CHHS Teaching Conference

The College of Health and Human Services will be holding a Teaching Conference on October 21, 2016. The event will consist of seven interactive sessions led by your peers. Please take a moment to look over the sessions being offered. Click register now to sign up for the conference.

Sessions

1. Exciting group projects - Is it really an oxymoron? (P. Puccilli, D. Pelletier, & M. Loos)

   Through our interactive and participatory presentation, attendees will experience the group project from the seat of the student. Our goal is to introduce methods aiming to enhance the investment of the student and team in a working group process. Further, one concern often voiced by students, namely that of inequitable grade distribution, will be addressed through the introduction of a self and peer evaluation tool.

2. Flip and roll - Using games of chance to process and apply course material in class. (T. Jamison)
The proposed presentation would focus on small group work within face-to-face classes of 15-45 students. During the presentation, two games that help students apply course concepts by creating a hypothetical life situation using chance (rolling a die and flipping a coin) will be addressed.

3. If you build it, they will come - The DaVinci approach to sculpting curricula through global engagement. (P. Puccilli, D. Pelletier, & M. Loos)

By reaching outside of the classroom to community and professional partners, engagement spreads past the traditional classroom setting and into a more global arena. Our goal is to invite attendees to consider a more comprehensive approach to engaging across the curricula and community in order to create conditions for excellence in teaching and student learning.

4. The flipped classroom: Tips and pitfalls in hybrid course development. (J. Miller)

The presentation will highlight the creation of academic material and differences between the hybrid classroom and the traditional lecture based classroom. This will be followed by tips on creating a course and the common pitfalls when first attempting a hybrid course.

5. A good teacher is a great learner. (P. Mittal)

This session will address implementation of teaching philosophy and a variety of methods by which to reinforce a given philosophy. Strategies such as “teach the teacher” and personal interviews for homework assignments will be highlighted.

6. Participation in a community organizing change project. Social work and social justice in action. (M. Banach & W. Lusenhop)

This presentation will demonstrate a community organizing brainstorming activity. The activity both models beginning skills of community organizing for
students and engages them in developing a community-based change project. The activity will have students (participants) initially brainstorm issues and concerns. The students/participants will then follow a process of deciding on the issue to be focused on as a change activity.

7. Utilizing team-based learning with an interdisciplinary graduate seminar. (E. Humphreys, R. Sonnenmeier, & S. Mulligan)

This presentation will cover implementation of an instructional methodology - Team-Based Learning (TBL; Michaelsen, Knight, & Fink, 2004) within the New Hampshire-Maine Leadership Education in Neurodevelopmental Disabilities (NH-ME LEND) at UNH. This presentation will engage participants in the four key TBL design principles including: (a) the establishment of permanent teams, (b) accountability for pre-class preparation by engaging students in a Readiness Assurance Process to ensure understanding of core concepts and provide timely feedback, (c) application of core concepts in case-based discussions, (d) integrative assignments in which the students are required to make complex decisions. Sample materials and TBL resources will be shared.

Register Now!