take ahold of their futures and make a change in academia and their fields. My favorite part of the research process was creating strong relationships with professors and learning the methods used in my field."

Future Plans

"After graduation, I will be working at KPMG as a dual path audit and advisory associate. Only a select number of individuals are chosen to be a part of this program and my McNair research experience gave me a leg up in the application process. "

Accomplishments and Awards

"At UNH I was a RA for 2 years and worked with housing my senior year, being heavily involved in student affairs. This allowed me to help students find their place on campus and get a better understanding of all UNH has to offer! I have received the Paul excellence award over the last 4 years at UNH."



Bryan Landry, Genetics

Mentor: Dr. W. Thomas Kelley, Department of Life Sciences & Agriculture

Research

"My research focuses on two genes that are believed to be the result of a duplication given the homology in their nucleotide sequences. The two genes are the coagulation factor genes FV and FVIII. FV is the co-factor that complexes with factor X to cleave prothrombin into thrombin. FVIII is the co-factor that will complex with factor IX in order to activate factor X in the coagulation pathway before the formation of the Factor X/V complex. By looking at where this duplication event occurred it could give us better insight into how humans have evolved. The second part of my research aims to identify potential missense mutations within the factor V gene. These missense mutations could be beneficial in the prediction of new disease-causing mutations."

Highlights

"Working within the McNair Scholars Program has taught me so much, specifically how to convey my research in a way that individuals in other fields are able to understand and follow. This program has provided me with excellent opportunities. The skills and the tools I have gained from this program are of the most valued things I've learned in my entire time in college."

Future Plans

"Currently my future plans are to obtain my Master's in Genetics at UNH then enroll in a PhD program. . I will also actively help the McNair Program where I am able to whether its recruiting new scholars or even assisting in setting up connections at new institutions, or even simply speaking to new students in the program about the incredible opportunities the program allows students. "

Awards and recognition

"I made Dean's List for the Fall 2020 semester."



Peter Haber, Earth Science

Mentor: Dr. William Clyde, Department of Earth Sciences

Research

"For my McNair research project, I worked with Dr. William Clyde to study a geologic record of the mass extinction event that killed the dinosaurs (among other groups) called the Cretaceous-Paleogene (K-Pg) Boundary. This extinction occurred approximately 66 million years ago and was caused primarily by a meteorite impact. My mentor and I used the technique of magnetostratigraphy (measuring the magnetic polarity of a rock, preserved from when it formed) to study the boundary. Earth's magnetic field has reversed direction through time, and these reversals are recorded in rock formations. Chron C29r is an interval of reversed magnetic polarity that formed at the time of the K-Pg boundary. Samples taken from strata in La Colonia Formation in Patagonia, Argentina, were analyzed to find their magnetic polarity. We successfully identified Chron C29r in samples taken from La Colonia. This information will help us better understand the mass extinction, especially the extent of it in South America."

Highlights

"McNair provided me an opportunity to conduct in-depth research, which I found to be a very valuable experience. The program also provided many opportunities to present my research and refine those skills. One of the most memorable parts of the summer research fellowship was getting to know my fellow members of the cohort, and they helped make it one of the best parts of my time at UNH. Travelling to the UCLA conference was also a great experience because of the opportunity to present my research and the opportunity to explore Los Angeles."

Future Plans

"After graduating from UNH, I will enroll in a Master of Science program in Earth Sciences at The Ohio State University for Fall 2021."

Accomplishments and Awards

"One of the biggest accomplishments that I have made while at UNH is the research that I have conducted. McNair has played a large part in this, through the summer research fellowship and the National McNair Scholars conference. I have also presented at the Undergraduate Research Conference and published my work in the UNH Inquiry journal. While at UNH, I have received three merit scholarships from the College of Engineering and Physical Sciences. I have also been named to the Dean's List several times."



Alexis Efriamson, Equine Science

Mentor: Dr. Andrew Conroy, Department of Agriculture, Nutrition, and Food Systems

Research

"My McNair research was conducted in the summer of 2019 by Dr. Andrew Conroy and I where we traveled across all ten counties of NH to sample preweaned dairy calves in order to find the prevalence of *Cryptosporidium* and *Giardia* on farms. A survey was conducted on farmers to find whether or not they have ever experienced symptoms of either disease and the results were compared to the presence of either disease on their farm to possibly point research in the direction of exposure immunity."

Highlights

"One of the highlights of my summer was just plainly traveling around New Hampshire with one of my favorite professors and learning the history of NH dairy farms as well as seeing and going to beautiful farms. Another big highlight of my research was presenting this at the URC, going to the UCLA conference, and finally getting my research published in the Weekly Market Bulletin."

Future Plans

"My future plans are immediately going to work as an intern/groom at Coyote Springs farm for the summer of 2021. Then in the fall I am hopeful that I will be accepted to an equine internship program in Lexington Kentucky, where I will be responsible for breeding, training, and rehabbing horses. In the future I hope to have a successful career in the equine industry in either nutrition or sports medicine and would also like to attend graduate school after working for a year or two."

Awards and Accomplishments

"As a UNH student I think that besides the McNair program being one of my biggest accomplishments; I have been on the deans list every semester since the end of my freshman year, I have been awarded several scholarships, been a TA for 4 semesters, and have had so many great experiences in TRIO as well. I think that I have made many connections in college as well which I am very proud of. Importantly, I am proud of myself. I have always worked at least 1 job if not 2 during school to pay all of my bills and now I have a dog added onto all of this. Throughout the past four years I can say that I am proud that I have taken on at least 18 credits every semester if not more and have always worked on top of all of my extra-curricular activities such as competing on the UNH Woodsman team.

I have been awarded with the TRIO/ Donovan scholarship since freshman year, the McNair scholarship award, I have been high and Highest honors on the deans list since sophomore year, I have been recognized as the receiver of the Lou and Lutza Smith equine Scholarship for two years. In 2018 I was also the receiver of the UNIQUE endowment scholarship.

I have been very thankful for my experience here at UNH and I will miss all of my professors, students, peers, and mentors dearly as I am leaving here this month."

MCNAIR SCHOLARS PRESENTED AT THE 2021 UNH VIRTUAL UNDERGRADUATE RESEARCH CONFERENCE AT UNH

Mariaisabel Cedeno URC Presentation



Cultural Variations in Children's Involvement in Work

Mariaisabel Cedeno
Mentor: Pablo Chavajay, Ph.D.
Department of Psychology
University of New Hampshire



Favour Alejo URC Presentation



IMMIGRANT WOMAN HAUNTED BY HER AUTHORITARIAN HOMELAND AND HOST COUNTRY

Favour Alejo
Sponsored by Professor William R. Woodward

Khem Basnet URC Presentation



Investigation of the Xenia Effect in Kiwiberry (*Actinidia arguta*)

Khem Basnet, Dr. Iago Hale
Agriculture, Nutrition and Food Systems, University of New Hampshire



Introduction

- Kiwiberry (*Actinidia arguta*) is a novel fruit of increasing global importance. It is well adapted to New England climate and thus viable crop for regional growers. There are many ways in which it can be improved, one such way is improving the fruit quality. Kiwiberry is dioecious, meaning that the male and female reproductive organs are borne on two separate plants.
- This study will investigate the role that pollinators has on overall fruit quality, which is referred to as the "Xenia Effect".

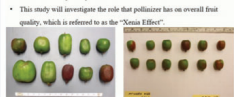


Fig. 1. Diversity among kiwiberry varieties

Research Question

- If a fruit quality-related Xenia Effect exists for the kiwiberry it would present a potential opportunity to enhance the degree and/or uniformity of fruit quality through the better strategic development of improved pollinizers (male varieties).
- Is there a relationship between male genotype and overall fruit quality of kiwiberry?

Methodology

Experimental Design and Pollination (Completed)

- A randomized complete block design (RCBD) was used, which included 4 blocks with 2 female vines per block. Pollen was harvested manually from 2 commercial pollinizers (Mendocino and Optic male). Manual pollination was done on a single fruiting variety (Genova 1). A total 96 flower clusters were pollinated, distributed amongst 6 female vines, 48 clusters per male pollinizer.



Fig. 4. Kiwiberry vines for use measurements

Fruit Quality Evaluation (Fall 2020)

- Berries were harvested at physiological maturity; they were then put in cold storage for 4 weeks and moved to room temperature. Overall Quality evaluation for 4 berries from each vine will be conducted at the time of harvest and at 6, 9, 12 and 15 days, which includes, weight measurement, imaging, firmness test and recording cosmetic appearance. Final evaluation was conducted once the berries are halved, dried for 24-48 hours, and weighed again. All data is in hand and analysis is on going.

Results

Summer Pollination Results

- A sufficient amount of berries were successfully pollinated to conduct final evaluation in the fall of 2020.

Block	Female Vines	Mendocino Male	Optic Male	Control
1	2 and 17	98	54	16
8	5 and 6	88	54	16
10	20 and 32	66	82	16

Fig. 6. Summer 2020 pollination results

Final Results/Discussion

- No immediate evidence of Xenia Effect observed for kiwiberry. Variations however do exist within the 2 males (Mendocino and Optic) and control group. Control group (unpollinated) resulted in larger berries. Optic male showed similar variation to control group, this difference in variation raises some questions. Future results rely on further data analysis and on data collection errors.

References

Denney, James G. "Xenia Includes Misconceptions." *HortScience*, vol. 57, no. 7, 2022, pp. 1227-1228. doi:10.1017/hortsc.2022.7.1222.

A.G. Gao, J.K. Davis, H.N. de Silva, T.K.M. Chai, R.M. Lankaran, (2013) Choice of pollen parent affects red flesh color in seedlings of *Actinidia chinensis* (Rosaceae). *New Zealand Journal of Crop and Horticultural Science* 41:4, pages 207-218.

Acknowledgment

Special thanks to Dr. Iago Hale, UNH McNair Staff, Woodward Research Farm crew, and summer 2020 McNair cohort for making this research possible.

Nicole Sarette URC Presentation



TRIO The Effect of Socioeconomic Status on Students' Attitudes Toward Student Debt

Nicole Sarette Dr. Cliff Brown
email: nps1004@wildcats.unh.edu Cliff.Brown@unh.edu



Introduction

As college enrollments decline and the national student debt grows to \$1.6 trillion, students' perceptions of educational loans and personal debt are likely to affect future policies on debt forgiveness, interest rates, and student debt relief.

The high cost of college and the prospect of excessive debt may discourage students from completing college, which will make it difficult for them to access labor, high-paying jobs.

This project examines how lower socioeconomic status (SES) young people feel about taking out student loans and how their experiences with debt affect their educational experiences.

Research Question

How do demographic factors like age, gender, year in college, race, social class, parental support, parents' occupation type, and Pell grant status affect students' attitudes toward educational loans?

Hypothesis: Controlling for other factors, students with lower SES will be more debt averse and will be more likely to see loans as a burden rather than an investment.

Results



Methodology

Phase 1: IRB Approval
Phase 2: Survey Data Collection
Phase 3: Interview Data Collection
Phase 4: Analyze Survey Data and Interview Data
I conducted an anonymous survey of hoping for between 200-500 responses. I received 242 responses. I completed 10 interviews over zoom.

Future Research

I am replicating my research methodology at a university with a different ethnic demographic and different environment in order to compare the results. I am comparing UNH (a rural and PWI) to Montclair State University (a suburban and majority nonwhite).

Acknowledgements

I would like to thank my mentor, Dr. Cliff Brown, the UNH sociology department, the McNair staff, the University of New Hampshire.

Survey Results: Policy, Privilege, and COVID.

MCNAIR SCHOLARS PRESENTED AT THE 2021 UNH VIRTUAL UNDERGRADUATE RESEARCH CONFERENCE AT UNH

Emily Baker URC Presentation



INDIGENOUS NEW HAMPSHIRE RISING: SELF-IDENTITY IN THE 20TH AND 21ST CENTURY
Emily Baker and Pr. Svetlana Peshkova

Background
Historical impact of the erasure of Indigenous history in the state of New Hampshire has affected local contemporary Indigenous communities.

Research Question
How has the erasure of Indigenous history affected local Indigenous communities' understandings of their personal and communal identities?

Methodology
The lenses through which we conduct research:
Actively involving underrepresented Indigenous communities in the research process.
As helpers, providing the tools to conduct their own research about their own communities and heritage.

Findings
For the participants, the erasure of their history has had a profound effect on the way they see themselves and the way they believe they are perceived in society. As the participants have stated, the impact of colonialism has left them with little to no starting place in recovering their identity and history; this lack of assessable knowledge makes it feel as though to identify as anything other than non-Indigenous is to be rendered invisible. This can only be interpreted as having played a negative role in an individual's social development, and by extension, a community's growth, and well-being.

Acknowledgements
NHCC, Professor Svetlana Peshkova, & the McNair Scholars Program

References
Baker, Emily. "Indigenous New Hampshire Rising: Self-Identity in the 20th and 21st Century." McNair Scholars Program, 2021.

Julian Maduro URC Presentation



The Evolution of New Hampshire High School Reading Lists

Julian Maduro
Faculty Mentor: Dr. Laura Smith

00:00:06

Bryan Landry URC Presentation



The Genetic Variation of Coagulation Factor V Across Populations and Species
Bryan Landry (btl1008@wildcats.unh.edu)
Dr. Kelley Thomas (Kelley.Thomas@unh.edu)
Department of Molecular, Cellular, and Biomedical Sciences, University of New Hampshire, Durham, NH 03824

Objectives
Identify sequence variations across populations and species.
Determine the function of variation for the Factor V gene by analyzing sequence with an antibody to the human gene to immunoprecipitate.

Introduction
Hemostasis is the process by which an organism is able to prevent the loss of blood from a damaged blood vessel, whether it is internal or external, with proteins known as coagulation factors (1,2). These coagulation factors are synthesized intracellularly in megakaryocytes as well as in the liver and interact with one another in order to bring the bleeding site to a halt. This process can be achieved via the intrinsic pathway of the coagulation pathway (Fig. 1). The intrinsic pathway can be initiated simply by the blood itself whereas the extrinsic pathway is contingent on the interaction with tissue cells exposed to blood-exposed tissue factor.

Phylogenetic Tree of Factor V
Phylogenetic Tree of Factor V showing variation across Populations and Species.

Figure 2
First several species used to run a multi-species alignment to determine origin of the V5 gene. Time generated using the UGENE. The data used to generate this tree was obtained in the form of FASTA files from NCBI gene database. The files for this tree were strictly nucleotide sequences.

Figure 3
Coagulation Cascade including both intrinsic and extrinsic pathways. Factor V and VIII are circled in red.

Factor V
Resides on Chromosome 1 in Humans
Primarily functions as a co-factor to Factor X to cleave prothrombin into thrombin.
Protein broken down via Activated Protein C (aPC) into aPc.

Factor VIII
Resides on X Chromosome
Co-factor to Factor IX
Mutation results in Hemophilia
Over 3000 known mutations leading to Hemophilia (hemophilia)
Results in lack of coagulation

Next Steps
Begin human population analysis
Identify potential duplication event
Run MKT to determine deletion type per gene
Begin genetic cloning across species

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Dr. Kelley Thomas for pushing me through this exciting project.
McNair Scholars program for funding

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2. "Hemophilia." National Heart, Lung, and Blood Institute, U.S. Department of Health and Human Services, 2016. Web. 10 Oct. 2021.

Caridad Reyes URC Presentation



An Analysis of Signal Qualities of *Acheta domesticus* Calls Produced During Exposure to Noise Perceived Via Different Sensory Pathways
Caridad Reyes (car1060@wildcats.unh.edu)
Mentor: Dr. Daniel Howard (daniel.howard@unh.edu)

Objectives
1. Determine if the acoustic structure of male cricket sexual calls is altered in response to exposure to sensory pathways (noise).
2. Determine if there is an increase of 3 pulse compared to 2 pulse chirps in order to overcome masking.

Results
After working through three control experiments, it was found that males in a quiet condition typically produce call using chirps with a ratio of 1:1.1:1.2 in 3 pulse chirps. The control group the intermittent and continuous sound groups had a higher number of 3 pulse chirps. This intermittent sound group had a ratio of 0.7:1.2 in 3 pulse chirps and the continuous sound group had a ratio of 0.8:1.2 in 3 pulse chirps. Both groups exhibited a larger number of 3 pulse chirps compared to 2 pulse chirps.

Discussion
The results demonstrate how in the control trials there is a marginally higher number of 3 pulse chirps compared to 2 pulse chirps during the quiet control trials. This demonstrates a baseline ratio measurement for the 3 in 3 pulse chirps to the second call of a male cricket. Throughout the analysis of the control trials calls, there were certain male calls that had a larger number of 3 pulse chirps compared to the 2 pulse chirps, however there were more 2 pulse chirps heard throughout the trials. A reason as to why the experiment groups the intermittent and continuous sound and vibration groups exhibited a higher 3 pulse chirp ratio is possibly due to the attractiveness of the 3 pulse chirps (Gray, 1997; Balducci & Wagner, 1997; French & Walker, 1981; Wagner, 1980). Crickets may have chosen to perform 3 pulse chirps in the continuous multichannel trials due to not wanting to expend too much energy or performing 3 pulse chirps due to their high energy costs (Gray, 1997; Balducci & Wagner, 1997; French & Walker, 1981; Wagner, 1980).

Significance
This experiment shows how anthropogenic noise does have an effect on how crickets adapt to different noise conditions.

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Social/ Cultural Events

2020-2021



Virtual Paint Night @ MUSEPAINT BAR



Seacoast African American Cultural Center



Black Heritage Trail of NH Tour

**"I really enjoyed the recent cultural event in Portsmouth."
Maria Chouinard, 2021 Cohort**

**"I absolutely love the program. Not only do we get hands on experience with the whole research process, but we also get to experience a ton of fun social events that help us get to know other scholars/peers and the program coordinators."
Samantha DiNatale, 2021 Cohort**

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