We invite you to join us for one or more of the January 2016 Workshops on College Teaching. All sessions will be held in the Memorial Union Building Rm. 156 from 9 AM to 12:00 PM, followed by lunch and informal discussion. **Inclement Weather Policy:** If you have a question concerning whether the workshop will be held due to weather conditions, please call us at (603) 862-0233 between 8:00 – 9:00 am on the day of the session. If you have any questions, send an email to us at: teaching.excellence@unh.edu

We will provide lunch at all workshops.

Space is limited and preregistration is required. Please register to attend one or more of the workshops at the CETL website: [http://www.unh.edu/cetl/january-teaching-workshops](http://www.unh.edu/cetl/january-teaching-workshops)

**January 7: Managing Collaborative Writing Assignments**

Why might I assign collaborative writing? What are the tenets of good collaborative writing assignment design? How do I assess collaborative writing? How do I credit individuals? To discuss these and other questions, come join us for a morning of information, discussion, and application in this panel/workshop. The writing program will present on best practices for collaborative writing assignments, and a cross-disciplinary faculty panel will share their experiences with collaborative writing in their classes. Attendees will then have time to workshop with colleagues on developing or revising their own collaborative writing assignments. Please bring a collaborative assignment that you’d like to revise or develop, or an assignment that you’d like to build into a collaborative event, or just your ideas.

**Presenter:** Ed Mueller, Director, UNH Writing Programs  
**Faculty Panelists:** Joan Glutting, Psychology; Leslie Curren, Biological Sciences; Kate Gaudet, Humanities; John Halstead, Environmental and Resource and Economics.

**January 11: Advancing the use of Open Educational Resources OER at UNH**

In this session, we will introduce the concept of Open Educational Resources (OER) and report out on the OER Ambassador pilot program including goals, support approach, and initial results from seven projects. Attendees will have an opportunity to hear from their faculty colleagues on how they incorporated OER in their fall term courses. Attendees will also have the opportunity to work closely with OER support team members from Dimond Library, CETL, and AT - Instructional Design and Development to explore how they might incorporate OER in their courses. Bring your syllabus, textbooks and other course resources along with your laptop to make this working session most productive!

**Presenters:**  
Jennifer Carroll - Collection Management Librarian, Dimond Library  
Eleta Exline - Scholarly Communication Coordinator, Dimond Library  
Catherine Overson, Associate Director, Center for Excellence in Teaching and Learning  
Scott Kimball – Manager, Instructional Design and Development, UNH Academic Technology  
April Rau – Instructional Designer, UNH Academic Technology  
Dan Carchidi – Associate Director, UNH Academic Technology  

**Inaugural OER Ambassadors:**
January 13: Creating Desirable Difficulties During Learning Produces Better and More Durable Learning and Transfer of Knowledge

Crafting learning activities designed to limit student errors may make students happy and convey a satisfying “sense of knowing,” yet these types of activities may not contribute to ideal learning. Although learning activities designed to challenge learners (what Robert Bjork, 1994, labeled “desirable difficulties”) are likely to produce student errors, research informs us that these kinds of activities lead to more deep and enduring learning, retention, and transfer. Join us to learn about and discuss the role of incorporating desirable difficulties in your curriculum. We will present three strategies (out of several) that we have implemented in courses here at UNH: Quizzing; Spacing; and Interleaving.

Presenters:
Catherine Overson, Associate Director, Center for Excellence in Teaching and Learning
Victor Benassi, Faculty Director, Center for Excellence in Teaching and Learning

Jan. 14: Incorporating Experiential Learning in the Classroom

What is Experiential Learning (EL) and how might I incorporate experiential learning in my courses? What are some concrete examples where experiential learning has been infused into curriculum? What are EL best practices, and how do I assess outcomes using experiential learning? Come join us to discuss these and other questions for a morning of information, discussion, and application in this workshop. Engage in EL activities and explore current courses where examples of experiential learning have taken place. Attendees will also have time to workshop with colleagues on developing or revising their current course activities to incorporate experiential learning. Bring your computer/tablet and have a course or particular activity in mind for which you would like to develop or revise an activity in order to incorporate experiential learning.

Presenters:
Sarah Prescott, Associate Professor of Chemistry
Alison Paglia, Associate Professor of Psychology
Christine Andrews, Science Support Coordinator

We will provide lunch at all workshops.

Space is limited and preregistration is required. Please register to attend one or more of the workshops at our CETL website: http://www.unh.edu/cetl/january-teaching-workshops