Postdoctoral Scholar in Child and Youth Development and Welfare

College of Health and Human Services
Department: TBD – Matched to candidate strength

Description: The College of Health and Human Services (CHHS) seeks a Postdoctoral Diversity and Innovation Scholar in child and youth development and welfare. The college has a robust network of faculty conducting research focused on the growth, wellbeing, and care of children and adolescents. We aim to recruit exceptional, underrepresented postdoctoral scholars to retain as tenure-track faculty at CHHS through a mentored path to independence program that provides rich professional development to advance training, scholarship, and teaching. Successful applicants will hold a research doctorate degree and conduct research in a discipline relevant to child and youth development and welfare.

Many of the college’s departments and institutes have researchers focused on advancing the health and well-being of children and/or youth, and the successful postdoctoral scholar will be matched with the most appropriate mentor(s) based on research interests and disciplinary background. CHHS faculty research expertise in children and youth includes the study of education and learning, caregiving, families, mental, cognitive, physical and behavioral health, developmental and physical disability, victimization, language acquisition, and identity, including in health disparity populations. The postdoctoral scholar will work closely with faculty mentors to develop an independent research program and will have the opportunity to apply for research grants to support novel projects. CHHS resources available to support post-doctoral work include, but are not limited to, the Child Study and Development Center, TeleHealth Practice Center, speech-language-hearing outpatient clinic, exercise physiology and biomechanics laboratories, research databases, dedicated clinical research space, computing and library services.

Additional professional development opportunities include participation in university governance, faculty development workshops and academies, and training in teaching and learning from the UNH Center for Excellence and Innovation in Teaching & Learning. Scholars will also have opportunities to mentor graduate and undergraduate researchers, will teach one class annually and will be fully integrated in department, college and university operations.

UNH is part of the 1862–1890–1994 land-grant university and college system, within which institutions share the common mission to identify and meet the research and education needs
of local and regional communities through world-class research that pushes scientific and clinical care frontiers. CHHS is committed to contributing to this mission by bringing together a diversity of people and ideas to benefit the public good.

All 2022 position descriptions

Postdoctoral Diversity and Innovation Scholars website