Postdoctoral Scholar in Social Science and Climate Research

College of Agriculture and Life Sciences

**Department:** TBD – match to candidate strength

**Description:** The College of Life Science and Agriculture (COLSA) and the New Hampshire Agricultural Experiment Station (NHAES) seek to fill a Postdoctoral Diversity and Innovation Scholar position in the broad areas of social sciences and policy domains of climate research. The University of New Hampshire provides an outstanding opportunity to develop an impactful, multidisciplinary research program that focuses on emerging as a leader to filling a national gap of social sciences representation in climate science. Through an emphasis of scholarship and teaching that enhances sustainable lives and livelihoods, we aim to enable underrepresented postdoctoral scholars to advance in their training through mentorship with our faculty and enhanced professional development.

Faculty in all four departments within COLSA have scholarly programs that contribute to advancing the knowledge for overcoming the challenges of climate change. The successful postdoctoral scholar will be matched with the most appropriate mentor team based on research interests. Areas of research expertise may include agricultural and rural economics, environmental and natural resource economics, policy impact assessment, policy and governance, rural sociology, political ecology, human and economic geography, and other closely related social science fields.

The postdoctoral scholar will work closely with faculty mentors to develop an independent research program. Scholars will be supported by the NHAES and will have the opportunity to apply for research project grants to support novel research projects. Additional professional development opportunities include participation in university governance, early career and faculty development academies, and workshops on teaching and learning. Scholars also will have opportunities to mentor graduate and undergraduate researchers and will teach one class annually.

UNH is part of the 1862–1890–1994 land-grant university and college system, within which institutions share the common mission to identify and meet the research and education needs of local and regional communities through world-class research that pushes scientific frontiers. COLSA and the NHAES are committed to contributing to this mission by bringing together a diversity of people and ideas to benefit the public good.

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