

ChatGPT

Log on to ChatGPT: <https://openai.com/blog/chatgpt/>

Resources:

Zotero Library on ChatGPT: <https://www.zotero.org/groups/4888338/chatgpt>

The Chronicle of Higher Education (December 13, 2022)

https://www.chronicle.com/article/ai-and-the-future-of-undergraduate-writing?cid=gen_sign_in

Inside Higher Ed (January 13, 2023) https://www.insidehighered.com/news/2023/01/12/academic-experts-offer-advice-chatgpt?utm_source=Inside+Higher+Ed&utm_campaign=3c0258a21a-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-3c0258a21a-199642249&mc_cid=3c0258a21a&mc_eid=e212c1ecad

Inside Higher Ed (January 9, 2023)

https://www.facultyfocus.com/articles/teaching-with-technology-articles/chatgpt-a-must-see-before-the-semester-begins/?st=FFdaily%3Bsc%3DFF230109%3Butm_term%3DFF230109&mailingID=4330

NPR (January 9, 2023) <https://www.npr.org/2023/01/09/1147549845/gptzero-ai-chatgpt-edward-tian-plagiarism#:~:text=Edward%20Tian%2C%20a%2022-year,for%20unethical%20uses%20in%20academia>

The Atlantic (December 21, 2023) <https://www.theatlantic.com/technology/archive/2022/12/chatgpt-ai-chatbots-openai-cost-regulations/672539/>

- [Youtube video from How? \(9 minutes\)](#)
- [Read about it from OpenAI.](#)
- [Learn about ChatGPT's visual creation sister, Dall-E 2.](#)
- [What might ChatGPT mean for higher education?](#) by Bryan Alexander
- [ChatGPT: Understanding the new landscape and short-term solutions](#)
- [The nail in the coffin: How AI could be the impetus to reimagine education](#)
- [AI bot ChatGPT stuns academics with essay-writing skills and usability](#)
- [Here's What To Know About OpenAI's ChatGPT—What It's Disrupting And How To Use It](#)
- [AI Will Augment, Not Replace](#)
- [The Forces That Are Shaping the Future of Higher Education](#)

University of Central Florida

- Neutralize the software
- Teach ethics, integrity and career-related skills
- Lean into the software's abilities

<https://fctl.ucf.edu/teaching-resources/promoting-academic-integrity/artificial-intelligence-writing/>

Montclair State University:

<https://www.montclair.edu/faculty-excellence/practical-responses-to-chat-gpt/>

Syllabi:

https://medium.com/@rwatkins_7167/updating-your-course-syllabus-for-chatgpt-965f4b57b003

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My Preliminary Observations and Considerations for use:

Dissuade/Divert Use	Embrace Use
<ul style="list-style-type: none">• Maximum word count? Thus far, prompt result returns ~650• Ensure that assignments contain self-reflective/metacognitive component• There may be privacy implications for students who don't want their information shared – there is the potential for ChatGPT to share personal information to third parties	<ul style="list-style-type: none">• Get to know ChatGPT (limitations and advantages): ask it about something you know well and see what comes up. Consider what went well, and what went not so well.• Use ChatGPT as a jumping start to a larger project

More to come . . .