Project Evaluation

The goal of this workshop session is to prepare faculty members to work with an evaluator to plan and implement an effective evaluation of an education research or development project, focusing on the evaluation plan that is required for a successful TUES proposal. In pursuit of this goal, the session intends to increase the participants' awareness of the role of goals and outcomes in the evaluation process, of the nature of the cognitive and affective outcomes, and of evaluation tools for monitoring these types of outcomes.

The session consists of a series of small group activities using a think, share, report, and learn format. In this format, group members first reflect on their own current conceptual understanding of the issue, then share these ideas in small groups and then again with the larger group.

The issues covered include: (1) the goals, objectives, and outcomes in project evaluation, (2) evaluating cognitive outcomes, (3) interpreting evaluation data, (4) evaluating affective outcomes, (5) writing an evaluation plan for a proposed project, and (6) working with an evaluator. The workshop is intended for faculty members who are either seeking external support for educational research and development projects or are engaged in efforts to improve the educational experience of their students.