

Discovery Committee Minutes, March 11, 2015 - FINAL

Present: Barb White, Amy Cunningham, Dan Beller-McKenna, Wayne Fagerberg, Rosemary Caron, Barbaros Celikkol, Todd DeMitchell, Willem deVries, Matthew Larson, Sanjeev Jha, Stephen Pugh (by phone), Andy Colby, Norma Bazylinski, Bill Ross (votes received electronically)

Absent: PT Vasudevan, Dan Carchidi, Jerry Marx

The Committee took the following action:

Minutes

Minutes were not available for review.

Course Review

CEPS

OE 521 – *The Power of the Seas* – PS (new course) - The committee tabled review of this course pending additional information. Barb will contact the faculty person.

COLA

CLAS 550B *Identities and Difference in the Ancient World: Slaves and Masters* – HP (new course).

Course approved.

CEPS

CEPS Request for Academic Variance - Ocean Engineering Major – The Discovery Committee approved the request for variance to allow students in the department of Mechanical Engineering's Ocean Engineering Program (OE) to satisfy the Discovery category, Environment, Technology & Society (ETS), by the sum total of courses in the major. Only students who have completed the major will be understood to have completed the ETS requirement. If there is any change to the OE program that affects the ETS portion of the curriculum, these changes must be reviewed by the Discovery Committee for approval. As noted in the petition, key courses contribute to the ETS category requirement. These are: ME 441 – Engineering Design and Solid Modeling (or ME 477 – Introduction to Solid Works); OE 710 - Ocean Measurements Lab; OE 758 – Design of Ocean Structures; TECH 797 – Undergraduate Ocean Research Program or ME 755-756 – Senior Project I & II. The Discovery Committee requests that if substantial changes are made to any of these courses, that the Discovery Program office be notified. Substantial changes to these courses prior to five year review in AY2020-21 will need to be reviewed by the Discovery Committee to evaluate whether the rationale for the variance has been compromised.

Student Petitions

Student petition requesting waiver of their WC requirement based on experience teaching abroad combined with military experience. **Petition approved.** (eaceps022115)

Student petition requesting that transfer course CSCI 110 (Hawaii Pacific) fulfill their ETS requirement. The DC noted that an ETS course “must stress the interplay between at least two of these three realms: environment, technology, and society,” and there is not sufficient evidence of this in the course syllabus. **Petition denied.** (jpcola022615)

Student petition requesting that ARTS 574 taken in F11 fulfill their HP requirement. The DC noted that the course was approved for HP in F12 and course content did not change from F11 to F12. **Petition approved.** (ggceps030315)

Student petition requesting that PBIO 412 fulfill their INQ requirement due to incorrect listing of course attributes/misadvising. **Petition approved.** (jpcolsa022515)

Student petition requesting that PHIL 417 combined with 4-credit WS 405 teaching assistant experience fulfill their HUMA requirement due to advising error. **Petition approved.** (edchhs030515)

Student filing 3 petitions requesting that: 1) EDUC 700/800 for ETS – The DC noted that this course does not meet the criteria for ETS. **Petition denied;** 2) ARTS 552 for FPA – The DC noted that this course is currently approved for ETS. **Petition denied;** 3) Modern Civilization (transferred from St. Michael's College) for WC – **Petition approved.** (sscols021815)

Student petition requesting appeal of prior denials to allow ARTS 501 to fulfill their FPA requirement, based on new statement from their former advisor. **Petition denied.** (aecolsa031015)

The Committee discussed the following:

Process for Student Petition Review – Barb discussed with the DC the need for the DC to meet during winter and summer breaks for review of student petitions for academic variance. The DC will discuss further to determine a meeting plan, including whether there should be a sub-group of the DC that meets during these periods.

Update on Discovery 5-year Review – Barb reported that the Discovery survey sent out by the 5-year review committee closed earlier this week and that there were a total of 1,511 respondents, the majority of which were undergraduate students. Text responses (comments) are being reviewed by a sub-group of the 5-year review committee. Barb reported that review of this qualitative data could take several weeks.

Meeting adjourned at 1:45 pm
Submitted by Amy Cunningham