

What's New? In addition to date updates and weblink updates, the Spring 2023 Syllabus guidance contains the two new sections below, and additional resources, also listed below.

Artificial Intelligence Writing Tools

Recent leapfrog advances in artificial intelligence (AI) are now available as open access tools to provide sophisticated, essay-style answers in a very human-like manner that is not detectable by plagiarism tools such as Turnitin. ChatGPT is the latest tool that demonstrated a revolutionary improvement over the text autofills/suggestions. To learn more about chatGPT and its impact on traditional education assessments, as well as links to some practical advice, see the resources at the end of this document. As you will see if you review the links or even just good news articles on the topic, it is not only essay-style answers or reports that the new technology can impact, but also coding and other more quantitative tasks. **The university recommends that instructors be very explicit about the allowable use of automated writing tools and tools that use artificial intelligence with their students.** Clear and explicit expectations will help maintain academic integrity. Helpful hints to adjust assignments in order to minimize the likelihood of plagiarism using chatGPT and other tools going undetected can be found through CIETL's Resource Hub.

Example of use:

Prompt supplied to chatGPT: syllabus guidance against using chatGPT

Answer from chatGPT: Here is an example of a syllabus guidance statement against using ChatGPT or other language models:

"Plagiarism, including the use of language models such as ChatGPT, will not be tolerated in this course. Any work submitted that is found to have been generated by a language model will be considered plagiarism and will result in a grade of zero for that assignment. It is your responsibility to properly cite any sources used in your work, including text generated by language models."

Sample Syllabus Statement: Use of Automated Writing Tools (chatGPT) and other Artificial Intelligence Tools

Unless otherwise specified, the use of Automated Writing Tools, including chatGPT and similar artificial intelligence (AI) tools, is strictly prohibited in this course, even when properly attributed. The use of automated writing tools is considered plagiarism (as defined by SRRR 9.3) and will be handled in accordance with existing policy.

If you are allowing AI in some instances, it is recommended to add the following:

It is important to note that if AI tools like chatGPT are permitted to be used for an assignment, then they should be used with caution and proper citation. AI is not a replacement for your own thinking and research.

Simultaneous 700/800 Courses

800-level courses may be cross-listed with 700-level courses and taught simultaneously to both graduate and undergraduate students. While the content of the course is the same, the requirements and expectations of the students differ substantially with assignments, examinations, projects and analyses demonstrating a broader depth of understanding, sophistication and skills for students enrolled at the 800-level. Students must be enrolled in the 800 level of the course in order to obtain graduate credit.

Internal Resource Links:

General UNH COVID page <https://www.unh.edu/health/health-alert-covid-19>

Teaching and Learning Resource Hub: <https://www.unh.edu/teaching-learning-resource-hub/>

Technology Support <https://www.unh.edu/it/at-support-center-atsc>

Syllabus guidance/resources from UNH Academic Technology course *Introduction to Inclusive Teaching* https://mycourses.unh.edu/courses/54722/pages/syllabus?module_item_id=1001138

UNH Center for Excellence in Teaching and Learning (CEITL) <https://www.unh.edu/cetl>

ChatGPT related:

Context:

- <https://www.nytimes.com.cdn.ampproject.org/c/s/www.nytimes.com/2023/01/12/technology/chatgpt-schools-teachers.amp.html>
- <https://www.nytimes.com/2023/01/16/technology/chatgpt-artificial-intelligence-universities.html?action=click&module=Well&pgtype=Homepage§ion=Education>
- <https://www.nytimes.com/2023/01/15/opinion/ai-chatgpt-lobbying-democracy.html>
- <https://www.nytimes.com/2023/01/15/business/auburn-tiktok-ban-students.html>
- <https://www.nytimes.com/2023/01/12/technology/chatgpt-schools-teachers.html>
- <https://medium.datadriveninvestor.com/gpt-zero-is-designed-to-recognize-texts-written-by-ai-ab7ff4d11fd6>

Suggestions/Helpful Hints:

- <https://www.montclair.edu/faculty-excellence/practical-responses-to-chat-gpt/>
- <https://www.insidehighered.com/news/2023/01/12/academic-experts-offer-advice-chatgpt>

- <https://www.timeshighereducation.com/campus/eight-ways-engage-ai-writers-higher-education>