Discovery Committee Minutes, April 3, 2013

Present: Kathie Forbes, Amy Cunningham, Barb White, Steve Pugh, Bill Ross, Brett Branscombe, Brian Chu, Sean Moore, Rosemary Caron, Tom Safford, Wayne Fagerberg (Absent: Alex Eichler, Lisa MacFarlane, Ihab Farag)

Next meeting: Wednesday, APRIL 17, 2013

Approval of the Minutes - Motion: Bill Ross moved and Brian Chu seconded, approval of the Minutes of the meeting of March 20, 2013. Discussion: Barb asked DC members to read the INQ motions section of the minutes carefully before voting. Vote: 4 yes, 0 no, 2 abstain. Motion passed.

The committee took the following action:
The following courses were reviewed, and/or confirmed in the categories/attributes listed:

**UNHM**

**COLA**
ITAL 635 – Food Aesthetics in Italy – HUMA . Unanimously approved.

ITAL 645 – Food and Technology in Italy – ETS – It is not clear from the syllabus how this course fulfills society or environment. Technology is clearly defined. Motion: Bill Ross moved, Brian Chu seconded, to table review of this course pending additional information from the faculty person. Vote: 6 yes, 0 no, 0 abstain. Motion passed, course review tabled.

**CHHS**
KIN 500 – Historical & Contemporary Issues in Physical Education – INQ – Motion: Wayne Fagerberg moved, Bill Ross seconded, approval of this course. Vote: 0 yes, 6 no, 0 abstain. Motion denied, course not approved.

Student Petitions:
--Transfer student who did not pass lab portion of transfer course (class and lab had separately graded credits) is now short their D-LAB and petitioning to have transfer lab meet the requirement. DC agreed to approve the petition. Kathie Forbes will send a letter to the student. (cdpc0313)

--9 seniors, expecting to graduate this spring that transferred in as sophomores and have not yet taken INQ courses, are petitioning to have their INQ requirement waived based on the recent Faculty Senate rule reducing number of credits for the INQ requirement for transfer students from 58 to 26 credits. The DC agrees this is reasonable and that these petitions and subsequent like petitions the Registrar expects to receive be approved.

--Re-review of student petition received in February, 2013, regarding capstone completion that was returned to the student and their advisor for clarification and further information. The DC approved this petition. Kathie Forbes will send a letter to the student. (jhunhm0213)

The Committee discussed the following:

Discovery Report to Faculty Senate – Barb delivered the DP annual report to the Faculty Senate at their meeting of April 1, 2013. Copies were shared with members of the DC.

New Discovery Courses - Barb discussed colleges limiting the number of courses that come to Discovery. Each college needs to be balanced in their course offerings, faculty resources are tight, major courses need to be filled, etc. The
colleges are asking departments to pull/decommission a Discovery course before putting forward a new Discovery course, and would like to put together a committee for monitoring Discovery course submissions. Rather than the Associate Deans sitting on the committee, they are asking for faculty representatives and need someone from the DC. Dan Beller-McKenna and Barb White will represent Discovery.

_Update on meeting with COLSA re BIOL INQ Pilot courses_ – Letters will be sent out about pilot status removal, BIOL 412 will get separate letter.

UNHM BIOL 413 is interested in INQ Pilot status. They do not have TAs, but perhaps the lab instructor could attend the INQ training that TAs take in the summer. Barb suggests UNHM bring forward a proposal for BIOL 413 INQ Pilot.

_Capstone & the double-major policy (continued discussion)_ – The DC continued to discuss the structure for capstone that was put in place, the role of departments as to how the capstone in each major/program is fulfilled, and the purview of the DC regarding capstone fulfillment. Further discussion on whether there is need for a policy to help guide departments when it comes to questions such as flexibility as to when a student fulfills their capstone; how double majors will fulfill capstone; and the demands of certain majors. It was suggested that that there will always be instances when exceptions are reasonable but perhaps these are best handled by petitions reviewed by the DC, rather than create a policy for exceptions. It was also suggested that a reminder that we are entering the first capstone year in Discovery be sent to the colleges and departments.

_The DC and the University Dialogue_ – Due to time, this item was moved to the next meeting’s agenda.

Meeting adjourned at 1:30pm.
Submitted by Jenny Wu