Basic Overview of Funding Opportunities at the Institute of Education Sciences

Erin Higgins, Ph.D.
Program Officer
National Center for Education Research

Katie Taylor, Ph.D.
Program Officer
National Center for Special Education Research
Legislative Mission of IES

- Describe the condition and progress of education in the United States
- Identify education practices that improve academic achievement and access to education opportunities
- Evaluate the effectiveness of Federal and other education programs
Missions of the Research Centers

• NCER
  – Supports rigorous research that addresses the nation’s most pressing education needs, from early childhood to adult education

• NCSER
  – Sponsors a rigorous and comprehensive program of special education research designed to expand the knowledge and understanding of infants, toddlers, and students with or at risk for disabilities from birth through high school
Objectives of the Research Grant Programs

• Develop or identify education interventions (practices, programs, policies, and approaches)
  – that enhance academic achievement
  – that can be widely deployed

• Identify what does not work and thereby encourage innovation and further research

• Understand the processes that underlie the effectiveness of education interventions and the variation in their effectiveness
Focus on Student Outcomes

- IES funds research to improve the quality of education for all students through advancing the understanding of and practices for teaching, learning, and organizing education systems.

- Research must address student education outcomes
  - Academic outcomes
  - Social and behavioral competencies that support student success in school.

- Note: In 2017, applications to the Special Education Research Grants program must focus on teachers and/or other instructional personnel and must address (a) teacher and/or other instructional personnel outcomes, and (b) student education outcomes.
HOW DO I IDENTIFY THE FY 2017 FUNDING OPPORTUNITIES?
How to Identify Funding Opportunities

• Begin at the IES website (http://ies.ed.gov/funding)

• Sign up for the IES Newsflash

• Funding opportunities are announced in The Federal Register

• Review current Requests for Applications (RFAs)

• Contact relevant Program Officer(s) for the topic(s) of interest in the relevant Center
WHAT'S NEW AT IES

**MAY 17**

**IES Releases Research Funding Webinars Schedule**

The National Center for Special Education Research and the National Center for Education Research within the Institute of Education Sciences will host a series of webinars related to research funding opportunities in May, June and July of 2016. [More info](#)

**MAY 17**

**Shy Students May Benefit Academically from the INSIGHTS Program, According to a Well-Executed Study**

The results of a recent study show that INSIGHTS into Children’s Temperament, a program designed to enhance the development of students at risk for academic and behavioral difficulties in elementary school, improved academic outcomes for shy students. The program aims to improve the fit between the classroom environment and individual temperaments. The study is a well-executed randomized controlled trial with low attrition that meets WWC group design standards without reservations. [More info](#)

**MAY 17**

**REL Northwest Study Looks at College Readiness at the University of Alaska**

REL Northwest finds that high school GPA is a strong predictor of student...
News Flash

An e-mail-based alert service designed to inform you about all new content posted to the IES website including news from its four Centers and programs within Centers such as the Regional Educational Laboratory Program.

Simply enter your e-mail address to receive alerts in the areas of interest you select.

Note: IES, its Centers, and its programs, will use the information you provide to send our e-mail alerts. Your information will not be given to any third-party vendors or any other agency of the U.S. Department of Education or the federal government.

IES Web Privacy & Security Policy
About NewsFlash
Funding Opportunities

Funding Opportunities

Research Funding Webinars

Search Funded Research Grants and Contracts
FUNDING OPPORTUNITIES

Steps to Applying for IES Grants

1. **Identify** a current funding opportunity that matches your research interests and identify the relevant Letter of Intent and application deadlines.

2. **Register** for a funding opportunities webinar to learn more about the application process and choosing an appropriate funding opportunity.

3. **Download** the appropriate Request for Applications and application package.

4. **Submit** your (optional but strongly encouraged) Letter of Intent.

5. **Submit** your application to Grants.gov before the application deadline.

**Note:** See "Other IES Funding Opportunities" for IES grants that follow different application procedures.
Funding Opportunities for Research and Research Training

The Institute of Education Sciences has an overarching priority to support research that contributes to school readiness and improved academic achievement for all students and particularly for those whose education prospects are hindered by inadequate education services and conditions associated with poverty, race/ethnicity, limited English proficiency, disability, and family circumstance. Please read an Overview of IES Research and Research Training Grants Programs for background information. Please note that not all of the Institute's research and research training programs are offered each funding year and that the requirements for research and research training programs may change from year to year in the next.

FY 2017 Research Programs

In FY 2017, the Institute will support the following research programs (announced in the Federal Register on March 8, 2016).

Education Research

- Education Research Grants (84.305A)
- Statistical and Research Methodology in Education (84.305D)
- Partnerships and Collaborations Focused on Problems of Practice or Policy (84.305H)
  - Researcher-Practitioner Partnerships in Education Research
  - Evaluation of State and Local Education Programs and Policies
- Low-Cost, Short-Duration Evaluation of Education Interventions (84.305L)
- Research Networks Focused on Central Problems of Education Policy and Practice (84.305N)
  - Exploring Science Teaching in Elementary School Classrooms
  - Scalable Strategies to Support College Completion

Special Education Research

- Special Education Research Grants (84.324A)
- Low-Cost, Short-Duration Evaluation of Special Education Interventions (84.324L)

FY 2017 Research Training Programs

In FY 2017, the Institute will support the following research training programs (announced in the Federal Register on March 8, 2016).

- Research Training Programs in the Education Sciences (84.305E)
  - Pathways to the Education Sciences Research Training Program
  - Preparatory Research Training in the Education Sciences
  - Methods Training for Education Researchers
- Research Training Programs in Special Education (84.324B)
  - Early Career Development and Mentoring

Other IES Funding Opportunities

- Comprehensive Center Evaluation RFP
- Grants for Statewide, Longitudinal Data Systems
- Unsolicited Grant Opportunities

Research Funding Webinars

Do you have questions about the grant application process for research or research training grant competitions? The National Center for Special Education Research and the National Center for Education Research within the Institute of Education Sciences periodically host a series of webinars related to research funding opportunities. Sign up now to receive information on choosing the correct funding opportunity, grant writing, the application process, and more.

- For more information regarding webinar topics, dates, and registration process, browse here
- To view slides from previous webinar sessions, browse here

Please register for the IES Newslife for e-mail notifications about future webinars and upcoming funding opportunities.
How to Identify Appropriate Grant Programs

• Read the **Request for Applications**

• Review announced topics and methodological requirements

• Look at abstracts of projects funded under a research topic or program
WHAT ARE THE FY 2017 FUNDING OPPORTUNITIES?
Primary Grant Programs

• Primary Grant Programs
  – 84.305A Education Research Grants
  – 84.324A Special Education Research Grants

• Apply to a Research Topic and a Research Goal
  – Topic: field you will be working in
  – Goal: type of work you will be doing
84.324A: 2017 Focus on Teachers and Other Instructional Personnel

• In 2017, the Special Education Research Grants Competition will *focus specifically on teachers and other instructional personnel* responsible for educating students with or at risk for disabilities.

• NCSER is focusing this particular competition due to:
  – A limited budget for FY 2017
  – A critical need for additional research in this area
## 84.305A & 84.324A Research Topics

<table>
<thead>
<tr>
<th>305A Education Research</th>
<th>324A Special Education Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cognition &amp; Student Learning</td>
<td>Cognition &amp; Student Learning in Special Education</td>
</tr>
<tr>
<td>Early Learning Programs &amp; Policies</td>
<td>Early Intervention &amp; Early Learning in Special Education</td>
</tr>
<tr>
<td>Education Technology</td>
<td>Technology for Special Education</td>
</tr>
<tr>
<td>Effective Teachers &amp; Effective Teaching</td>
<td>Professional Development for Teachers &amp; Other Instructional Personnel</td>
</tr>
<tr>
<td>Improving Education Systems</td>
<td>Special Education Policy, Finance, &amp; Systems</td>
</tr>
<tr>
<td>Mathematics &amp; Science Education</td>
<td>Mathematics &amp; Science Education</td>
</tr>
<tr>
<td>Reading &amp; Writing</td>
<td>Reading, Writing, &amp; Language Development</td>
</tr>
<tr>
<td>Social and Behavioral Context for Academic Learning</td>
<td>Social and Behavioral Outcomes to Support Learning</td>
</tr>
<tr>
<td>English Learners</td>
<td>Autism Spectrum Disorders</td>
</tr>
<tr>
<td>Postsecondary and Adult Education</td>
<td>Families of Children with Disabilities</td>
</tr>
<tr>
<td>Education Leadership</td>
<td>Transition Outcomes for Secondary Students with Disabilities</td>
</tr>
</tbody>
</table>

*Special Topics*
84.305A: 2017 Special Topics

• Special topics:
  – Arts in Education
  – Career and Technical Education
  – Systematic Approaches to Educating Highly Mobile Students

• These special topics are intended to encourage research in under-studied areas that appear promising for improving student education outcomes and that are of interest to policymakers and practitioners
84.305A & 84.324A Research Goals

1. Exploration
2. Development & Innovation
3. Efficacy & Replication
4. Effectiveness
5. Measurement
Exploration Goal

• Explore associations between malleable factors and outcomes

• Identify factors and conditions that may mediate or moderate relations between malleable factors and outcomes

• Possible methodological approaches include:
  – Analyze secondary data
  – Collect primary data
  – Complete a meta-analysis
  – Combination of above
Development & Innovation Goal

• Develop an innovative intervention (e.g., curriculum, instructional approach, program, or policy) OR improve existing education interventions

• AND collect data on its feasibility, usability, and fidelity of implementation in actual education settings

• AND collect pilot data on promise

Development process must be iterative!
Efficacy & Replication Goal

• Evaluate whether or not a fully developed intervention is efficacious under limited or ideal conditions
  OR
• Generate additional evidence for an efficacious intervention by directly replicating or varying the original conditions
  OR
• Gather follow-up data examining the longer term effects of an efficacious intervention
  OR
• Analyze retrospective (historical) secondary data to test the efficacy of an intervention implemented in the past
Effectiveness Goal

• Evaluate whether a fully developed intervention that has evidence of efficacy is effective when implemented under typical conditions through an independent evaluation

• Prior to submitting an effectiveness proposal, at least one efficacy study of the intervention with beneficial and practical impacts must have been completed
Measurement Goal

• Development of new assessments or refinement of existing assessments, and the validation of these assessments

OR

• Validation of existing assessments for specific purposes, contexts and populations
Attend to Changes from Previous Years’ Competitions

• *Carefully read the full RFA!*

• See Part 1.D. of the FY 2017 RFAs for a summary of changes to the RFA from the previous year
## Maximum Grant Durations & Awards (84.305A & 84.324A)

<table>
<thead>
<tr>
<th>Research Goal</th>
<th>Type of Project</th>
<th>Maximum Duration</th>
<th>Maximum Award (direct + indirect)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploration</td>
<td>Secondary data analysis</td>
<td>2 years</td>
<td>$600,000</td>
</tr>
<tr>
<td></td>
<td>Primary data collection</td>
<td>4 years</td>
<td>$1,400,000</td>
</tr>
<tr>
<td>Development &amp; Innovation</td>
<td></td>
<td>4 years</td>
<td>$1,400,000</td>
</tr>
<tr>
<td>Efficacy &amp; Replication</td>
<td>Efficacy &amp; Replication</td>
<td>5 years (84.305A)</td>
<td>$3,300,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 years (84.324A)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Follow-up study</td>
<td>3 years</td>
<td>$1,100,000</td>
</tr>
<tr>
<td></td>
<td>Retrospective</td>
<td>3 years</td>
<td>$700,000</td>
</tr>
<tr>
<td>Effectiveness</td>
<td>Effectiveness</td>
<td>5 years</td>
<td>$3,800,000</td>
</tr>
<tr>
<td></td>
<td>Follow-up study</td>
<td>3 years</td>
<td>$1,400,000</td>
</tr>
<tr>
<td>Measurement</td>
<td></td>
<td>4 years</td>
<td>$1,400,000</td>
</tr>
</tbody>
</table>
## Dates for 84.305A and 84.324A

<table>
<thead>
<tr>
<th>Application Deadline (Grants.gov)</th>
<th>Letter of Intent Due Date (iesreview.ed.gov)</th>
<th>Application Package Posted (Grants.gov)</th>
<th>Start Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 4, 2016 4:30:00 PM DC Time</td>
<td>May 5, 2016</td>
<td>May 5, 2016</td>
<td>July 1, 2017 to Sept 1, 2017</td>
</tr>
</tbody>
</table>
Research Training Grant Programs

• 84.305B: Research Training Programs in the Education Sciences
  – Pathways to the Education Sciences Research Training
  – Postdoctoral Research Training Program in the Education Sciences
  – Methods Training for Education Researchers

• 84.324B: Research Training Programs in Special Education
  – Early Career Development and Mentoring
# Award Parameters (84.305B & 84.324B)

<table>
<thead>
<tr>
<th>Program</th>
<th>Topic</th>
<th>Maximum Duration</th>
<th>Maximum Award (direct + indirect)</th>
</tr>
</thead>
<tbody>
<tr>
<td>84.305B</td>
<td>Pathways Training</td>
<td>5 years</td>
<td>$1,200,000</td>
</tr>
<tr>
<td></td>
<td>Postdoctoral Research Training</td>
<td>5 years</td>
<td>$715,000</td>
</tr>
<tr>
<td></td>
<td>Methods Training</td>
<td>3 years</td>
<td>$800,000</td>
</tr>
<tr>
<td>84.324B</td>
<td>Early Career</td>
<td>4 years</td>
<td>$400,000</td>
</tr>
</tbody>
</table>
## Important Dates for Training Grants Programs

<table>
<thead>
<tr>
<th>Application Deadline (Grants.gov)</th>
<th>Letter of Intent Due Date (iesreview.ed.gov)</th>
<th>Application Package Posted (Grants.gov)</th>
<th>Start Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 4, 2016 4:30:00 PM DC Time</td>
<td>May 19, 2016</td>
<td>May 19, 2016</td>
<td>July 1, 2017 to Sept 1, 2017</td>
</tr>
</tbody>
</table>
Low-Cost, Short-Duration Evaluations

84.305L: Low-Cost, Short-Duration Evaluation of Education Interventions

• Evaluations of education interventions for students in *prekindergarten, K-12, postsecondary, or adult education*
  
• Carried out by a research institution and a *state or local education* agency working as partners

84.324L: Low-Cost, Short-Duration Evaluation of Special Education Interventions

• Evaluations of SPED interventions for *infants, toddlers, children, and youth* with or at risk for disability
  
• Carried out by a research institution and a *state or local agency (education agencies and other agencies that manage early intervention services)*
Low-Cost, Short-Duration Evaluations

• Evaluations will rely on administrative data or other sources of secondary data for measures of student outcomes

• Evaluations will use RCTs or RDDs to determine the impact of interventions on student education outcomes
### Award Parameters (84.305L & 84.324L)

<table>
<thead>
<tr>
<th>Program</th>
<th>Maximum Duration</th>
<th>Maximum Award (direct + indirect)</th>
</tr>
</thead>
<tbody>
<tr>
<td>84.305L &amp; 84.324L</td>
<td>2 years</td>
<td>$250,000</td>
</tr>
</tbody>
</table>

- Funds **must** be used solely for evaluation purposes
- Funds **must not** be used to support implementation of the intervention. These costs are to be covered by the state or local agency.
## Important Dates for Low-Cost, Short-Duration Evaluations

<table>
<thead>
<tr>
<th>Application Deadline (Grants.gov)</th>
<th>Letter of Intent Due Date (iesreview.ed.gov)</th>
<th>Application Package Posted (Grants.gov)</th>
<th>Start Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 4, 2016 4:30:00 PM DC Time</td>
<td>May 19, 2016</td>
<td>May 19, 2016</td>
<td>July 1, 2017 to Sept 1, 2017</td>
</tr>
</tbody>
</table>
84.305D Statistical & Research Methodology in Education

• Topics:
  – Regular Grants
  – Early Career Grants: for researchers who completed their doctorates within the last 5 years

• Research projects intended to expand and improve the methodological and statistical tools available for education researchers

• These tools will be used to improve the design of research studies, analysis of research data, and interpretation of research findings
84.305H: Partnerships & Collaborations Focused on Problems of Practice & Policy

• Topics:
  – Researcher-Practitioner Partnerships in Education Research
    • Carry out initial research on an education issue/problem of high priority for the education agency that has important implications for student outcomes
  – Evaluation of State and Local Education Programs and Policies
    • Evaluate fully-developed programs and policies implemented by education agencies to determine if they produce a beneficial impact on student education outcomes

• Research activities are carried out by a partnership, composed of (at a minimum) a research institution and a state or local education agency
84.305N: Research Networks Focused on Critical Problems of Education Policy and Practice

• Intended to focus resources and attention on high priority education problems or issues and to create both a structure and process for researchers to share ideas, build new knowledge, and strengthen their research and dissemination capacity

• Topics:
  – Exploring Science Teaching in Elementary School Classrooms
  – Scalable Strategies to Support College Completion

• Roles:
  – Research Teams, who will carry out their own research projects and participate in collaborative activities with other teams in the network.
  – A Network Lead, who will coordinate the network’s collaborative activities and will conduct research to complement Research Teams’ studies.
The Science Teaching Network will support:

- Up to 4 Research Teams (to conduct research on the science teaching actions that are associated with improved education outcomes for early elementary school students, with a special focus on students from low-income families and underrepresented groups)

- Up to 1 Network Lead
The College Completion Network will support:

- Up to 3 new Research Teams to join other Research Teams funded in FY 2016 (to evaluate the impacts and determine the costs of interventions designed to support increased degree attainment among students attending open- and broad-access institutions)

- Up to 1 Network Lead
## Award Parameters (84.305D & 84.305H)

<table>
<thead>
<tr>
<th>Program</th>
<th>Topic</th>
<th>Maximum Duration</th>
<th>Maximum Award (direct + indirect)</th>
</tr>
</thead>
<tbody>
<tr>
<td>305D Stats/Methods</td>
<td>Regular Grants</td>
<td>3 years</td>
<td>$900,000</td>
</tr>
<tr>
<td></td>
<td>Early Career Grants</td>
<td>2 years</td>
<td>$200,000</td>
</tr>
<tr>
<td>305H Partnerships &amp; Collaboration</td>
<td>Researcher-Practitioner Partnerships</td>
<td>2 years</td>
<td>$400,000</td>
</tr>
<tr>
<td></td>
<td>Evaluation of State Education Programs/Policies</td>
<td>5 years</td>
<td>$5,000,000</td>
</tr>
</tbody>
</table>
## Award Parameters

*(84.305N Research Networks)*

<table>
<thead>
<tr>
<th>Research Networks Application Type</th>
<th>Maximum Duration</th>
<th>Maximum Award (direct + indirect)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science Teaching Network/Research Team</td>
<td>5 years</td>
<td>$4,000,000</td>
</tr>
<tr>
<td>Science Teaching Network/Network Lead</td>
<td>5 years</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>College Completion Network/Research Team</td>
<td>5 years</td>
<td>$4,000,000</td>
</tr>
<tr>
<td>College Completion Network/Network Lead</td>
<td>5 years</td>
<td>$2,000,000</td>
</tr>
</tbody>
</table>
## Important Dates

<table>
<thead>
<tr>
<th>Grant Programs</th>
<th>Letter of Intent Due Date (iesreview.ed.gov)</th>
<th>Application Package Posted (Grants.gov)</th>
<th>Application Deadline (Grants.gov)</th>
</tr>
</thead>
<tbody>
<tr>
<td>305H Partnerships &amp; Collaborations</td>
<td>May 19, 2016</td>
<td>May 19, 2016</td>
<td>August 4, 2016</td>
</tr>
<tr>
<td>305N Research Networks</td>
<td>May 19, 2016</td>
<td>May 19, 2016</td>
<td>August 4, 2016</td>
</tr>
</tbody>
</table>
Finding Application Packages

FY 2017 Application Packages are available on

www.grants.gov
## Find Open Grant Opportunities

<table>
<thead>
<tr>
<th>Funding Opportunity Number</th>
<th>Opportunity Title</th>
<th>Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED-GRANTS-051716-001</td>
<td>Office of Elementary and Secondary Education (OEESE): Office of Indian Education (OIE): Indian Education Discretionary Grants Programs: Professional Development Grants Program CFDA Number 84.299B</td>
<td>Department of Education</td>
</tr>
<tr>
<td>F16AS00229</td>
<td>Great Lakes Restoration Initiative, Partners for Fish and Wildlife 2016</td>
<td>Fish and Wildlife Service</td>
</tr>
<tr>
<td>NEAPS1602</td>
<td>NEA Research Labs, FY2016</td>
<td>National Endowment for the Arts</td>
</tr>
<tr>
<td>NPS-16-NERO-0057</td>
<td>Notice of Intent to Award - Nushua Wild and Scenic River Study Assistance</td>
<td>National Park Service</td>
</tr>
<tr>
<td>PAR-16-264</td>
<td>Reducing the Duration of Untreated Psychosis in the United States (R34)</td>
<td>National Institutes of Health</td>
</tr>
<tr>
<td>PAR-16-265</td>
<td>Reducing the Duration of Untreated Psychosis in the United States (R01)</td>
<td>National Institutes of Health</td>
</tr>
</tbody>
</table>

### Grants.gov Updates

- **Grants.gov Calendar**
  - Check out our calendar to get the latest updates about our upcoming releases, maintenance, and outages.
  

- **Grants.gov Community Blog**
  - Visit the Grants.gov Community Blog to learn about the latest in the grants community.

- **Grants.gov Notices**
  - For more information on upcoming changes with user impacts, please visit the Grants.gov notices page for the latest information.

- **Grants.gov Releases**
  - For information about recent changes and enhancements to Grants.gov, review the latest release notes.

- **DATA Act Section 5 Pilot Program Presentation**
  - The Department of Health and Human Services (DHHS) recently organized a webinar about the DATA Act Section 5 Pilot Program.

- **Financial Assistance**
  - Grants.gov does not provide personal financial assistance. Please visit our Grant Programs to learn where you may find personal financial assistance.

- **Suspect Fraudulent Activity?**
  - The United States Government does not require payment, of any kind, to receive federal grants. Learn more about suspected fraudulent activity.
Review Application Requirements

- Request for Applications
  - Currently available at [http://ies.ed.gov/funding](http://ies.ed.gov/funding)

- Application Package
  - Currently available at [www.grants.gov](http://www.grants.gov)
Peer Review Process

• Applications are reviewed for compliance and responsiveness to the RFA

• Applications that are compliant and responsive are assigned to a review panel

• Two or three panel members conduct a primary review of each application

• At panel meeting, the most competitive applications are reviewed by full panel
Notification Process

- All applicants will receive e-mail notification that the following information is available via the Applicant Notification System (ANS):
  - Status of award
  - Reviewer summary statements
- If you are not granted an award the first time, plan on resubmitting, and talk to your Program Officer
Resources for Researchers

• Visit links for faculty and researchers on IES website

• Participate in webinars for the FY 2017 competitions
RESOURCES FOR RESEARCHERS

Webinars
To view presentations for current and past research funding opportunities webinars, click here.

Methodological Resources
For methodological resources to assist in preparing an IES research grant application, click here.

Video Presentations
To view selected presentations, handouts, and videos from previous IES Research Conferences and Summer Research Training Institutes, click here.

Available Datasets and Tools
To learn more about datasets available to researchers, click here.

Peer Review Process
For additional information about the IES peer review process for research grants and reports, click here.

Public Access to Research
For information on IES’ policy regarding public access to research, click here

How Can I Learn About IES Funded Research?
A listing of education conferences where IES-funded researchers typically present their findings, and when available, information about IES-funded presentations at those conferences throughout the year.

Click here for printable flyers about IES resources for researchers and grant applicants.
When Writing a Grant Application

- Read the Request for Applications
  - [http://ies.ed.gov/funding](http://ies.ed.gov/funding)

- Look at abstracts of funded projects

- Take part in IES webinars

- Discuss your research idea with a program officer
  - Email a synopsis and schedule a time for a call
  - Email short questions
Help Us Help You

- Read the Request for Applications carefully
- Call or e-mail IES Program Officers early in the process
- As time permits, IES program staff can review draft proposals and provide feedback

Don’t be afraid to contact us!
For More Information

http://ies.ed.gov/funding

Erin Higgins
Erin.Higgins@ed.gov

Katie Taylor
Katherine.Taylor@ed.gov