Engaging Students Remotely

Learning Development and Innovation

Academic Technology
Create a Learning Community

• Be supportive
• Syllabus for HyFlex Courses
• Communication Plan
Syllabus for HyFlex Courses

- Learning Objectives
- Learning Activities
- Assessments
- Grading Criteria

Online Course Template
## Week 1 or Module 1

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics covered</th>
<th>Pre-class work</th>
<th>In-class activities</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>Anything needed for the class? Laptop? iClicker?</td>
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Motivation

“Learners tend to persist in learning when they face a manageable challenge and when they see the value and utility of what they are learning”

Accountability and Ownership

• Assign roles
• Have students pick the tasks/learning content

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Accountability and Ownership

• Use group Project to increase engagement
  • Group size
  • Regular check-in
  • Individual: contribution (activity logs), reflection, peer-evaluation
  • Group: project deliverable (paper?), final presentation
Novelty

- Keep your course relevant, timely, and current
- Examples
  - Use discussion board to share
  - Novel assignments like students created infographics, audio/video
Communication

What’s the plan for communication?

- Name, Title, Phone number if you would like to share
- xyz@unh.edu (is this the best way to reach you?)
- Other Methods of Contact like Questions in the DB
- Virtual Office Hours: time and URL.
- Physical Office Hours: time and location?
- Any TAs?
- Do students need to check emails from you everyday?
Communication

Will you be able to hear them?

• Mid-Course Assessment Program (MAP)
• iClicker
Questions?

It's Time For A Break
Discussion Board

• Good for engagement for both online and F2F

• Challenges and possible solutions:
  • Use rubrics
  • Keep the grading simple
DB for Large Class

• Example 1: fishbowl activity
  • 60 students, make 10 groups
  • 2 groups debate and the rest of the class will observe
  • each group posts in the public DB area or submit a group paper
DB for Large Class

Example 2: **Peer review discussion board**

- Explain the value to your students and show students how to participate
- Ensure students know what to do with the feedback
- Submit a paper as a final product
Collaboration

• **Box** and Google Doc
Zoom

• Build a learning community
• Increase engagement with tools like breakout rooms, white board, chat, etc.,.
Question?