Over the course of the 2-day Board meeting, I attended the Educational Excellence Committee, the Financial Affairs Committee, the University System Student Board (USSB) meeting, and the final Board Business Meeting. I serve on both the USSB and the Educational Excellence Committee and so technically have a voice during these sessions. Unlike our elected Student Trustee, Lincoln Crutchfield, I am not a voting member. I am there primarily to advocate for graduate student interests whenever a certain motion or action concerns us. During the Financial Affairs Committee, I sat in as an observer.

The Education Excellence Committee met on Day 1 from 8:30 to 10:30AM. Minutes for this meeting are attached. The USSB was given about 30 minutes to discuss our key focus areas for the year. I was not at the first USSB meeting where these focus areas were originally identified, but they are as follows:

- Title IX Compliance
- Shared services in context with campus individuality
- Student voter engagement
- Information Technology issues

Over the next month, we are focusing our efforts on student voter engagement. Our objective is to understand how each campus is reaching out to students. To that end, we are targeting all channels and resources, from student group activities to administrative campaigns such as UNH-Votes. We hope that through this process we will have a better sense for the current voter engagement strategies in place. We will have an informal USSB meeting in December to prepare our presentation on current strategies and future opportunities for voter engagement. This presentation will be given at the next Board of Trustees - Educational Excellence Committee meeting at the end of the January.

Another topic that directly related to graduate students in this session concerned the Academic Quality Metrics report. As I understand, this information is not made public. It is unclear whether it will be made public, but it has valuable data on retention, student engagement/satisfaction, and employment rates for USNH grad students. I will look into if and how we may be able to access these data as they could be highly relevant for future GSS advocacy efforts.