

UNH FACULTY SENATE

MOTION # III-M1

1. Date of Faculty Senate Discussion Nov. 2, 1998.
2. Committee/Administrator Responsible for Implementation Legislature.
3. Exact wording of motion:

Whereas the University of New Hampshire is a public Land Grant University dedicated to the promotion of learning and scholarship and to meeting the public need for educated citizens.

And whereas the University achieves that goal by completing its three-fold mission of teaching, research, and public service.

And whereas the President of the University of New Hampshire has ordered \$4.5 million be cut from the UNH budget.

And whereas the President has ordered that \$2.2 million of those cuts be taken in Academics.

And whereas the cuts in academics will have a direct and adverse impact on the quality of education at the University of New Hampshire.

And whereas the full \$4.5 million in cuts will have a direct and adverse impact on the ability of the University to accomplish its mission of teaching, research, and public service to the people of the State of New Hampshire.

And whereas the State of New Hampshire ranks 50th in the nation in support for public higher education.

And whereas the need for budget cuts is ultimately caused by deficient funding of higher education by the State of New Hampshire.

And whereas deficient funding of the State's flagship campus is causing, in addition to budget cuts, extraordinary increases in tuition for resident students.

And whereas every increase in tuition makes the University of New Hampshire less accessible to citizens of the State of New Hampshire and of other states.

And whereas a long history of underfunding, budget cuts, and high tuition makes the university increasingly less attractive to prospective students.

And whereas it is the obligation of the State of New Hampshire to provide quality higher education to the citizens of the State.

Be it hereby resolved, by the Faculty Senate of the University of New Hampshire, that the Legislature and Governor of the State of New Hampshire should fulfill their obligation to provide adequate funding for the University of New Hampshire.

Be it further resolved that the Faculty Senate hereby calls upon the Governor and the State Legislature to significantly increase State funding of the University of New Hampshire, so that no less than twenty percent of the total revenue of the University comes from state funding.

And be it further resolved that a copy of this motion will be sent to the Governor, to the Speaker of the New Hampshire House of Representatives, to the President of the Senate, to the Board of Trustees, to the President of the University, and to the Student Senate, and that notice of this motion be communicated to faculty and to the public media.

Senate Action: Passed

Vote: Nov. 2, 1998

Chair's verification: *John J. Leitzel*

Date: November 6, 1998

Forwarded to: President Leitzel
Governor Shaheen
Speaker of NH House
Board of Trustees
President of NH Senate
Student Body President

Date: Nov. 9, 1998
Date: Nov. 9, 1998
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Motion III-M1
Proposed

FACULTY SENATE MOTION

Introduced by James Farrell
Date: November 2, 1998

Text of Motion:

"Whereas the University of New Hampshire is a public Land Grant University dedicated to the promotion of learning and scholarship, and to meeting the public need for educated citizens.

"And whereas the University achieves that goal by completing its three-fold mission of teaching, research, and public service.

"And whereas the President of the University of New Hampshire has ordered \$4.5 million be cut from the UNH budget.

"And whereas the President has ordered that \$2.2 million of those cuts be taken in Academics.

"And whereas the cuts in academics will have a direct and adverse impact on the quality of education at the University of New Hampshire.

"And whereas the full \$4.5 million in cuts will have a direct and adverse impact on the ability of the University to accomplish its mission of teaching, research, and public service to the people of the State of New Hampshire.

"And whereas the State of New Hampshire ranks 50th in the nation in support for public higher education.

"And whereas the need for budget cuts is ultimately caused by deficient funding of higher education by the State of New Hampshire.

"And whereas deficient funding of the State's flagship campus is causing, in addition to budget cuts, extraordinary increases in tuition for resident students.

"And whereas every increase in tuition makes the University of New Hampshire less accessible to citizens of the State of New Hampshire, and of other states.

"And whereas ^{a long history} ~~the atmosphere~~ of under funding, budget cuts, and high tuition make the university less attractive to prospective students.

^{increasingly} "And whereas it is the obligation of the State of New Hampshire to provide quality higher education to the citizens of the State.

Be it hereby resolved by the Faculty Senate of the University of New Hampshire, that the Legislature and the Governor of the State of New Hampshire ~~have failed in their obligation to provide adequate funding for the University of New Hampshire.~~ ^{should fulfill}

Be it further resolved that the Faculty Senate hereby calls upon the Governor and State Legislature to significantly increase State funding of the University of New Hampshire, so that no less than twenty percent of the total revenue of the University comes from state funding.

And, be it further resolved that a copy of this motion will be sent to the Governor, to the Speaker of the New Hampshire House of Representatives, to the President of the Senate, to the Board of Trustees, to the President of the University, and to the Student Senate, and that notice of this motion be communicated to faculty and to the public media."

FACULTY SENATE MOTION

Introduced by James Farrell
Date: November 2, 1998.

Text of Motion:

"Whereas the ~~President of the University of New Hampshire~~ ^{System} has ordered that \$4.5 million be cut from the UNH budget.

"And whereas the President has ordered that \$2.2 million of those cuts be taken in Academics.

"And whereas, the cuts in academics will have a direct and adverse impact on the quality of education at the University of New Hampshire

"And whereas academic cuts and decline in academic quality will make the University less attractive to prospective students, thereby aggravating the problem of declining enrollments.

"And whereas fewer applications and lower enrollment will worsen the budget problems of the University

"And whereas, the University of New Hampshire is part of the University System of New Hampshire.

"And whereas the USNH bureaucracy is not essential to the academic mission of the University of New Hampshire

"And whereas it is reasonable to expect the University System to share in the burden of balancing the University budget.

"And whereas, each year, the University of New Hampshire transfers millions of dollars to the support of the USNH bureaucracy, dollars that are essential to meet the academic mission of UNH.

"And whereas in the current fiscal year, the University of New Hampshire transferred nearly \$8 million to the USNH office.

"And whereas the current year transfer from UNH to USNH exceeded the transfer of last year by \$534,000.

"And whereas the increase in transfers to the University System would nearly cover the \$566,000 in cuts taken from academics in the College of Liberal Arts.

"And whereas withholding the increase in the transfer could greatly mitigate the severity of academic cuts throughout the University of New Hampshire.

"Be it hereby resolved by the Faculty Senate of the University of New Hampshire, that the University of New Hampshire should withhold \$534,000 of its transfer to the University System of New Hampshire, the entire amount of the increase in transfers over the last fiscal year.

"Be it further resolved that a copy of this motion will be sent to the President of the University of New Hampshire, to the University System of New Hampshire, to the Board of Trustees, and to the UNH Student Senate, and that notice of this motion be communicated to faculty and to the public media."