

UNH FACULTY SENATE  
MOTION # VIII-M9

Recommendations to ASAC

1. Motion presenter: Jeff Salloway, of the Academic Affairs Committee
2. Date of Faculty Senate discussion: March 8, 2004
3. Motion:

The Senate Academic Affairs Committee unanimously recommends to the Faculty Senate adoption of the following report, with recommendations to the university-wide Academic Standards and Advising Committee as follows:

The Committee on Academic Affairs has met with Dean Vroman of ASAC and has reviewed his report on ASAC activities. Dean Vroman has indicated to the committee the importance of the ASAC function to the orderly processing of students through the curriculum. It is the sense of the Committee on Academic Affairs that this function is sufficiently vital as to merit a process of continuous quality assessment to be conducted with the assistance of the Office of Institutional Research. Therefore the Committee on Academic Affairs recommends to ASAC the following:

Inasmuch as the system for student designation of courses as Pass/Fail is a popular feature of course selections, it is respectfully recommended that ASAC conduct timely and periodic review of that process with particular attention to the following questions:

a. Are there systematic patterns of students who select the pass/fail option, by such variables as gender, class, major, grade point, etc. when these are compared to students taking courses for the normal grading option?

b. Are there systematic patterns of grade performance among students who select the pass/fail option, i.e. do students using the pass/fail option perform at a statistically significantly lower level of grade than students who do not select the pass/fail option?

Reports on these issues should be submitted to the Committee on Academic Affairs of the Faculty Senate by the end of semester 1 of Academic Year 2004-2005 and biennially thereafter. The Committee on Academic Affairs further recommends to ASAC the following:

Inasmuch as the system for assessing student petitions for variances from academic policy is an important feature which permits students flexibility in their academic programs, it is respectfully recommended that ASAC conduct timely and periodic review of that process with particular attention to the following questions:


a. Are there systematic patterns of students who submit petitions by such variables as gender, class, major, grade point, etc. when these are compared to students who do not petition?

b. Are there systematic patterns of petition requests indicating areas in which academic policy can be made either more firm or more flexible in order to obviate the necessity for the petition process?

Reports on these issues should be submitted to the Committee on Academic Affairs of the Faculty Senate by the end of semester 1 of Academic Year 2004-2005 and biennially thereafter.

4. Senate action: passed  
Vote: adopted by a voice vote

Date: March 8, 2004

Senate chair's signature:   
Forwarded to: President Ann Hart  
Forwarded to: VPAA Bruce Mallory  
Forwarded to: Neil Vroman  
Forwarded to: Michael Kalinowski  
Forwarded to: Jeff Salloway

Date: March 22, 2004

Date: March 24, 2004

Date: March 24, 2004

Date: March 24, 2004

Date: March 24, 2004

Date: March 24, 2004