Pathways to Tenure at UNH
A Workshop Series for Assistant Professors

Purpose and Overview

Achieving tenure and promotion to associate professor depends upon demonstrating excellence in teaching and research and balancing these with contributions to service. As an untenured assistant professor, you are invited to attend three afternoon workshops that will help you identify where you are on the path to tenure, where you want to be, and how you can strengthen your record.

The UNH ADVANCE Pathways to Tenure program is open to all assistant professors. We seek participants interested in enhancing their readiness for tenure by identifying goals in the areas of teaching, research, and service, and developing strategies for achieving those goals. You will have the opportunity to reflect on how to interface with your department and college, along with external colleagues in your discipline, who will be the primary “audiences” to whom you will address your case for tenure.

Participation in the UNH ADVANCE Pathways to Tenure program is voluntary. However, if you decide to participate, we require you to commit to attend and fully engage in all three of the following workshops. The program also requires a small amount of advance preparation for each 2.5-hour workshop. The workshops will feature individual and panel presentations as well as small group discussions with UNH Deans, Department Chairs, and Senior Colleagues while maximizing the time for individual goal setting and reflection.

Workshop I: Nuts & Bolts of the Promotion and Tenure Process and Finding Good Advice

Friday, February 15, 2019, 1:00-3:30 PM
1925 Room, Alumni Center

1. Overview & Meet Your Peers
2. Mentoring: How to Create a Network of Trusted Senior Colleagues at UNH and Beyond
3. Nuts and Bolts of the P and T Process

Workshop II: Navigating your Department

Friday, March 22, 2019, 1:00-3:30 PM
1925 Room, Alumni Center

1. Q and A Panel with Department Chairs from Across the UNH Colleges
2. Challenges and Opportunities in Formal Assessments (annual reviews, student evaluations, peer evaluations)
3. Navigating Department Cultures
Workshop III: College Promotion and Tenure Standards and Setting Goals for Work-Life Balance

Friday, April 12, 2019, 1:00-3:30PM
1925 Room, Alumni Center

1. Q and A Panel with College Promotion and Tenure Committees
2. UNH Policies on Family and Medical Leaves
3. Managing work-life balance while on the tenure-track: goal setting, time management, and self-preservation

Application Process

To participate in the UNH ADVANCE Pathways to Tenure program:

(i) Please register at https://tinyurl.com/Pathways2019 by February 4, 2019

UNH ADVANCE

UNH ADVANCE is funded through the National Science Foundation’s (NSF) ADVANCE initiative, to increase the participation and promote the career advancement of primarily women faculty in the disciplines of Science, Technology, Engineering and Mathematics (STEM) and the Social and Behavioral Sciences (SBS). The goal of UNH ADVANCE is to improve faculty climate and academic leadership through increased fairness, transparency, and clarity of recruitment, retention, and promotion and tenure policies and practices. UNH ADVANCE is further focused on institutional transformation so that academic environments successfully broaden the participation and excellence of all faculty, ultimately benefitting individual faculty, departments and the institution.

Pathways to Tenure/ UNH ADVANCE Career Success Committee
Margaret Greenslade, Associate Professor, Department of Chemistry
Brad Kinsey, Professor and Chair, Department of Mechanical Engineering
Erin Sharp, Associate Professor, Department of Human Development and Family Studies
Jeannie Sowers, Associate Professor, Department of Political Science

UNH ADVANCE Leadership Team
Wayne Jones, Interim Provost, PI
Karen Graham, Executive Director, UNH ADVANCE and Professor of Mathematics, Co-PI
Christine Shea, Special Assistant to the Provost for UNH ADVANCE and Professor of Technology and Operations Management, Co-PI
Julie Williams, Senior Vice Provost for Engagement and Academic Outreach, Co-PI

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