

Interim Report to Senate Agenda Committee – 10/22/21

Ad Hoc Teaching Evaluation Committee

Alias: Ad Hoc Student Course Feedback Committee

Membership: See next page

What has happened:

Spring 2021: Met two times as a full group (April 28 and May 18). Established 3 sub committees to research theory behind best practices, research and collect existing best practice tools, and clarify the charge in terms of the complexities of the many uses of course evaluations.

Fall 2021: Met five times as a full group (Sept. 10, Sept. 20, Oct. 4, Oct. 7, Oct. 21) with sub-committee meetings in between. After agreeing on general principles and understanding the researched theory behind best practices, we reorganized into two sub committees: one for tool development, and one for guidance on use of the tool.

Where we are now: The committee has done much due diligence in terms of researching the literature behind effective student evaluations, bias in surveys and effective evaluations of teaching. We have a consensus on the following:

- developing a perfect, universal, and bias-free student survey is not a realistic goal
- as no survey would be perfect, it is best to take a best practice tool and adapt to meet UNH needs, and spend more time on guidelines for the use of the tool at UNH
- The committee will propose a tool and a philosophy of use and implementation to the faculty senate. They will collect feedback on the tool with the hope that the Senate will approve final word smithing to be done by a small team.
- as no survey tool is valuable without a reasonable response rate, it is equally important to develop recommendations for improving survey response rates
- The tool should have:
 - both open ended and Likert scale questions (for quantification)
 - There should be some questions that are common to all surveys, and a section where the faculty can add their own questions as either open-ended or Likert scale
- The student feedback survey should be only one of multiple ways to assess faculty quality of teaching for merit, tenure, or promotion.

Each subcommittee has submitted a draft write up to the group of the whole and received feedback. The subcommittees are working on incorporating that feedback and will submit to Kate and Robin for consolidation into a draft deliverable to the Agenda Committee. After group revision of the deliverable, it will be submitted to the agenda committee. The deliverable will include a sample proposed survey, philosophy of use, recommendations for actions by the senate, and recommendations for increasing survey response rates.

Next steps and Timeline:

Nov. 1: Subcommittees submit final drafts to Robin and Kate

Nov. 8: Kate and Robin submit draft deliverable to full group

Nov. 12: Group meets to finalize deliverable

Nov. 22: goal delivery to Senate Agenda Committee

Fall back: Dec. 6 as delivery to Senate Agenda Committee

MEMBERSHIP LIST
AD HOC COMMITTEE ON STUDENT EVALUATION OF TEACHING

Name	College	Department	Appointment	Tool Development	Tool Use
Beemer, Lawrence	COLA	English	CCLEAR - Lecturer	X	
Brown, Stephanie	COLSA		CCLEAR - Clinical		X
Collins, Karen	CHHS	Kinesiology	Tenure-track		X
Congalton, Russell	COLSA	Natural Resources and the Environment	Tenure-track	X	
Conrad, Tammy	Teaching and Learning Technology	Academic Technology	staff	X	
Hackett, Robin	COLA	Women's and Gender Studies	Tenure-track		
Hall, Caroline	COLA	English	Graduate Student	X	
Holtrop, Maurik	CEPS	Physics	Tenure-track		X
Lahiri, Smita	COLA	Anthropology	CCLEAR - Lecturer	X	
Lehmann, Jennifer	USNH	IR&A	staff	X	
Overson, Catherine	Director of CEITL		staff		X
Parker, Victoria	Paul	Dean's Office	associate Dean		X
Petty, Nadine	Chief Diversity Officer		staff	X	
Pillemer, David	COLA	Psychology	Tenure-track	X	
Pimpare, Stephen*	Manchester	Business and Public Affairs	CCLEAR - Lecturer		X
Root, Kelly	Paul		CCLEAR - Lecturer	X	
Sparrow, Sophie	Law School		Tenure-track		X
White, Barbara	CHHS	NECHE	Tenure-track		X
Ziemer, Katherine	SVPAA		staff		
Sabin, Mihaela*	Manchester		Tenure-track		
	Research Faculty		CCLEAR - Research		
Rock, Kylee	COLA	Student Senate AA committee chair	Undergraduate Student	X	

* Will be replaced due to workload increase with UNH GSC Merger