AGENDA for FACULTY SENATE XXIII
2018-19
Faculty Senate Agenda
November 26, 2018

The XXIII Session of the Faculty Senate will meet on Monday, November 26, 2018
from 3:10 to 5:00 p.m. in 205 Ham Smith

Faculty Senator Sign-In—Proxies for Senators must check in with Kathy Brunet

1. Call to Order

2. Remarks by and questions to Interim Provost Wayne Jones

3. Remarks by and questions to the Senate chair

4. Approval of minutes from November 5, 2018 meeting (Appendix 4.1 – attached separately separately)

5. Discussion and vote on motions 1) on need for a test proctoring facility and other resources and 2) on developing a strategy to address needs of students with executive function challenges. (Appendices 5.1-5.2)

6. Presentation of new motions from Academic Affairs Committee (will be sent separately, when available)

7. 4:00pm - Active Shooter Training by UNH Police Chief Paul Dean

8. Report from Finance & Administration Committee from the meeting of the System Board Finance Committee.

9. Introduce and discuss the request received for resolution on the IPCC (Appendix 9.1)

10. New business

11. Adjournment
APPENDIX 5.1

Student Affairs Committee Motion
on need for a test proctoring facility and other resources

1. Motion Presenter: Harriet Fertik on behalf of the Student Affairs Committee

2. Dates of Faculty Senate Discussion: November 5, 2018

3. **Rationale** - UNH is currently not fully meeting the needs of the 1300–1400 students who require accommodations in order to progress and excel in their academic work. One pressing need includes better facilities and staff support for students who require specific conditions to complete exams, such as extra time, extra equipment, or freedom from distraction. Faculty members, especially in large courses, routinely encounter difficulties in securing space or administering and proctoring exams outside of class time. Dean Kirkpatrick has been tasked with addressing these challenges. Creating a test proctoring center is a sustainable way to do so. Peer institutions of comparable size (University of Vermont, University of Delaware, etc.) support test proctoring centers and staff to accommodate students who require specific conditions, equipment, and extra time for exams. It will be imperative that this space be designed with a nuanced understanding of the unique challenges confronted by this student population.

4. **Motion**

The faculty senate urges the administrative leadership to address the growing needs for a test proctoring facility, as well as the associated resources needed for all students requiring accommodations. We strongly recommend drawing upon the expertise of the relevant stakeholders, including SAS, CFAR, Health and Wellness, as well as faculty, in meeting the needs of these students.
Student Affairs Committee Motion

on developing a strategy to address needs of students with executive function challenges

1. Motion Presenter: Harriet Fertik on behalf of the Student Affairs Committee

2. Dates of Faculty Senate Discussion: November 5, 2018

3. Rationale - Currently, the University of New Hampshire has a substantial number of students, including those who have ADHD and those who are on the spectrum, who face executive function challenges (EFC). At present, many of these students either do not, or are unable to take advantage of the support systems that are in place at UNH. There are a number of factors that play a role in this disconnect between students in need, and the support services. These include a lack of information about available services, difficulties in transitioning medical support from the home and high school environments to UNH, particularly with respect to medications that help treat EFC, and the internal obstacles faced by students with EFC in organizing their behavior to seek support on campus. Obstacles to student access to necessary support also include a lack of coordination among UNH units, and a cultural barrier at UNH to developing relationships with the families of students with EFC in order to establish cooperative partnerships.

4. Motion - The faculty senate urges the administrative leadership to develop a comprehensive strategy to address the academic and social needs of students with executive function challenges that draws upon the expertise all of the relevant stake-holders, including SAS, CFAR, Health and Wellness, and faculty with expertise in these matters. We encourage the administration to think as broadly as possible about this strategy, and to include both incoming students and their families in the period before they matriculate at UNH.
From: "Kelly, Thomas" <Tom.Kelly@unh.edu>

Dear Scott,

I'm writing to ask the Faculty Senate to consider a resolution in support of the call to action in the recent Intergovernmental Panel on Climate Change (IPCC) Report on Global Warming of 1.5 °C. Ideally such a resolution could call on the UNH community to develop concrete steps to meet the urgent goal of reducing greenhouse gas emissions by 45% below 2010 levels within the next twelve years, and pledge the collaborative support of the Faculty Senate to respond to this urgent and unprecedented milestone in the history of climate change. The policy makers summary is available from the following link: http://report.ipcc.ch/sr15/pdf/sr15_spm_final.pdf

I spoke to the Student Senate last week and following that conversation their cabinet met and made a decision to move ahead with a resolution. We’ll be meeting with the team from the Student Senate to provide background and support on developing the resolution and there is considerable faculty expertise across campus that can contribute to this effort. The combined impact of both the Student and Faculty Senates making their voices heard on this issue would be powerful and far reaching.

The report makes clear what is broadly known namely that the pathway to 1.5 °C by 2030 is achievable within existing and near-term technological and economic systems and that the key element is political will and effective governance. We have the opportunity to manifest that political will as a community and tie it to concrete actions. We’ve reached a point where symbolic gestures are no longer sufficient, so leading by example, which UNH has done in Sustainability over the last two decades, can provide a legitimate foundation from which to engage other stakeholders around the state, region, and country and do our part.

I would be happy to talk more about this idea this week if that would be productive.

Many thanks,

Tom

Tom Kelly, Ph.D.
Executive Director & Chief Sustainability Officer