



UNH CREST Noyce Teacher Scholarship Program RECOMMENDATION FORM

Instructions to recommender

In an effort to increase the number and quality of science and mathematics teachers in high need school districts, the National Science Foundation created the Robert Noyce Scholars Program. UNH is host to a Robert Noyce grant, the UNH CREST Scholarship Program. We are able to award large scholarships to qualified STEM majors or graduates who plan on earning a teaching credential in mathematics or science. In return for the funding, scholars agree to teach two years in a high needs school district for each year of support. The person named above is applying for admission to this program, and has identified you as a recommender.

Please provide your impressions and assessments regarding the applicant's intellectual ability, disposition and character, potential for productivity and scholarship, creativity, leadership abilities, professional preparedness, and other aptitudes and skills that may be considered by the Scholarship application committee.

Please be frank and provide as much information as possible, including challenges, achievements, experience working with children or youth and community organizations, and other special considerations pertaining to the applicant. Include in your assessment how long and in what capacity you have known this student. Please use a separate sheet, preferably a school, organization, or company letterhead, and attach it to this form.

Please e-mail (preferred) or mail your letter directly to

The Joan and James Leitzel Center University of New Hampshire Parsons Hall 23 Academic Way Durham, NH 03824 Leitzel.Center@unh.edu

Please check the category that most accurately summarizes your recommendation:
Highly recommend Recommend Recommend with reservations
I do not recommend this applicant
Recommender's Name (please print):
Position or Title:
School or Company:
Email:
Signature:Date:

Thank you for assisting the scholarship selection committee with this decision. Your efforts are appreciated.