



PEACE CORPS PREP STUDENT GUIDE

The Peace Corps Prep program will prepare you for international development fieldwork and potential Peace Corps service. To accomplish this, you'll build four core competencies through interrelated coursework, hands-on experience, and professional development support. These four competencies, or "learning objectives," are the following:

1. Training and experience in a work sector
2. Foreign language skills
3. Intercultural competence
4. Professional and leadership development

This document explains each of these requirements in detail. ***Use this guide to map out your Peace Corps Prep course of study.*** In particular, refer to this when completing your PC Prep application, where you'll need to document how you plan to fulfill each requirement. **This guide aligns point-by-point with each section of the application!**

1. Training *and* experience in a specific work sector

3 courses + 50 hours related experience

Leveraging concrete knowledge and skills is central to on-the-ground international development work. Through this PC Prep program, you will begin to build a professional specialty, which should serve your career well whether or not you become a Peace Corps Volunteer.

For PC Prep, you need to complete at least **3 courses** that align with a specific work sector (they can but do not need to come from your academic major or minor). You also must accumulate **a minimum of 50 hours of volunteer or work experience in that *same* sector**, preferably in a teaching or outreach capacity.

For each sector, we have listed suggested coursework, but this list is not exhaustive. If you find a class related to your chosen topic, list it on your application and it will be reviewed by the Office of Community Service & Learning. If the class is not approved, the OCSL will recommend a similar course for you.

For each sector, we've also highlighted a few related opportunities on or around the UNH campus. For more information, visit our [Volunteer Opportunities](#) calendar at unh.edu/uacc/community-service, where you can also [sign up for weekly emails](#) regarding service opportunities. For more guidance, make a Volunteer & Community Service Counseling appointment in Wildcat Careers.

**Peace
Corps
Tip!**

If you intend to apply to the Peace Corps, the best way to assure that you will be a strong candidate is to identify the type of assignments in which you'd like to serve through this [interactive tool](http://www.peacecorps.gov/openings) (www.peacecorps.gov/openings), then review the positions' desired qualifications and build them up accordingly. In the process, you should fulfill these PC Prep experiential requirements!

There are six sectors in which Peace Corps Volunteers serve—detailed below. **Choose one sector to focus on** then complete at least 3 courses + 50 hours of related experience in that sector.

Note: Actual Peace Corps assignments are based on local needs, and thus may or may not align seamlessly with your qualifications. Flexibility is central to the Peace Corps experience!

#1 EDUCATION (www.peacecorps.gov/volunteer/learn/whatvol/edu_youth/assignments/)



Teach lessons that last a lifetime. Education is the Peace Corp's largest program area. Volunteers play an important role in creating links among schools, parents, and communities by working in elementary, secondary, and postsecondary schools as math, science, conversational English, and resource teachers or as early grade reading and literacy teacher trainers. Volunteers also develop libraries and technology resource centers.

If you choose Education, take 3 courses from one of the following areas:

- Elementary, Secondary, or Special Education
 - EDUC 500: Exploring Teaching
 - EDUC 506: Literacy Tutoring at the Elementary School Level
 - EDUC 701: Human Development and Learning: Educational Psychology*
 - EDUC 703: Alternative Teaching Models*
 - EDUC 703F: Teaching Elementary School Science
 - EDUC 705: Alternative Perspectives on the Nature of Education*
 - EDUC 706: Introduction to Reading in the Elementary School
 - Prerequisite EDUC 500 & junior status
 - EDUC 710H: Field Experience
 - Prerequisite: Permission
 - EDUC 712: Teaching Multilingual Learners
 - EDUC 741: Exploring Mathematics with Young Children
 - EDUC 750: Introduction to Exceptionality
 - EDUC 751A: Educating Exceptional Learners: Elementary
 - EDUC 751B: Educating Exceptional Learners: Secondary
 - EDUC 760: Introduction to Young Children with Special Needs
 - EDUC 776: Reading for Learners with Special Needs
- *If seeking teacher licensure, prerequisite EDUC 500 & junior status. If not seeking teacher licensure, prerequisite instructor permission & junior status.
- English or Linguistics
 - Any three ENGL or LING courses, not including ENGL 401.
- TEFL/TESL
 - See ENGL department
- Mathematics and Statistics

- Any three MATH courses
- May include other courses outside MATH department that satisfy the Quantitative Reasoning Discovery requirement. Examples include PSYC 402 and SOC 500. Visit courses.unh.edu for the full list of this semester's Quantitative Reasoning courses.
- Computer Science
 - CS 400: Introduction to Computing
 - CS 401: Computers and the Applications
 - Not open to Computer Science majors
 - CS 410: Introduction to Scientific Programming
 - Not open to students who have completed CS 407 or CS 415. Pre- or co-requisite: MATH 425
 - CS 503: Introduction to Web Programming
 - Prerequisite: CS 403
 - If you are a CS major, then any of your required CS courses can fulfill this requirement except CS 408, CS 444, CS 501, or CS 595.
- Engineering
 - Any three courses in either Chemical Engineering, Civil & Environmental Engineering, Electrical & Computer Engineering, or Mechanical Engineering
- Physical Science
 - Any three courses in Chemistry, Environmental Science, Natural Resources, or Physics
- Biology
 - Any three courses in Biology, Biomedical Science, Kinesiology, or Zoology

And build 50 hours of **related field experience** through an activity such as:

- Teaching in one of these or a similar form: in a classroom, with a community outreach organization, or in a formal tutoring capacity
 - The subject of the teaching may be English as a Foreign/Second Language, special education, drama, or a STEM subject
 - Consider joining a student organization such as Aspiring Hands, which sends volunteers to the Somersworth Early Learning Center, or Eyes Open, which trains UNH students to work with people with developmental disabilities.
 - Apply to Seacoast Reads and become a reading mentor placed in a school, library, or after-school program.
 - Become a Teaching Assistant (TA) for a course in your department
 - Reach out to the Center for Academic Resources (CFAR) for information on how to become a tutor

#2 **HEALTH** (www.peacecorps.gov/volunteer/learn/whatvol/health/assignments/)



Serve on the front lines of global health. Health Volunteers work within their communities to promote important topics such as nutrition, maternal and child health, basic hygiene, and water sanitation. Volunteers also work in HIV/AIDS education and prevention programs to train youth as peer educators, develop appropriate education strategies, provide support to children orphaned by the pandemic, and create programs that provide emotional and financial support to families and communities affected by the disease.

If you choose Health, take three courses from one of the following areas:

- Nursing
 - Any three courses in Nursing. Note that the majority of courses are only open to NURS majors.
- Nutrition
 - Any three courses in Nutrition, except NUTR 700. Note that many courses have the prerequisite of NUTR 400.
- Health Management & Policy
 - Any three courses in HMP. Some recommended courses include:
 - HMP 403: Introduction to Public Health
 - HMP 501: Epidemiology & Community Medicine
 - HMP 569: Human Behavior & Public Health
 - HMP 715: Environmental Health
- Biology
 - Any three courses in Biology. Some recommended courses include:
 - ANSC 511/ANSC 512 or BMS 507/BMS 508: Human Anatomy & Physiology I & II
 - ANSC 701: Reproductive Physiology
 - BMS 602: Pathogenic Microbiology
 - BMS 702: Endocrinology
 - BMCB 605: Eukary. Cell and Develop. Biol
- Environmental Engineering
 - Any three courses in ENE.
- Kinesiology
 - Any three courses in Kinesiology – all undergraduate specializations are approved.

*And build 50 hours of **related** field experience through an activity such as:*

- Volunteer or work experience in such areas as HIV/AIDS outreach, hospice, family planning counseling, emergency medical technician (EMT) or CPR teaching/certification, maternal health, and hands-on caregiving in a hospital, clinic, or lab technician setting
 - Volunteer with Health Services for planning World Aids Day & educating on HIV/AIDS
 - Get trained to volunteer at Beacon Hospice in Portsmouth
 - Become an EMT with McGregor Memorial EMS
- Counseling or teaching in health subjects

- Join a student organization such as Eating Concerns Mentors, Nourish UNH, or SAFE Peer Educators
- Become a Peer Advocate of Community Educator at the Sexual Assault and Rape Prevention Program (SHARPP)
- Volunteer at the Cornucopia Food Pantry, St. Thomas Moore Food Pantry, the New Hampshire Food Bank, or other food bank/nutrition services.
- Working as a resident advisor in a dormitory, as a peer nutritionist, or as a sexually transmitted infections counselor – talk to your hall council about options in your residence hall!
- Significant experience in mechanical repairs, construction, carpentry, masonry, plumbing, hydrology, or set design

#3 **ENVIRONMENT** (www.peacecorps.gov/volunteer/learn/whatvol/env/assignments/)



Help forge a global movement to protect our planet. Volunteers lead grassroots efforts in their communities to protect the environment and strengthen understanding of environmental issues. They teach environmental awareness in elementary and secondary schools and to youth groups and community organizations, empowering communities to make their own decisions about how to protect and conserve the local environment. Volunteers also address environmental degradation by promoting sustainable use of natural resources.

If you choose Environment, take three courses from one of the following areas:

- Environmental and Resource Economics
 - EREC 411: Environmental and Resource Economics Perspectives
 - EREC 504: Business Management of Natural Resource Firms
 - EREC 501: Agricultural and Natural Resource Product Marketing
 - EREC 572: Introduction to Natural Resource Economics
 - EREC 600: Field Experience
 - EREC 606: Land Economic Perspectives: Uses, Policies, and Taxes
 - EREC 680: Agricultural and Food Policy
 - EREC 756: Rural and Regional Economic Development
- Environmental Conservation & Sustainability
 - NR 401: Introduction to Natural Resources
 - BIOL 412: Introductory Biology: Evolution, Biodiversity, Ecology
 - NR 439: Environmental Biology
 - NR 437: Principles of Sustainability
 - EREC 411: Environmental and Resource Economics Perspectives
 - BIOL 541: General Ecology
 - SAFS 502: Agroecology
 - CHE 410: Energy & the Environment
 - ESCI 409: Geology & the Environment
 - ENE 520: Environmental Pollution
 - NR 504: Freshwater Resources
 - NR 501: Studio Soils

- NR 602: Natural Resources and Environmental Policy
- NR 784: Sustainable Living
- NR 637: Practicum in Environmental Conservation (Internship)
- NR 786: Leadership for Sustainability
- Environmental Science
 - NR 403: Introduction to Environmental Science
 - NR 502: Forest Ecosystems and Environmental Change
 - NR 504: Freshwater Resources
 - NH 415: Global Biological Change
 - ESCI 501: Introductory Oceanography
 - ESCI 504: Introduction to Climate
 - ESCI 405: Global Environmental Change
 - GEOG 473: Elements of Weather
 - ESCI 534: Techniques in Environmental Sciences
- Marine, Estuarine, and Freshwater Biology
 - Any three courses from the Marine, Estuarine, and Freshwater electives list: <http://www.mefb.unh.edu/4year>
- Wildlife & Conservation Biology
 - NR 401: Introduction to Natural Resources
 - NR 433: Wildlife Ecology
 - BIOL 411/BIOL 412: Introduction to Biology
 - NR 425: Field Dendrology
 - NR 527: Forest Ecology
 - BIOL 541: General Ecology
 - BMCB 501: Biological Chemistry
 - NR 640: Wildlife Population Ecology
 - NR 655: Vertebrate Biology
 - NR 712: Mammalogy
 - NR 615: Wildlife Habits
 - NH 650: Conservation Biology
 - NH 750: Sustaining Biological Diversity
- Biology
 - Any three BIOL courses
- Forestry
 - Any three NR courses specific to forests

And build 50 hours of **related** field experience through an activity such as:

- Educating the public on environmental or conservation issues, or working on environmental campaigns
 - Join a student organization such as the Student Environmental Action Coalition (SEAC) or the Environmental and Water Resources Institute
 - Volunteer for a campaign such as NextGen Climate Change.

- Conducting biological surveys of plants or animals
 - Look through the Stewardship Network's opportunities and trainings
- Gardening, farming, nursery management, organic or low-input vegetable production, or landscaping
 - Join a student organization such as the Organic Garden Club or Slow Food UNH
 - Volunteer at the Waysmeet Center/Cornucopia Food Pantry with their raised beds, growing fresh produce for the food pantry.
- Providing technical assistance and training in natural resource management
- Study abroad with EcoQuest, a service-learning study abroad program in New Zealand. This program combines coursework with lectures and field exercises. The final month of the semester-long program is dedicated to Directed Research.

#4 **AGRICULTURE** (www.peacecorps.gov/volunteer/learn/whatvol/agr/assignments/)



Lead grassroots efforts to fight hunger in a changing world. Agricultural Volunteers work with small-scale farmers and families to increase food security and production and adapt to climate change while promoting environmental conservation practices. They introduce farmers to techniques that prevent soil erosion, reduce the use of harmful pesticides, and replenish the soil. They work alongside farmers on integrated projects that often combine vegetable gardening, livestock management, agroforestry, and nutrition education.

If you choose Agriculture, take three courses from one of the following areas:

- Animal Science
 - ANSC 511: Anatomy & Physiology I
 - ANSC 512: Anatomy & Physiology II
 - ANSC 609: Principles of Nutrition
 - AAS 439: Fundamentals of Animal Health
 - AAS 574: Dairy Cattle Disease Seminar
 - ANSC 620: Equine Diseases
 - ANSC 6XX: Small Ruminant/Swine/Poultry Diseases
 - ANSC 701: Physiology of Reproduction
 - ANSC 715: Physiology of Lactation
 - BMS 702: Endocrinology
- Sustainable Agriculture and Food Systems
 - SAFS 405: Sustainable & Organic Food Production
 - SAFS 502: Agroecology
 - NUTR 405: Food & Society
 - EREC 411: Environmental & Resource Economics Perspectives
 - PBIO 421: Introductory Horticulture
 - NR 501: Studio Soils
 - See also: [SAFS program electives](#)
- Zoology
 - Any three ZOOL courses
- Environmental and Resource Economics

- EREC 411: Environmental and Resource Economics Perspectives
- EREC 504: Business Management for Natural Resource Firms
- EREC 501: Agricultural and Natural Resource Product Marketing
- EREC 606: Land Economic Perspectives: Uses, Policies, and Taxes
- EREC 627: Community Economics
- EREC 680: Agricultural and Food Policy
- EREC 708: Environmental Economics
- EREC 756: Rural and Regional Economic Development
- Business/Economics
 - ECON 401: Macroeconomics
 - ECON 402: Microeconomics
 - ADMN 400: Introduction to Business
 - ADMN 502: Financial Accounting
 - ADMN 503: Managerial Accounting
 - Prerequisite: ADMN 502
 - ADMN 420: Business Statistics
 - Prerequisite: MATH 420 or MATH 424A or MATH 425, and ADM 403
 - ADMN 570: Financial Management
 - Prerequisites: ECON 401
 - Co-requisite: ADMN 420, ADMN 502, ECON 402
 - ADMN 585: Marketing
 - Prerequisite: ADMN 400, ECON 401
 - ECON 656: Labor Economics
 - ECON 698: Micro-Finance
 - ECON 707: Economic Growth & Environmental Quality
- Biology
 - Any three BIOL courses
- Plant Biology
 - Any three PBIO courses
- Biomedical Science: Medical and Veterinary Sciences
 - www.biomedical.unh.edu
 - One foundation course
 - One core course
 - One elective

And build 50 hours of *related* field experience through an activity such as:

- Working with a large-scale or family-run business involving vegetable gardening, farming, nursery work, tree planting or care, urban forestry, landscaping, livestock care and management, or fish cultivation and production
 - Get involved with Seacoast Growers Association, Woodman Farm, or the UNH Greenhouses

- Teaching or tutoring the public in environmental or agricultural issues/activities
 - Join an organization like Organic Garden Club, Slow Food UNH, Seacoast Eat Local, or the Waysmeet Center
- Working on the business management or marketing side of a commercial farm

#5 YOUTH IN DEVELOPMENT

(www.peacecorps.gov/volunteer/learn/whatvol/youth/assignments/)



Empower the next generation of changemakers. Volunteers work with youth in communities on projects that promote engagement and active citizenship, including gender awareness, employability, health and HIV/AIDS education, environmental awareness, sporting programs, and info technology.

If you choose Youth in Development, take three courses from one of the following areas:

- Social Work
 - SW 424: Introduction to Social Work
 - SW 622: Social Work Practice: Interventions with Individuals and Families
 - Prerequisite: SW 424 or instructor permission, junior or senior status.
 - SW 623: Social Work Practice: Interventions with Groups, Organizations, and Communities
 - Prerequisite: SW 622
 - SW 625: Social Welfare Policy in a Global Context
 - Prerequisite: SW 424, SW 525
 - SW 713: School Social Work
 - SW 785: Study Abroad: Comparative Social Welfare Systems
 - Prerequisite: SW 424 and SW 525, junior or senior status or permission.
 - Co-requisite: INCO 589
- Developmental Psychology and Counseling
 - PSYC 401: Introduction to Psychology
 - PSYC 513: Cognitive Psychology*
 - PSYC 552: Social Psychology*
 - PSYC 581: Child Development*
 - PSYC 762: Counseling
 - Prerequisite: PSYC 402 or PSYC 502 or PSYC 553 or PSYC 561 or instructor permission.
 - PSYC 763: Community Psychology*
 - Prerequisite: PSYC 402 or PSYC 502 or PSYC 552 or PSYC 553 or PSYC 561 or instructor permission.
 - PSYC 783: Cognitive Development
 - Prerequisite: PSYC 402 or PSYC 502 or PSYC 581 or permission.
 - PSYC 785: Social Development

- Prerequisite: PSYC 402 or PSYC 502 or PSYC 581 or permission.
 - *Prerequisite: PSYC 401
 - Human Development and Family Studies
 - HDFS 525: Human Development
 - HDFS 545: Family Relations
 - HDFS 565/RMP 565: Introduction to Child Life
 - HDFS 605: Child Study and Development Center Field Experience
 - HDFS 623: Developmental Perspectives on Infancy and Early Childhood
 - HDFS 635: Teaching and Learning in Early Childhood Settings
 - Prerequisite: HDFS 525, HDFS 623
 - HDFS 709: Child Development Internship
 - HDFS 710: Community Internship
 - HDFS 743: Families, Schools, and Community
 - Prerequisite: Permission
 - HDFS 757: Race, Class, Gender, and Families
 - Prerequisite: Seniors or graduate students only
 - HDFS 772: International Approaches to Child Advocacy
 - Prerequisite: Seniors only
 - HDFS 773: International Perspectives on Children and Families
 - Prerequisite: Seniors only
 - Women's Studies
 - Any three WS courses
 - Interdisciplinary courses recognized by the WS program – refer to the “Cross-Counted (Interdisciplinary) Courses” document on the UNH Women's Studies website for an exhaustive list.

And build 50 hours of **related field experience** through an activity such as:

- Teaching or counseling in at-risk youth programs
 - Volunteer with Seacoast Reads
- Activities that involve planning, organizing, assessing community needs, counseling, and leadership, in areas such as education, youth development, health and HIV/AIDS, the environment, and/or business
 - Join a student organization such as Eating Concerns Mentors, Nourish UNH, or SAFE Peer Educators
 - Become a Peer Advocate of Community Educator at the Sexual Assault and Rape Prevention Program (SHARPP)
 - Intern with Health Service
 - Volunteer to help with event planning for World Aids Day

#6 COMMUNITY ECONOMIC DEVELOPMENT

(www.peacecorps.gov/volunteer/learn/whatvol/busdev_01/assignments/)



Harness 21st-century tools to help communities lift themselves. Volunteers work with development banks, nongovernmental organizations, and municipalities to strengthen infrastructure and encourage economic opportunities in communities. They frequently teach in classroom settings and work with entrepreneurs and business owners to develop and market their products. Some Volunteers also teach basic computer skills and help communities take advantage of technologies such as e-commerce, distance learning, and more.

If you choose Community Economic Dev., take three courses from one of the following areas:

- Business Administration, Finance, Accounting, and Economics
 - Any three courses within Paul College – pay special attention to restricted sections.
- International Business & Economics
 - Any three courses in the Option in International Business & Economics curriculum
- Community Leadership
 - CSL 401: Introduction to Community Service & Leadership
 - CSL 402: Introduction to Nonprofit Organizations
 - CSL 405: Communication within Communities
 - CSL 504: Managing Change and Conflict in Communities
 - Prerequisite: CSL 401
 - CSL 507: Introduction to Non-profit Budgeting and Accounting Practices
 - CSL 508: Essentials of Fundraising for Community-Based Organizations
 - CSL 509: Essentials of Grant Writing for Community-Based Organizations
 - CSL 510: Civic and Community Internship
- Computer Science
 - CS 400: Introduction to Computing
 - CS 401: Computers and the Applications
 - Not open to Computer Science majors
 - CS 410: Introduction to Scientific Programming
 - Not open to students who have completed CS 407 or CS 415. Pre- or co-requisite: MATH 425
 - CS 503: Introduction to Web Programming
 - Prerequisite: CS 403
 - If you are a CS major, then any of your required CS courses can fulfill this requirement except CS 408, CS 444, CS 501, or CS 595.
- Information Technology
 - Any three IT courses. Pay special attention to restrictions for CS majors, as noted in course descriptions in the undergraduate catalog.
- Communication

- Any three CMN courses. Note that the majority of upper-level CMN courses have extensive prerequisites or are reserved for majors.

And build 50 hours of **related** field experience through an activity such as:

- Working with businesses, organizations, or cooperatives in accounting, finance, microfinance, management, project management, budgeting, or marketing
- Starting and running your own business or other entrepreneurial activity
- Training others in computer literacy, maintenance, and repair
- Website design or online marketing
- Founding or leading a community- or school-based organization
 - Join and work towards a leadership position in an organization such as: Net Impact; Alpha Kappa Psi Business Fraternity; the Marketing and Advertising Club; Snowball Investment; Students Interested in Growth, Networking, and Leadership (SIGNAL); or UNH Women in Business.

**Peace
Corps
Tip!**

Nearly two-thirds of Peace Corps Volunteers serve in Education or Health. Coursework and meaningful experience in one of these areas—especially teaching English as a second/foreign language—produce some of the strongest candidates.

2. Foreign language skills

Requirements vary by language

Working across cultures often entails verbal and nonverbal languages distinct from your own. Building foreign language skills is thus a second key component of the PC Prep curriculum.

Where would you like to serve? PC Prep minimum course requirements align with those needed by applicants to the Peace Corps itself, which vary by linguistic region.

- Latin America: Individuals wanting to serve in Spanish-speaking countries must apply with strong intermediate proficiency. This typically means completing **two 500-level courses**.
- West Africa: Individuals wanting to serve in *French-speaking* African countries should be proficient in French (or, in some cases, any Romance Language), usually through **one 500-level course**.
- Everywhere else: The Peace Corps has **no explicit language requirements** for individuals applying to serve in most other countries. However, you will still likely learn and utilize another language during service, so it is only helpful to have taken at least one foreign language class.

Note: If you are a strong native speaker and want to serve in a country that speaks your same language, you can skip this requirement!

3. Intercultural competence

3 approved courses

Engaging thoughtfully and fluidly across cultures begins with one's own self-awareness. With this learning objective, you will deepen your cultural agility through **a mix of three introspective courses** in which you learn about others while reflecting upon your own self in relation to others. The goal is for you to build your capacity to shift perspective and behavior around relevant cultural differences.

Study abroad is one way to fulfill the Intercultural Competency requirement. At University of New Hampshire, you may participate in UNH Managed programs, UNH Exchange programs, UNH Approved programs, or Short-Term Study Abroad programs. All of these programs will fulfill this requirement. Visit the UNH Center for International Education website for more information on the differences between these programs. If you cannot find a program that meets your needs, you may organize an Individual Study Abroad. Contact CIE or OCSL to learn more about this option.

Programs that highlight service are strongly encouraged. Some examples include:

- SAFS 510: Agriculture and Development in the Neotropics: January Term in Costa Rica
- SW 897/797: Social Action in the Dominican Republic: Spring Break in Santo Domingo
- N794: Global Health in Ghana: January Term in Ghana
- UNH EcoQuest: Semester or Summer in New Zealand
- USAC India – Christ University – Focus: Culture, Business, Sociology, Service Learning, Indian Cultural Studies
- CIEE Cape Town, South Africa – University of Cape Town – Focus: Service Learning
- AIFS Stellenbosch, South Africa – Stellenbosch University – Focus: Art, Conservation Ecology, Economics, History, Service Learning, Foreign Languages, Global Health

The other option to fulfill your Intercultural Competence requirement is through coursework.

You'll take at least 1 of these core courses:

- ANTH 411 – Global Perspectives on the Human Condition
- ANTH 680 – Globalization, Development, & Poverty
- ENGL 440A – On Race in Culture and Society
- HHS 444 – The Right to be Disabled in the Extreme Makeover Society
- SOC 545 – Sexualized Violence
- SOC 697 – Global Social Change
- SW 697 – Exploring Social Justice and Cultural Competency using an Experiential Learning Approach
- SW 715 – Practice with Gay, Lesbian, Bisexual, and Transgender People

- WS 401 – Intro to Women’s Studies
- WS 405 – Gender, Power, and Privilege
- WS 444A – Race Matters
- WS 505 – Intro to LGBTQ+ Studies
- WS 632 – Feminist Thought

And choose 2 additional electives from the above list or these below:

- ACFI – International Financial Management
- ANTH 500 – Peoples & Cultures (area specific, select your region)
- ANTH 627 – Urbanization in Africa
- ANTH 685 – Gender, Sex, & HIV in Sub-Saharan Africa
- ANTH 697/750 – Islam and Gender
- CHIN 425 – Intro to Chinese Culture & Civilization
- ECON 645 – International Economics
- ECON 746 – International Finance
- ECON 669 – Women and Economic Development
- EDUC 620 – Education, Poverty, & Development
- HDFS 773 – International Perspectives on Children & Families
- IA 444H – Philosophy and Politics on Nonviolent Action
- SOC 597 – Peace, Conflict, & War
- SPAN 526 – Latin American Civilization & Culture
- SPAN 647 – Hispanic Cultural Studies
- POLT 556 – Politics in China
- POLT 750 – Politics of Poverty

Is there another course in the catalog that you feel meets this requirement? Please discuss it with your PC Prep Coordinator.

Peace Corps Tip! *Prolonged intercultural experiences—such as studying or volunteering abroad, supporting new immigrants or refugees acculturate to the United States, or volunteering in diverse schools—would also strengthen your Peace Corps candidacy significantly. Reach out to UNH’s Center for International Education to discuss relevant study abroad options. To volunteer with the refugee or New American population in New Hampshire, reach out to organizations such as Ascentria Care Alliance or the International Institute of New Hampshire. The Office of Community Service & Learning can help you find other ways to build intercultural experience.*

4. Professional and leadership development

Resume and interview support + Leadership experience

International development is a highly professional sector. It is difficult to break into and demands great initiative and leadership to advance professionally within the field. PC Prep requires **three specific activities** that will strengthen your candidacy for the Peace Corps (or any other professional endeavor):

1. Have your **resume** critiqued by someone at the Career Center.
 - a. Bring your resume to Walk-In Resume Review Monday-Thursday, 12:00-2:00 in Hood House Room 11. No appointment necessary.
 - b. Schedule a Resume Review counseling appointment with a Career Counselor in Wildcat Careers.
2. Attend a workshop or class on **interview skills** at the Career Center.
 - a. Check the calendar on the Career Center website for when the next daily walk-in workshop (daily from 1:00-2:00) will be covering interview skills.
 - b. Leading up to the Career Fair each semester, the Career Center offers interview prep workshops. Check the Career Center website frequently for event updates.
 - c. Schedule an Interview Skills counseling appointment with a Career Counselor in Wildcat Careers.
3. Develop at least one significant **leadership experience** and be prepared to discuss it thoughtfully. For example, organizing a campus event, leading a work or volunteer project, or serving on the executive board of a student organization.
 - a. The MUB's Leadership Certification Program is one way to build your leadership skills.
 - b. The Office of Community Service & Learning can help you find a student organization that is a good fit for you.

The College of Engineering and Physical Sciences and the Peter T. Paul College of Business & Economics do have their own Career Services for their majors. The UNH Career Center in Hood House is open to all majors, including CEPS and Paul.