

**Motion: *Toward a Personalized, Proactive,
and Holistic System of Student Support at UNH***

Note yet presented to the Senate

<p>Description of the Relevant Charge, Problem, or Question</p> <p>This motion was motivated by the findings of the efforts of the <i>Student Affairs Committee</i> in addressing the following charges:</p> <ul style="list-style-type: none">▪ <i>Monitor (in collaboration with Research and Public Service Committee) impacts of global pandemic on UNH international students</i>▪ <i>Follow up with PACS to learn about their telehealth efforts and any concerns meeting students' needs during this global pandemic.</i>▪ <i>Follow up with CFAR to learn about their efforts provide remote services and any concerns meeting students' needs during this global pandemic.</i>▪ <i>Follow up on Motion XXIII-M9 on the need for a test proctoring facility. What is the status of the test proctoring facility? Will it be available for Fall 2020?</i> <p>A common theme in conversations with OISS, PACS, CFAR, and SAS was the limitations of a reactive or more passive “come to us” model of student support for effectively supporting student success. These limitations were intensified during but not created by the COVID-19 pandemic, suggesting the need for long-term transformations.</p>
<p>Description of Relevant Previous Senate Action</p> <p>None known.</p>
<p>Description of Actions taken by Committee in Resolution Development</p> <p>The following were consulted in developing this motion:</p> <p>Elisa Bolton, Interim Director and Training Services (PACS) Andy Colby, Registrar Nicky Gullace, Chair, Student Success Steering Committee Scott Lapinski, Director, Student Accessibility Services Alicia Medros, Director, Education Support & Administration Laura Mathiasen, USNH Student Success Implementation Facilitator Joanne Maldari, Associate Athletic Director for Academic Support Caché Owens-Velásquez, Director, The Beauregard Center Dawna Pérez, Executive Director of Academic Success Catherine Peebles, Director, University Honors Program Elizabeth Webber, Interim Director, Office of International Students and Scholars Kate Ziemer, Senior Vice Provost of Academic Affairs</p>

Description of Future Actions Needed for Implementation or Operationalization of Motion

N/a

MOTION: Toward a Personalized, Proactive, and Holistic System of Student Support at UNH

Resolution Draft: April 19, 2021

Presented by: Student Affairs Committee

RATIONALE

For rationale, see documentation for April 19, 2021 *Student Affairs Committee* motion “**On Expanding Access to myWildcatSuccess to All Student Support Centers**”.

In relation to the motion noted above, the purpose of this motion is to support further transformations in the UNH model of support for student success.

MOTION

The Faculty Senate strongly supports recent work happening to advance and transform the UNH model of student support and success among advocates such as the Student Success Steering Committee, various student support centers on campus, and the office of Senior Vice Provost for Academic Affairs. We especially support transformations to UNH’s approach to supporting student success in alignment with the following principles:

- ***Proactive.*** Proactively supporting student needs, whether academic or non-academic, can reduce barriers to help seeking, permit smaller interventions, and reduce crises and stressful situations. Proactive support sends a message of care, which we value.
- ***Personalized.*** UNH has long prided itself on a campus environment where students have supportive and meaningful relationships with advisors, staff, and faculty. Transformations to student support should enhance and sustain this principle.
- ***Holistic.*** At UNH, we aim to provide academic experiences that sustain student health and wellbeing, and to provide health and wellbeing resources that can deepen academic success. We support increasing partnerships and coordination synergies among academic, student affairs, and student wellbeing centers, groups, units, and programs on campus.