

APPLICATION for NEW SJE FACILITATORS

We require all applicants to complete the full eight hours of the Social Justice Education training before applying. All applicants will have a response to their application by the end of the following semester. If application is received outside of the fall/spring semesters, candidates will be evaluated at the earliest convenience of the group (i.e. first meeting of the upcoming semester).

WHAT IS THE SOCIAL JUSTICE EDUCATOR TRAINING?

The Social Justice Educator Training (SJE) is a professional development opportunity for UNH faculty, staff and graduate students to enhance diversity awareness, knowledge and skill sets, allowing for critical analysis of the services we provide, and of the relational dynamics we seek in a diverse institution.

With this aim, we will explore “social justice” via personal and institutional lenses to analyze: power and privilege, discrimination and prejudice, as well as inclusion and equity through the multiple, intersecting social identities of race, gender, language, sexual orientation, class, nationality, ethnicity, ability (physical and mental), religion, spirituality, and other important identities. This process will include open and honest discussions, readings, and interactive/experiential activities in a respectful environment. The eight-hour training, which is usually divided into two days, is often facilitated in a small-group setting (i.e., typically a maximum of 25 participants).

LEARNING OUTCOMES

As a result of attending a Social Justice Educator training, participants will be able to:

- Distinguish among diversity, multiculturalism and social justice
- Define: social identity, privilege, oppression, inclusion, equity, and ally
- Explain the sensitive and changing nature of identity related language
- Recognize their own multiple social identities
- Describe the role of social identities in privilege and oppression
- Explain how their own social identities and privileges impact our personal and professional lives and practices
- Identify three ways they can add to a more inclusive and equitable campus climate

EXPECTED TIME COMMITMENT

The facilitator group meets two times a semester and other times if the need arises. The most time-intensive period is when you are facilitating SJE training. After completing the 8 hour SJE training, we ask that you also serve in the role as a process-observer and participant in a second training.

After that, you have the prerogative to volunteer as a facilitator as your schedule permits. Each training will have two facilitators, and you and your fellow facilitator will meet for approximately 8 to 20 hours to prepare (it varies depending on the facilitator pair; if it is the first time the pair is facilitating together it may take longer). You also may choose to meet with your co-facilitator after the first day of training to process and finalize plans for day two.

BENEFITS

Working with this intact group of colleagues is a tremendous professional development in and of itself. In addition, facilitators share a pool of money to support other professional development opportunities, including participation in conferences, books and videos. Each facilitator is given a copy of “Teaching for Diversity and Social Justice” as well as materials for the sessions they facilitate.

HOW TO APPLY

If you are interested in applying to be a facilitator, please include a two-to-three page statement regarding your Social Justice education, facilitation background, skill sets and a resume/vitae.

- The **two-three page (double spaced)** statement should answer the following:
 - i. Experience with our model: The date you attended SJE and your facilitators.
 - ii. Motivation and interest: Why do you want to facilitate SJE Trainings?
 - iii. Experience: Which endeavors have you already been involved in, on or off-campus, regarding Social Justice?
 - iv. Unique skills: What skills sets will you bring (examples: facilitation, teaching, administration, writing, marketing, and/or fundraising)?
 - v. Knowledge: Please describe your knowledge base in respect to the above Learning Outcomes; where do you see room for potential growth?
 - vi. Social power/positioning: Lastly, please describe your social identities as they relate to power/privilege and disadvantage.
- 2. Please attach a max. 2-page resume or 2-page abbreviated curriculum vitae to the application.

Applicants should return the complete application (written statement and resume) via mail to: **Janice Pierson, Office of Community, Equity and Diversity, Thompson Hall, G14** or via email:

Janice.Pierson@unh.edu