

UNH FACULTY SENATE  
MOTION # XVII-M12

on review required for substantial changes in mode or time for courses

1. Motion presenter: Michael Ferber

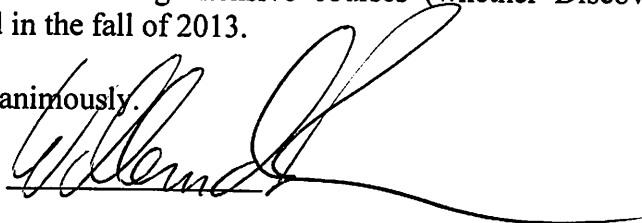
2. Date of Faculty Senate discussion: 3/18/2013

3. Rationale: Even in a traditional (face-to-face or "high-touch") classroom, there are many ways to teach, including the use of the latest technology and online resources. These various ways might be called modes, but we reserve the term here to indicate what we deem the extreme case: all or nearly all online instruction. The fact that almost all such courses are now compressed from thirteen weeks to five or fewer compounds the modal change. Though the "content" may remain the same (although professors in some fields would dispute this assumption), the change in mode, usually a double change, makes a course sufficiently different to warrant a review.

4. Motion: The Faculty Senate endorses the position taken by both the Discovery Program Committee and the Writing Committee that a change in the *mode* of a course (from largely face-to-face to fully or substantially online) or in the *time* of a course (from thirteen weeks to five or fewer) is a sufficient change to warrant a review of a previously-approved course by the relevant committee. The Faculty Senate also endorses the current moratorium on online courses for both Discovery Inquiry courses and Writing-Intensive courses (whether Discovery or not). The moratorium will be revisited in the fall of 2013.

5. Senate action: passed unanimously.

6. Senate chair's signature:



Forwarded to: President Mark Huddleston, on April 2, 2013

Forwarded to: Provost John Aber, on April 2, 2013

Forwarded to: Barbara White, Director of the Discovery Program, on April 2, 2013

Forwarded to: Edward Mueller, Director of the University Writing Programs, on April 2, 2013