Log on to ChatGPT: https://openai.com/blog/chatgpt/

Resources:
Zotero Library on ChatGPT: https://www.zotero.org/groups/4888338/chatgpt

The Chronicle of Higher Education (December 13, 2022)


Inside Higher Ed (January 9, 2023)
https://www.insidehighered.com/news/2023/01/12/academic-experts-offer-advice-chatgpt?utm_source=Inside+Higher+Ed&utm_campaign=3c0258a21a-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-3c0258a21a-199642249&mc_cid=3c0258a21a&mc_eid=e212c1ecad

Inside Higher Ed (January 9, 2023)
https://www.insidehighered.com/news/2023/01/12/academic-experts-offer-advice-chatgpt?utm_source=Inside+Higher+Ed&utm_campaign=3c0258a21a-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-3c0258a21a-199642249&mc_cid=3c0258a21a&mc_eid=e212c1ecad


- Youtube video from How? (9 minutes)
- Read about it from OpenAI.
- Learn about ChatGPT’s visual creation sister, Dall-E 2.
- What might ChatGPT mean for higher education? by Bryan Alexander
- ChatGPT: Understanding the new landscape and short-term solutions
- The nail in the coffin: How AI could be the impetus to reimagine education
- AI bot ChatGPT stuns academics with essay-writing skills and usability
- Here’s What To Know About OpenAI’s ChatGPT—What It’s Disrupting And How To Use It
- AI Will Augment, Not Replace
- The Forces That Are Shaping the Future of Higher Education

University of Central Florida
- Neutralize the software
- Teach ethics, integrity and career-related skills
- Lean into the software’s abilities
https://fctl.ucf.edu/teaching-resources/promoting-academic-integrity/artificial-intelligence-writing/

Montclair State University:
https://www.montclair.edu/faculty-excellence/practical-responses-to-chat-gpt/

Syllabi:
https://medium.com/@rwatkins_7167/updating-your-course-syllabus-for-chatgpt-965f4b57b003
My Preliminary Observations and Considerations for use:

<table>
<thead>
<tr>
<th>Dissuade/Divert Use</th>
<th>Embrace Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Maximum word count? Thus far, prompt result returns ~650</td>
<td>• Get to know ChatGPT (limitations and advantages): ask it about something you know well and see what comes up. Consider what went well, and what went not so well.</td>
</tr>
<tr>
<td>• Ensure that assignments contain self-reflective/metacognitive component</td>
<td>• Use ChatGPT as a jumping start to a larger project</td>
</tr>
<tr>
<td>• There may be privacy implications for students who don’t want their information shared – there is the potential for ChatGPT to share personal information to third parties</td>
<td></td>
</tr>
</tbody>
</table>

More to come . . .

Catherine Overson 1/18/23