Research and Engagement Academy

“Building a Scholarly Life”

Purpose and Overview:
The career of a productive scholar is advanced by a clear research agenda, a supportive campus community, and, often external grant funding. Quality research and engagement can also enrich student learning, benefit external partners, and support opportunities for interdisciplinary scholarship. Research, which includes scholarship and creative activities, is highlighted in the University of New Hampshire (UNH) strategic plan. The Office of the Senior Vice Provost (SVP) for Engagement and Faculty Development will offer the Research and Engagement Academy designed to advance faculty scholarship through external funding which is aligned with the UNH strategic plan.

Who Should Apply:
The Research and Engagement Academy supports UNH faculty (tenure-track, extension and research) interested in enhancing their scholarly agenda through reflection and critical feedback. The Academy is a semester-long learning community which includes a series of workshops, coaching through the grant writing process, and interacting with colleagues about successful strategies with federal agencies and foundations. As Academy participants, faculty members will write and submit a competitive grant proposal. To be considered for the Academy, the faculty member must secure a nomination from his/her Dean/Director and submit an online application. Faculty members from all academic disciplines are encouraged to apply. In the last eight years, 160 UNH faculty have participated in the Academy.

Successful Applications:
The successful faculty scholar should possess and commit to the following:

• An emerging or an established scholarly agenda that will be enhanced by grant funding
• Submitting a competitive proposal to a funding program’s request for proposals (RFP)
• A project that he/she would like to further develop into a grant proposal
• Demonstrated interest in working with students, with external/community partners; and/or across disciplines
• Actively participating in all Academy workshops and meetings
• Submitting Academy assignments to scholarly coaches

Faculty scholars benefit from the following:
• Funds to support a visit to a federal agency or foundation and to help support submission of a competitive proposal
• Coaching from a senior faculty member through the grant writing process
• Opportunity to interact with a range of specific on-campus resources that can help support proposal development
• Information from experienced faculty colleagues about successful strategies with federal agencies or foundations
• Interaction with other faculty (Academy alumni) about how to create a robust and productive scholarly agenda
• Opportunity to interact with federal agency personnel
• Ongoing support to Academy alumni
• Interdisciplinary opportunities catalyzed by faculty interactions across disciplines

Scholarly Coach:

A scholarly coach is a senior faculty member with a track record of external funding success and the personal qualities necessary to support and coach a colleague. A scholarly coach has the opportunity to join this learning community of scholars, designed to advance faculty scholarship through external funding opportunities.

Applications are invited for the 2020 Research and Engagement Academy. The deadline for receipt of all application materials is: **November 1, 2019 at 5:00pm.** Selections will be announced on or before **December 6, 2019.**

Successful nominees will be expected to attend all meetings and workshops and participate fully in the Academy activities. Dates for the 2020 Research and Engagement Academy are:

- **Friday, Jan. 24, 2020** 11:00- 4:00pm Opening Ceremony & Workshop #1
- **Friday, Feb. 7, 2020** 12:00 - 4:00pm Workshop #2
- **Friday, Feb. 21, 2020** 12:00 - 4:00pm Workshop #3
- **Friday, Mar. 6, 2020** 12:00 - 4:00pm Workshop #4
- **TBD** Meetings with Scholarly Coach
- **Friday, Mar. 27, 2020** 12:00- 4:00pm Workshop #5
- **Friday, Apr. 17, 2020** 12:00- 4:00pm Workshop #6
- **Friday, May 1, 2020** 12:00- 3:00pm Workshop #7 & Closing Tea