Pivot Your Face-to-Face Course to Remote Teaching

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1. Remote Readiness

Are your students ready?

Are you?
Getting Ready

The Teacher
The Basics
Your Course

- Learning goals/objectives
- Course delivery plan
- Student access to course materials
- Learning activities
- Assessing
- Feedback
Teaching Chain

Begin with Learning Objectives

Semester
Unit
Day

Student Engagement:
Select corresponding Learning activity

Peer Instruction/Group work
Worked Examples
Scaffold reading
Self-Explanation
Elaborative Interrogation

Assess learning of course objectives

Quizzing
Major exams
Paper/project
E-portfolio
The Planning
What Will Your Course Look Like?

- **Blended**
  - Blend of F/F & Remote

- **Hyflex**
  - Both F/F & Remote. Students choose

- **Online Synchronous/Asynchronous**
  - Real time vs student managed time

- **Flipped**
  - Course material viewed asynchronously prior to synchronous (or F/F) activity

- **Zoom Capable Classroom**
Thomas Angelo’s Principles (1993) Still Apply

<table>
<thead>
<tr>
<th>Select Principles</th>
<th>Students' learning goals</th>
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<tr>
<td>Active learning</td>
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<td>Focused attention</td>
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<td>Prior Knowledge</td>
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<td>Organize information in multiple</td>
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<td>Feedback</td>
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<td>Transfer appropriate practice</td>
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<td>Instructional scaffolding</td>
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<td>Interaction with instructors/peers</td>
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Remote Course Components

Instructor Contact
- Email
- Zoom gatherings
- Questions
- Discussion Boards
- Virtual office hours

Course Materials
- Textbook
- Articles
- Websites
- Videos
- Software
Remote Course Components

Community Building
- Create Small Groups
- Canvas
- Microsoft Teams
- Zoom Breakout rooms

Learning Activities
- Discussion Boards
- Collaborative/Group work
- Videoconferencing
- Sharing files
Remote Course Components

Barkley, Howell Major, and Cross, 2014
Remote Course Components

Performance Assessment
- Individual Assignments
- Group Assignments
- Rubrics
- Quizzing
- Exams
- Exam Alternatives

Classroom Assessment
- Classroom/Learning Assessment Techniques
- Mid-term Assessment Program (MAP)
Remote Course Components

Feedback

- Text
- File upload
- Video
- Audio
- Feedback bank
- iPad with “Apple Pencil”
The Basics
# Student Readiness for Remote Learning

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<thead>
<tr>
<th>Prior to beginning</th>
<th>Instructor Contact info</th>
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<tr>
<td></td>
<td>Hardware needs</td>
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<td>Software needs</td>
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<td>Internet access</td>
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<td>Canvas Navigation</td>
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<td>Time management</td>
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Student Readiness for Remote Learning

- Academic Success
- Student Accessibility Services
- Technology Resource Services
- Virtual Writing Center
- Virtual Library
- Course-related Student Services
- Student Cognition Toolbox
2. The Syllabus

Pulling it all Together
Syllabus Topics

Course Delivery
- Delivery Plans
- Delivery Flexibility
- Internet/technology requirements
- Accessing Course Materials

Learning Objectives
- Learning Activities
- Assessment Plans
- Feedback

Student Services
- Library
- Writing Center
- Academic Success
- Student Accessibility Service