
NSSE 2024 Topical Module Report

Academic Advising

University of New Hampshire at Manchester

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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NSSE 2024 Academic Advising

Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH at Manchester		all 2024 institution		UNH at Manchester	all 2024 institution	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	0	0	1,025	6	2.3	2.5	-.22
		1	1	1	13	2,673	15			
		2	2	5	63	4,884	27			
		3	3	1	13	4,858	27			
		4	4 or more	1	13	4,443	25			
		—	Not applicable	0	0	221	1			
		Total		8	100	18,104	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	3	38	5,121	28	1.3	1.7	-.30
		1	1	2	25	3,351	19			
		2	2	2	25	3,575	20			
		3	3	0	0	2,835	16			
		4	4 or more	1	13	2,498	14			
		—	Not applicable	0	0	656	4			
		Total		8	100	18,036	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	3	38	7,485	41	1.4	1.2	.10
		1	1	1	13	3,186	18			
		2	2	3	38	2,937	16			
		3	3	0	0	1,937	11			
		4	4 or more	1	13	1,590	9			
		—	Not applicable	0	0	902	5			
		Total		8	100	18,037	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	1	13	8,880	49	1.8	1.0	.55
		1	1	3	38	2,902	16			
		2	2	2	25	2,487	14			
		3	3	1	13	1,599	9			
		4	4 or more	1	13	1,264	7			
		—	Not applicable	0	0	892	5			
		Total		8	100	18,024	100			
e. Success or academic coach	AAD01e	0	0	4	50	10,625	59	0.3	0.9	-.41
		1	1	2	25	1,997	11			
		2	2	0	0	1,715	10			
		3	3	0	0	1,454	8			
		4	4 or more	0	0	1,232	7			
		—	Not applicable	2	25	1,013	6			
		Total		8	100	18,036	100			
f. Peer advisor or mentor	AAD01f	0	0	1	13	8,407	47	1.4	1.2	.14
		1	1	3	38	2,698	15			
		2	2	4	50	2,354	13			
		3	3	0	0	1,752	10			
		4	4 or more	0	0	1,895	11			
		—	Not applicable	0	0	938	5			
		Total		8	100	18,044	100			

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First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH at Manchester		all 2024 institution		UNH at Manchester	all 2024 institution	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
g. Other, please specify:	AAD01g	0	0	0	0	574	36			
		1	1	0	0	88	5			
		2	2	0	0	83	5			
		3	3	0	0	90	6			
		4	4 or more	0	0	352	22			
		—	Not applicable	1	100	423	26			
		Total		1	100	1,610	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?^j										
	AAD02	No		0	0	86	15			
		Yes		0	0	389	69			
		Unsure		0	0	92	16			
		Total		0	0	567	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	1	13	940	5	3.1	2.9	.25
		2	Some	1	13	4,401	24			
		3	Quite a bit	2	25	7,562	42			
		4	Very much	4	50	4,690	26			
		—	Not applicable	0	0	408	2			
		Total		8	100	18,001	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	1	13	887	5	3.0	2.9	.10
		2	Some	1	13	4,439	25			
		3	Quite a bit	3	38	7,418	41			
		4	Very much	3	38	4,762	27			
		—	Not applicable	0	0	390	2			
		Total		8	100	17,896	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	1	13	980	5	3.1	3.0	.19
		2	Some	1	13	4,010	22			
		3	Quite a bit	2	25	7,132	40			
		4	Very much	4	50	5,264	29			
		—	Not applicable	0	0	555	3			
		Total		8	100	17,941	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	3	38	1,251	7	2.4	2.9	-.57
		2	Some	1	13	4,417	25			
		3	Quite a bit	2	25	6,835	38			
		4	Very much	2	25	5,001	28			
		—	Not applicable	0	0	434	2			
		Total		8	100	17,938	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	3	38	4,037	22	2.0	2.4	-.40
		2	Some	2	25	4,928	27			
		3	Quite a bit	1	13	4,486	25			
		4	Very much	1	13	3,271	18			
		—	Not applicable	1	13	1,232	7			
		Total		8	100	17,954	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	3	38	3,495	19	1.9	2.5	-.57
		2	Some	3	38	4,901	27			
		3	Quite a bit	2	25	4,746	26			
		4	Very much	0	0	3,193	18			
		—	Not applicable	0	0	1,596	9			
		Total		8	100	17,931	100			

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First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH at Manchester		all 2024 institution		UNH at Manchester	all 2024 institution	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Asked questions about your educational background and needs	AAD03g	1	Very little	2	25	4,353	24	2.1	2.3	-.19
		2	Some	2	25	4,995	28			
		3	Quite a bit	3	38	4,293	24			
		4	Very much	0	0	2,879	16			
		—	Not applicable	1	13	1,397	8			
		Total	8	100	17,917	100				
h. Actively listened to your concerns	AAD03h	1	Very little	0	0	1,545	9	3.1	2.8	.35
		2	Some	1	13	4,613	26			
		3	Quite a bit	4	50	6,040	34			
		4	Very much	2	25	4,537	25			
		—	Not applicable	1	13	1,178	7			
		Total	8	100	17,913	100				
i. Respected your identities and cultures	AAD03i	1	Very little	0	0	523	3	3.6	3.2	.47
		2	Some	1	13	2,635	15			
		3	Quite a bit	1	13	6,164	34			
		4	Very much	5	63	6,632	37			
		—	Not applicable	1	13	1,956	11			
		Total	8	100	17,910	100				
j. Cared about your overall well-being	AAD03j	1	Very little	1	13	1,072	6	3.4	3.0	.51
		2	Some	0	0	4,111	23			
		3	Quite a bit	1	13	6,086	34			
		4	Very much	5	63	5,689	32			
		—	Not applicable	1	13	979	5			
		Total	8	100	17,937	100				
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	1	13	768	4	3.5	3.5	-.04
		2	Rarely	1	13	2,070	12			
		3	Sometimes	1	13	5,388	30			
		4	Often	3	38	5,453	30			
		5	Very often	2	25	3,833	21			
		—	Not applicable	0	0	386	2			
Total	8	100	17,898	100						
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	1	13	911	5	3.4	3.6	-.17
		2	Rarely	1	13	2,022	11			
		3	Sometimes	2	25	4,889	27			
		4	Often	2	25	5,615	31			
		5	Very often	2	25	4,020	22			
		—	Not applicable	0	0	420	2			
Total	8	100	17,877	100						
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	2	25	1,917	11	3.0	3.1	-.12
		2	Rarely	1	13	3,164	18			
		3	Sometimes	1	13	5,267	29			
		4	Often	3	38	4,050	23			
		5	Very often	1	13	2,697	15			
		—	Not applicable	0	0	773	4			
Total	8	100	17,868	100						

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First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH at Manchester		all 2024 institution		UNH at Manchester	all 2024 institution	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	1	13	2,212	12	3.4	3.1	.31
		2	Rarely	0	0	3,340	19			
		3	Sometimes	2	25	5,110	29			
		4	Often	3	38	3,791	21			
		5	Very often	1	13	2,426	14			
		—	Not applicable	1	13	960	5			
		Total	8	100	17,839	100				
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	2	25	1,566	9	3.3	3.2	.02
		2	Rarely	0	0	2,916	16			
		3	Sometimes	1	13	5,563	31			
		4	Often	4	50	4,294	24			
		5	Very often	1	13	2,827	16			
		—	Not applicable	0	0	708	4			
		Total	8	100	17,874	100				
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	2	25	2,188	12	2.4	2.7	-.33
		2	Some	3	38	4,920	28			
		3	Quite a bit	1	13	6,102	34			
		4	Very much	2	25	3,976	22			
		—	Not applicable	0	0	635	4			
		Total	8	100	17,821	100				
b. Academic advisor(s) available to any student	AAD05b	1	Very little	1	13	3,372	19	2.3	2.4	-.06
		2	Some	3	38	4,533	25			
		3	Quite a bit	1	13	4,069	23			
		4	Very much	1	13	2,523	14			
		—	Not applicable	2	25	3,289	18			
		Total	8	100	17,786	100				
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	2	25	4,112	23	2.3	2.2	.12
		2	Some	2	25	4,443	25			
		3	Quite a bit	0	0	3,229	18			
		4	Very much	2	25	1,854	10			
		—	Not applicable	2	25	4,127	23			
		Total	8	100	17,765	100				
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	1	13	3,788	21	2.4	2.3	.09
		2	Some	4	50	4,142	23			
		3	Quite a bit	0	0	3,642	20			
		4	Very much	2	25	2,374	13			
		—	Not applicable	1	13	3,829	22			
		Total	8	100	17,775	100				
e. Website, catalog, or other published sources	AAD05e	1	Very little	1	13	3,545	20	2.5	2.3	.18
		2	Some	2	25	5,081	29			
		3	Quite a bit	2	25	3,871	22			
		4	Very much	1	13	2,195	12			
		—	Not applicable	2	25	3,056	17			
		Total	8	100	17,748	100				

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH at Manchester		all 2024 institution		UNH at Manchester	all 2024 institution	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	1	13	4,522	25	2.2	2.1	.05
		2	Some	4	50	4,362	25			
		3	Quite a bit	0	0	2,716	15			
		4	Very much	1	13	1,655	9			
		—	Not applicable	2	25	4,530	25			
		Total		8	100	17,785	100			
g. Success or academic coach	AAD05g	1	Very little	2	25	4,255	24	1.6	2.1	-.50
		2	Some	3	38	3,407	19			
		3	Quite a bit	0	0	2,435	14			
		4	Very much	0	0	1,690	10			
		—	Not applicable	3	38	5,975	34			
		Total		8	100	17,762	100			
h. Peer advisor or mentor	AAD05h	1	Very little	1	13	3,882	22	2.4	2.2	.20
		2	Some	4	50	3,918	22			
		3	Quite a bit	0	0	2,942	17			
		4	Very much	2	25	1,857	10			
		—	Not applicable	1	13	5,155	29			
		Total		8	100	17,754	100			
i. Friends or other students	AAD05i	1	Very little	1	13	1,545	9	2.9	2.8	.10
		2	Some	2	25	5,128	29			
		3	Quite a bit	1	13	5,924	33			
		4	Very much	3	38	4,260	24			
		—	Not applicable	1	13	920	5			
		Total		8	100	17,777	100			
j. Family members	AAD05j	1	Very little	1	13	1,599	9	2.7	2.9	-.19
		2	Some	2	25	4,141	23			
		3	Quite a bit	2	25	5,531	31			
		4	Very much	2	25	5,701	32			
		—	Not applicable	1	13	738	4			
		Total		8	100	17,710	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	18	3			
		2	Some	0	0	41	8			
		3	Quite a bit	0	0	45	8			
		4	Very much	0	0	91	17			
		—	Not applicable	1	100	338	63			
		Total		1	100	533	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 3 first-year student(s) and 6 senior(s). Responses are provided in your NSSE24 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

NSSE 2024 Academic Advising

Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

			Frequency Distributions ^a				Statistical Comparisons ^b		
			UNH at Manchester		all 2024 institution		UNH at Manchester	all 2024 institution	Effect size ^d
Item wording or description	Variable name	Values ^c Response options	Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?									
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0 0 1 1 2 2 3 3 4 4 or more — Not applicable Total	0 0 3 1 6 1 11	0 0 27 9 55 9 100	2,012 3,684 4,568 3,605 5,663 298 19,830	10 19 23 18 29 2 100	3.3	2.4 *	.69 ▲
b. Academic advisor(s) available to any student	AAD01b	0 0 1 1 2 2 3 3 4 4 or more — Not applicable Total	3 1 3 2 1 11	27 9 27 18 9 100	6,541 3,654 3,191 2,371 3,054 975 19,786	33 18 16 12 15 5 100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0 0 1 1 2 2 3 3 4 4 or more — Not applicable Total	3 1 3 0 3 1 11	27 9 27 0 27 9 100	7,316 3,112 3,139 2,154 2,919 1,141 19,781	37 16 16 11 15 6 100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0 0 1 1 2 2 3 3 4 4 or more — Not applicable Total	3 3 2 0 2 1 11	27 27 18 0 18 9 100	10,344 3,089 2,265 1,446 1,356 1,274 19,774	52 16 11 7 7 6 100			
e. Success or academic coach	AAD01e	0 0 1 1 2 2 3 3 4 4 or more — Not applicable Total	5 1 1 1 2 1 11	45 9 9 9 18 9 100	12,897 1,824 1,376 1,018 1,120 1,570 19,805	65 9 7 5 6 8 100			
f. Peer advisor or mentor	AAD01f	0 0 1 1 2 2 3 3 4 4 or more — Not applicable Total	5 1 0 2 2 1 11	45 9 0 18 18 9 100	11,599 1,933 1,690 1,276 1,701 1,601 19,800	59 10 9 6 9 8 100			

NSSE 2024 Academic Advising

Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH at Manchester		all 2024 institution		UNH at Manchester	all 2024 institution	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Other, please specify:	AAD01g	0	0	0	0	640	38			
		1	1	0	0	56	3			
		2	2	0	0	75	4			
		3	3	0	0	96	6			
		4	4 or more	1	50	334	20			
		—	Not applicable	1	50	505	30			
		Total	2	100	1,706	100				
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution? ^j										
	AAD02	No		0	0	77	8			
		Yes		0	0	793	83			
		Unsure		0	0	88	9			
		Total		0	0	958	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	0	0	1,725	9	3.4	2.8	.62
		2	Some	1	9	5,117	26			
		3	Quite a bit	4	36	7,308	37			
		4	Very much	5	45	5,225	26			
		—	Not applicable	1	9	397	2			
		Total		11	100	19,772	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	0	0	1,674	9	3.3	2.8	.51
		2	Some	1	9	5,138	26			
		3	Quite a bit	5	45	7,269	37			
		4	Very much	4	36	5,185	26			
		—	Not applicable	1	9	397	2			
		Total		11	100	19,663	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	1	9	2,303	12	3.0	2.7	.29
		2	Some	2	18	5,253	27			
		3	Quite a bit	3	27	6,352	32			
		4	Very much	4	36	4,659	24			
		—	Not applicable	1	9	1,140	6			
		Total		11	100	19,707	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	0	0	2,244	11	3.2	2.8	.43
		2	Some	2	18	4,857	25			
		3	Quite a bit	4	36	6,823	35			
		4	Very much	4	36	5,181	26			
		—	Not applicable	1	9	610	3			
		Total		11	100	19,715	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	3	27	5,426	28	2.5	2.3	.16
		2	Some	2	18	5,090	26			
		3	Quite a bit	2	18	4,232	21			
		4	Very much	3	27	3,534	18			
		—	Not applicable	1	9	1,434	7			
		Total		11	100	19,716	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	1	9	4,947	25	2.9	2.4	.49
		2	Some	3	27	4,992	25			
		3	Quite a bit	1	9	4,390	22			
		4	Very much	4	36	3,494	18			
		—	Not applicable	2	18	1,873	10			
		Total		11	100	19,696	100			

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Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
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Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Asked questions about your educational background and needs	AAD03g	1	Very little	1	9	5,742	29	2.7	2.3	.40
		2	Some	4	36	5,027	26			
		3	Quite a bit	2	18	4,092	21			
		4	Very much	3	27	3,242	16			
		—	Not applicable	1	9	1,608	8			
		Total	11	100	19,711	100				
h. Actively listened to your concerns	AAD03h	1	Very little	2	18	2,405	12	3.0	2.7	.26
		2	Some	1	9	5,079	26			
		3	Quite a bit	2	18	5,853	30			
		4	Very much	5	45	5,150	26			
		—	Not applicable	1	9	1,216	6			
		Total	11	100	19,703	100				
i. Respected your identities and cultures	AAD03i	1	Very little	0	0	892	5	3.9	3.1 *** ▲	.82
		2	Some	0	0	2,933	15			
		3	Quite a bit	1	9	5,870	30			
		4	Very much	7	64	7,144	36			
		—	Not applicable	3	27	2,863	15			
		Total	11	100	19,702	100				
j. Cared about your overall well-being	AAD03j	1	Very little	0	0	1,955	10	3.3	2.9	.43
		2	Some	3	27	4,521	23			
		3	Quite a bit	1	9	5,782	29			
		4	Very much	6	55	6,058	31			
		—	Not applicable	1	9	1,403	7			
		Total	11	100	19,719	100				
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	0	0	1,210	6	3.8	3.5	.29
		2	Rarely	2	18	2,778	14			
		3	Sometimes	3	27	5,708	29			
		4	Often	0	0	4,984	25			
		5	Very often	5	45	4,499	23			
		—	Not applicable	1	9	478	2			
Total	11	100	19,657	100						
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	0	0	1,531	8	3.9	3.5	.35
		2	Rarely	1	9	2,706	14			
		3	Sometimes	3	27	4,984	25			
		4	Often	2	18	5,022	26			
		5	Very often	4	36	4,846	25			
		—	Not applicable	1	9	526	3			
Total	11	100	19,615	100						
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	0	0	2,974	15	3.1	3.0	.07
		2	Rarely	3	27	3,583	18			
		3	Sometimes	5	45	5,112	26			
		4	Often	0	0	3,651	19			
		5	Very often	2	18	3,010	15			
		—	Not applicable	1	9	1,305	7			
Total	11	100	19,635	100						

NSSE 2024 Academic Advising

Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions ^a								Statistical Comparisons ^b				
								UNH at Manchester	all 2024 institution	UNH at Manchester	all 2024 institution	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d		
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	2	18	4,042	21	3.0	2.8	.17		
		2	Rarely	3	27	3,966	20					
		3	Sometimes	1	9	4,452	23					
		4	Often	1	9	2,905	15					
		5	Very often	3	27	2,489	13					
		—	Not applicable	1	9	1,765	9					
		Total	11	100	19,619	100						
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	1	9	3,122	16	3.4	2.9	.39		
		2	Rarely	2	18	4,011	20					
		3	Sometimes	2	18	5,354	27					
		4	Often	2	18	3,323	17					
		5	Very often	3	27	2,594	13					
		—	Not applicable	1	9	1,247	6					
		Total	11	100	19,651	100						
5. How much have each of the following helped you develop your academic goals and future plans?												
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	0	0	3,719	19	2.7	2.6	.12		
		2	Some	4	36	5,192	26					
		3	Quite a bit	5	45	5,402	28					
		4	Very much	1	9	4,580	23					
		—	Not applicable	1	9	710	4					
		Total	11	100	19,603	100						
b. Academic advisor(s) available to any student	AAD05b	1	Very little	2	18	4,906	25	2.2	2.3	-.04		
		2	Some	4	36	4,544	23					
		3	Quite a bit	2	18	3,610	18					
		4	Very much	1	9	2,751	14					
		—	Not applicable	2	18	3,742	19					
		Total	11	100	19,553	100						
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	1	9	4,382	22	3.3	2.3 * ▲	.85		
		2	Some	0	0	4,521	23					
		3	Quite a bit	3	27	3,699	19					
		4	Very much	4	36	2,917	15					
		—	Not applicable	3	27	4,021	21					
		Total	11	100	19,540	100						
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	1	9	4,169	21	2.8	2.5	.29		
		2	Some	2	18	4,353	22					
		3	Quite a bit	4	36	4,180	21					
		4	Very much	2	18	3,746	19					
		—	Not applicable	2	18	3,101	16					
		Total	11	100	19,549	100						
e. Website, catalog, or other published sources	AAD05e	1	Very little	1	9	4,436	23	2.7	2.3	.33		
		2	Some	4	36	5,243	27					
		3	Quite a bit	1	9	4,066	21					
		4	Very much	3	27	2,836	15					
		—	Not applicable	2	18	2,950	15					
		Total	11	100	19,531	100						

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH at Manchester		all 2024 institution		UNH at Manchester	all 2024 institution	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	2	18	6,175	32	2.4	2.0	.42
		2	Some	1	9	4,176	21			
		3	Quite a bit	3	27	2,388	12			
		4	Very much	1	9	1,836	9			
		—	Not applicable	4	36	4,960	25			
		Total		11	100	19,535	100			
g. Success or academic coach	AAD05g	1	Very little	1	10	5,778	30	2.7	1.9	.68
		2	Some	1	10	2,848	15			
		3	Quite a bit	3	30	1,865	10			
		4	Very much	1	10	1,557	8			
		—	Not applicable	4	40	7,490	38			
		Total		10	100	19,538	100			
h. Peer advisor or mentor	AAD05h	1	Very little	2	18	5,107	26	2.3	2.1	.26
		2	Some	0	0	3,089	16			
		3	Quite a bit	4	36	2,217	11			
		4	Very much	0	0	1,755	9			
		—	Not applicable	5	45	7,356	38			
		Total		11	100	19,524	100			
i. Friends or other students	AAD05i	1	Very little	2	18	2,049	10	2.6	2.8	-.17
		2	Some	4	36	5,081	26			
		3	Quite a bit	0	0	5,944	30			
		4	Very much	4	36	4,928	25			
		—	Not applicable	1	9	1,566	8			
		Total		11	100	19,568	100			
j. Family members	AAD05j	1	Very little	2	18	2,629	13	3.1	2.8	.33
		2	Some	1	9	4,540	23			
		3	Quite a bit	0	0	5,314	27			
		4	Very much	6	55	5,652	29			
		—	Not applicable	2	18	1,362	7			
		Total		11	100	19,497	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	18	3			
		2	Some	0	0	33	5			
		3	Quite a bit	0	0	53	8			
		4	Very much	1	50	150	23			
		—	Not applicable	1	50	387	60			
		Total		2	100	641	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 3 first-year student(s) and 6 senior(s). Responses are provided in your NSSE24 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UNH at Manchester	UNH at Manchester	all 2024 institution	UNH at Manchester	all 2024 institution	UNH at Manchester	all 2024 institution	Comparisons with: all 2024 institution		
AAD01a	8	2.25	2.50	.313	.009	.89	1.18	17,889	.542	-.22
AAD01b	8	1.25	1.67	.491	.011	1.39	1.41	17,386	.403	-.30
AAD01c	8	1.38	1.24	.498	.010	1.41	1.36	17,141	.777	.10
AAD01d	8	1.75	1.03	.453	.010	1.28	1.30	17,138	.121	.55
AAD01e	6	0.33	0.86	.211	.010	.52	1.30	5	.053	-.41
AAD01f	8	1.38	1.18	.263	.011	.74	1.42	7	.490	.14
AAD03a	8	3.13	2.91	.398	.006	1.13	.85	17,599	.474	.25
AAD03b	8	3.00	2.92	.378	.006	1.07	.85	17,512	.783	.10
AAD03c	8	3.13	2.96	.398	.007	1.13	.87	17,392	.591	.19
AAD03d	8	2.38	2.89	.460	.007	1.30	.90	7	.300	-.57
AAD03e	7	2.00	2.42	.436	.008	1.15	1.06	16,727	.296	-.40
AAD03f	8	1.88	2.47	.295	.008	.83	1.03	16,341	.105	-.57
AAD03g	7	2.14	2.34	.340	.008	.90	1.05	16,525	.611	-.19
AAD03h	7	3.14	2.81	.261	.007	.69	.94	16,740	.349	.35
AAD03i	7	3.57	3.18	.297	.007	.79	.82	15,959	.214	.47
AAD03j	7	3.43	2.97	.429	.007	1.13	.91	16,963	.180	.51
AAD04a	8	3.50	3.54	.500	.008	1.41	1.09	17,518	.911	-.04
AAD04b	8	3.38	3.56	.498	.008	1.41	1.12	17,463	.636	-.17
AAD04c	8	3.00	3.14	.535	.009	1.51	1.22	17,101	.740	-.12
AAD04d	7	3.43	3.05	.481	.009	1.27	1.23	16,884	.419	.31
AAD04e	8	3.25	3.23	.526	.009	1.49	1.18	17,172	.956	.02
AAD05a	8	2.38	2.69	.420	.007	1.19	.96	17,192	.355	-.33
AAD05b	6	2.33	2.40	.422	.009	1.03	1.03	14,501	.881	-.06
AAD05c	6	2.33	2.21	.558	.009	1.37	1.02	13,642	.762	.12
AAD05d	7	2.43	2.33	.429	.009	1.13	1.05	13,951	.804	.09
AAD05e	6	2.50	2.32	.428	.008	1.05	1.00	14,696	.661	.18
AAD05f	6	2.17	2.11	.401	.009	.98	1.02	13,259	.898	.05
AAD05g	5	1.60	2.13	.245	.010	.55	1.06	11,790	.262	-.50
AAD05h	7	2.43	2.22	.429	.009	1.13	1.04	12,604	.596	.20
AAD05i	7	2.86	2.77	.459	.007	1.21	.93	16,862	.794	.10
AAD05j	7	2.71	2.90	.421	.007	1.11	.97	16,977	.607	-.19

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UNH at Manchester	UNH at Manchester	all 2024 institution	UNH at Manchester	all 2024 institution	UNH at Manchester	all 2024 institution	Comparisons with: all 2024 institution		
AAD01a	10	3.30	2.37	.300	.010	.95	1.34	19,540	.029	.69
AAD01b	10	1.70	1.56	.448	.011	1.42	1.47	18,819	.765	.09
AAD01c	10	1.90	1.48	.526	.011	1.66	1.49	18,648	.368	.28
AAD01d	10	1.50	0.94	.477	.009	1.51	1.28	18,508	.168	.44
AAD01e	10	1.40	0.66	.542	.009	1.71	1.20	9	.207	.61
AAD01f	10	1.50	0.88	.563	.010	1.78	1.36	9	.296	.46
AAD03a	10	3.40	2.83	.221	.007	.70	.93	19,383	.051	.62
AAD03b	10	3.30	2.83	.213	.007	.67	.92	19,274	.107	.51
AAD03c	10	3.00	2.72	.333	.007	1.05	.98	18,575	.364	.29
AAD03d	10	3.20	2.78	.249	.007	.79	.97	19,113	.175	.43
AAD03e	10	2.50	2.32	.401	.008	1.27	1.09	18,290	.606	.16
AAD03f	9	2.89	2.36	.389	.008	1.17	1.09	17,830	.145	.49
AAD03g	10	2.70	2.27	.335	.008	1.06	1.09	18,111	.209	.40
AAD03h	10	3.00	2.74	.394	.007	1.25	1.00	18,495	.420	.26
AAD03i	8	3.88	3.14	.125	.007	.35	.89	7	.001	.82
AAD03j	10	3.30	2.87	.300	.007	.95	.99	18,324	.172	.43
AAD04a	10	3.80	3.46	.416	.009	1.32	1.18	19,187	.358	.29
AAD04b	10	3.90	3.47	.348	.009	1.10	1.23	19,097	.269	.35
AAD04c	10	3.10	3.01	.348	.010	1.10	1.30	18,338	.823	.07
AAD04d	10	3.00	2.77	.516	.010	1.63	1.34	17,862	.582	.17
AAD04e	10	3.40	2.91	.452	.009	1.43	1.28	18,412	.221	.39
AAD05a	10	2.70	2.57	.213	.008	.67	1.06	9	.569	.12
AAD05b	9	2.22	2.27	.324	.009	.97	1.08	15,818	.903	-.04
AAD05c	8	3.25	2.33	.366	.009	1.04	1.08	15,525	.016	.85
AAD05d	9	2.78	2.46	.324	.009	.97	1.10	16,455	.381	.29
AAD05e	9	2.67	2.32	.373	.008	1.12	1.05	16,588	.320	.33
AAD05f	7	2.43	1.99	.429	.009	1.13	1.04	14,580	.269	.42
AAD05g	6	2.67	1.93	.422	.010	1.03	1.07	12,052	.094	.68
AAD05h	6	2.33	2.05	.422	.010	1.03	1.08	12,172	.524	.26
AAD05i	10	2.60	2.76	.400	.007	1.26	.98	18,010	.596	-.17
AAD05j	9	3.11	2.77	.455	.008	1.36	1.04	18,142	.329	.33

Endnotes

- a. Due to nonstandard sampling or response issues, all counts and percentages are unweighted. Percentages may not sum to 100 due to rounding.
- b. Due to nonstandard sampling or response issues, all statistics are unweighted. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Due to nonstandard sampling or response issues, all statistics are unweighted. Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.