

UNH FACULTY SENATE
MOTION # XXI-M4

Motion on Questions in the Student Evaluation of UNH Online Courses

1. Motion presenter: Alberto Manalo, Teaching Evaluation Implementation Committee
2. Dates of Faculty Senate discussion: 11/21/2016, 12/5/2016

3. Rationale: The set of questions in the student evaluation of UNH online courses includes the sixteen questions asked in the student evaluation of traditional face-to-face classes, with three questions modified to take into account the online nature of the courses. The Faculty Senate has approved the inclusion of those sixteen questions.

Students in an online course are also asked an additional set of questions related to their experience with the course. These questions originally came from UNH Online, and were meant to obtain information from students that could be used to improve the quality of online courses offered by the University. These questions had not been approved by the Faculty Senate. Some faculty members have also questioned the usefulness and validity of several of those questions.

The Faculty Senate Ad Hoc committee on Teaching Evaluation Form Implementation has reviewed the second set of questions and proposes some changes.

4. Motion: The set of questions related to the student experience in the online course should be preceded by the following introduction:

“The University of New Hampshire is committed to supporting students and faculty members engaged in online teaching and learning. Your responses to the following questions will help us as we strive to offer the best online courses.”

The following set of questions* related to student experience in the online course should replace the one currently in place:

- A. The syllabus and other supporting documents clearly outlined what the student should expect of the course.**
- B. The course material required for this course was easy to locate.**
- C. The course material required for each module was clearly described.**
- D. The multimedia (ex. audio/video) materials were effective in communicating course content.**
- E. The interaction I had with other students online created a stimulating learning environment.**
- F. The interaction I had with the instructor online created a stimulating learning environment.**
- G. How can the quality of interaction with other students throughout this online course be improved?**
- H. How can the quality of interaction with the instructor throughout this online course be improved?**

These questions are designed to help instructors improve the students' experience in online courses. They are not intended for use in the student evaluation of teaching.

*** For Questions A-F, students may respond by selecting one from the following choices: Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree, Does Not Apply, Do Not Know. Questions G and H are open-ended.**

5. Senate action: The motion passed with 59 voting in favor, 5 voting opposed, and 2 abstentions.

6. Senate chair's signature: 

Forwarded to the following on *December 8, 2016*

President Mark Huddleston,
Provost Nancy Targett
P.T. Vasudevan, Senior Vice Provost for Academic Affairs
Yun Xiang, Director of Institutional Research & Assessment
All college deans
All department chairs