UCAPC convened its first meeting regarding the Carsey School proposal on March 21, 2014 and invited representatives from the Carsey School Planning Committee to a fact-finding meeting on March 28, 2014. In the light of the exchange between the Committee and the Planning Committee representatives, Bruce Mallory and Sally Ward, UCAPC continued discussion and reached the following conclusion.

It is a general consensus among UCAPC members that the proposed Carsey School will be a positive addition to the University of New Hampshire, with the goal to augment but not replace existing disciplines and departments.

However, UCAPC does have residual concerns about some elements in the proposed budget for the School, which have been presented optimistically in the proposal. Although the uncertainty surrounding key budget assumptions does not warrant further revision of the proposal, there is the need to address issues such as the potential of the Carsey School to undercut institutional support and funds for the healthy development of existing departments, particularly in areas of institutional support for offices and salaries, the authority for undertaking joint faculty hires with the Colleges, and the mechanisms of sharing of student tuition revenues between the School and the Colleges, especially when the current RCM formulae are modified.¹

UCAPC therefore recommends that the Senate urge the Planning Committee of the Carsey School to develop an addendum to the original School proposal that explicitly addresses issues below:

1. Following the requirement of the UNH policy on the establishment of Schools, specify that new hires, whether joint or not, will be made in agreement with departments and deans.

2. Specify how tuition revenues will be allocated to the School and relevant Colleges.

3. Specify the metrics for evaluating the School’s performance, including the total number of new students, grants, publications, and impact of publications in areas of policy-making and academic citations.

4. Specify how financial aid to graduate students will be modified along with the fluctuations in the School’s revenue.

¹ During the Q & A session on March 28, 2014, Bruce Mallory had mentioned that the current RCM formula allocates net graduate tuition to the College in which the student is matriculated. Since Carsey School is not a College, it would receive a share of net graduate tuition for courses offered by Carsey School through memoranda of understanding with Colleges that provide the faculty instructors. This represents a loss of available funding to the College itself (relative to current practice) even though it may be partially offset by the Carsey School providing part of the faculty member’s salary support for teaching a course.