



NEW HAMPSHIRE SECONDARY TRANSITION PLANNING

IT'S NEVER TOO EARLY OR TOO LATE TO START PLANNING FOR A STUDENT'S FUTURE

These are recommended resources and services for students with disabilities in preparation for life after high school. The general resources can be utilized as appropriate. The grade-specific resources correspond to specific time periods. The letters and numbers in the boxes correspond to the information resource list for easy reference.

General Resources

Employment Preparation
Services
(C1, C2, C4, C5)

After School/Summer
Options
(A2, A5, A7, C6, F7)

Independent Living/Social
Skills
(A7, C1, C3, C6, F10)

Consider Guardianship
(A2, A3, A5, F8, S14)

Explore College Options
(F7, P1-P6)

Lead your Own Meetings
(A5, A7)

Create a Resume
(C2, C3, C6)

Miranda Rights/Safety Skills
(A3, A5)

Consider Concurrent
Enrollment
(At Local School)

Bank Accounts/Financial
Planning
(F5, F7, F9, P1, P5, P6)

SSA/Medicaid Changes
(F5, F9)

Housing – Assisted Living,
Group Homes
(C3, F1, F2, F3, F4)

9th Grade

Discuss Transition
into High School with
Parents & Teachers
(A2, A5, F7)

Request Appropriate
Accommodations
(A2, F7)

Work Permits
(At Local School)

10th Grade

PSAT
At Local School

Obtain Driver's
License/ID/
Transportation
(F6, F10)

11th Grade

ACT/SAT Exams
At Local School

Job Corps
(C2)

12th Grade

FAFSA/Pell Grant
(F7, P5, P6)

Register to Vote
(At Local City/Town
Clerks Office)

Register for Military
Service
(At Local Recruiting
Office)



University of New Hampshire
Student Accessibility Services



INFORMATION RESOURCE LIST

ADVOCACY/SUPPORT (A#)

(A1) – Easter Seals NH: Easter Seals provides exceptional services, education, outreach, and advocacy so that people living with autism and other disabilities can live, learn, work and play in our communities.

<http://www.easterseals.com/nh/>

(A2) – NH Family Voices: NH Family Voices provides free, confidential services to families and professionals caring for children with chronic conditions and / or disabilities. We empower and inform families and professionals to feel confident when making choices for children and youth in their care. <http://nhfv.org>

(A3) – NH Disability Rights Center: provides information, referral, advice, and legal representation and advocacy to individuals with disabilities on a wide range of disability-related problems. <http://www.drcnh.org>

(A4) – NH Family Ties: Disability related emotional support for parents, parent matches between supporting parents with referred parents of children with special needs (medical, developmental, emotional, learning), and information and referral to community resources, services, support groups, and state support. <http://www.nhfamilyties.org>

(A5) – NH Parent Information Center: Provides information, training and support to families who have a child with a disability so that they may participate effectively as team members in the Special Education process. <http://nhspcial.ed.org>

(A6) – University of NH Institute on Disability/UCED: The IOD promotes full access, equal opportunities, and participation for all persons by strengthening communities and advancing policy and systems change, promising practices, education, and research. <http://www.iod.unh.edu>

(A7) – Strafford County Learning Center: Through dynamic collaboration, Strafford Learning Center is responsive to the evolving needs of school districts, students and families. Our community of dedicated professionals is committed to supporting all learners in reaching their highest potential. <http://www.straffordlearningcenter.org>

CAREER/INDEPENDENT LIVING (C#)

(C1) – NH Vocational Rehabilitation: Assists eligible NH citizens with disabilities secure suitable employment and financial and personal independence by providing rehabilitation services.

<http://education.nh.gov/career/vocational/>

(C2) – Job Corps NH: NH Job Corps center is a residential career technical training center provided at no cost to eligible 16-24 year olds. Job Corps provides academic education, training in the most in-demand fields in the state, industry-recognized certifications, and all the tools and support needed to become employable, independent and successful.

<http://newhampshire.jobcorps.gov>

(C3) – NH Client Assistance Program: Provides information about Vocational Rehabilitation (VR) and Independent Living (IL) Services and assists program participants in understanding and navigating VR & IL services. <https://www.nh.gov/disability/about/cap.htm>

(C4) – Bureau of Career Development: Provides leadership and support for the career and technical education system at both secondary and postsecondary levels. This system provides education in career pathways leading to further education and employment opportunities.

<http://education.nh.gov/career/career/>

(C5) – NH Works: Serves as a catalyst to establish a secure and sustainable workforce that can meet current and future skilled labor needs and provide a competitive advantage for NH businesses. <http://www.nhworks.org>

(C6) – Granite State Independent Living: Promoting life with independence for people with disabilities and those experiencing the natural process of aging through advocacy, information, education, support, and transition services.

<https://www.gsil.org>

DISABILITY SPECIFIC/ASSISTIVE TECHNOLOGY (S#)

(S1) – ATinNH: The Institute on Disability is pursuing the expansion and further development of Assistive Technology (AT) services and training in the state of NH. The IOD is actively involved in partnerships on campus, throughout the state, and on a national level to promote access to assistive technology services. www.atinnh.org.

(S2) – National Instructional Materials Accessibility Standard (NIMAS): NIMAS is designed to make it easier and faster to obtain accessible instructional materials in accessible formats. The NIMAS files can be used to produce alternate formats, including braille, large print, digital text, and audio books, for students with disabilities.

http://education.nh.gov/instruction/special_ed/nimas.htm

(S3) – Bureau of Developmental Services: Joins with local communities to support individuals of all ages with developmental disabilities or acquired brain disorders and their families to experience as much freedom, choice, control and responsibility over the services and supports they receive as desired. <http://www.dhhs.nh.gov/dcbcs/bds/>

(S4) – American Foundation for the Blind: The American Foundation for the Blind removes barriers, creates solutions, and expands possibilities so people with vision loss can achieve their full potential. <http://www.afb.org/default.aspx>

(S5) – NH Accessible Instructional Materials (NHAIM): http://education.nh.gov/instruction/special_ed/nhaim.htm

(S6) – NH Council on Developmental Disabilities Resource Guide: A comprehensive resource guide of state health and human services agencies, educational resources, private associations and organizations that serve people in NH with physical, developmental, mental health and chronic illnesses and their families, from birth to adulthood. <http://www.nhddresources.com/informationreferral/>

(S7) – Crotched Mountain ATECH: Offers creative options for people of all ages and abilities including assistive technology services, a medical equipment marketplace, educational consultation services for schools for children who are blind, visually impaired, deaf, hard of hearing or deafblind, a treatment program for young children with Autism, and workshops, community education and other training sessions for professionals, families and the public. <https://www.crotchedmountain.org/atech/>

(S8) – NH State Library: Talking Book Services provides library materials to over 2,000 NH residents and lends over 70,000 audio and braille books each year. https://www.nh.gov/nhsl/talking_books/

(S9) – NH Association of the Blind – McGreal Sight Center: The statewide leader in providing vision rehabilitation services for NH people of all ages who are blind and visually impaired. Offers a number of vision rehabilitation services that are individually tailored to your needs. Among these are vision rehabilitation therapy, orientation and mobility training, low vision services, education services for school aged children and counseling. Volunteers are also available for transportation and home visits. <https://sightcenter.org/>

(S10) – Autism Society of NH: The Autism Society of NH is a non-profit organization committed to dissemination of knowledge and information about ASD. By promoting enlightened public policy, facilitating the development of life-long support systems, updating information about new developments, provide information and resources regarding relevant issues, providing members with social opportunities, expanding the vision of possibilities for the future, and helping communities establish best practices for

individuals & families living with ASD. <http://www.nhautism.com/>

(S11) – Brain Injury Association of NH: The Brain Injury Association of NH's mission is to create a better future through brain injury prevention, education, advocacy and support. <http://www.bianh.org/>

(S12) – New England Low Vision and Blindness: New England Low Vision and Blindness is an Advanced Low Vision Rehabilitation Eye Clinic, a full service assistive technology rehabilitation training provider and an assistive technology showroom center. <http://www.nelowvision.com/>

(S13) – Northeast Deaf and Hard of Hearing Services (NDHHS): Northeast Deaf and Hard of Hearing Services is a nonprofit organization dedicated to serving the NH Deaf and Hard of Hearing community through empowerment, education, and advocacy for equal access and opportunity. <http://www.ndhhs.org/>

(S14) – NH Council on Developmental Disabilities (NHCCDD): The Council carries out its mission through education, advocacy and the funding of innovative projects that make a difference in people's lives. <http://www.nhddc.org/>

FEDERAL & STATE DEPARTMENTS (F#)

(F1) – 2-1-1 NH: 2-1-1 connects callers, at no cost, to information about critical health and human services available in their community. <http://www.211nh.org/>

(F2) – Housing and Urban Development NH (HUD): HUD's mission is to create strong, sustainable, inclusive communities and quality affordable homes for all. http://portal.hud.gov/hudportal/HUD?src=/states/new_hampshire

(F3) – National Alliance on Mental Illness (NAMI): Education and support programs for people of all ages, their families and friends who are affected by mental illness. <http://www.naminh.org/>

(F4) – NH Bureau of Drug and Alcohol Services: To join individuals, families and communities in reducing alcohol and other drug problems thereby increasing opportunities for citizens to achieve health and independence. <http://www.dhhs.nh.gov/dcbcs/bdas/>

(F5) – NH Medicaid and Federal Health Care Reform: Addresses the affordability of health insurance coverage for low-income individuals, health insurance company policies that may be obstacles for low-income individuals obtaining health insurance and availability of private health insurance coverage for low-income individuals. <http://www.dhhs.nh.gov/dfa/aca.htm>

(F6) – NH Department of Public Safety: Driver’s Manual: <https://www.nh.gov/safety/divisions/dmv/forms/documents/nhdm.pdf>

(F7) – NH Department of Education: Helping students, parents, and educators (including teachers, principals, superintendents, and school communities) meet the educational needs of each student. <http://education.nh.gov/>

(F8) – NH State Department of Health: Provides services for individuals, children, families and seniors, and administers programs and services such as mental health, developmental disability, substance abuse, and public health. <http://www.dhhs.nh.gov/>

(F9) – Social Security Administration: Official web site of the U.S. Social Security Administration. For qualifying persons with a disability, Social Security Disability Insurance (SSDI) /Supplemental Security Income (SSI) program pays benefits to disabled adults and children who have limited income and resources. <http://www.ssa.gov>
<http://www.ssa.gov/disability>

(F10) – NH Department of Safety Division of Motor Vehicles: Links to obtaining a new driver’s license or non-driver ID. <https://www.nh.gov/safety/divisions/dmv/driver-licensing/index.htm>

(P4) – Think College: Think College is a national organization dedicated to developing, expanding, and improving inclusive higher education options for people with intellectual disability. With a commitment to equity and excellence, Think College supports evidence-based and student centered research and practice by generating and sharing knowledge, guiding institutional change, informing public policy, and engaging with students, professionals and families. <http://www.thinkcollege.net/>

(P5) – FAFSA: Federal Student Aid is responsible for managing the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965. These programs provide grants, loans, and work-study funds to students attending college or career school. <https://fafsa.ed.gov/>

(P6) – Affordable Colleges Online: Students with disabilities who are entering college will find that there are selective scholarship opportunities for which they may apply that can help pay for school. Below, discover scholarships, both narrowly- and broadly-focused, that can help students with disabilities pay for their educations, as well as additional resources for obtaining funding. <http://www.affordablecollegesonline.org/college-resource-center/affordable-colleges-for-students-with-disabilities/>

POST-SECONDARY EDUCATION (P#)

(P1) – NH Higher Education Assistance Foundation: Information on the college preparation and application process, how to pay for college, the free college planning events, loan repayment support and resources available for schools across the State. <http://www.nhheaf.org/>

(P2) – Association on Higher Education and Disability (AHEAD): AHEAD members represent a diverse network of professionals who actively address disability issues on their campuses and in the field of higher education. AHEAD is actively involved in all facets of promoting full and equal participation by individuals with disabilities in higher education; and supporting the systems, institutions, professions, and professionals who attend to the fulfillment of this important mission. <https://www.ahead.org/about>
New England AHEAD: Regional Affiliate of AHEAD. <http://www.neahead.org/>

(P3) – National Center for College Students with Disabilities (NCCSD): Provides technical assistance and information to anyone needing information about disability and higher education, including college students, their families, faculty, college administrators and staff, disability services professionals, researchers, and policymakers. <http://www.nccsdonline.org>