AGENDA for FACULTY SENATE XXIII
2018-19
Faculty Senate Agenda
November 5, 2018

The XXIII Session of the Faculty Senate will meet on Monday, November 5, 2018 from 3:10 to 5:00 p.m.
in 205 Hamilton Smith Hall

1. Call to Order
2. Remarks by and questions to P.T. Vasudevan, Sr. Vice Provost, Academic Affairs
3. Remarks by and questions to the Senate chair
4. Approval of minutes from October 15, 2018 meeting (Appendix 4.1 is attached separately)
5. Update on conditions in the Start Up Policy motion being met (Appendices 5.1 - 5.2)
6. Discussion and vote on WI designation for online courses (Appendix 6.1)
7. (4:00 pm) Student Support presentation (Daniela Adler, Director of Center for Academic Resources,
   and Michael Shuttic, Director of Student Accessibility Services)
8. Present motions on student support initiatives: 1) support strategies for students with executive
   function challenges and 2) support for a test proctoring facility. (Appendices 8.1 and 8.2)
9. Present and vote on superseding motion # XX-M33 with the Academic Program Committee added to
   the list of committees that can invite student representatives from the UGS and GSS (Appendix 9.1)
10. Campus Planning Committee update on SAARC (Appendices 10.1– 10.4 are attached separately)
11. Introduce request received for resolution on the IPCC report (Appendix 11.1)
12. Discuss Shared governance concern about FAR
13. Brief training - how to research senate history
14. New Business
15. Motion to adjourn

Faculty Senator Sign-In—Proxies for Senators must check in with Kathy Brunet

A collection box will be available for donations for the Cornucopia Food Pantry
APPENDIX 5.1

UNH FACULTY SENATE
MOTION #XXII-M16
on Policies on Start-Up Companies

1. Motion presenters: David Finkelhor, RPSC chair, and Jim Connell, Agenda Committee

2. Date of Faculty Senate discussion: 4/30/2018, 5/7/2018

3. **Rationale:** Scholarly research at UNH sometimes results in intellectual property (IP) that can be best pursued by forming a start-up company. In some cases, funding agencies (e.g., the National Institute for Health, NIH) specifically encourage, and support, such a path. This involves UNH Faculty and/or Staff in having responsibilities to both UNH and the start-up company that are further complicated if the company licenses IP from UNH. This poses risks associated with conflicts of interest. The proposed “Policy on Conflicts of Interest in Start-Up Companies,” and “Policy on Management of Equity Interests in Start-Up Companies” seek to manage and minimize those risks.

As part of the policy, a committee composed of four administrators and three faculty members plays a role in implementation. By contrast, other committees that regulate faculty (e.g., the Internal Review Board for the Protection of Human Subjects, the Radiation Safety Committee, and the Disclosure Review Committee) have a majority of voting members who are faculty. This supports faculty governance and further protects academic freedom.

The new policies would apply *ex post facto* to existing start-up companies. The faculty and/or staff involved have often invested and made long-term plans prior to the new policy. The effects of these changes on those plans need to be taken into account. In effect, a contract was implied. While the policy allows two years for implementation by existing companies, financial commitments often extend well beyond two years, as do plans. For example, FDA (Food and Drug Administration) approvals typically take about a decade. Faculty and/or staff contemplating a new start-up company would also have to ask if policies might similarly change after they form a start-up company, and wonder if UNH is a reliable partner.

4. **Motion:** The Faculty Senate agrees, in principle, with the proposed “Policy on Conflicts of Interest in Start-Up Companies,” and “Policy on Management of Equity Interests in Start-Up Companies,” but cannot approve them as written for the following reasons:

   1) any such policies must have a majority of faculty as voting members of their committee(s) related to faculty actions;

   2) any such policy must have clear and adequate provisions to protect the interests of existing start-up companies (e.g., grandfathering) and the faculty and/or staff involved with those companies.
The Faculty Senate does give conditional approval to policies that meet 1) and that provide grandfathering with no time limit to existing start-up companies, thus meeting 2). This in no way expresses a specific preference for grandfathering by the Senate, and the Senate would consider, and act on, any other option that satisfactory fulfills 2) during a future session.

5. Senate action: The motion passed with 59 votes in favor, 6 votes opposed, and 2 abstentions.

6. Senate chair’s signature: [Signature]

Forwarded to the following on May 22, 2018
President Mark Huddleston
Wayne Jones, Interim Provost
P.T. Vasudevan, Senior Vice Provost for Academic Affairs
Marc Sedam, Associate Vice Provost of Innovation and New Ventures
All deans

APPENDIX 5.2

Correspondence between David Bachrach and Marc Sedam about Motion on polices for startup companies

From: Bachrach, David
Sent: Friday, October 19, 2018 9:50 AM
To: Smith, Scott <Scott.Smith@unh.edu>; Brunet, Kathy <Kathy.Brunet@unh.edu>; Hopkins, Lori <Lori.Hopkins@unh.edu>; Connell, James <James.Connell@unh.edu>; Sharp, Erin <Erin.Sharp@unh.edu>; Innis, Daniel <Dan.Innis@unh.edu>
Subject: Fw: Faculty Motion 16

Hi Everyone,

Please see below the correspondence with Marc Sedam about the start up company motion and the revision that we discussed with Wayne, and which has been accepted by Marc Sedam and Wayne.

all best,

David

From: Sedam, Marc
Sent: Tuesday, October 2, 2018 7:24 PM
To: Bachrach, David
Cc: Smith, Scott; Jones, Wayne; Emanuel, Maria
Subject: Re: Faculty Motion 16

David

I checked in with Interim Provost Jones and this solution works for all of us! Thanks very much for your help finalizing these policy discussions. Please let me know when the final language is voted on by the Senate so we can complete the enactment of these policies.

Marc
Hello Marc,

The senate agenda committee met yesterday with Wayne and among the items that we discussed was motion 16 from academic year 17-18 regarding faculty start-ups. In particular, we discussed the reservation by the faculty senate that it could not approve of the new guidelines because: 1) "any such policies must have a majority of faculty as voting members of their committee(s) related to faculty actions";

After speaking with Wayne, the agenda committee would like to suggest the adding of the following language to part 1 of this motion that states: "as an advisory group to the provost."

Please let me know if this would meet the concerns of the provost's office.

Thank you, David
APPENDIX 6.1

UNH FACULTY SENATE MOTION

to support the offering of online courses designated as writing intensive

1. Motion Presenter: Shelley Mulligan, representing the Academic Affairs Committee

2. Date of Faculty Senate discussion: 10/15/2018

3. Rationale: In light of the establishment of the 8-week on-line E-UNH calendar, the Writing Committee discussed lifting the moratorium that Writing Intensive (WI) courses not be offered on-line, and only face to face, at the December 2017 meeting. A position statement was then presented March 29, 2018 that would allow WI designated courses to be taught on-line under a set of parameters. The Academic Affairs Committee has reviewed this statement and are in support of the position statement.

A primary motivation for lifting the moratorium is to allow for the creation of specifically online degrees, such as Cybersecurity. Whether the university should heavily invest in online degrees is considered a separate matter worth deliberating, but not within the scope of this specific motion.

4. Motion: The Faculty Senate moves that the moratorium on new on-line Writing Intensive courses be lifted as long as new on-line courses designated as Writing Intensive meet all conditions as described in the attached position statement from Ed Mueller, Director, UNH Writing Programs, March 29, 2018. These conditions are summarized as follows:

- Undergraduate online WI courses should primarily offered in an 8-week eUNH semester. They could also be full Fall or Spring semester courses, or 8 and 10 week Summer Session courses. UNH transfer policy allows for 6-week WI courses to address accelerated quarters, which would be the shortest allowable duration for WI online courses.

- Class size be capped at 24 students

- Courses must conform to established UNH WI courses guidelines which are valid regardless of mode

- WI proposals should be generated for new online courses in accordance with established course proposal processes, as well as for existing conventional courses that are migrating to online modes or changing timeframes, per Faculty Senate Motion #XVII-M12.
March 29, 2018

Subject: Writing Committee Position Statement on Online WI Courses

In its meeting in December, the Writing Committee revisited the moratorium on online WI courses. In the light of the establishment of the eight-week online eUNH semester, the Writing Committee voted in support of offering WI-designated courses online under the following parameters, which would address the salient concerns that brought about the moratorium:

• **Acceleration**: given that acceleration is not consistent with WI methods, undergraduate online WI courses should primarily be offered in the 8-week eUNH semester. Alternately, they could be full fall or Spring semester courses, or 8 or 10 week Summer Session courses, not, however, J Term or 5 week Summer Session courses. UNH transfer policy allows for 6-week WI courses in order to address accelerated quarters (this would be the shortest allowable duration for WI).

• **Class size**: they should be capped at 24 students.

• **WI Tenets**: they should conform to established WI guidelines, which are valid regardless of mode (in other words, online courses are not to be considered “WI by nature”). As with other WI courses, faculty assigned to teach online WI courses should be aware of and understand the WI Guidelines.

• **Course Management**: a WI proposal should be generated for new online WI courses in accordance with established course proposal processes, as well as existing conventional courses that are migrating to online modes or changing timeframes, as per Faculty Senate Motion # XVII-M12*.

I would be happy to further elaborate if there are any questions.

Ed Mueller
Director,
UNH Writing Programs

*Key Language from FS Motion #XVII-M12: “The Faculty Senate endorses the position taken by both the Discovery Program Committee and the Writing Committee that a change in the mode of a course (from largely face-to-face to fully or substantially online) or in the time of a course (from thirteen weeks to five or fewer) is a sufficient change to warrant a review of a previously-approved course by the relevant committee.”*
APPENDIX 8.1

Student Affairs Committee Motion

on developing a strategy to address needs of students with executive function challenges

Rationale

Currently, the University of New Hampshire has a substantial number of students, including those who have ADHD and those who are on the spectrum, who face executive function challenges (EFC). At present, many of these students either do not, or are unable to take advantage of the support systems that are in place at UNH. There are a number of factors that play a role in this disconnect between students in need, and the support services. These include a lack of information about available services, difficulties in transitioning medical support from the home and high school environments to UNH, particularly with respect to medications that help treat EFC, and the internal obstacles faced by students with EFC in organizing their behavior to seek support on campus. Obstacles to student access to necessary support also include a lack of coordination among UNH units, and a cultural barrier at UNH to developing relationships with the families of students with EFC in order to establish cooperative partnerships.

Motion

The faculty senate urges the administrative leadership to develop a comprehensive strategy to address the academic and social needs of students with executive function challenges that draws upon the expertise of all of the relevant stake-holders, including SAS, CFAR, Health and Wellness, and faculty with expertise in these matters. We encourage the administration to think as broadly as possible about this strategy, and to include both incoming students and their families in the period before they matriculate at UNH.

APPENDIX 8.2

Student Affairs Committee Motion

on need for a test proctoring facility and other resources

Rationale

UNH is currently not fully meeting the needs of the 1300–1400 students who require accommodations in order to progress and excel in their academic work. One pressing need includes better facilities and staff support for students who require specific conditions to complete exams, such as extra time, extra equipment, or freedom from distraction. Faculty members, especially in large courses, routinely encounter difficulties in securing space or administering and proctoring exams outside of class time. Dean Kirkpatrick has been tasked with addressing these challenges. Creating a test proctoring center is a sustainable way to do so. Peer institutions of comparable size (University of Vermont, University of Delaware, etc.) support test proctoring centers and staff to accommodate students who require specific conditions, equipment, and extra time for exams. It will be imperative that this space be designed with a nuanced understanding of the unique challenges confronted by this student population.

Motion

The faculty senate urges the administrative leadership to address the growing needs for a test proctoring facility, as well as the associated resources needed for all students requiring accommodations. We strongly recommend drawing upon the expertise of the relevant stake-holders, including SAS, CFAR, Health and Wellness, as well as faculty, in meeting the needs of these students.
APPENDIX 9.1

UNH FACULTY SENATE MOTION
on including student representatives on some standing senate committees

1. Motion presenters: Faculty Senate Agenda Committee

2. Dates of Faculty Senate discussion:

3. Rationale: Committees whose work involves issues which can directly affect students’ lives, including Academic Affairs, Academic Program, Student Affairs, and Campus Planning, could benefit from more timely feedback from both undergraduate and graduate students on those issues. The Undergraduate Student Senate, the Graduate Student Senate and the Faculty Senate would all benefit from more fruitful communication between the three governmental bodies. Although students have occasionally had representation on the Student Affairs committee in the past, the practice has not been codified.

4. Motion: The Agenda Committee moves that the Undergraduate Student Senate and the Graduate Student Senate be invited annually to appoint one student from each body as a non-voting representative to the Academic Affairs, Academic Program, Student Affairs, and Campus Planning Committees of the Faculty Senate. Students will have no voting privileges, and are welcome to report the proceedings of the committees to their respectiveSenates.

The chairs of each committee are empowered to request the committees to enter executive session from which non-voting representatives are excluded.

This motion supersedes Motion # XX-M33 (May 10, 2016).

The following are being sent as separate attachments

APPENDIX 10.1 - FY19 Annual Space Needs and Improvement Requests SAARC Eligible List – 10/25/18

APPENDIX 10.2 - UNH Capital Project Priorities 2019-2028

APPENDIX 10.3 – UNH Building Condition List 2017

APPENDIX 10.4 - SAARC Funding Statistics FY 16-18
From: "Kelly, Thomas" <Tom.Kelly@unh.edu>
Date: October 21, 2018 at 7:33:01 PM EDT

Dear Scott,

I'm writing to ask the Faculty Senate to consider a resolution in support of the call to action in the recent Intergovernmental Panel on Climate Change (IPCC) Report on Global Warming of 1.5 °C. Ideally such a resolution could call on the UNH community to develop concrete steps to meet the urgent goal of reducing greenhouse gas emissions by 45% below 2010 levels within the next twelve years, and pledge the collaborative support of the Faculty Senate to respond to this urgent and unprecedented milestone in the history of climate change. The policy makers summary is available from the following link: http://report.ipcc.ch/sr15/pdf/sr15_spm_final.pdf

I spoke to the Student Senate last week and following that conversation their cabinet met and made a decision to move ahead with a resolution. We’ll be meeting with the team from the Student Senate to provide background and support on developing the resolution and there is considerable faculty expertise across campus that can contribute to this effort. The combined impact of both the Student and Faculty Senates making their voices heard on this issue would be powerful and far reaching.

The report makes clear what is broadly known namely that the pathway to 1.5 °C by 2030 is achievable within existing and near-term technological and economic systems and that the key element is political will and effective governance. We have the opportunity to manifest that political will as a community and tie it to concrete actions. We’ve reached a point where symbolic gestures are no longer sufficient, so leading by example, which UNH has done in Sustainability over the last two decades, can provide a legitimate foundation from which to engage other stakeholders around the state, region, and country and do our part.

I would be happy to talk more about this idea this week if that would be productive.

Many thanks,
Tom

Tom Kelly, Ph.D.
Executive Director & Chief Sustainability Officer
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