

Discovery Committee Minutes, March 6, 2013

Present: Dan Beller-McKenna, Tom Safford, Kathie Forbes, Brian Chu, Barb White, Amy Cunningham, Ihab Farag, Steve Pugh, Rosemary Caron, Brett Branscombe (Temporary Rep, Student Senate); (Absent: Sean Moore, Lisa MacFarlane, Alex Eichler, Wayne Fagerberg-*votes received via email*, Bill Ross, Jing Wang)

Next meeting: Wednesday, MARCH 20, 2013

Approval of the Minutes - **Motion:** Dan Beller-McKenna moved and Steve Pugh seconded approval of the Minutes of the meeting of February 6, 2013. **Vote:** 4 yes, 0 no, 1 abstain. **Motion passed.**

The committee took the following action:

The following courses were reviewed, and/or confirmed in the categories/attributes listed:

CEPS

ESCI 410 – *Earth Hazards* - DLAB (already an approved Discovery course – approved for DLAB designation)

UNHM

PS 511 – *Women and War* – WC (new e-course) – **Motion:** Dan Beller-McKenna moved, Steve Pugh seconded to table review pending additional information from faculty person. **Vote:** 5 yes, 0 no, 0 abstain. **Motion passed.**

COLA

JUST 530 – *Inside the Courtroom* – HUMA

The Committee discussed the following:

INQ Pilot Report - Rick Cote (BIOL 411 INQ pilot) will come to the DC meeting on March 20, to discuss removal of pilot status. In preparation for that, the DC revisited the INQ reports. INQ 444s do superlatively well, do a good job of delivering INQ criteria. For the INQ pilots, some trends show that they do not do as well in delivering the INQ criteria. On a scale of 1-5, INQ pilots are falling below 4 (e.g., 3.87 for question 1). However by college, CEPS pilots are doing well, all above 4. Students and faculty have reported seeing positive change. For example, Ray Cook (CEPS) has commented about seeing growth in his own teaching in his pilot INQ course. The DC needs to determine whether to extend pilot INQ status for all pilot courses. Barb would like to propose removing pilot status for most INQ pilots, but continuing assessment and special training for TAs. It is possible that there are pilot courses that should remain in pilot status for one more year in order to track evidence of meeting INQ criteria. The DC is aware that it could be that certain course content doesn't lend itself to INQ.

Capstone completion – The DC will talk about this further at the next meeting. Barb asked the committee members to please think about the following: double majors and capstone requirement(s); students who have finished all major requirements moving into capstone (before senior year); students who have finished major requirements but not core requirements moving into capstone; these are the questions that are coming from departments as we move into our first capstone requirement year.

INQ Course Cap Busters – There are more INQ courses over cap this semester than ever before, including several “repeat offenders.” In the cases of “repeat offenders,” the DC agreed that Barb send correspondence informing the department that should going over cap in INQ continue, that INQ status may be pulled from the course. To be discussed further at the next meeting.

Meeting adjourned at 1:35pm.