I. Roll - The following Faculty Senate members were absent: Bornstein, de la Torre, Gross, Macieski, McCann, Nordgren and VonDamm. Absent as work to rule were Barretto, Carr, Echt, Garland, Givan, McConnell, Planalp, Roh, Stine and Williams. Excused were Reid and Sherman.

II. Communications with the president - The president announced the appointment of Stephen Reno as the new system chancellor. She said that he views his role of responsibility as the image of public higher education and as liaison with the legislature, rather than campus-specific activities. Decentralization has occurred which will give the university authority over its financial reserves and new positions, as well as curricular decisions. The University Curriculum and Academic Policies Committee will therefore be very important for reviewing changes in the curriculum. The university would like to make adjustments in the procedures for collective bargaining, in duplication of benefits staff and human resources personnel, and in combining the parts of the university’s endowment which are now managed by the system and the foundation. The president said that the chancellor sees a need for better communication with the public.

III. Review of the faculty’s service role - Faculty are concerned that the service component is not valued as it should be. Provost Hiley said that he feels we do a very good job of evaluating teaching and research but are less effective at evaluating faculty service of all types and that he intends to improve this situation. It seems that we have expected good documentation for teaching and scholarship but not for service, and we do not distinguish clearly between participating in the governance of the university and sharing faculty expertise with the citizens of the state. The provost said that we should clarify, record and evaluate faculty service and include it more fully in considerations of promotion and tenure. Faculty provide service in three categories: university service, professional service, and outreach; and there is much discussion nationally about these aspects of faculty work.

A professor said that, when we have a university where faculty are so understaffed, it is very hard for departments to provide faculty for outreach. Vice President Sundberg said that the Journal of Outreach and Public Service has many good articles. Faculty members said that their departments have to tread a fine line between responding to citizens’ questions and avoiding competition with businesses. Faculty can share information about current research that would not be available to the businesses. The coordinator of the Masters in Public Administration Program in Manchester said that his program wanted to be on the web site but couldn’t get the site changed to include the program. The president suggested that this issue be pursued through the provost’s office. The university is creating a center for graduate education at UNH-Manchester, to include MBA, MSW, MHA, and MPA programs.

The provost said that at UNH there are certain base-line expectations in teaching, research and public service but that these can be spread within the department or, for smaller departments, within the school or college. Also, expectations will be different for senior and junior faculty. Such a system would require much clearer guidelines, and the provost hopes that the Faculty Senate will take this on as a task and provide a set of guidelines and criteria for service that give a basis for real evaluation and reward. A professor said that he had been told that the ratio should be five eighths for teaching, two eighths for research and one eighth for service. The president replied that this might be an average but that one size does not fit all and that we need some new guidelines. Possible rewards for service might include salary or time. We should review what is being done at other universities. The provost said that, if faculty recommend that a university-wide committee on service be set up, he would be happy to do so.

A faculty member said that he wished he could see a future where faculty would be rewarded for service but that disincentives for not doing service seem more likely, because most raises will
probably be across the board. He hopes there will not be a rigid set of criteria that will be difficult to follow, across disciplines and in the many different types of departments. The provost agreed that we need to set standards that allow for flexibility. A professor questioned what additional service might be accessible for faculty and said that we need to consider both quality and quantity. Another faculty member said that often there is no choice on what service one does, because the need in the department is so great to get specific jobs done.

IV. Communications from the chair - The senate chair said that the senators have been sent a list of the continuing and new faculty senators, which were known at that time, and also the rules for the upcoming election process. Outgoing, continuing and new senators may make nominations, but only the continuing and new faculty senators will vote for the 2000/01 Faculty Senate officers and Agenda Committee members. The chair added that he has met with the incoming chancellor.

V. Minutes - Jim Farrell moved and Paul McNamara seconded that the following be added at the end of section II of the April 3 Faculty Senate minutes: “A professor asked fellow senators, after hearing the presentations by both the president of the university and the chief negotiator of the AAUP, whether any of the senators were prepared to accept the university system’s contract proposal or whether any would return to their departments and recommend to their colleagues a settlement on system terms. No senators replied in the affirmative.” However, several senators said that their silence after that question in the last meeting did not indicate their agreement with the union position. A friendly amendment was suggested and accepted to change the last sentence to “Silence ensued.” The minutes were accepted as amended.

VI. University Curriculum and Academic Policies Committee slate - The senate chair said that the UCAPC slate is not yet complete and will be considered at the next senate meeting. The proposed members are John Rogers, Robert Connors and one other from Liberal Arts; Michael Carter and Matt Davis from CEPS; Raelene Shippee-Rice and Stephen Hardy from SHHS; Tom Pistole and Tom Foxall from COLSA; and one professor each from WSBE and UNH-M. Some of the faculty named above have said that they would participate only after a contract settlement. A professor asked that consideration be given to women when filling positions.

VII. Motion on an open forum - Paul McNamara (proxy for Andrew Christie) moved and Deb Winslow seconded a motion that “the senate will invite the AAUP Executive Committee and the full Board of Trustees to an open forum at the Johnson Theater (or other similarly suitable place on campus) to discuss the absence of a contract for the past two years. The forum will allow equal and reasonable time for the AAUP Executive Committee and the Board of Trustees to give presentations from the stage. Also, at least as much time will be allowed for audience members to ask questions from the floor using an open microphone. This event should be scheduled for later this month. The invitation to both parties, their responses to the invitation, and the scheduled event itself should be well publicized throughout the university community. The chair (or vice chair) of the senate will introduce and manage the event.”

The senate chair said that he had to declare the motion out of order. He cited two articles in the Constitution of the Faculty Senate. Article three says that “Decisions by the Faculty Senate which envision fundamental changes to current practice must be ratified by the tenure-track faculty as a whole. If one third of the senators or the majority of the tenure-track faculty of any college or school votes that a decision is of such fundamental importance, a faculty meeting to ratify the decision will be called by the Faculty Senate chair....” This article does not pertain to the current situation. Article nine, however, says that “Collective bargaining issues may be discussed, but no official action may be taken.” Therefore a vote on the proposed motion is prohibited by our constitution. However, the chair said that, extra-officially so as not to set a precedent, he and the Agenda Committee would be willing to set up such a forum if the senate wishes and if both sides are willing to participate in the forum. The chair added that a senator could appeal the chair’s decision, which would require a majority vote to overturn.
Many years ago, a previous forum was moderated by the chair of the Academic Senate, not the Faculty Senate; and the Academic Senate’s constitution did not include the clause preventing the Faculty Senate from taking any official action on collective bargaining issues. A senator pointed out that the full Board of Trustees was not likely to show up and that the wording of the motion would have to be changed if it were used. Other senators said that un-official action would avoid conflict with the senate constitution, but some professors replied that it would be more effective to use the Faculty Senate’s name in the request.

After much discussion of the pros and cons of the official motion, John Pokoski proposed that we take an informal straw vote saying that, although the Faculty Senate cannot act on this, many faculty want such a forum and therefore Pedro de Alba will try to set up a forum if both sides are willing to participate. A faculty member suggested that student leaders would be very willing to participate in the request for such a forum. An unofficial straw vote was proposed that Pedro de Alba and the student leaders should try to set up a debate with the participation of both sides. The senate agreed on this plan, and Pedro de Alba will ask the student leaders to add their names to a letter which he will send to both sides, asking representatives of the system and the union to participate in the forum.

VIII. Motion on academic minors - A professor stated that a quorum exists until challenged. The chair of the senate’s Academic Affairs Committee moved that the senate approve the motion on minors that was attached to today’s agenda. The motion would change the Academic Policies section of the Student Rights, Rules and Responsibilities Handbook to add that “There is no limit on the number of overlapping credits allowed between minors.” The committee concluded that the Faculty Senate should determine the basic policy and that courses used for one minor may be applied toward the fulfillment of another minor, since a department can establish requirements for the fulfillment of its own minor but cannot dictate policy for course approval for minors granted by another department. There is no limit on the number of minors a student may earn, and a given course could count towards a minor and for something else as well. Minors may serve to enhance a student’s resume’. Each department determines the requirements for minors in that program, and a review committee approves the requirements. The senate needs to spell out the policy on overlapping credits between minors, so that students will be advised uniformly. The motion was voted on and passed easily.

IX. Adjournment - The senate chair said that the proposed motion on summer school will appear early in the agenda of the next Faculty Senate meeting. Today’s meeting was adjourned.