

UNH FACULTY SENATE  
MOTION # XIV-M11

on outcomes assessment

1. Motion presenter: David Richman
2. Date of Faculty Senate discussion: 3/1/2010
3. Rationale:

An instrument purporting to assess what a sample of UNH students learn is necessary to the continuing accreditation of the University of New Hampshire by the New England Association of Schools and Colleges. The University of New Hampshire has, for the past two years, been using the assessment instrument of CLA, the College Learning Assessment. The instrument has been administered by the Center for Teaching Excellence. The Academic Affairs Committee entertains reservations about this instrument but recognizes that there does not currently exist a better instrument to address the immediate aims of UNH in the accreditation process. The Academic Affairs Committee recommends that tested students be given the opportunity to participate in exit interviews. The committee believes that further discussion of assessment should be discipline specific and should occur in the departments and programs.

4. Motion:

**The Faculty Senate recommends that the College Learning Assessment pilot continue for three years, from 2010 through 2013. The Center for Teaching Excellence should continue to administer the tests, as that center has been doing. The Faculty Senate asks the Center for Teaching Excellence to report to the senate's Academic Affairs Committee, at the end of this three-year period, regarding the findings and results of these continuing tests.**

5. Senate action: passed unanimously.

6. Senate chair's signature: 

Forwarded to: President Mark Huddleston, on March 23, 2010

Forwarded to: Provost John Aber, on March 23, 2010

Forwarded to: Victor Benassi, Co-Director of the Center for Teaching Excellence, on March 23, 2010

Forwarded to: Michael Lee, Co-Director of the Center for Teaching Excellence, on March 23, 2010