

## Discovery Committee Minutes, November 14, 2012

**Present:** Barb White, Brian Chu, Jing Wang, Tom Safford, Ihab Farag, Bill Ross, Dan Beller-McKenna, Wayne Fagerberg  
(Absent: Steve Pugh [votes received via email], Rosemary Caron [votes received via email], Lisa MacFarlane, Alex Eichler)

### **Next meeting: Wednesday, NOVEMBER 28, 2012**

**Motion:** Bill Ross moved and Ihab Farag seconded approval of the Minutes of the meeting of November 7, 2012.

**Vote:** 6 yes, 0 no, 1 abstain. **Motion passed.**

### **The committee took the following action:**

*The following courses were reviewed, and/or confirmed in the categories/attributes listed:*

#### **COLA**

HUMA 551 – *Field Studies in Art & Culture* (Budapest) – FPA – **Motion:** To approve for FPA category with stipulations for more clarity regarding the readings and the grading scheme; **Vote:** 8 yes, 0 no, 0 abstain. **Motion passed.** Course approved with stipulations.

### **The Committee discussed the following:**

*Discovery/Writing Program Motion for Course Re-Review* – The meeting to discuss this motion will be called hopefully before the end of the fall semester, during finals week. Again, plans are for the meeting to include: the DC, WC, the Associate Deans, representatives of Academic Technology, representation of the Faculty Senate, VPAA MacFarlane.

*Discovery Faculty Gathering* – Discovery would like to host a gathering (with wine & cheese) of Discovery faculty to visit and talk about how things are going two years into program implementation. 2-3 weeks into the next semester is best for most faculty, preferably on a Friday. Bill Ross offered Special Collections as a venue for this event. Michele will follow up with Bill.

*Civic Engagement Summit* – Discovery is planning to host a civic engagement summit to bring together all the various offices, programs, and people, who are connected to this type of work around the Durham and UNHM campuses. Discovery is also hoping at some point in the not too distant future to look at the possibility of further connecting civic engagement to the core curriculum.

*INQ Two-Year Summary Assessment Report* – The DC continued discussion of how to best disseminate the information contained within the INQ Assessment Report. The DC discussed challenges in sampling design, resources, and the importance of continuing TA training for the INQ pilot courses. Also discussed were the differences in INQ teaching methodology per subject, and departments/colleges not having to “jury-rig” a course to make it INQ.

**Motion:** To continue pilot status on existing CEPS and COLSA pilot INQ courses for a period of one more year, (through AY 2013-14), and that TA training for these courses be maintained. **Vote:** 7 yes, 0 no, 0 abstain. **Motion passed.**

**Meeting adjourned 1:40pm**