Postdoctoral Scholar in Recreation Management and Policy

College of Health and Human Services
Department: Recreation Management and Policy

Description: Applications are invited for a Postdoctoral Scholar in the Department of Recreation Management and Policy (RMP) within the College of Health and Human Services at the University of New Hampshire. The position will work with faculty in the Department of Recreation Management and Policy's Applied Recreation Research Collaborative Lab (ARRC Lab) and will be responsible for applied project management and community-engaged scholarship with local, state, and federal park and natural resource management agencies throughout New England.

The Postdoctoral Scholar will conduct high-impact community-engaged scholarship that influences park and recreation management and policy in the state and region. In addition to the program of scholarship, the postdoctoral scholar will teach one (1) undergraduate course per year and will be fully immersed in the culture of the department. The successful candidate will join a cohort of diverse postdoctoral scholars at UNH, and will receive faculty research mentorship, coaching, and support. Additional support will be provided through participation in monthly cohort meetings and faculty development, including the UNH Writing Academy and Research and Engagement Academy, participation in the RMP Department’s Graduate Seminar Series. Additional professional development opportunities are available through the Research Development Office and the UNH Center for Excellence in Teaching and Learning (CEITL).

The ideal candidate will have research foundations and/or technical experience in parks and protected areas management, recreation planning, program evaluation, visitor use monitoring/management, and/or economic impact modeling, and should have proficiency in quantitative, qualitative, and mixed methods designs. In addition, the ideal candidate will have experience with public engagement, on-site data collection, technical report writing, the peer-reviewed publication process, and citizen-engaged scholarship. Proficiency with statistical data analysis software (such as SPSS, R, etc.) and geospatial technologies (such as GIS, drones, etc.) is preferred. Evidence of successful undergraduate teaching in parks, recreation, tourism or a related field is highly desired.