CEITL Mission

The Center for Excellence and Innovation in Teaching and Learning strives to promote the highest quality of student learning by providing full-time faculty, part-time faculty, and teaching graduate students with the resources they need to implement best practices in college teaching.

The teaching/learning process, embodied in the creation, transmission, and application of knowledge is the keystone of our university.

Visit Homepage:
https://www.unh.edu/cetl

Contact us:
G31 Conant Hall
Durham, NH 03824

Telephone:
(603) 862-0233

Email:
teaching.excellence@unh.edu
CEITL Mission

The Center for Excellence and Innovation in Teaching and Learning welcomes you. We are pleased to offer a rich collection of resources, information, and expertise to support the University’s mission of enhancing student learning through the continual improvement of teaching.

Offer Two Programs on College Teaching
• Cognate in College Teaching for UNH Graduate Students
• Certificate in College Teaching for Faculty/Staff

Offer faculty development programming on teaching and learning

Assist with designing and implementing student learning outcomes assessment initiatives

Lead university discussions on broader issues on teaching and learning in higher education

Offer voluntary and confidential consultations with individual teachers

Conduct and disseminate applied research on teaching/learning processes
About CEITL Staff

The Center is staffed by a director, a student learning outcomes assessment coordinator and MAP coordinator, a science of learning project coordinator, and a graduate assistant/research associate.

Visit

https://www.unh.edu/cetl/ceitl-staff


### About CEITL Faculty Fellows

The CEITL Fellows, in collaboration with faculty and staff in academic departments and with their dean/associate dean, offer resources and services to academic departments in areas related to teaching and student learning and advise CEITL on the interests and needs of faculty regarding teaching and learning within their college and across the university.

### Visit

Visit [https://www.unh.edu/cetl/ceitl-faculty-fellows](https://www.unh.edu/cetl/ceitl-faculty-fellows)

### CEITL Faculty Fellows

- Provide confidential MAP consultations upon request of faculty who have completed MAPs
- Promote the use of CEITL resources and services to academic departments in all areas related to teaching and student learning
- Advise CEITL on the interests and needs of faculty regarding teaching and learning within their college and across the university
- Develop and implement a project of interest related to teaching and learning
- Develop and implement a college-wide project related to teaching and learning

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<tr>
<th>NAME</th>
<th>COLLEGE</th>
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<tr>
<td>Nora Draper</td>
<td>COLA</td>
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<tr>
<td>Wenjuan Xie</td>
<td>PCBE</td>
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<td>Carrie Hall</td>
<td>COLSA</td>
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<td>Julien Kouame</td>
<td>Cooperative Extension</td>
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<td>Lina Lee</td>
<td>COLA</td>
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<td>Alison Paglia</td>
<td>UNHM</td>
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<td>John McClain</td>
<td>CEPS</td>
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<td>Leah Plunkett</td>
<td>UNH Law</td>
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<td>Bill Ross</td>
<td>UNH Library</td>
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About the CEITL Steering Council

The CEITL Steering Council works routinely in a collegial and collaborative manner during the year. The Council coordinates and plans activities and programming of mutual interest and concern related to teaching and student learning.

### CEITL Steering Council

<table>
<thead>
<tr>
<th>NAME</th>
<th>DEPARTMENT</th>
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<tr>
<td>Kathrine Aydelott</td>
<td>University Library</td>
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<tr>
<td>Alicia Medros</td>
<td>Academic Technology</td>
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<tr>
<td>Leslie Couse</td>
<td>Engagement &amp; Faculty Development</td>
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<tr>
<td>Cari Moorhead</td>
<td>Graduate School</td>
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<tr>
<td>Edward Mueller</td>
<td>University Writing Programs</td>
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<tr>
<td>Dawna Pérez</td>
<td>Academic Success</td>
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<td>Kerryellen Vroman</td>
<td>Global Education Center</td>
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### Teaching & Learning Coordinated Events

- CEITL Talk About Teaching Series
- January Teaching Workshops
- UNH Writing Program
- UNH Library
- Courses on College Teaching
- Academic Technology
About the CEITL Advisory Committee

CEITL Advisory Committee meets once or twice a year to discuss the work and accomplishments of CEITL, to offer advice on current and proposed programmatic initiatives, and to offer advice on the full range of programs, services, and initiatives offered through CEITL.

CEITL Advisory Committee

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<thead>
<tr>
<th>NAME</th>
<th>TITLE</th>
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<tbody>
<tr>
<td>Kathrine Aydelott</td>
<td>Assistant Professor</td>
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<tr>
<td>Kimberly Babbitt</td>
<td>Associate Dean</td>
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<tr>
<td>Christopher Bauer</td>
<td>Professor</td>
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<td>Gail Fensom</td>
<td>Associate Professor</td>
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<td>Jennifer Frye</td>
<td>Clinical Assistant Professor</td>
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<td>Kholekile Gwebu</td>
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<tr>
<td>Catherine Overson</td>
<td>Interim Director, CEITL</td>
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<tr>
<td>Sophie Sparrow</td>
<td>Professor</td>
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<tr>
<td>Ruth Varner</td>
<td>Professor</td>
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<tr>
<td>Sara Withers</td>
<td>Senior Lecturer</td>
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About Services for Individual Faculty

CEITL offers a variety of ongoing services throughout the year to individual faculty and teaching graduate students through our “drop-in” sessions and individual consultations. All consultations are voluntary and confidential.

Visit

https://www.unh.edu/cetl/services-available-individual-faculty

Faculty are welcome to come by without scheduling an appointment, and we will be happy to discuss any questions about teaching and learning. In addition to addressing your questions related to teaching and learning, we will, as appropriate, refer you to other UNH offices and resources.

We are available for anyone to stop by for a meeting with us in Conant Hall (next to Dimond Library) in our Resource Room (G09) at the following times every week (except during holidays):

• Tuesdays 9am-10am
• Wednesdays 2:30pm-3:30pm
• Thursdays 2:30pm-3:30pm

Drop in sessions for Fall 2020 will be hosted via Zoom

Our goal is to meet faculty needs as they reconsider and (potentially) change their teaching practices to enhance learning in their classes. Our services are always individualized to meet specific needs. All of our services are strictly voluntary and confidential.
CEITL Grants

About CEITL Grants

CEITL is pleased to have been the recipient of four Davis Educational Foundation (DEF) Grants.

Davis Educational Foundation Grants [http://davisfoundations.org/def/] Yarmouth Maine. The Foundation was established by Stanton and Elisabeth Davis after Mr. Davis’s retirement as chairman of Shaw’s Supermarkets, Inc.

Visit

https://www.unh.edu/cetl/grants


Teaching and Learning with Multimedia (2012-2015)

Applying the Science of Learning across the Biological Sciences Curriculum to Increase Student Persistence and Academic Achievement in STEM (2015-2018)

The Student Cognition Toolbox: Teaching Students Study Skills Informed by the Science of Learning (2018-2021)

CEITL has sustained Grant-related work beyond each of the Grants’ formal end-dates through continued application and assessment of strategies in college courses that have been observed to promote learning.
About Assessment Requests

CEITL offers a variety of assessment services related to teaching and learning.

Visit

https://www.unh.edu/cetl/assessments

Midcourse Assessment Program (MAP)

CEITL coordinates a service by which faculty can receive feedback about their students’ learning during the semester. The MAP differs from the end-of semester teaching evaluation in several ways:

Benefits:
The primary benefit of a MAP is that it gives teachers information about their students’ perceptions of the course, with particular emphasis on what helps them learn, before the end of the semester. The feedback about the various features of the course is given in time for an instructor to make adjustments, if deemed necessary. An added benefit is that students are given a strong message that the instructor cares about how they are doing in the course.

Grant Consultation

CEITL is pleased to provide support for grant proposals that require assessment of educational components.

Classroom Assessment Projects

CEITL will assist on the development, implementation, and assessment of Classroom Assessment Projects.
About Teaching and Learning Educational Workshops

CEITL hosts a variety of teaching and learning educational opportunities during the fall and spring semesters and during the J-term.

Visit

https://www.unh.edu/cetl/teaching-and-learning-educational-opportunities

About Academic Programs on College Teaching

CEITL coordinates the Academic Program in College Teaching jointly administered with the UNH Graduate School.

Visit

https://www.unh.edu/cetl/academic-programs-college-teaching

Workshop topics are related to teaching and learning and are presented by faculty/staff.

• The Talk about Teaching Series are 90-minute workshops held generally around the lunch hour several times per semester.
  ✦ Talk about Teaching events will occur via Zoom for fall 2020.

• The January Teaching Workshops are half-day workshops held during the winter break.

The College Teaching Program helps to prepare graduate students for academic teaching positions, and to prepare and enhance the effectiveness of college teaching for faculty members, post-docs, and graduate students from UNH and other institutions. College Teaching courses are offered each summer and during the J-term. The two College Teaching Programs are:

• **Cognate in College Teaching.** To be eligible for this program, you need to be enrolled in a doctoral or terminal master’s program.

• **Graduate Certificate in College Teaching.** This program does NOT require current enrollment in a doctoral or terminal master’s program. Faculty/Staff/Graduate students do not need to be enrolled in a College Teaching program to take a College Teaching course.