Postdoctoral Scholar in the Study of Occupation to Support Occupational Therapy

College of Health and Human Services
Department: Occupational Therapy

Description: A postdoctoral scholar in the Department of Occupational Therapy will engage in independent research with a focus on the study of occupation and its impact on health and well-being and translating that research to occupational therapy practice. Experienced faculty in the department will guide the postdoctoral scholar in developing a viable research agenda and establishing a scholarly trajectory that includes grant-writing for ongoing scholarly productivity. University resources will provide additional support to the postdoctoral scholar. The postdoctoral scholar will also participate in department activities and teach one course per year in the scholar’s area of expertise, further preparing for a future academic position.

Additional professional development support will be provided in the form of participation in faculty development academies with other early career faculty, coaching by senior faculty colleagues, monthly cohort meetings, and support funds. Further college and university wide professional development workshops and academies, targeted to early career scientists and faculty, are also available.

For over 75 years, the Occupational Therapy Department at the University of New Hampshire has prepared future occupational therapists to become practitioners, researchers, and leaders in our profession. Our faculty includes well-known scholars reflecting all areas of practice. The College of Health and Human Services includes eight departments and two institutes to support interprofessional collaboration.

Qualifications: We welcome diverse applicants who may be underrepresented at the University of New Hampshire. Eligible applicants will have completed all requirements for a doctoral degree in occupational science/occupational therapy or in a related field. The successful candidate must have interest in and a commitment to a research career supporting our shared appreciation of the study of occupation to support occupational therapy. The candidate must be able to work independently as well as engage in scholarly dialogue to enhance collegial relationships.