Instructional Sidecars

Pre-packaged, re-usable instructional resources that provide coherent, recurring opportunities for practice and feedback across multiple contexts

Writing instruction experts configure each sidecar for a specific writing task (e.g., Proposal, Executive Summary, etc.)

Foundation-Level Writing Courses
First Year Writing | Professional Writing

Students Learn foundational Writing Skills

Students Learn to Use Technology Enhanced Learning Tools

Learning Objectives

Resources/Tools
- Assignment Definition
- Evaluation Rubric
- TEL Environments

Instructional Support
- Consultation
- Grading

Sidecar Design

feedback

Observations
Assessment data
Community-Sourced Data-Driven Improvements to Open, Adaptive Courseware
Partnerships

SUNY

OER services

Georgia State University

MARYLAND OPEN SOURCE TEXTBOOK Initiative
Torus
Next-Gen OLI
http://proton.oli.cmu.edu
https://github.com/Simon-Initiative/oli-torus
Two More Points
#DigiPo

Digital Polarization

Web Literacy for Student Fact Checkers

Mike Caulfield @holden

webliteracy.pressbooks.com
Empowering Students: **Hope**

“Hope is an axe you break down doors with in an emergency; because hope should shove you out the door, because it will take everything you have to steer the future away from endless war, from the annihilation of the earth’s treasures and the grinding down of the poor and marginal. ... To hope is to give yourself to the future - and that commitment to the future is what makes the present inhabitable”

Rebecca Solnit