Introduction to the Online Library

CEITL Talk about Teaching – 4 June 2020
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Who am I?

- Assistant Professor in Dimond Library
- Information Literacy Librarian
  - Oversee library instruction initiatives
  - Advocate for information literacy instruction in curriculum
- Head of Research & Learning Services
- Subject Librarian for
  - English
  - Women’s & Gender Studies
Overview of Session

- Logistics overview addressing 7 common questions
- Tips & Tricks for Accessing Library Resources 24/7
- Q & A
1. When will the library reopen?

- The Library is open! Only the buildings are closed.
  - All employees are working remotely
  - It was a hectic spring for us, too!
- Access to the print collections is hampered
- Planning for a phased reopening
- We will communicate the reopening widely: follow us!
2. I need access to print materials. Can you help me?

- Yes!
- We can make arrangements for urgent needs.
- Contact your subject librarian.

https://www.library.unh.edu/about-us/staff-directory/subject-librarians
3. Are there fines for overdue checked out materials?

- No!
- No fines are being assessed.
- All loan periods have been extended.
- Diplomas were not held for students with checked out materials.
4. I want to return my books. Can you help me?

- Yes!
- Return items to the vestibule book drops.
- Return items once the library reopens.
- Return items by mail:
  - Dimond Library
    18 Library Way
    Durham, NH 03824
- Items won’t be checked in until the library reopens.
5. What about Interlibrary Loan?

- Print borrowing:
  - Libraries are operating remotely
  - Covid-19 on surfaces?
  - Planning protocols for quarantining materials
  - Best practices continue to evolve
5. cont.
What about Interlibrary Loan?

- Electronic borrowing continues as best we can!
  - Journal articles
  - Book chapters
- Document Delivery
  - Scans of print materials we own will resume early in our phased reopening
- Request what you need
6. What about temporary emergency access?

- Several vendors provided temporary, emergency access to materials for spring term.
  - Textbooks
  - Journals
  - Ebooks
  - Media
- [https://libraryguides.unh.edu/COVIDtemp](https://libraryguides.unh.edu/COVIDtemp)
- Many service terms are ending
- Don’t plan on having this access for fall
7. How can I get help?

- Contact your home library and librarians for help.

- UNH-Manchester Library:
  - https://manchester.unh.edu/library/
  - unhm.library@unh.edu

- UNH Franklin Pierce Law Library:
  - http://law.unh.libguides.com/home
  - https://law-unh.libanswers.com/
UNH Library - Durham

- UNH Library – Durham
  - https://www.library.unh.edu
  - ask@unh.libanswers.com

- Find your subject librarian
  - https://www.library.unh.edu/about-us/staff-directory/subject-librarians

- Recent library information:
  - https://www.library.unh.edu/news/covid-19
COVID-19

All library locations are currently closed. See our COVID-19 page for updates and information about services and resources you can access remotely.
Cats
Black’s Veterinary Dictionary
2015
Black’s Veterinary Dictionary

"CYSTIC DISEASE IN CATS. Population The UK cat... HAIR CATS to cover many types although they are not of... are DOMESTIC LONG-HAIRED CATS and DOMESTIC..."

Available Online

Cats
O'Brien, Stephen J
"defenses of infectious disease that threaten cats... wildcat Felis sylvestris
, house cats are... first one hundred words children learn.

Available Online

Peer Reviewed
Open Access
Felis sylvestris

, house cats are... first one hundred words children learn.

Authors: Stark, David1
Esposito, Elena2


Document Type: Article

Subject Terms: Observation (Scientific method)
Rating
Ranking
Social factors
Uncertainty

Author-Supplied Keywords: observation
rankings
ratings
second-order observation
valuation

Tools:
Google Drive
Add to folder
Print
E-mail
Save
Cite
Export
Create Link
Permalink
Streaming Video

Library

Find

Audio, Video & Images

⭐ Alexander Street Press
Show more
Provides academic streaming media across all disciplines.

⭐ Kanopy Streaming Service
Show more
Partners with some of the world's most creative filmmakers and respected distributors, offering tertiary institutions access to an ever-growing library of videos across diverse content areas like architecture, teacher education, health and safety, culture and politics in media, health studies and more.
Streaming Video

How to make a clip
Highlight the most important piece of your content by making a clip in our audio and video players.

How to create a playlist
Create a custom playlist to save and share your favorite content with others.

Tips on how to search
Be sure to find the best content you can with these tips on how to search on the Alexander Street platform.

Using the Video player
Learn about the basic functions and features of the Alexander Street video player.

Using the Audio player
Watch this short tutorial to help you get the most out of the Alexander Street audio player.
Something not working?

- VPN -> All Traffic
- Change browsers
- Report a Search Box Problem: https://www.library.unh.edu/report-search-box-problem
- Technical support: https://www.library.unh.edu/services/technical-support
Research & Reference Help

- ask@unh.libanswers.com

- Subject librarians
  https://www.library.unh.edu/about-us/staff-directory/subject-librarians

- Chat with a librarian (fall & spring semesters)
  https://www.library.unh.edu/research-support/ask-a-librarian
For Faculty

Find your Subject Librarian or Department Representative.

Teaching & Classroom Support

- Reserve Information for Faculty
  Services and submission instructions for course reserves
- Copyright Guidelines
  Guidelines about copying and links to additional information
- Library Instruction
  Course-integrated information literacy and research skills instruction and individual research consultations are available on request
- Research guides
  See if a guide already exists for your course or subject; if not, contact your subject librarian to discuss creating a guide
- Audio & video collection and Studio 235
  Videos, CDs, audiobooks, streaming video, and equipment as well as classroom viewing facilities
- Parker Media Lab
  Supports efforts to integrate media into teaching and learning with expertise, equipment, and workspace for working with multimedia projects. Located in Dimond 237
- Connors Writing Center
  Services and resources to assist students and faculty with their writing-based endeavors, including oral presentations. Located in Dimond 329
- Academic Technology
  IT Support Center located in Dimond Library and 2nd floor
Fake News, Misleading Information, and Evaluating Sources: Problem

Help! My News is Fake!

Did your mother call you to tell you that liberals hate science? Did your Facebook feed pop up with an article on a new pesticide that's going to kill us all? Did one of your friends breathlessly tell you that President Trump was going to pardon mass shooter Dylann Roof? You might have heard any or all of these stories, but there's one thread connecting all of them: they're not true.

The ability to tell accurate news from fake news is an important skill that you'll use for the rest of your life. This research guide will give you insights on telling fact from fiction online, plus a chance to exercise your newfound skills.

What Is the Problem?

Why should you care about whether your news is real or fake?

1. You deserve the truth. You are smart enough to make up your own mind - as long as you have the real facts in front of you. You have every right to be

How do you know?

1. You can't verify its claims
A fake news article may or may not have links in it tracing its sources; if it does, these links may not lead to articles outside of the site's domain or may not contain information pertinent to the article topic.

2. Fake news appeals to emotion
Fake news plays on your feelings - it makes you angry or happy or scared. This is to ensure you won't do anything as pesky as fact-checking.

3. Authors usually aren't experts
Most authors aren't even journalists, but paid trolls.

4. It can't be found anywhere else
If you look up the main idea of a fake news article, you might not find any other news outlet (real or
Partnering with Librarians

- Design research-rich courses and assignments
- Create research guides (LibGuides) for subjects and courses
- Collaborate on information literacy and research skills instruction with synchronous and asynchronous active learning activities
- Include dedicated research discussion boards in MyCourses
- Partner for grant application research assistance

We’re happy to meet individually or to attend faculty meetings!

Please reach out to us!
Thank you for attending!

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