
NSSE 2024

Frequencies and Statistical Comparisons

University of New Hampshire at Durham

NSSE 2024 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions ^a										Statistical Comparisons ^b						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		2	Sometimes	135	20	4,397	27	845	29	75,222	33							
		3	Often	112	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	858	31	67,348	29							
		4	Very often	113	19	3,072	20	611	1	77,208	21							
			Total	626	100	15,948	100	1,851	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	16	6	284	4	39	3	821	4	2.6	2.7 *	-.14	2.8 **	-.23	2.8 *	-.15	
		2	Sometimes	92	41	2,639	39	457	37	7,811	38								
		3	Often	81	36	2,331	35	425	36	7,262	35								
		4	Very often	39	16	1,397	22	286	25	4,665	22								
		Total	228	100	6,651	100	1,207	100	20,559	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	24	11	514	8	116	11	1,781	10	2.6	2.6	.01	2.5	.14	2.6	.01	
		2	Sometimes	80	35	2,685	41	521	43	7,915	39								
		3	Often	85	38	2,268	34	419	34	6,769	32								
		4	Very often	38	16	1,161	17	141	12	3,992	19								
		Total	227	100	6,628	100	1,197	100	20,457	100									
c. Explained course material to one or more students	CLexplain	1	Never	19	8	337	6	63	6	1,207	7	2.6	2.7	-.08	2.6	-.01	2.7	-.07	
		2	Sometimes	94	42	2,639	40	514	43	7,912	39								
		3	Often	72	31	2,455	37	454	37	7,360	35								
		4	Very often	41	18	1,171	18	163	15	3,922	19								
		Total	226	100	6,602	100	1,194	100	20,401	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	39	18	892	15	195	18	3,102	17	2.4	2.5	-.07	2.4	.03	2.5	-.04	
		2	Sometimes	76	36	2,349	36	452	37	7,163	36								
		3	Often	72	32	2,095	31	368	31	6,074	29								
		4	Very often	37	15	1,229	18	168	14	3,948	18								
		Total	224	100	6,565	100	1,183	100	20,287	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	18	8	433	7	78	6	1,194	7	2.7	2.7	.02	2.6	.09	2.7	.00	
		2	Sometimes	68	31	2,357	36	467	38	6,987	36								
		3	Often	94	43	2,481	38	468	41	7,644	37								
		4	Very often	43	18	1,240	19	167	15	4,374	20								
		Total	223	100	6,511	100	1,180	100	20,199	100									
f. Given a course presentation	present	1	Never	45	21	1,501	21	230	18	3,967	22	2.2	2.2	-.04	2.2	-.11	2.2	-.08	
		2	Sometimes	112	50	3,251	49	606	50	9,239	45								
		3	Often	51	23	1,224	21	247	23	4,612	22								
		4	Very often	15	7	533	9	93	10	2,334	11								
		Total	223	100	6,509	100	1,176	100	20,152	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	11	4	392	6	56	6	1,434	8	2.7	2.7	.11	2.7	.00	2.6	.12	
		2	Sometimes	70	32	2,424	38	384	32	7,174	37								
		3	Often	102	48	2,540	39	520	45	7,691	38								
		4	Very often	34	16	1,030	16	205	18	3,523	17								
		Total	217	100	6,386	100	1,165	100	19,822	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	18	8	448	8	57	6	1,699	10	2.5	2.6	-.14	2.8 ***	-.28	2.6	-.05	
		2	Sometimes	92	44	2,283	36	361	33	7,573	39								
		3	Often	77	36	2,408	37	484	41	6,947	34								
		4	Very often	25	12	1,188	18	248	20	3,401	17								
		Total	212	100	6,327	100	1,150	100	19,620	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	29	13	445	9	64	7	1,862	11	2.5	2.7 *	-.16	2.8 ***	-.36	2.6	-.08	
		2	Sometimes	81	40	2,138	36	300	27	7,017	37								
		3	Often	66	31	2,404	36	501	42	6,865	34								
		4	Very often	34	17	1,287	19	274	24	3,716	18								
		Total	210	100	6,274	100	1,139	100	19,460	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	10	4	255	5	37	4	825	5	2.7	2.8	-.11	2.8 *	-.19	2.8	-.13	
		2	Sometimes	72	35	1,830	30	320	27	5,809	31								
		3	Often	98	47	2,938	46	548	49	8,620	44								
		4	Very often	29	14	1,147	18	219	20	3,914	21								
		Total	209	100	6,170	100	1,124	100	19,168	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	4	2	142	3	20	2	494	3	2.8	2.9	-.10	2.9	-.15	2.9	-.10	
		2	Sometimes	63	32	1,517	26	263	24	4,855	26								
		3	Often	91	47	3,008	48	552	50	8,833	46								
		4	Very often	41	20	1,379	23	268	24	4,591	24								
		Total	199	100	6,046	100	1,103	100	18,773	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	10	5	118	2	21	3	463	3	2.8	2.9	-.14	2.9 *	-.17	2.9 *	-.15	
		2	Sometimes	62	32	1,617	29	282	26	5,035	28								
		3	Often	85	43	2,822	46	531	48	8,489	45								
		4	Very often	40	20	1,369	23	248	23	4,431	24								
		Total	197	100	5,926	100	1,082	100	18,418	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Your first-year students compared with															
				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	0	56	1	16	2	203	1	3.1	3.1	.06	3.1	-.01	3.1	.04	
		2	Sometimes	36	19	1,035	19	149	14	3,302	19								
		3	Often	95	49	2,963	51	549	51	8,946	49								
		4	Very often	62	32	1,788	29	351	33	5,743	31								
		Total	194	100	5,842	100	1,065	100	18,194	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	35	18	1,279	21	250	23	2,909	17	2.3	2.2	.01	2.2	.06	2.4	-.12	
		2	Sometimes	98	51	2,588	44	483	45	7,962	44								
		3	Often	36	20	1,316	23	223	21	4,575	24								
		4	Very often	25	12	654	11	109	11	2,716	15								
		Total	194	100	5,837	100	1,065	100	18,162	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	93	48	2,635	45	516	48	7,583	43	1.9	1.9	.00	1.8	.01	1.9	-.06	
		2	Sometimes	52	26	1,869	33	305	28	5,984	33								
		3	Often	32	17	889	16	162	16	2,889	16								
		4	Very often	16	8	397	7	72	8	1,603	9								
		Total	193	100	5,790	100	1,055	100	18,059	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	54	27	1,723	29	302	27	5,404	31	2.0	2.1	-.05	2.1	-.10	2.1	-.04	
		2	Sometimes	87	48	2,436	43	449	42	7,307	41								
		3	Often	37	21	1,120	20	217	22	3,411	19								
		4	Very often	11	5	458	8	84	9	1,757	10								
		Total	189	100	5,737	100	1,052	100	17,879	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	49	25	1,693	27	295	27	4,499	26	2.1	2.1	.00	2.1	.00	2.1	-.04	
		2	Sometimes	86	45	2,425	43	456	42	7,879	44								
		3	Often	44	25	1,173	22	229	23	3,769	21								
		4	Very often	12	5	441	8	71	8	1,732	10								
		Total	191	100	5,732	100	1,051	100	17,879	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	5	2	187	3	68	7	568	3	3.0	2.9	.07	2.7 *** ▲	.31	3.0	.04	
		2	Some	46	25	1,496	26	331	33	4,445	25								
		3	Quite a bit	82	45	2,558	45	449	42	7,892	44								
		4	Very much	55	28	1,439	25	196	19	4,803	27								
		Total	188	100	5,680	100	1,044	100	17,708	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	4	142	3	43	4	486	3	2.9	3.0	-.06	2.9	.07	3.0	-.08	
		2	Some	48	24	1,240	23	243	23	3,856	23								
		3	Quite a bit	83	47	2,664	47	540	52	8,141	45								
		4	Very much	47	26	1,581	27	213	20	5,104	29								
		Total	186	100	5,627	100	1,039	100	17,587	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	4	129	3	31	4	513	3	2.8	3.0 *** ▽	-.26	2.9 * ▽	-.18	3.0 *** ▽	-.25	
		2	Some	67	36	1,341	25	257	25	4,207	25								
		3	Quite a bit	74	41	2,568	46	508	49	7,899	44								
		4	Very much	37	19	1,514	26	229	22	4,818	27								
		Total	185	100	5,552	100	1,025	100	17,437	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	5	189	4	37	4	676	4	2.8	2.9 * ▽	-.19	2.9	-.11	2.9	-.14	
		2	Some	57	31	1,370	25	258	26	4,484	27								
		3	Quite a bit	82	46	2,530	46	505	49	7,732	44								
		4	Very much	36	18	1,440	26	218	21	4,429	25								
		Total	184	100	5,529	100	1,018	100	17,321	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	8	4	176	3	38	4	563	4	2.8	2.9 * ▽	-.19	2.9	-.10	2.9 * ▽	-.17	
		2	Some	54	29	1,350	25	268	27	4,218	25								
		3	Quite a bit	90	51	2,569	47	480	47	7,939	45								
		4	Very much	32	16	1,412	25	225	22	4,545	26								
		Total	184	100	5,507	100	1,011	100	17,265	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	1	81	2	12	2	267	2	2.9	3.0 ** ▽	-.22	3.1 ** ▽	-.25	3.1 *** ▽	-.28	
		2	Some	58	32	1,076	21	187	18	3,242	19								
		3	Quite a bit	81	45	2,677	48	519	51	8,090	46								
		4	Very much	40	23	1,633	29	283	29	5,491	33								
		Total	182	100	5,467	100	1,001	100	17,090	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	2	147	3	22	3	480	3	2.8	3.0 * ▽	-.18	3.0 * ▽	-.19	3.0 *** ▽	-.26	
		2	Some	55	30	1,220	23	212	21	3,556	21								
		3	Quite a bit	91	51	2,676	48	524	52	7,892	45								
		4	Very much	31	18	1,401	26	240	24	5,101	31								
		Total	182	100	5,444	100	998	100	17,029	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	3	140	3	32	4	448	3	2.9	3.0 *	-0.16	3.0 *	-0.19	3.1 **	-0.21	
		2	Some	49	28	1,171	22	210	21	3,623	21								
		3	Quite a bit	87	48	2,506	46	451	44	7,509	43								
		4	Very much	40	22	1,617	29	304	32	5,408	32								
		Total	182	100	5,434	100	997	100	16,988	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	17	10	442	8	97	9	1,206	7	2.6	2.8 *	-0.18	2.7	-0.15	2.8 **	-0.22	
		2	Some	69	38	1,715	30	312	30	5,138	30								
		3	Quite a bit	62	36	2,118	40	393	39	6,393	37								
		4	Very much	32	17	1,140	22	194	22	4,213	25								
		Total	180	100	5,415	100	996	100	16,950	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	23	11	482	8	85	8	1,334	8	2.4	2.7 ***	-0.27	2.7 ***	-0.29	2.7 ***	-0.31	
		2	Some	78	43	1,878	34	354	34	5,505	32								
		3	Quite a bit	59	35	2,038	38	379	38	6,514	38								
		4	Very much	20	11	992	19	179	20	3,486	21								
		Total	180	100	5,390	100	997	100	16,839	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	12	6	152	3	27	3	464	3	2.8	2.9 **	-0.23	2.9 *	-0.18	3.0 ***	-0.32	
		2	Some	51	28	1,277	24	249	25	3,741	22								
		3	Quite a bit	84	49	2,561	47	502	50	7,564	44								
		4	Very much	31	17	1,375	26	213	22	4,976	30								
		Total	178	100	5,365	100	991	100	16,745	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	4	2	127	3	24	3	385	2	2.9	3.0	-0.12	3.0	-0.09	3.0 *	-0.15	
		2	Some	51	27	1,177	22	227	22	3,738	23								
		3	Quite a bit	87	50	2,666	49	515	51	7,885	46								
		4	Very much	36	21	1,377	26	224	24	4,699	29								
		Total	178	100	5,347	100	990	100	16,707	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	19	9	341	7	65	6	1,126	7	2.5	2.7 *	-0.16	2.7 *	-0.17	2.7 **	-0.21	
		2	Some	76	43	1,970	37	371	37	5,800	35								
		3	Quite a bit	60	34	2,179	41	397	41	6,676	39								
		4	Very much	24	14	840	15	151	16	3,039	19								
		Total	179	100	5,330	100	984	100	16,641	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with							
				UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
				UNH		Comparator instituti		New England Publics		Same Carnegie Class	
				Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1 2 3 4	Very little Some Quite a bit Very much	7 42 83 47	4 25 46 26	98 1,000 2,523 1,706	2 20 47 31	29 196 487 271	3 19 50 27	309 2,805 7,592 5,938	2 17 45 36
		Total		179	100	5,327	100	983	100	16,644	100
6. During the current school year, about how often have you done the following?											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	12 74 63 23	6 43 38 13	376 1,818 2,114 927	7 35 40 18	115 367 366 121	12 36 38 14	1,194 5,594 6,403 3,166	8 34 39 20
		Total		172	100	5,235	100	969	100	16,357	100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	26 85 46 15	14 50 28 9	686 1,953 1,814 758	13 38 35 14	161 378 328 96	16 39 34 11	2,408 6,166 5,194 2,496	16 37 31 15
		Total		172	100	5,211	100	963	100	16,264	100
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	29 83 49 9	16 50 30 5	634 1,984 1,878 696	12 39 36 13	156 393 328 83	15 41 35 9	2,174 6,284 5,457 2,294	14 39 33 14
		Total		170	100	5,192	100	960	100	16,209	100
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)											
a. Up to 5 pages	wrshortnum	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	5 19 60 50 20 6 8	3 11 37 29 12 4 5	269 994 1,709 1,199 562 212 223	5 19 33 24 11 4 4	42 160 291 242 105 48 69	5 15 31 26 11 5 7	1,059 3,394 5,066 3,558 1,700 611 720	8 21 31 22 10 4 4
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	Total		168	100	5,168	100	957	100	16,108	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

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Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	28	16	1,794	34	306	31	6,028	39	3.7	2.6 *** ▲	.30	2.6 *** ▲	.31	2.5 *** ▲	.33	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	58	34	1,884	37	363	38	5,369	32								
	4	3-5	50	30	880	18	185	20	2,691	16									
	8	6-10	25	16	342	7	56	6	1,231	8									
	13	11-15	5	3	167	3	26	3	491	3									
	18	16-20	1	0	32	1	4	0	114	1									
	23	More than 20	2	1	44	1	11	1	137	1									
	Total			169	100	5,143	100	951	100	16,061	100								
c. 11 pages or more	wrlongnum	0	None	111	65	3,787	72	699	72	11,798	74	1.4	1.3	.04	1.2	.09	1.3	.05	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	33	18	779	16	160	17	2,406	14								
	4	3-5	13	8	237	5	43	5	732	4									
	8	6-10	9	7	149	3	17	2	533	3									
	13	11-15	2	1	133	3	20	2	394	2									
	18	16-20	0	0	24	0	2	0	85	1									
	23	More than 20	1	1	37	1	10	1	129	1									
	Total			169	100	5,146	100	951	100	16,077	100								
Estimated number of assigned pages of student writing.	wrpages											72.3	59.4	.15	60.0	.15	57.1 * ▲	.18	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	11	7	142	3	51	6	518	4	2.6	3.1 *** ▼	-.58	2.8 * ▼	-.20	3.1 *** ▼	-.60	
	2	Sometimes	75	43	1,168	24	361	37	3,395	22									
	3	Often	59	36	1,775	34	314	33	5,554	34									
	4	Very often	24	14	2,066	38	227	24	6,574	40									
		Total			169	100	5,151	100	953	100	16,041								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	7	4	126	3	30	4	501	4	2.8	3.1 *** ▼	-.31	2.9	-.16	3.1 *** ▼	-.33	
	2	Sometimes	51	30	1,184	24	261	27	3,345	22									
	3	Often	79	46	1,996	38	408	43	6,148	38									
	4	Very often	31	19	1,834	35	252	27	6,012	37									
		Total			168	100	5,140	100	951	100	16,006								100

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH	Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	13	8	200	4	52	6	709	5	2.6	3.0 *** ▼	-.39	2.8 *	-.17	3.0 *** ▼	-.43
		2	Sometimes	65	38	1,366	28	336	34	3,850	24							
		3	Often	63	38	1,784	34	336	37	5,583	34							
		4	Very often	27	16	1,785	34	226	24	5,845	36							
		Total	168	100	5,135	100	950	100	15,987	100								
d. People with political views other than your own	DDpolitical	1	Never	10	6	415	8	110	11	1,001	7	2.6	2.7	-.11	2.5	.10	2.9 *** ▼	-.26
		2	Sometimes	72	43	1,919	37	442	43	4,952	30							
		3	Often	59	34	1,529	30	247	28	5,351	33							
		4	Very often	27	17	1,269	25	153	18	4,668	30							
		Total	168	100	5,132	100	952	100	15,972	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	7	5	214	5	26	4	1,115	9	2.7	3.0 ** ▼	-.25	3.1 *** ▼	-.38	2.9	-.11
		2	Sometimes	59	36	1,278	27	208	23	4,297	29							
		3	Often	67	39	1,778	33	365	37	5,104	30							
		4	Very often	34	21	1,866	35	349	37	5,444	32							
		Total	167	100	5,136	100	948	100	15,960	100								
f. People from countries other than your own	ddcountry	1	Never	29	17	294	6	145	16	1,060	8	2.2	2.8 *** ▼	-.65	2.3	-.12	2.8 *** ▼	-.58
		2	Sometimes	91	54	1,661	35	490	49	5,649	36							
		3	Often	29	18	1,533	28	197	21	4,839	29							
		4	Very often	18	11	1,655	31	119	14	4,446	27							
		Total	167	100	5,143	100	951	100	15,994	100								
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	3	1	74	2	23	3	315	2	2.9	3.0 * ▼	-.17	3.0	-.08	3.0	-.12
		2	Sometimes	48	28	1,017	22	203	22	3,601	24							
		3	Often	78	49	2,524	49	483	51	7,524	47							
		4	Very often	35	21	1,473	28	235	24	4,408	27							
		Total	164	100	5,088	100	944	100	15,848	100								
b. Reviewed your notes after class	LSnotes	1	Never	15	10	170	4	55	7	638	5	2.7	2.9 ** ▼	-.25	2.7	-.04	2.9 ** ▼	-.26
		2	Sometimes	58	35	1,426	30	322	36	4,468	29							
		3	Often	50	30	1,961	37	340	35	5,719	36							
		4	Very often	42	25	1,528	29	222	23	4,996	31							
		Total	165	100	5,085	100	939	100	15,821	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH	Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	6	171	4	50	6	667	5	2.8	2.9	-.15	2.8	-.04	2.9	-.15
		2	Sometimes	54	33	1,436	29	288	30	4,423	28							
		3	Often	65	41	2,125	42	406	43	6,370	40							
		4	Very often	36	21	1,348	25	197	21	4,375	27							
		Total	164	100	5,080	100	941	100	15,835	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	2	1	45	1	9	1	118	1	5.3	5.2	.10	5.1 *	.18	5.3	.02
		2		3	2	74	1	8	1	201	1							
		3		6	4	312	6	45	5	830	5							
		4		17	11	750	15	145	17	2,170	14							
		5		63	38	1,868	37	384	40	5,494	35							
		6		44	28	1,237	24	233	25	4,007	25							
		7	Very much	27	16	767	15	110	11	2,868	19							
	Total	162	100	5,053	100	934	100	15,688	100									
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	11	517	11	132	16	1,708	12	6%	8%	-.08	7%	-.05	9%	-.12	
		Do not plan to do	4	3	244	6	42	6	900	6								
		Plan to do	130	80	3,869	75	696	71	11,611	73								
		Done or in progress	10	6	409	8	63	7	1,434	9								
		Total	161	100	5,039	100	933	100	15,653	100								
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	49	30	1,268	25	272	29	3,692	24	8%	10%	-.05	11%	-.11	11%	-.09	
		Do not plan to do	39	25	1,009	22	209	24	3,610	24								
		Plan to do	60	36	2,275	43	346	36	6,584	41								
		Done or in progress	13	8	478	10	105	11	1,721	11								
		Total	161	100	5,030	100	932	100	15,607	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	63	39	1,511	31	323	36	4,711	30	8%	11%	-.10	13%	-.14	13%	-.13	
		Do not plan to do	48	31	1,364	27	259	30	4,443	29								
		Plan to do	35	22	1,550	30	210	22	4,539	28								
		Done or in progress	14	8	585	11	132	13	1,869	13								
		Total	160	100	5,010	100	924	100	15,562	100								

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NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

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Statistical Comparisons^b

												Your first-year students compared with							
			UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH	Comparator instituti		New England Publics		Same Carnegie Class			
Item wording or description	Variable name ^c	Values ^d	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided		50	33	1,300	26	250	28	4,113	27	5%	3%	.08	2%	.16	4%	.05
			Do not plan to do		32	21	1,111	25	205	24	4,340	29							
			Plan to do		70	42	2,447	45	450	47	6,549	40							
			Done or in progress		8	5	159	3	18	2	565	4							
			Total		160	100	5,017	100	923	100	15,567	100							
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided		67	41	1,584	33	312	34	5,076	34	8%	5%	.12	5%	.09	7%	.04
			Do not plan to do		31	19	809	18	157	17	3,471	23							
			Plan to do		51	32	2,378	44	416	43	5,973	37							
			Done or in progress		11	8	248	5	40	5	1,034	7							
			Total		160	100	5,019	100	925	100	15,554	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided		41	26	1,571	30	299	32	4,998	33	1%	2%	-.10	2%	-.05	3% *	-0.12
			Do not plan to do		12	7	467	10	80	10	1,956	13							
			Plan to do		105	66	2,866	58	533	57	8,197	51							
			Done or in progress		2	1	109	2	14	2	401	3							
			Total		160	100	5,013	100	926	100	15,552	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None		95	62	2,672	51	453	47	7,640	50	1.4	1.6 ***	-.26	1.7 ***	-.34	1.6 ***	-0.27
		2	Some		56	34	1,821	38	376	41	6,243	41							
		3	Most		7	4	380	8	74	10	1,219	8							
		4	All		0	0	95	2	16	2	307	2							
		Total			158	100	4,968	100	919	100	15,409	100							
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor		4	2	61	1	16	2	185	1	5.1	5.4 **	-.24	5.3	-.15	5.5 ***	-0.27
		2			6	4	81	2	11	1	232	2							
		3			7	4	224	4	44	5	638	4							
		4			26	15	579	12	113	13	1,679	11							
		5			47	30	1,426	28	253	27	4,298	27							
		6			50	31	1,567	32	316	34	4,710	30							
		7	Excellent		19	13	1,028	20	162	17	3,589	24							
		—	Not applicable		0	0	41	1	6	1	123	1							
		Total			159	100	5,007	100	921	100	15,454	100							

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University of New Hampshire at Durham

First-Year Students

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Statistical Comparisons^b

				Your first-year students compared with															
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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Q1advisor	1	Poor	5	3	153	3	21	2	298	2	5.5	5.2 *	.18	5.2	.15	5.5	.00	
		2		5	3	197	4	32	3	459	3								
		3		9	5	346	7	60	6	933	6								
		4		17	11	824	16	147	15	1,883	12								
		5		32	21	1,112	21	213	23	3,187	20								
		6		46	29	1,141	23	214	24	3,625	23								
		7	Excellent	44	29	1,122	24	211	23	4,855	32								
		—	Not applicable	1	1	99	2	22	2	181	1								
		Total		159	100	4,994	100	920	100	15,421	100								
c. Faculty	Q1faculty	1	Poor	2	1	49	1	5	1	162	1	5.4	5.3	.05	5.5	-.08	5.4	-.03	
		2		2	1	91	2	5	1	243	2								
		3		7	4	215	4	29	3	633	4								
		4		23	15	730	14	123	12	1,901	12								
		5		45	27	1,483	29	264	28	4,340	28								
		6		51	32	1,522	31	304	33	4,682	29								
		7	Excellent	28	19	850	18	183	21	3,264	22								
		—	Not applicable	1	1	59	1	6	1	202	2								
		Total		159	100	4,999	100	919	100	15,427	100								
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	5	3	123	3	25	3	330	2	4.9	5.1	-.08	5.0	-.05	5.2 *	-.21	
		2		6	3	147	3	22	2	402	3								
		3		13	7	350	7	87	9	901	6								
		4		27	17	824	16	158	17	2,117	13								
		5		46	31	1,244	24	228	25	3,646	23								
		6		30	19	1,143	23	198	22	3,517	22								
		7	Excellent	22	14	801	16	147	16	3,100	21								
		—	Not applicable	8	5	361	8	54	6	1,398	11								
		Total		157	100	4,993	100	919	100	15,411	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of New Hampshire at Durham

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				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH	Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5	3	155	3	21	3	395	3	5.0	4.9	.08	5.0	-.01	5.1	-.09
		2		4	2	194	4	37	4	485	3							
		3		8	5	354	7	60	6	1,047	7							
		4		26	16	949	19	155	17	2,371	15							
		5		45	29	1,225	24	238	25	3,612	23							
		6		42	27	964	19	209	24	3,147	20							
		7	Excellent	12	8	635	13	118	14	2,774	19							
		—	Not applicable	16	9	518	10	80	8	1,599	11							
		Total		158	100	4,994	100	918	100	15,430	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	3	77	2	26	4	262	2	2.9	3.0 *	-0.17	2.8	.15	3.0 *	-0.18
		2	Some	42	27	1,105	23	273	32	3,206	22							
		3	Quite a bit	73	48	2,444	48	449	47	7,420	48							
		4	Very much	36	22	1,342	28	166	17	4,456	29							
			Total	156	100	4,968	100	914	100	15,344	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	5	164	4	38	5	439	3	2.9	2.9	-0.02	2.8	.13	3.0 *	-0.17
		2	Some	36	23	1,267	27	268	31	3,324	22							
		3	Quite a bit	76	51	2,376	47	441	47	7,031	45							
		4	Very much	34	21	1,144	23	166	17	4,513	30							
			Total	155	100	4,951	100	913	100	15,307	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	10	7	251	6	59	8	735	5	3.0	2.9	.03	2.8	.13	3.1	-0.12
		2	Some	28	19	1,081	23	202	23	2,924	19							
		3	Quite a bit	71	46	2,189	43	431	46	6,247	40							
		4	Very much	45	28	1,429	28	220	23	5,366	35							
			Total	154	100	4,950	100	912	100	15,272	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	22	14	358	8	94	11	1,177	9	2.4	2.8 ***	-0.35	2.6	-0.16	2.8 ***	-0.38
		2	Some	58	39	1,503	31	316	35	4,372	29							
		3	Quite a bit	57	37	1,966	38	359	39	5,904	37							
		4	Very much	17	10	1,111	23	138	15	3,819	25							
			Total	154	100	4,938	100	907	100	15,272	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	6	199	4	48	6	688	5	2.8	2.9	-.16	2.8	-.07	3.0 **	-.24	
		2	Some	43	29	1,202	25	231	25	3,368	23								
		3	Quite a bit	68	45	2,289	46	433	48	6,433	41								
		4	Very much	32	19	1,244	25	195	21	4,754	32								
		Total	153	100	4,934	100	907	100	15,243	100									
f. Providing support for your overall well- being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	6	291	6	68	7	763	5	2.8	2.8	-.04	2.7	.04	2.9 *	-.19	
		2	Some	48	31	1,420	29	280	30	3,735	25								
		3	Quite a bit	65	43	2,120	42	391	43	6,375	40								
		4	Very much	31	20	1,109	22	172	19	4,369	29								
		Total	154	100	4,940	100	911	100	15,242	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	43	27	1,075	22	245	26	2,980	20	2.1	2.3	-.15	2.2	-.03	2.4 **	-.24	
		2	Some	61	42	1,949	39	371	40	5,792	37								
		3	Quite a bit	38	23	1,389	28	219	26	4,359	28								
		4	Very much	12	8	513	11	69	8	2,083	14								
		Total	154	100	4,926	100	904	100	15,214	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	13	8	273	6	54	7	836	6	2.7	2.8	-.07	2.8	-.04	2.9 **	-.22	
		2	Some	43	28	1,390	29	263	29	3,688	24								
		3	Quite a bit	69	46	2,161	43	423	46	6,282	40								
		4	Very much	29	18	1,096	22	165	19	4,389	29								
		Total	154	100	4,920	100	905	100	15,195	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	35	21	656	14	143	16	2,530	18	2.2	2.5 ***	-.31	2.4 *	-.23	2.4 **	-.23	
		2	Some	66	44	1,924	39	349	38	5,838	38								
		3	Quite a bit	41	28	1,691	34	323	35	4,602	29								
		4	Very much	11	7	650	13	90	10	2,224	15								
		Total	153	100	4,921	100	905	100	15,194	100									

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH	Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	3	2	73	2	14	2	226	2	3.1	3.2	-.09	3.2	-.13	3.2 *	-0.16
		2	Disagree	13	9	389	8	79	9	1,126	8							
		3	Agree	99	63	2,883	58	495	54	8,516	55							
		4	Strongly agree	39	26	1,571	32	317	35	5,339	35							
		Total	154	100	4,916	100	905	100	15,207	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	9	6	191	4	45	6	481	4	2.8	2.9	-.08	2.8	.03	3.0 *	-0.20
		2	Disagree	30	19	962	20	192	22	2,510	17							
		3	Agree	94	61	2,860	57	541	58	8,756	57							
		4	Strongly agree	21	15	892	18	125	14	3,432	23							
		Total	154	100	4,905	100	903	100	15,179	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	7	5	174	4	38	5	497	4	2.9	3.0	-.14	2.9	-.06	3.0 **	-0.21
		2	Disagree	34	21	826	17	172	20	2,361	16							
		3	Agree	86	56	2,839	57	512	55	8,439	54							
		4	Strongly agree	27	18	1,068	21	179	20	3,896	26							
		Total	154	100	4,907	100	901	100	15,193	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	21	1	7	1	70	1	15.2	15.3	-.02	13.9	.16	14.6	.06
		3	1-5 hrs	13	9	421	8	106	13	1,751	12							
		8	6-10 hrs	40	27	1,021	22	215	25	3,360	22							
		13	11-15 hrs	26	17	1,193	25	180	21	3,480	23							
		18	16-20 hrs	31	20	1,061	21	195	20	3,092	20							
		23	21-25 hrs	27	17	622	13	117	13	1,791	12							
		28	26-30 hrs	9	5	278	6	44	4	825	5							
		33	More than 30 hrs	6	4	276	6	32	3	788	5							
		Total	152	100	4,893	100	896	100	15,157	100								

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	39	25	1,119	25	236	27	4,213	29	5.9	6.2	-.04	5.8	.02	5.7	.02	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	58	37	1,903	37	351	37	5,334	34								
		8	6-10 hrs	31	21	856	16	136	16	2,675	17								
		13	11-15 hrs	9	6	468	10	88	11	1,457	10								
		18	16-20 hrs	8	5	301	7	41	5	785	5								
		23	21-25 hrs	5	3	134	3	23	3	373	2								
		28	26-30 hrs	2	1	43	1	7	1	117	1								
		33	More than 30 hrs	1	1	55	1	7	1	155	1								
			Total	153	100	4,879	100	889	100	15,109	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	122	78	3,718	77	669	73	12,136	81	2.7	2.5	.03	2.4	.05	2.4	.05	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	3	251	5	78	9	489	3								
		8	6-10 hrs	10	7	401	8	84	9	787	5								
		13	11-15 hrs	7	5	283	5	38	5	796	5								
		18	16-20 hrs	6	4	139	3	15	2	535	4								
		23	21-25 hrs	3	3	66	1	10	1	246	1								
		28	26-30 hrs	0	0	12	0	2	0	62	0								
		33	More than 30 hrs	0	0	18	0	1	0	73	1								
			Total	153	100	4,888	100	897	100	15,124	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	110	73	3,750	74	641	69	10,391	68	3.7	3.8	-.01	4.0	-.03	5.0 *	▽ -0.14	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	6	201	4	43	5	755	5								
		8	6-10 hrs	12	8	227	5	65	8	867	6								
		13	11-15 hrs	2	1	280	6	59	8	992	7								
		18	16-20 hrs	9	6	211	5	45	6	905	6								
		23	21-25 hrs	6	4	121	3	21	2	568	4								
		28	26-30 hrs	2	1	51	1	15	2	281	2								
		33	More than 30 hrs	2	1	50	1	6	1	381	3								
			Total	152	100	4,891	100	895	100	15,140	100								
Estimated number of hours working for pay	tmworkhrs											6.5	6.3	.02	6.4	.01	7.4	-0.08	
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with							
				UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Comparator instituti		New England Publics		Same Carnegie Class	
				Count	%	Count	%	Count	%	Count	%
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	109	71	3,446	69	634	70	9,200	61
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	21	961	20	187	20	4,061	27
		8	6-10 hrs	5	3	182	4	35	4	821	5
		13	11-15 hrs	2	1	153	3	19	3	504	3
		18	16-20 hrs	3	2	71	2	9	1	283	2
		23	21-25 hrs	2	2	47	1	9	1	152	1
		28	26-30 hrs	0	0	12	0	1	0	48	0
		33	More than 30 hrs	0	0	19	0	2	0	50	0
		Total		153	100	4,891	100	896	100	15,119	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	1	75	2	15	2	254	2
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	12	770	16	99	10	2,646	18
		8	6-10 hrs	35	24	1,255	25	242	25	4,159	27
		13	11-15 hrs	30	19	1,185	24	216	25	3,491	23
		18	16-20 hrs	29	19	827	17	154	17	2,307	15
		23	21-25 hrs	9	7	344	7	78	9	1,068	7
		28	26-30 hrs	12	7	155	3	38	5	439	3
		33	More than 30 hrs	15	10	276	6	55	7	756	5
		Total		152	100	4,887	100	897	100	15,120	100
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	133	87	4,016	80	751	82	12,015	78
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	5	364	8	61	7	1,257	9
		8	6-10 hrs	3	2	151	4	33	3	613	4
		13	11-15 hrs	2	1	150	3	25	4	530	4
		18	16-20 hrs	4	2	79	2	10	1	318	2
		23	21-25 hrs	4	4	64	1	10	2	169	1
		28	26-30 hrs	0	0	16	0	1	0	52	0
		33	More than 30 hrs	0	0	39	1	6	1	137	1
		Total		153	100	4,879	100	897	100	15,091	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with							
				UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
				Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	88	57	2,233	43	488	53	4,822	30
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	39	26	1,627	33	279	30	6,317	42
		8	6-10 hrs	12	8	538	12	68	8	2,110	15
		13	11-15 hrs	7	4	247	6	29	4	986	7
		18	16-20 hrs	2	1	126	3	17	3	431	3
		23	21-25 hrs	4	3	62	1	10	1	216	1
		28	26-30 hrs	1	1	16	0	2	0	76	0
		33	More than 30 hrs	0	0	39	1	6	1	160	1
	Total			153	100	4,888	100	899	100	15,118	100
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?											
reading	1	Very little		18	11	581	13	91	11	2,511	18
	2	Some		68	46	1,833	38	297	34	6,102	41
	3	About half		34	22	1,377	28	283	32	3,776	24
	4	Most		24	15	787	16	156	16	1,951	12
	5	Almost all		8	6	292	6	64	6	731	5
	Total			152	100	4,870	100	891	100	15,071	100
tmreadinghrs				6.3		6.4	-.02	6.2	.02	5.6	.13
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)											
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs		0	0	20	1	7	1	69	0
	2	More than zero, up to 5 hrs		83	56	2,439	51	437	52	8,763	60
	3	More than 5, up to 10 hrs		39	25	1,511	31	273	29	3,969	26
	4	More than 10, up to 15 hrs		15	11	490	10	92	10	1,140	7
	5	More than 15, up to 20 hrs		7	4	207	4	42	5	604	4
	6	More than 20, up to 25 hrs		6	4	135	3	27	3	317	2
	7	More than 25 hrs		1	1	48	1	8	1	156	1
	Total			151	100	4,850	100	886	100	15,018	100

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NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	15	9	335	7	80	9	1,053	8	2.6	2.8 *	-0.19	2.7	-0.02	2.8 *	-0.18	
		2	Some	53	35	1,405	29	303	33	4,328	28								
		3	Quite a bit	60	40	2,156	44	371	41	6,355	42								
		4	Very much	25	16	982	21	142	17	3,352	22								
		Total	153	100	4,878	100	896	100	15,088	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	26	16	611	12	137	15	1,403	10	2.4	2.6 *	-0.20	2.5	-0.07	2.7 ***	-0.29	
		2	Some	55	36	1,625	33	329	36	4,531	30								
		3	Quite a bit	53	35	1,782	37	296	33	5,849	38								
		4	Very much	18	13	845	18	132	16	3,261	22								
		Total	152	100	4,863	100	894	100	15,044	100									
c. Thinking critically and analytically	pgthink	1	Very little	6	4	123	3	37	4	397	3	2.9	3.0 **	-0.23	3.0	-0.11	3.1 ***	-0.28	
		2	Some	40	27	998	20	200	22	2,735	18								
		3	Quite a bit	76	49	2,270	46	424	47	6,907	45								
		4	Very much	31	21	1,473	31	234	27	5,030	34								
		Total	153	100	4,864	100	895	100	15,069	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	17	11	439	9	157	17	1,339	9	2.6	2.8 *	-0.19	2.5	.11	2.8 **	-0.22	
		2	Some	51	34	1,395	29	282	31	4,015	27								
		3	Quite a bit	63	40	1,921	39	330	37	5,909	39								
		4	Very much	22	16	1,102	23	127	15	3,773	25								
		Total	153	100	4,857	100	896	100	15,036	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	20	13	619	13	156	17	1,652	12	2.5	2.6	-0.04	2.4	.11	2.7	-0.12	
		2	Some	52	35	1,676	34	328	35	4,753	31								
		3	Quite a bit	57	38	1,715	35	296	34	5,473	35								
		4	Very much	23	15	855	18	116	13	3,174	21								
		Total	152	100	4,865	100	896	100	15,052	100									
f. Working effectively with others	pgothers	1	Very little	16	11	309	7	88	10	791	6	2.7	2.8	-0.16	2.7	.00	2.9 **	-0.24	
		2	Some	41	27	1,378	28	288	30	3,784	26								
		3	Quite a bit	70	45	2,080	42	372	42	6,444	42								
		4	Very much	26	17	1,092	23	146	17	4,038	26								
		Total	153	100	4,859	100	894	100	15,057	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH	Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	23	15	517	11	118	13	1,616	12	2.6	2.7	-.05	2.6	.05	2.7	-.09
		2	Some	41	26	1,513	31	281	32	4,379	29							
		3	Quite a bit	65	42	1,902	38	369	40	5,781	38							
		4	Very much	24	17	933	19	125	15	3,282	21							
		Total	153	100	4,865	100	893	100	15,058	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	23	15	299	7	75	9	1,063	8	2.4	2.8 *** ▼	-.42	2.7 *** ▼	-.32	2.8 *** ▼	-.42
		2	Some	62	40	1,371	29	279	30	4,145	28							
		3	Quite a bit	45	30	1,967	39	363	41	5,893	38							
		4	Very much	23	15	1,227	25	177	20	3,955	26							
		Total	153	100	4,864	100	894	100	15,056	100								
i. Solving complex real- world problems	pgprobolve	1	Very little	28	17	429	9	98	10	1,282	9	2.5	2.7 ** ▼	-.27	2.6	-.18	2.7 *** ▼	-.29
		2	Some	50	33	1,598	33	306	35	4,717	32							
		3	Quite a bit	57	39	1,866	38	347	38	5,695	37							
		4	Very much	18	12	979	21	141	17	3,375	22							
		Total	153	100	4,872	100	892	100	15,069	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	28	17	454	10	89	10	1,627	12	2.4	2.7 ** ▼	-.24	2.6 * ▼	-.21	2.7 ** ▼	-.23
		2	Some	51	34	1,643	34	314	35	4,857	32							
		3	Quite a bit	55	35	1,819	37	338	37	5,431	35							
		4	Very much	19	13	962	20	153	18	3,163	21							
		Total	153	100	4,878	100	894	100	15,078	100								
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	3	2	93	2	19	3	253	2	3.0	3.0	-.06	3.0	.01	3.1 ** ▼	-.21
		2	Fair	26	16	791	17	152	18	2,021	14							
		3	Good	96	64	2,803	56	530	58	8,072	52							
		4	Excellent	29	18	1,217	24	200	21	4,805	32							
		Total		154	100	4,904	100	901	100	15,151	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	7	4	150	4	46	6	403	3	3.0	3.1	-.09	3.0	.02	3.2 ** ▼	-.26
		2	Probably no	24	15	701	15	139	16	1,761	12							
		3	Probably yes	83	55	2,497	50	455	51	7,150	46							
		4	Definitely yes	40	26	1,574	31	264	28	5,960	39							
		Total		154	100	4,922	100	904	100	15,274	100							

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		4	2	212	5	50	7	548	4	93%	88%	.14	87% *	.20	91%	.08	
(Means indicate the percentage who responded "Yes.")	Yes		140	93	4,399	88	792	87	13,961	91									
	Not sure		7	5	324	6	59	6	821	6									
	Total		151	100	4,935	100	901	100	15,330	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	1	147	3	22	3	684	4	3.0	3.0	.10	3.0	.00	3.0	.06	
		2	Sometimes	72	31	1,671	31	259	27	5,891	29								
		3	Often	64	29	1,757	33	329	35	6,682	33								
		4	Very often	87	38	1,754	33	332	36	7,257	35								
		Total	226	100	5,329	100	942	100	20,514	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	21	11	643	13	97	11	2,967	14	2.5	2.5	-.01	2.5	-.04	2.5	-.01	
		2	Sometimes	106	46	2,223	42	406	43	8,334	41								
		3	Often	66	28	1,526	28	291	31	5,410	26								
		4	Very often	33	15	907	16	144	15	3,709	18								
		Total	226	100	5,299	100	938	100	20,420	100									
c. Explained course material to one or more students	CLexplain	1	Never	8	4	314	6	52	5	1,759	8	2.8	2.7	.09	2.7	.10	2.7 *	.13	
		2	Sometimes	80	35	2,029	38	364	39	7,605	37								
		3	Often	87	37	1,782	33	330	35	6,716	33								
		4	Very often	51	23	1,160	23	192	21	4,320	22								
		Total	226	100	5,285	100	938	100	20,400	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	41	19	981	20	199	22	4,336	21	2.5	2.4	.02	2.4	.10	2.4	.05	
		2	Sometimes	70	33	1,844	35	333	35	7,069	35								
		3	Often	69	29	1,448	27	259	28	5,142	25								
		4	Very often	42	18	984	19	142	15	3,733	19								
		Total	222	100	5,257	100	933	100	20,280	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	5	2	263	6	64	7	1,473	7	3.1	2.9 **	.19	2.8 ***	.30	2.9 ***	.21	
		2	Sometimes	47	22	1,380	27	272	28	5,548	27								
		3	Often	88	40	1,966	37	366	39	7,037	35								
		4	Very often	81	36	1,625	31	230	26	6,116	31								
		Total	221	100	5,234	100	932	100	20,174	100									
f. Given a course presentation	present	1	Never	9	5	461	9	54	6	2,570	13	2.8	2.7 *	.16	2.8	.08	2.6 ***	.26	
		2	Sometimes	76	35	1,883	36	330	34	7,435	37								
		3	Often	74	34	1,713	33	363	39	5,926	29								
		4	Very often	62	27	1,167	22	184	21	4,213	21								
		Total	221	100	5,224	100	931	100	20,144	100									

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NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	0	0	165	4	32	4	786	4	3.1	2.9 *	.15	3.0	.06	2.9 *	.15	
		2	Sometimes	56	27	1,342	27	199	22	5,191	26								
		3	Often	85	39	2,134	40	400	43	8,019	40								
		4	Very often	76	34	1,537	29	295	32	5,930	30								
		Total	217	100	5,178	100	926	100	19,926	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	8	4	304	7	41	5	1,541	9	2.9	2.8	.05	3.0	-.09	2.8	.12	
		2	Sometimes	61	33	1,524	31	236	27	6,157	32								
		3	Often	78	33	1,821	34	343	37	6,868	34								
		4	Very often	69	29	1,483	27	298	32	5,227	26								
		Total	216	100	5,132	100	918	100	19,793	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	25	13	466	11	63	8	2,564	15	2.6	2.7	-.14	2.8 *	-.22	2.6	-.05	
		2	Sometimes	76	36	1,621	32	293	32	6,320	33								
		3	Often	69	31	1,732	33	326	35	6,009	29								
		4	Very often	45	19	1,281	24	232	24	4,743	23								
		Total	215	100	5,100	100	914	100	19,636	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	10	6	242	5	37	4	971	6	2.8	2.8	-.05	2.8	-.07	2.9	-.07	
		2	Sometimes	68	31	1,437	28	257	28	5,425	28								
		3	Often	88	41	2,241	44	415	47	8,284	42								
		4	Very often	48	22	1,140	23	190	21	4,768	24								
		Total	214	100	5,060	100	899	100	19,448	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	6	4	129	3	22	3	623	4	2.9	3.0	-.03	3.0	-.06	3.0	-.04	
		2	Sometimes	48	25	1,237	25	219	24	4,606	24								
		3	Often	98	46	2,262	45	407	46	8,517	43								
		4	Very often	56	25	1,360	27	245	28	5,459	28								
		Total	208	100	4,988	100	893	100	19,205	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	1	103	3	18	2	409	2	3.0	3.0	.07	3.0	.03	3.0	.02	
		2	Sometimes	56	27	1,231	26	212	24	4,678	25								
		3	Often	86	41	2,205	44	415	47	8,229	43								
		4	Very often	64	31	1,361	27	234	27	5,601	29								
		Total	208	100	4,900	100	879	100	18,917	100									

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NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	49	1	12	1	186	1	3.3	3.2 ** ▲	.19	3.2 * ▲	.18	3.2 * ▲	.17	
		2	Sometimes	23	12	681	15	114	14	2,754	15								
		3	Often	81	39	2,258	46	411	46	8,363	44								
		4	Very often	103	48	1,866	38	336	38	7,446	39								
		Total	208	100	4,854	100	873	100	18,749	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	17	8	742	16	108	13	3,366	18	2.6	2.4 ** ▲	.22	2.6	.07	2.4 ** ▲	.23	
		2	Sometimes	83	42	2,042	42	352	39	7,521	40								
		3	Often	58	28	1,170	24	221	26	4,392	23								
		4	Very often	49	22	878	18	189	22	3,439	19								
		Total	207	100	4,832	100	870	100	18,718	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	68	33	1,765	38	297	34	7,630	41	2.1	2.1	.03	2.1	-.04	2.0	.07	
		2	Sometimes	75	38	1,568	32	293	34	5,671	30								
		3	Often	36	17	875	18	166	19	3,082	16								
		4	Very often	26	12	605	13	115	13	2,254	12								
		Total	205	100	4,813	100	871	100	18,637	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	41	20	1,112	24	161	18	5,398	29	2.3	2.2	.09	2.3	-.02	2.2 * ▲	.17	
		2	Sometimes	90	44	2,046	42	380	43	7,304	40								
		3	Often	43	21	1,036	22	208	26	3,594	20								
		4	Very often	32	15	586	12	111	13	2,205	12								
		Total	206	100	4,780	100	860	100	18,501	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	49	25	1,217	25	189	21	4,991	27	2.1	2.2	-.08	2.3	-.17	2.1	-.04	
		2	Sometimes	100	48	2,103	43	391	45	8,070	43								
		3	Often	40	18	972	21	184	22	3,464	19								
		4	Very often	18	8	494	11	99	12	1,984	11								
		Total	207	100	4,786	100	863	100	18,509	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	16	8	380	8	89	10	1,385	8	2.7	2.8	-.08	2.6	.08	2.8 * ▼	-.15	
		2	Some	71	36	1,507	31	304	37	5,260	29								
		3	Quite a bit	74	37	1,770	37	310	36	7,164	39								
		4	Very much	44	20	1,085	23	154	18	4,564	25								
		Total	205	100	4,742	100	857	100	18,373	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	2	115	3	25	3	479	3	3.2	3.1	.14	3.0 *	.22	3.1	.08	
		2	Some	28	14	921	20	181	21	3,329	18								
		3	Quite a bit	98	49	2,199	45	401	48	8,068	44								
		4	Very much	73	35	1,491	32	245	28	6,415	35								
		Total	202	100	4,726	100	852	100	18,291	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	2	127	3	28	3	541	3	3.2	3.0 *	.15	3.0 **	.26	3.1	.10	
		2	Some	35	17	1,009	22	207	25	3,643	20								
		3	Quite a bit	85	43	2,054	43	385	46	7,734	42								
		4	Very much	78	38	1,490	32	222	26	6,230	35								
		Total	201	100	4,680	100	842	100	18,148	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	11	7	233	6	39	5	970	6	3.0	2.9	.05	2.9	.10	2.9	.04	
		2	Some	40	20	1,091	23	217	26	4,259	24								
		3	Quite a bit	84	42	2,007	43	370	44	7,269	40								
		4	Very much	64	31	1,316	28	212	25	5,573	30								
		Total	199	100	4,647	100	838	100	18,071	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	5	155	4	33	4	651	4	3.0	3.0	-.03	2.9	.02	3.0	-.07	
		2	Some	42	22	1,062	24	203	25	3,920	22								
		3	Quite a bit	91	46	2,085	44	379	45	7,765	43								
		4	Very much	58	27	1,323	29	219	26	5,656	31								
		Total	200	100	4,625	100	834	100	17,992	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	71	2	8	1	350	2	3.2	3.1	.07	3.2	.02	3.2	.01	
		2	Some	33	17	780	18	126	16	2,872	16								
		3	Quite a bit	88	44	2,180	46	398	47	7,737	42								
		4	Very much	75	38	1,574	35	297	36	6,917	39								
		Total	197	100	4,605	100	829	100	17,876	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	120	3	17	2	542	3	3.1	3.1	.11	3.0	.14	3.1	.05	
		2	Some	40	19	886	19	171	21	3,327	19								
		3	Quite a bit	89	45	2,194	47	396	48	7,769	43								
		4	Very much	66	35	1,384	31	245	29	6,180	36								
		Total	196	100	4,584	100	829	100	17,818	100									

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NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	7	4	103	3	19	2	543	3	3.2	3.1	.13	3.1	.13	3.1	.09	
		2	Some	25	13	897	20	151	18	3,328	19								
		3	Quite a bit	82	42	2,017	43	377	45	7,212	40								
		4	Very much	82	42	1,565	35	279	34	6,719	38								
		Total	196	100	4,582	100	826	100	17,802	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	23	12	422	9	62	7	1,634	10	2.7	2.8	-.01	2.8	-.10	2.8	-.06	
		2	Some	56	29	1,417	30	232	27	5,066	28								
		3	Quite a bit	64	32	1,632	36	316	39	5,990	33								
		4	Very much	53	27	1,094	25	214	26	5,082	29								
		Total	196	100	4,565	100	824	100	17,772	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	11	6	343	8	41	5	1,405	8	2.8	2.8	.05	2.8	-.06	2.8	-.01	
		2	Some	60	31	1,468	31	242	29	5,234	29								
		3	Quite a bit	78	40	1,775	39	349	44	6,441	36								
		4	Very much	46	23	960	22	187	23	4,610	27								
		Total	195	100	4,546	100	819	100	17,690	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	5	3	131	3	16	2	605	4	3.0	3.0	.04	3.1	-.07	3.1	-.03	
		2	Some	45	23	1,007	22	151	19	3,606	20								
		3	Quite a bit	78	40	2,059	45	383	47	7,255	40								
		4	Very much	66	34	1,331	30	268	33	6,146	35								
		Total	194	100	4,528	100	818	100	17,612	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	7	4	107	3	16	2	536	3	3.1	3.1	.05	3.1	.04	3.1	.03	
		2	Some	31	17	902	20	154	19	3,497	20								
		3	Quite a bit	88	43	2,091	45	391	48	7,473	42								
		4	Very much	68	36	1,414	32	252	31	6,049	35								
		Total	194	100	4,514	100	813	100	17,555	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	8	5	254	6	44	5	1,256	8	2.8	2.8	.09	2.8	.03	2.8	.07	
		2	Some	54	26	1,432	31	243	29	5,341	30								
		3	Quite a bit	91	48	1,905	41	354	43	6,903	39								
		4	Very much	41	21	908	21	171	22	4,034	24								
		Total	194	100	4,499	100	812	100	17,534	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	5	3	99	3	21	2	444	3	3.2	3.1	.12	3.1	.16	3.2	.07	
		2	Some	23	13	753	17	145	18	2,735	16								
		3	Quite a bit	82	42	2,060	45	380	47	7,438	42								
		4	Very much	83	42	1,575	35	262	33	6,909	39								
		Total	193	100	4,487	100	808	100	17,526	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	21	10	398	9	103	12	1,456	8	2.7	2.7	-.02	2.6	.11	2.8	-.05	
		2	Sometimes	60	30	1,435	31	279	33	5,521	31								
		3	Often	72	40	1,646	37	286	37	6,255	36								
		4	Very often	38	21	949	22	138	18	4,072	24								
		Total	191	100	4,428	100	806	100	17,304	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	26	14	626	15	143	17	2,559	16	2.6	2.6	.05	2.5	.12	2.5	.05	
		2	Sometimes	63	32	1,529	35	282	34	5,981	34								
		3	Often	63	34	1,429	32	255	32	5,323	30								
		4	Very often	36	20	826	19	127	16	3,360	20								
		Total	188	100	4,410	100	807	100	17,223	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	27	15	492	11	124	15	2,249	14	2.6	2.6	-.03	2.5	.05	2.6	.02	
		2	Sometimes	67	33	1,569	35	288	35	6,147	35								
		3	Often	60	33	1,529	35	268	34	5,696	33								
		4	Very often	37	20	799	18	126	17	3,083	18								
		Total	191	100	4,389	100	806	100	17,175	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	4	2	220	5	30	4	1,261	8	9.4	7.8 ** △	.23	7.8 * △	.23	7.1 *** ▲	.35	
		1.5	1-2	24	13	722	17	141	18	3,365	20								
		4	3-5	45	23	1,272	29	234	29	4,850	28								
		8	6-10	52	26	1,015	23	198	25	3,584	20								
		13	11-15	24	15	494	11	76	9	1,856	11								
		18	16-20	18	10	266	6	44	5	880	5								
		23	More than 20	22	11	378	9	80	10	1,309	8								
		Total	189	100	4,367	100	803	100	17,105	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	36	19	1,030	24	194	26	4,968	31	4.2	3.6	.13	3.2 *	.23	3.3 **	.21	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	54	27	1,473	34	306	38	5,584	32								
		4	3-5	52	28	1,023	23	175	21	3,516	20								
		8	6-10	29	16	476	11	61	7	1,781	10								
		13	11-15	11	7	189	4	33	4	660	4								
		18	16-20	1	0	67	2	12	1	236	1								
		23	More than 20	4	2	82	2	13	2	298	2								
		Total		187	100	4,340	100	794	100	17,043	100								
c. 11 pages or more	wrlongnum	0	None	74	39	1,989	46	371	48	9,241	55	2.2	2.1	.01	1.8	.10	2.0	.05	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	82	43	1,519	34	294	36	4,690	27								
		4	3-5	17	9	473	11	83	9	1,612	9								
		8	6-10	7	5	174	4	24	3	695	4								
		13	11-15	4	2	101	3	12	1	428	3								
		18	16-20	1	0	38	1	6	1	149	1								
		23	More than 20	4	2	63	2	9	1	257	2								
		Total		189	100	4,357	100	799	100	17,072	100								
Estimated number of assigned pages of student writing.	wrpages											94.3	83.4	.11	76.2 *	.19	76.2 *	.18	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	15	9	133	3	49	7	681	4	2.5	3.1 ***	-.66	2.7 *	-.23	3.1 ***	-.70
		2	Sometimes	86	47	1,073	25	331	41	3,516	21							
		3	Often	55	28	1,439	32	213	27	5,405	31							
		4	Very often	32	16	1,706	40	205	26	7,493	43							
			Total	188	100	4,351	100	798	100	17,095	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	7	4	128	3	38	5	646	4	2.8	3.1 ***	-.28	2.9	-.04	3.1 ***	-.32
		2	Sometimes	57	33	992	23	239	30	3,583	21							
		3	Often	76	39	1,679	37	316	40	6,016	35							
		4	Very often	47	24	1,542	36	205	25	6,810	40							
			Total	187	100	4,341	100	798	100	17,055	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

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Your seniors compared with

				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	14	8	204	5	57	8	933	6	2.5	3.0 *** ▼	-.47	2.7	-.15	3.0 *** ▼	-.52	
		2	Sometimes	88	48	1,213	28	310	38	4,026	24								
		3	Often	49	24	1,474	33	259	32	5,568	32								
		4	Very often	36	19	1,449	34	171	21	6,527	38								
		Total	187	100	4,340	100	797	100	17,054	100									
d. People with political views other than your own	DDpolitical	1	Never	10	6	366	8	108	14	1,178	7	2.6	2.7 * ▼	-.15	2.4	.16	2.9 *** ▼	-.33	
		2	Sometimes	91	49	1,743	38	395	47	5,119	29								
		3	Often	51	26	1,149	27	164	22	5,239	31								
		4	Very often	35	19	1,074	27	130	18	5,493	33								
		Total	187	100	4,332	100	797	100	17,029	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	13	8	201	6	36	5	1,257	8	2.8	3.0 ** ▼	-.24	3.0 ** ▼	-.28	2.9	-.14	
		2	Sometimes	62	34	1,061	26	177	23	4,457	28								
		3	Often	60	30	1,459	32	306	38	5,238	30								
		4	Very often	53	27	1,615	36	277	34	6,088	35								
		Total	188	100	4,336	100	796	100	17,040	100									
f. People from countries other than your own	ddcountry	1	Never	31	17	255	6	102	13	1,121	7	2.3	2.9 *** ▼	-.64	2.4	-.12	2.9 *** ▼	-.62	
		2	Sometimes	100	53	1,515	34	425	53	5,576	32								
		3	Often	31	15	1,250	29	153	20	4,944	29								
		4	Very often	26	14	1,321	32	117	15	5,412	32								
		Total	188	100	4,341	100	797	100	17,053	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	2	123	3	17	2	456	3	3.1	3.1	.02	3.1	.02	3.1	.01	
		2	Sometimes	35	19	837	20	168	22	3,422	21								
		3	Often	85	46	1,870	43	344	43	7,034	41								
		4	Very often	65	33	1,487	34	263	33	6,054	35								
		Total	188	100	4,317	100	792	100	16,966	100									
b. Reviewed your notes after class	LSnotes	1	Never	15	7	299	7	77	10	968	6	2.7	2.8	-.10	2.7	.04	2.9 ** ▼	-.22	
		2	Sometimes	65	38	1,394	32	287	36	4,780	28								
		3	Often	60	31	1,454	33	252	32	5,709	33								
		4	Very often	48	24	1,170	27	176	23	5,480	32								
		Total	188	100	4,317	100	792	100	16,937	100									

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NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with														
				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH	Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSSummary	1	Never	11	5	232	5	43	5	877	5	2.9	2.9	.05	2.8	.13	2.9	-.03
		2	Sometimes	51	29	1,258	29	265	33	4,410	26							
		3	Often	68	36	1,650	38	300	38	6,399	37							
		4	Very often	58	30	1,169	27	183	23	5,244	31							
		Total	188	100	4,309	100	791	100	16,930	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	1	45	1	4	1	172	1	5.5	5.3 *	.19	5.3 *	.22	5.4	.06
		2		2	2	81	2	9	1	296	2							
		3		4	3	237	6	37	5	840	5							
		4		14	8	606	14	129	16	2,037	12							
		5		64	36	1,494	34	281	35	5,037	29							
		6		61	30	1,059	24	212	27	4,220	25							
		7	Very much	41	21	769	20	118	16	4,235	26							
Total				187	100	4,291	100	790	100	16,837	100							
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided		13	7	297	8	50	7	1,482	9	70%	59% **	.23	63%	.16	49% ***	.42
		Do not plan to do		21	12	658	15	124	16	2,817	17							
		Plan to do		19	11	720	18	105	14	4,089	25							
		Done or in progress		135	70	2,612	59	507	63	8,417	49							
		Total		188	100	4,287	100	786	100	16,805	100							
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided		7	3	360	9	52	7	1,821	11	53%	39% ***	.27	42% *	.21	34% ***	.37
		Do not plan to do		75	41	1,818	43	350	45	7,638	45							
		Plan to do		5	3	349	9	44	6	1,538	9							
		Done or in progress		101	53	1,754	39	337	42	5,769	34							
		Total		188	100	4,281	100	783	100	16,766	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided		11	6	438	11	78	11	2,083	13	24%	24%	.01	27%	-.06	22%	.03
		Do not plan to do		120	66	2,456	56	421	54	9,116	54							
		Plan to do		6	4	353	9	62	9	1,744	11							
		Done or in progress		51	24	1,016	24	220	27	3,772	22							
		Total		188	100	4,263	100	781	100	16,715	100							

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University of New Hampshire at Durham

Seniors

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Statistical Comparisons^b

Your seniors compared with

			UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
Item wording or description	Variable name ^c	Values ^d Response options																
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	7 130 4 47 188	4 70 3 24 100	318 2,919 254 767 4,258	9 68 6 17 100	37 580 36 130 783	5 74 5 16 100	1,843 11,226 1,344 2,316 16,729	11 67 8 14 100	24%		17% *	.19	16% *	.22	14% **	.27
													△		△		△	
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	12 91 9 76 188	6 49 5 40 100	428 1,991 441 1,398 4,258	11 46 12 31 100	66 366 71 281 784	9 46 10 35 100	2,430 8,098 2,090 4,101 16,719	15 48 13 24 100	40%		31% *	.19	35%	.10	24% ***	.33
													△				▲	
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	3 9 22 153 187	1 5 11 83 100	270 1,216 591 2,184 4,261	6 24 16 54 100	38 209 109 426 782	5 25 14 55 100	1,634 4,292 3,869 6,936 16,731	10 25 24 41 100	83%		54% ***	.63	55% ***	.60	41% ***	.89
													▲		▲		▲	
12. About how many of your courses at this institution have included a community-based project (service-learning)?											1.6							
	servcourse	1 None 2 Some 3 Most 4 All Total	85 88 12 3 188	48 45 5 2 100	2,019 1,845 313 61 4,238	48 43 8 1 100	302 395 69 10 776	39 50 10 1 100	7,389 7,312 1,546 368 16,615	45 44 9 2 100			1.6	-.03	1.7 *	-.20	1.7	-.11
															▽			
13. Indicate the quality of your interactions with the following people at your institution.											5.6							
a. Students	Q1student	1 Poor 2 3 4 5 6 7 Excellent — Not applicable Total	0 2 7 24 39 73 43 0 188	0 2 3 12 20 38 25 0 100	62 66 180 477 1,172 1,296 965 34 4,252	2 2 5 11 27 30 23 1 100	12 14 34 86 221 244 161 7 779	2 2 5 11 28 30 21 1 100	236 262 625 1,615 4,066 4,886 4,767 218 16,675	2 2 4 10 24 29 29 1 100			5.4 *	.16	5.4 *	.21	5.6	.04
													△		△			

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

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				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH	Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	6	4	236	6	32	4	792	5	5.1	4.9	.11	5.1	.02	5.1	-.02
		2		18	10	226	6	39	5	914	6							
		3		9	5	424	10	90	11	1,268	8							
		4		25	14	639	15	98	12	2,274	14							
		5		31	16	859	20	162	21	3,073	18							
		6		41	21	814	19	150	19	3,140	18							
		7	Excellent	58	30	1,002	24	199	27	5,018	30							
		—	Not applicable	0	0	47	1	8	1	168	1							
		Total		188	100	4,247	100	778	100	16,647	100							
c. Faculty	Qlfaculty	1	Poor	2	1	53	1	4	0	225	2	5.5	5.4	.10	5.6	-.05	5.5	.02
		2		3	2	83	3	9	1	337	2							
		3		6	4	184	4	21	3	708	4							
		4		15	8	521	12	95	12	1,836	11							
		5		52	28	1,166	26	204	26	4,138	24							
		6		66	33	1,315	31	249	31	4,859	29							
		7	Excellent	44	24	901	22	192	26	4,372	27							
		—	Not applicable	0	0	28	1	5	1	168	1							
		Total		188	100	4,251	100	779	100	16,643	100							
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	6	4	174	5	32	4	604	4	5.0	4.8	.15	4.7 *	.23	5.0	.00
		2		7	5	230	6	57	8	681	4							
		3		12	6	390	9	76	9	1,079	6							
		4		26	13	659	15	130	17	2,131	13							
		5		49	25	965	22	174	22	3,081	18							
		6		47	26	739	17	120	15	2,792	17							
		7	Excellent	31	16	618	15	112	15	3,102	19							
		—	Not applicable	10	6	470	12	74	9	3,175	19							
		Total		188	100	4,245	100	775	100	16,645	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	2	239	6	45	6	673	4	4.9	4.6 ** △	.19	4.6 * △	.20	5.0	-.02	
		2		7	5	263	6	40	6	828	5								
		3		26	13	437	10	96	12	1,289	8								
		4		25	12	759	17	129	16	2,451	15								
		5		45	24	967	22	191	24	3,434	20								
		6		51	27	682	16	129	16	2,949	18								
		7	Excellent	22	13	552	14	102	14	3,321	21								
		—	Not applicable	8	5	352	8	48	6	1,718	10								
	Total	188	100	4,251	100	780	100	16,663	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	92	2	32	4	316	2	3.1	3.1	.02	2.9 ** △	.26	3.1	-.04	
		2	Some	37	21	928	22	217	29	3,244	19								
		3	Quite a bit	92	49	1,903	44	344	44	7,487	45								
		4	Very much	57	30	1,300	32	184	23	5,547	34								
			Total	188	100	4,223	100	777	100	16,594	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	8	5	258	6	45	6	817	5	2.8	2.8	.05	2.8	.06	2.9	-.11	
		2	Some	54	29	1,322	31	241	31	4,264	26								
		3	Quite a bit	89	47	1,861	43	358	45	7,193	43								
		4	Very much	37	19	782	20	131	18	4,272	26								
			Total	188	100	4,223	100	775	100	16,546	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	12	8	361	9	68	10	1,434	9	2.8	2.7	.07	2.7	.10	2.8	-.06	
		2	Some	49	27	1,264	30	232	30	4,247	26								
		3	Quite a bit	86	45	1,771	41	326	41	6,380	38								
		4	Very much	39	20	819	20	147	19	4,461	27								
			Total	186	100	4,215	100	773	100	16,522	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	34	19	584	14	139	18	1,948	12	2.3	2.6 *** ▽	-.27	2.5	-.13	2.7 *** ▽	-.37	
		2	Some	79	41	1,410	32	262	34	4,971	30								
		3	Quite a bit	52	27	1,441	34	260	34	5,695	34								
		4	Very much	23	13	790	20	113	15	3,913	24								
			Total	188	100	4,225	100	774	100	16,527	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	13	8	339	9	52	7	1,281	8	2.8	2.8	.07	2.7	.15	2.9	-.05	
		2	Some	43	24	1,197	28	255	33	4,209	25								
		3	Quite a bit	90	46	1,761	41	329	42	6,496	39								
		4	Very much	40	22	916	22	139	17	4,509	28								
		Total	186	100	4,213	100	775	100	16,495	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	17	10	476	12	94	12	1,668	10	2.6	2.6	.02	2.5	.13	2.8	-.11	
		2	Some	62	32	1,398	32	292	37	4,787	28								
		3	Quite a bit	78	42	1,597	38	277	36	6,071	37								
		4	Very much	31	17	741	18	109	15	3,961	25								
		Total	188	100	4,212	100	772	100	16,487	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	70	37	1,474	35	298	36	5,094	31	1.9	2.0	-.08	1.9	.01	2.1 **	▽	
		2	Some	74	40	1,592	37	307	41	5,996	36								
		3	Quite a bit	30	17	774	19	121	16	3,444	21								
		4	Very much	13	7	367	9	47	7	1,935	12								
		Total	187	100	4,207	100	773	100	16,469	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	9	6	412	11	78	10	1,911	12	2.7	2.7	.08	2.6	.17	2.7	-.01	
		2	Some	62	33	1,323	31	280	37	4,575	28								
		3	Quite a bit	82	43	1,684	38	297	38	5,988	36								
		4	Very much	34	18	790	19	118	15	3,995	25								
		Total	187	100	4,209	100	773	100	16,469	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	39	21	816	20	149	19	3,786	23	2.2	2.3 *	-.15	2.3	-.12	2.3	-.11	
		2	Some	86	47	1,715	40	320	42	6,195	37								
		3	Quite a bit	51	26	1,206	28	233	29	4,284	26								
		4	Very much	11	6	472	12	72	10	2,200	14								
		Total	187	100	4,209	100	774	100	16,465	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	1	118	3	19	3	405	3	3.3	3.2	.14	3.2	.18	3.3	.06	
		2	Disagree	15	8	317	8	63	9	1,207	7								
		3	Agree	93	49	2,266	53	424	55	8,240	49								
		4	Strongly agree	77	42	1,504	36	266	34	6,601	41								
		Total	187	100	4,205	100	772	100	16,453	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	12	7	406	10	72	10	1,089	7	2.8	2.8	.11	2.7	.16	2.9	-.07	
		2	Disagree	41	22	1,007	23	201	26	3,247	19								
		3	Agree	96	50	2,050	48	376	49	8,238	49								
		4	Strongly agree	38	21	736	19	121	16	3,865	25								
		Total	187	100	4,199	100	770	100	16,439	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	6	4	269	7	42	5	931	6	3.1	2.9 ** △	.22	2.9 * △	.23	3.0	.14	
		2	Disagree	25	12	800	19	155	20	3,012	18								
		3	Agree	102	55	2,191	51	411	53	8,300	49								
		4	Strongly agree	53	29	949	23	162	21	4,218	27								
		Total	186	100	4,209	100	770	100	16,461	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	0	23	1	3	1	74	1	14.7	15.7	-.10	14.4	.04	15.1	-.04	
		3	1-5 hrs	24	14	453	11	112	15	2,042	13								
		8	6-10 hrs	50	25	914	21	177	22	3,676	22								
		13	11-15 hrs	34	18	902	21	157	21	3,333	20								
		18	16-20 hrs	34	18	798	19	143	19	3,096	19								
		23	21-25 hrs	18	11	489	12	84	11	1,824	11								
		28	26-30 hrs	12	6	283	7	50	6	1,019	6								
		33	More than 30 hrs	13	8	326	8	44	6	1,332	8								
		Total	186	100	4,188	100	770	100	16,396	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH	Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	49	27	1,281	33	248	33	6,645	40	5.2	6.0	-.11	5.7	-.06	5.1	.03
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	70	39	1,289	29	243	31	4,651	29							
		8	6-10 hrs	35	19	715	17	124	17	2,298	14							
		13	11-15 hrs	13	7	410	10	75	10	1,270	8							
		18	16-20 hrs	13	6	228	5	37	5	744	5							
		23	21-25 hrs	2	1	129	3	21	3	376	2							
		28	26-30 hrs	2	1	47	1	8	1	157	1							
		33	More than 30 hrs	1	0	67	2	8	1	214	1							
		Total		185	100	4,166	100	764	100	16,355	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	109	61	2,579	64	472	62	11,499	71	4.0	4.1	-.03	4.1	-.02	3.9	.01
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	7	332	7	78	10	750	4							
		8	6-10 hrs	30	15	507	11	95	12	1,294	8							
		13	11-15 hrs	19	10	365	8	66	8	1,096	7							
		18	16-20 hrs	6	3	242	5	29	4	978	6							
		23	21-25 hrs	5	3	92	2	15	2	395	2							
		28	26-30 hrs	0	0	26	1	3	0	127	1							
		33	More than 30 hrs	0	0	46	1	12	1	238	2							
		Total		186	100	4,189	100	770	100	16,377	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	89	49	2,207	52	304	41	7,155	44	7.1	8.1	-.10	9.4 **	-.24	11.3 ***	-.34
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	10	273	6	51	6	886	5							
		8	6-10 hrs	22	11	366	8	104	13	1,132	7							
		13	11-15 hrs	18	10	374	9	81	10	1,198	7							
		18	16-20 hrs	18	10	370	9	101	13	1,550	9							
		23	21-25 hrs	10	5	215	6	61	8	1,159	7							
		28	26-30 hrs	5	2	115	3	23	3	801	5							
		33	More than 30 hrs	4	3	265	7	45	6	2,498	15							
		Total		184	100	4,185	100	770	100	16,379	100							
Estimated number of hours working for pay	tmworkhrs										10.9	12.2	-.10	13.5 **	-.24	15.2 ***	-.32	
(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e		Mean	Effect size ^e		Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	112	62	2,627	63	482	65	9,101	56	1.4	2.5 *** ▽	-.22	2.4 ** ▽	-.22	2.9 *** ▽	-.27		
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	66	34	1,037	25	192	23	4,820	29									
	8	6-10 hrs	6	3	214	5	41	5	1,139	7										
	13	11-15 hrs	1	0	150	4	24	3	624	4										
	18	16-20 hrs	1	1	70	2	15	2	312	2										
	23	21-25 hrs	0	0	45	1	7	1	167	1										
	28	26-30 hrs	0	0	16	0	0	0	89	1										
	33	More than 30 hrs	0	0	28	1	7	1	113	1										
	Total		186	100	4,187	100	768	100	16,365	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	71	2	11	2	438	3	12.8	12.7	.00	12.9	-.02	11.6	.15		
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	40	20	667	17	123	16	3,828	23									
	8	6-10 hrs	49	26	1,182	27	204	26	4,534	27										
	13	11-15 hrs	45	25	976	22	195	25	3,351	20										
	18	16-20 hrs	19	10	651	16	132	17	2,099	13										
	23	21-25 hrs	20	11	274	7	45	6	891	5										
	28	26-30 hrs	2	1	132	3	22	3	451	3										
	33	More than 30 hrs	11	7	228	6	36	6	778	5										
	Total		186	100	4,181	100	768	100	16,370	100										
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	171	92	3,369	79	626	81	11,271	69	.8	2.7 *** ▽	-.27	2.1 ** ▽	-.24	4.8 *** ▼	-.41		
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	3	313	8	63	8	1,584	10									
	8	6-10 hrs	2	1	133	4	28	4	835	5										
	13	11-15 hrs	3	2	117	3	18	3	551	4										
	18	16-20 hrs	1	0	79	2	7	1	434	3										
	23	21-25 hrs	0	0	41	1	8	1	260	2										
	28	26-30 hrs	1	0	23	1	3	0	170	1										
	33	More than 30 hrs	1	0	111	3	15	2	1,257	8										
	Total		185	100	4,186	100	768	100	16,362	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e		Mean	Effect size ^e		Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	57	30	798	18	101	14	3,052	17	3.2	4.9 *** ▼	-.32	4.8 *** ▼	-.34	5.3 *** ▼	-.36		
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	100	55	2,312	54	481	61	8,368	51									
	8	6-10 hrs	25	13	667	17	111	14	2,996	19										
	13	11-15 hrs	2	1	223	6	44	6	1,003	6										
	18	16-20 hrs	1	0	95	3	17	2	428	3										
	23	21-25 hrs	0	0	54	1	7	1	231	1										
	28	26-30 hrs	0	0	14	0	3	0	100	1										
	33	More than 30 hrs	1	1	30	1	5	1	206	1										
	Total		186	100	4,193	100	769	100	16,384	100										
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
reading	1	Very little	28	18	620	16	99	13	2,842	19	2.7	2.7	.04	2.7	-.01	2.6	.11			
	2	Some	55	30	1,361	34	253	34	5,337	33										
	3	About half	45	22	1,046	24	207	27	4,104	24										
	4	Most	43	23	779	18	138	17	2,845	17										
	5	Almost all	14	7	364	8	66	8	1,184	7										
	Total		185	100	4,170	100	763	100	16,312	100										
tmreadinghrs												6.6	6.7	-.03	6.4	.03	6.3	.04		
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																				
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	1	0	22	1	2	0	73	1										
	2	More than zero, up to 5 hrs	93	51	2,055	50	400	53	8,598	54										
	3	More than 5, up to 10 hrs	48	26	1,236	29	225	29	4,453	27										
	4	More than 10, up to 15 hrs	28	14	430	10	71	10	1,512	9										
	5	More than 15, up to 20 hrs	9	5	210	5	27	4	802	5										
	6	More than 20, up to 25 hrs	4	2	137	3	23	2	523	3										
	7	More than 25 hrs	2	1	69	2	15	2	290	2										
	Total		185	100	4,159	100	763	100	16,251	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	4	2	194	5	51	7	836	6	3.0	3.0	.08	2.9	.17	3.0	.05	
		2	Some	41	23	979	23	188	25	3,619	23								
		3	Quite a bit	75	42	1,677	40	307	39	6,290	38								
		4	Very much	64	32	1,323	32	219	29	5,588	34								
		Total	184	100	4,173	100	765	100	16,333	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	11	7	299	8	54	7	1,150	8	2.9	2.9	.04	2.8	.07	2.9	-.03	
		2	Some	48	27	1,094	25	214	28	3,839	23								
		3	Quite a bit	62	34	1,583	38	290	37	6,014	36								
		4	Very much	63	32	1,190	29	207	27	5,307	33								
		Total	184	100	4,166	100	765	100	16,310	100									
c. Thinking critically and analytically	pgthink	1	Very little	2	1	100	3	19	3	348	2	3.4	3.2 ** △	.21	3.2 ** △	.29	3.3	.13	
		2	Some	17	10	526	13	120	17	2,007	13								
		3	Quite a bit	65	35	1,695	40	317	40	6,077	37								
		4	Very much	100	54	1,841	44	310	41	7,879	48								
		Total	184	100	4,162	100	766	100	16,311	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	13	7	317	8	102	13	1,165	7	3.0	3.0	.05	2.8 * △	.22	3.0	-.02	
		2	Some	43	22	950	22	187	24	3,463	21								
		3	Quite a bit	61	34	1,520	36	266	34	5,718	35								
		4	Very much	67	37	1,375	34	211	29	5,954	37								
		Total	184	100	4,162	100	766	100	16,300	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	2	415	11	74	10	1,309	8	3.0	2.8 ** △	.19	2.9	.17	2.9	.07	
		2	Some	51	27	1,085	26	192	25	3,813	23								
		3	Quite a bit	63	38	1,433	34	270	35	5,617	34								
		4	Very much	66	33	1,233	30	228	30	5,567	35								
		Total	184	100	4,166	100	764	100	16,306	100									
f. Working effectively with others	pgothers	1	Very little	1	1	164	4	32	4	681	5	3.2	3.0 * △	.19	3.1	.16	3.1	.12	
		2	Some	37	20	878	22	149	20	3,197	20								
		3	Quite a bit	67	39	1,712	40	326	42	6,336	38								
		4	Very much	79	41	1,408	34	257	34	6,086	37								
		Total	184	100	4,162	100	764	100	16,300	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		Comparator instituti		New England Publics		Same Carnegie Class		UNH		Comparator instituti		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	17	12	461	12	79	10	1,761	12	2.8	2.8	.05	2.8	.05	2.8	-.02	
		2	Some	44	24	1,136	27	225	30	4,040	25								
		3	Quite a bit	66	36	1,472	35	260	33	5,601	34								
		4	Very much	56	28	1,086	26	200	27	4,885	30								
		Total	183	100	4,155	100	764	100	16,287	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	17	11	324	8	81	10	1,216	8	2.7	2.9 ** ▽	-.21	2.8	-.12	2.9 *** ▽	-.28	
		2	Some	62	34	1,096	27	210	27	3,892	24								
		3	Quite a bit	60	32	1,510	35	279	37	5,774	35								
		4	Very much	45	23	1,232	30	195	26	5,425	33								
		Total	184	100	4,162	100	765	100	16,307	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	10	6	314	8	65	9	1,228	8	3.0	2.8	.14	2.8	.18	2.9	.05	
		2	Some	43	25	1,160	28	232	30	3,952	24								
		3	Quite a bit	68	36	1,508	35	267	34	5,905	35								
		4	Very much	63	33	1,177	28	201	27	5,224	33								
		Total	184	100	4,159	100	765	100	16,309	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	25	16	492	13	89	12	2,023	13	2.6	2.7	-.08	2.7	-.08	2.7	-.12	
		2	Some	51	28	1,274	30	241	31	4,682	29								
		3	Quite a bit	70	37	1,382	32	267	35	5,241	31								
		4	Very much	38	20	1,027	25	168	23	4,410	27								
		Total	184	100	4,175	100	765	100	16,356	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	4	3	114	3	16	2	391	3	3.2	3.1	.12	3.0 * △	.20	3.2	-.02	
		2	Fair	15	8	623	16	131	18	2,110	13								
		3	Good	105	56	2,126	49	421	54	7,606	45								
		4	Excellent	60	33	1,339	32	200	26	6,307	39								
		Total	184	100	4,202	100	768	100	16,414	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	5	3	195	5	36	4	646	4	3.1	3.1	.05	3.0	.15	3.2	-.10	
		2	Probably no	20	12	614	15	135	18	1,979	12								
		3	Probably yes	100	53	1,919	45	384	49	6,919	41								
		4	Definitely yes	61	32	1,497	35	218	29	6,945	43								
		Total	186	100	4,225	100	773	100	16,489	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	Comparator instituti	New England Publics	Same Carnegie Class	UNH	Comparator instituti	New England Publics	Same Carnegie Class	UNH	Comparator instituti	New England Publics	Same Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator instituti	New England Publics	Same Carnegie Class	Comparator instituti	New England Publics	Same Carnegie Class	Comparator instituti	New England Publics	Same Carnegie Class
1 a. askquest	228	2.62	2.74	2.82	2.75	.055	.014	.032	.007	.83	.85	.84	.85	3,698	920	15,877	.040	.002	.025	-.14	-.23	-.15
b. CLaskhelp	227	2.60	2.59	2.48	2.59	.059	.015	.032	.007	.89	.87	.85	.90	3,680	913	15,778	.878	.068	.905	.01	.14	.01
c. CLexplain	225	2.60	2.67	2.61	2.66	.058	.014	.031	.007	.88	.83	.80	.86	3,663	356	15,731	.254	.904	.285	-.08	-.01	-.07
d. CLstudy	223	2.45	2.52	2.42	2.49	.064	.016	.036	.008	.95	.95	.94	.98	3,641	902	15,611	.291	.670	.541	-.07	.03	-.04
e. CLproject	222	2.71	2.69	2.64	2.71	.058	.015	.031	.007	.86	.85	.81	.87	3,608	899	15,536	.762	.260	.962	.02	.09	.00
f. present	222	2.16	2.19	2.25	2.22	.055	.015	.033	.007	.82	.87	.86	.91	3,600	894	229	.565	.155	.216	-.04	-.11	-.08
2 a. RIntegrate	216	2.74	2.65	2.75	2.64	.052	.014	.031	.007	.77	.83	.81	.86	249	885	223	.086	.992	.059	.11	.00	.12
b. RIsocietal	211	2.53	2.65	2.76	2.58	.056	.015	.033	.007	.81	.87	.84	.88	3,480	871	217	.055	.000	.403	-.14	-.28	-.05
c. RIdiverse	209	2.51	2.66	2.83	2.59	.063	.016	.034	.008	.92	.89	.87	.91	3,441	334	14,850	.024	.000	.250	-.16	-.36	-.08
d. Rlownview	207	2.70	2.79	2.84	2.80	.053	.014	.031	.007	.76	.79	.78	.81	3,377	854	14,585	.118	.020	.062	-.11	-.19	-.13
e. RIperspect	198	2.84	2.91	2.95	2.92	.054	.014	.030	.007	.75	.77	.76	.79	3,297	832	14,236	.182	.072	.149	-.10	-.15	-.10
f. RInewview	196	2.78	2.89	2.91	2.90	.059	.014	.031	.007	.82	.77	.77	.79	218	310	13,896	.082	.049	.042	-.14	-.17	-.15
g. RIconnect	193	3.12	3.08	3.13	3.10	.052	.013	.030	.006	.72	.72	.74	.74	3,176	804	13,674	.385	.894	.624	.06	-.01	.04
3 a. SFCareer	193	2.25	2.24	2.20	2.36	.064	.017	.037	.008	.89	.92	.92	.93	3,175	804	198	.867	.451	.089	.01	.06	-.12
b. SFotherwork	192	1.85	1.85	1.84	1.90	.071	.017	.039	.008	.98	.93	.96	.96	3,146	797	13,554	.982	.877	.442	.00	.01	-.06
c. SFdiscuss	188	2.03	2.07	2.12	2.07	.060	.017	.037	.008	.82	.90	.91	.94	217	341	194	.476	.210	.519	-.05	-.10	-.04
d. SFperform	190	2.11	2.11	2.11	2.14	.061	.017	.036	.008	.84	.90	.89	.91	3,111	791	13,381	.977	.981	.594	.00	.00	-.04
4 a. memorize	187	2.98	2.92	2.73	2.95	.058	.015	.034	.007	.79	.80	.84	.81	3,080	327	13,230	.338	.000	.629	.07	.31	.04
b. HOapply	186	2.94	2.98	2.89	3.00	.059	.015	.032	.007	.81	.78	.77	.80	3,051	783	13,132	.443	.437	.292	-.06	.07	-.08
c. HOanalyze	185	2.75	2.96	2.90	2.96	.059	.015	.032	.007	.80	.78	.78	.81	207	774	13,004	.001	.033	.001	-.26	-.18	-.25
d. HOevaluate	184	2.78	2.93	2.87	2.90	.059	.015	.032	.007	.80	.80	.78	.83	2,991	770	12,908	.011	.176	.053	-.19	-.11	-.14
e. HOform	184	2.79	2.94	2.87	2.93	.056	.015	.033	.007	.75	.79	.80	.81	2,981	766	12,847	.013	.229	.019	-.19	-.10	-.17
5 a. ETgoals	182	2.88	3.05	3.07	3.10	.057	.014	.031	.007	.76	.76	.73	.77	2,958	760	12,701	.004	.003	.000	-.22	-.25	-.28
b. ETorganize	182	2.83	2.97	2.98	3.04	.054	.015	.031	.007	.73	.78	.75	.80	2,948	757	12,648	.019	.025	.000	-.18	-.19	-.26
c. ETexample	182	2.89	3.02	3.04	3.05	.057	.015	.034	.007	.77	.79	.82	.81	2,942	756	12,613	.031	.030	.006	-.16	-.19	-.21
d. ETdraftfb	180	2.61	2.76	2.74	2.80	.066	.017	.038	.008	.88	.88	.91	.90	2,928	754	12,573	.021	.084	.004	-.18	-.15	-.22
e. ETfeedback	180	2.45	2.68	2.70	2.73	.062	.017	.036	.008	.83	.88	.87	.89	2,915	754	12,485	.001	.001	.000	-.27	-.29	-.31
f. etcriteria	178	2.77	2.95	2.91	3.02	.060	.015	.032	.007	.80	.79	.77	.80	2,900	748	12,392	.003	.036	.000	-.23	-.18	-.32
g. etreview	178	2.89	2.98	2.96	3.01	.056	.015	.031	.007	.75	.76	.75	.78	2,889	748	12,362	.126	.300	.041	-.12	-.09	-.15
h. etprefer	179	2.52	2.65	2.66	2.70	.063	.016	.034	.008	.85	.82	.81	.86	2,883	747	12,307	.035	.046	.006	-.16	-.17	-.21
i. etdemonstrate	179	2.94	3.07	3.01	3.15	.060	.015	.032	.007	.80	.76	.77	.77	2,880	746	12,310	.024	.285	.000	-.17	-.09	-.27

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	Comparator instituti	New England Publics	Same Carnegie Class	UNH	Comparator instituti	New England Publics	Same Carnegie Class	UNH	Comparator instituti	New England Publics	Same Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator instituti	New England Publics	Same Carnegie Class	Comparator instituti	New England Publics	Same Carnegie Class	Comparator instituti	New England Publics	Same Carnegie Class
6 a. QRconclude	173	2.59	2.69	2.54	2.70	.060	.016	.037	.008	.79	.85	.87	.87	2,828	734	12,056	.125	.498	.087	-.12	.06	-.13
b. QRproblem	173	2.31	2.50	2.40	2.46	.062	.017	.037	.009	.82	.89	.88	.93	200	305	179	.005	.208	.020	-.21	-.11	-.16
c. QRevaluate	171	2.23	2.51	2.38	2.47	.059	.017	.036	.008	.77	.87	.85	.90	200	309	177	.000	.032	.000	-.32	-.18	-.26
7 a. wrshortnum	169	7.29	6.66	7.54	6.34	.417	.110	.263	.052	5.43	5.62	6.20	5.66	2,795	723	11,854	.159	.634	.031	.11	-.04	.17
b. wrmednum	170	3.71	2.60	2.56	2.46	.297	.073	.155	.035	3.87	3.75	3.65	3.77	2,783	721	11,813	.000	.000	.000	.30	.31	.33
c. wrlongnum	170	1.43	1.29	1.16	1.26	.239	.066	.134	.032	3.12	3.37	3.15	3.45	2,786	721	11,826	.600	.328	.535	.04	.09	.05
— wrpages	169	72.31	59.43	60.03	57.13	6.158	1.639	3.427	.793	80.07	83.48	80.18	85.29	2,761	714	11,743	.051	.082	.022	.15	.15	.18
8 a. DDrace	170	2.58	3.08	2.75	3.10	.063	.017	.038	.008	.82	.86	.88	.88	2,783	722	11,799	.000	.023	.000	-.58	-.20	-.60
b. DDeconomic	170	2.80	3.05	2.92	3.07	.061	.016	.035	.008	.79	.84	.82	.85	2,780	720	11,765	.000	.076	.000	-.31	-.16	-.33
c. DDreligion	169	2.62	2.97	2.78	3.01	.065	.017	.037	.008	.84	.89	.88	.90	2,778	718	11,756	.000	.048	.000	-.39	-.17	-.43
d. DDpolitical	170	2.62	2.73	2.53	2.86	.064	.018	.039	.009	.83	.93	.91	.92	197	721	11,736	.122	.248	.001	-.11	.10	-.26
e. ddsexorient	168	2.75	2.97	3.07	2.85	.065	.018	.037	.009	.84	.91	.86	.97	2,772	715	173	.002	.000	.115	-.25	-.38	-.11
f. ddcountry	168	2.22	2.83	2.33	2.76	.066	.018	.038	.009	.86	.94	.90	.94	193	718	173	.000	.176	.000	-.65	-.12	-.58
9 a. LSreading	165	2.89	3.02	2.96	2.99	.057	.015	.032	.007	.74	.75	.76	.78	2,745	713	11,609	.031	.342	.116	-.17	-.08	-.12
b. LSnotes	166	2.70	2.92	2.74	2.93	.074	.017	.038	.008	.95	.85	.88	.88	183	708	169	.005	.656	.002	-.25	-.04	-.26
c. LSsummary	165	2.77	2.89	2.80	2.89	.066	.016	.036	.008	.85	.82	.84	.86	2,741	710	11,600	.069	.649	.064	-.15	-.04	-.15
10 challenge	163	5.32	5.20	5.11	5.30	.094	.024	.050	.012	1.20	1.22	1.17	1.24	2,724	705	11,484	.234	.042	.828	.10	.18	.02
11 a. intern ^l	162	6%	8%	7%	9%	.019	.005	.011	.003	--	--	--	--	--	--	--	.362	.568	.106	-.08	-.05	-.12
b. leader ^l	162	8%	10%	11%	11%	.022	.006	.014	.003	--	--	--	--	--	--	--	.535	.219	.225	-.05	-.11	-.09
c. learncom ^l	161	8%	11%	13%	13%	.022	.006	.014	.003	--	--	--	--	--	--	--	.194	.117	.071	-.10	-.14	-.13
d. abroad ^l	161	5%	3%	2%	4%	.017	.004	.006	.002	--	--	--	--	--	--	--	.372	.124	.489	.08	.16	.05
e. research ^l	161	8%	5%	5%	7%	.021	.004	.010	.002	--	--	--	--	--	--	--	.180	.316	.577	.12	.09	.04
f. capstone ^l	161	1%	2%	2%	3%	.008	.003	.005	.002	--	--	--	--	--	--	--	.156	.582	.047	-.10	-.05	-.12
12 servcourse	159	1.43	1.61	1.66	1.62	.046	.015	.032	.007	.58	.73	.73	.72	192	324	165	.000	.000	.000	-.26	-.34	-.27
13 a. QIstudent	160	5.12	5.42	5.31	5.47	.109	.025	.057	.012	1.38	1.27	1.32	1.30	2,670	689	11,178	.003	.106	.001	-.24	-.15	-.27
b. QIadvisor	159	5.47	5.18	5.25	5.47	.119	.032	.066	.014	1.50	1.58	1.50	1.51	2,626	678	11,102	.026	.107	.999	.18	.15	.00
c. QIfaculty	159	5.41	5.35	5.51	5.44	.097	.025	.051	.012	1.23	1.24	1.17	1.29	2,661	686	11,087	.555	.349	.742	.05	-.08	-.03
d. QIstaff	151	4.94	5.06	5.00	5.25	.117	.031	.066	.015	1.44	1.48	1.48	1.48	2,467	648	10,078	.327	.612	.010	-.08	-.05	-.21
e. QIadmin	144	4.98	4.86	4.99	5.11	.111	.032	.066	.015	1.33	1.52	1.47	1.53	168	634	149	.324	.937	.250	.08	-.01	-.09

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Mean													Comparisons with:			Comparisons with:			Comparisons with:		
	UNH	UNH	Comparator institution	New England Publics	Same Carnegie Class	UNH	Comparator institution	New England Publics	Same Carnegie Class	UNH	Comparator institution	New England Publics	Same Carnegie Class	Comparator institution	New England Publics	Same Carnegie Class	Comparator institution	New England Publics	Same Carnegie Class	Comparator institution	New England Publics	Same Carnegie Class
14 a. empstudy	158	2.89	3.02	2.78	3.03	.062	.015	.033	.007	.78	.75	.77	.76	2,668	685	11,208	.043	.110	.023	-.17	.15	-.18
b. SEacademic	157	2.87	2.88	2.77	3.01	.064	.016	.034	.008	.80	.80	.78	.81	2,657	684	11,178	.842	.152	.033	-.02	.13	-.17
c. SElearnsup	156	2.96	2.94	2.85	3.06	.069	.017	.037	.008	.86	.86	.86	.87	2,656	682	11,149	.733	.153	.153	.03	.13	-.12
d. SEdiverse	156	2.44	2.76	2.58	2.78	.069	.018	.038	.009	.86	.89	.87	.92	2,649	680	11,151	.000	.086	.000	-.35	-.16	-.38
e. SEsocial	155	2.78	2.91	2.84	2.99	.067	.016	.036	.008	.83	.82	.83	.86	2,644	678	11,118	.056	.415	.003	-.16	-.07	-.24
f. SEwellness	155	2.77	2.81	2.74	2.93	.066	.017	.037	.008	.83	.85	.85	.87	2,647	681	11,120	.595	.692	.018	-.04	.04	-.19
g. SEonacad	155	2.12	2.27	2.15	2.35	.072	.019	.039	.009	.90	.92	.90	.96	2,640	677	159	.066	.733	.002	-.15	-.03	-.24
h. SEactivities	155	2.74	2.80	2.77	2.93	.068	.017	.036	.008	.84	.85	.83	.88	2,638	679	11,078	.376	.672	.007	-.07	-.04	-.22
i. SEevents	155	2.19	2.47	2.39	2.41	.068	.018	.038	.009	.85	.89	.88	.94	175	677	159	.000	.012	.002	-.31	-.23	-.23
15 a. sbmyself	155	3.13	3.19	3.22	3.24	.052	.013	.030	.006	.64	.66	.69	.66	2,634	267	159	.262	.157	.039	-.09	-.13	-.16
b. sbvalued	155	2.84	2.89	2.81	2.99	.059	.015	.033	.007	.74	.74	.75	.74	2,628	677	11,075	.364	.711	.012	-.08	.03	-.20
c. sbcommunity	155	2.86	2.96	2.91	3.02	.061	.015	.033	.007	.76	.74	.76	.76	2,628	676	11,082	.096	.516	.009	-.14	-.06	-.21
16 a. tmprephrs	154	15.16	15.32	13.88	14.63	.637	.160	.342	.077	7.89	7.94	7.79	8.06	2,618	671	11,053	.805	.076	.426	-.02	.16	.06
b. tmcocurrhrs	155	5.89	6.21	5.75	5.74	.543	.141	.290	.065	6.75	6.97	6.59	6.73	2,612	668	11,018	.588	.814	.774	-.04	.02	.02
c. tmworkonhrs	155	2.71	2.54	2.43	2.42	.472	.113	.224	.057	5.87	5.63	5.12	5.91	2,615	673	11,033	.711	.567	.540	.03	.05	.05
d. tmworkoffhrs	153	3.72	3.77	3.96	4.97	.619	.152	.319	.085	7.66	7.53	7.27	8.84	2,617	671	158	.938	.718	.046	-.01	-.03	-.14
— tmworkhrs	153	6.45	6.28	6.39	7.36	.873	.214	.428	.109	10.80	10.61	9.74	11.37	2,609	670	11,003	.849	.950	.328	.02	.01	-.08
e. tmservicehrs	155	1.81	2.08	1.93	2.47	.352	.096	.195	.047	4.38	4.79	4.45	4.87	2,617	672	11,026	.509	.768	.094	-.05	-.03	-.14
f. tmrelaxhrs	154	15.06	13.13	14.32	12.60	.743	.165	.365	.078	9.21	8.20	8.33	8.16	168	231	156	.012	.375	.001	.23	.09	.30
g. tmcarehrs	155	1.65	2.11	1.88	2.19	.417	.115	.234	.054	5.18	5.72	5.33	5.67	2,614	673	11,004	.330	.639	.235	-.08	-.04	-.10
h. tmcommutehrs	155	3.05	4.00	3.13	4.69	.440	.120	.234	.058	5.47	5.95	5.35	6.02	2,616	674	159	.054	.867	.000	-.16	-.02	-.27
17 reading	154	2.59	2.64	2.72	2.45	.085	.022	.046	.010	1.05	1.07	1.05	1.06	2,606	669	10,985	.605	.174	.112	-.04	-.13	.13
— tmreadinghrs	153	6.33	6.44	6.22	5.65	.456	.110	.236	.051	5.64	5.43	5.34	5.26	2,594	664	10,947	.816	.827	.110	-.02	.02	.13

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	Comparator instituti	New England Publics	Same Carnegie Class	UNH	Comparator instituti	New England Publics	Same Carnegie Class	UNH	Comparator instituti	New England Publics	Same Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator instituti	New England Publics	Same Carnegie Class	Comparator instituti	New England Publics	Same Carnegie Class	Comparator instituti	New England Publics	Same Carnegie Class
18 a. pgwrite	155	2.63	2.79	2.65	2.79	.070	.017	.038	.008	.87	.84	.86	.87	2,608	671	10,993	.024	.815	.028	-.19	-.02	-.18
b. pgspeak	153	2.44	2.62	2.50	2.71	.074	.018	.041	.009	.92	.91	.93	.92	2,600	668	10,959	.019	.457	.000	-.20	-.07	-.29
c. pgthink	155	2.87	3.05	2.96	3.09	.063	.016	.036	.008	.79	.78	.81	.79	2,603	671	10,981	.005	.229	.000	-.23	-.11	-.28
d. pganalyze	155	2.60	2.77	2.50	2.80	.071	.018	.041	.009	.88	.90	.94	.92	2,598	671	10,957	.024	.226	.007	-.19	.11	-.22
e. pgwork	154	2.55	2.58	2.44	2.66	.072	.019	.041	.009	.90	.93	.92	.94	2,601	670	10,963	.654	.223	.140	-.04	.11	-.12
f. pgothers	155	2.68	2.81	2.68	2.89	.071	.017	.038	.008	.88	.86	.87	.87	2,599	670	10,968	.056	.999	.003	-.16	.00	-.24
g. pgvalues	155	2.61	2.65	2.56	2.69	.075	.018	.040	.009	.94	.91	.90	.94	2,603	669	10,974	.511	.613	.252	-.05	.05	-.09
h. pgdiverse	155	2.44	2.81	2.72	2.82	.074	.018	.039	.009	.92	.89	.88	.91	2,602	670	10,968	.000	.000	.000	-.42	-.32	-.42
i. pgprobolve	155	2.45	2.70	2.61	2.72	.073	.018	.039	.009	.91	.90	.89	.91	2,609	668	10,977	.001	.051	.000	-.27	-.18	-.29
j. pgcitizen	155	2.44	2.66	2.63	2.66	.074	.018	.039	.009	.93	.90	.90	.94	2,608	670	10,996	.003	.021	.004	-.24	-.21	-.23
19 evalexp	156	2.99	3.03	2.98	3.14	.051	.014	.031	.007	.64	.71	.71	.72	180	676	161	.463	.908	.003	-.06	.01	-.21
20 sameinst	156	3.02	3.09	3.00	3.22	.061	.016	.036	.007	.76	.77	.82	.76	2,637	677	159	.261	.821	.001	-.09	.02	-.26
21 returnexp ^l	153	93%	88%	87%	91%	.0212	.0064	.0149	.0028	--	--	--	--	--	--	--	.061	.020	.368	.14	.20	.08

IPEDS: 183044

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	Comparator instituti	New England Publics	Same Carnegie Class	UNH	Comparator instituti	New England Publics	Same Carnegie Class	UNH	Comparator instituti	New England Publics	Same Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator instituti	New England Publics	Same Carnegie Class	Comparator instituti	New England Publics	Same Carnegie Class	Comparator instituti	New England Publics	Same Carnegie Class
1 a. askquest	225	3.04	2.96	3.04	2.99	.058	.017	.043	.008	.87	.87	.85	.88	2,740	612	12,640	.169	.962	.407	.10	.00	.06
b. CLaskhelp	225	2.48	2.48	2.51	2.48	.059	.018	.045	.009	.88	.91	.88	.95	2,726	610	234	.914	.670	.885	-.01	-.04	-.01
c. CLexplain	225	2.80	2.73	2.71	2.69	.056	.018	.044	.008	.84	.88	.86	.90	2,719	610	234	.221	.230	.046	.09	.10	.13
d. CLstudy	222	2.47	2.45	2.36	2.42	.068	.020	.050	.009	1.01	1.01	.99	1.02	2,703	605	12,475	.760	.218	.482	.02	.10	.05
e. CLproject	221	3.09	2.93	2.83	2.90	.055	.018	.045	.008	.82	.89	.89	.92	2,689	604	230	.008	.000	.001	.19	.30	.21
f. present	221	2.83	2.68	2.76	2.58	.059	.019	.043	.009	.88	.92	.85	.96	2,684	603	229	.020	.337	.000	.16	.08	.26
2 a. RIintegrate	216	3.07	2.95	3.03	2.95	.053	.017	.042	.008	.78	.84	.83	.85	2,656	596	12,213	.031	.514	.033	.15	.06	.15
b. RISocietal	215	2.87	2.82	2.95	2.76	.060	.019	.045	.009	.89	.91	.88	.94	2,633	592	12,122	.457	.272	.082	.05	-.09	.12
c. RIDiverse	214	2.56	2.69	2.76	2.61	.065	.019	.047	.009	.95	.95	.91	1.00	2,609	588	12,010	.050	.011	.499	-.14	-.22	-.05
d. RIownview	213	2.79	2.83	2.85	2.85	.058	.017	.042	.008	.85	.84	.80	.85	2,586	581	11,882	.501	.441	.311	-.05	-.07	-.07
e. RIPerspect	206	2.93	2.95	2.98	2.96	.056	.016	.041	.008	.81	.80	.79	.82	2,542	572	11,711	.674	.466	.575	-.03	-.06	-.04
f. RInewview	206	3.01	2.96	2.99	2.99	.055	.017	.040	.008	.79	.80	.77	.80	2,493	566	11,519	.341	.692	.731	.07	.03	.02
g. RIconnect	207	3.35	3.21	3.21	3.22	.050	.015	.039	.007	.72	.73	.73	.74	2,474	565	11,404	.009	.038	.013	.19	.18	.17
3 a. SFcareer	206	2.64	2.43	2.58	2.42	.064	.020	.051	.009	.92	.96	.97	.99	2,458	563	11,377	.002	.456	.001	.22	.07	.23
b. SFotherwork	203	2.08	2.05	2.12	2.01	.070	.022	.054	.010	1.00	1.03	1.02	1.03	2,446	560	11,327	.670	.645	.300	.03	-.04	.07
c. SFdiscuss	204	2.32	2.23	2.34	2.16	.067	.020	.049	.009	.96	.95	.92	.97	2,432	556	11,230	.204	.804	.017	.09	-.02	.17
d. SFperform	205	2.10	2.18	2.25	2.14	.061	.020	.049	.009	.87	.93	.92	.94	249	445	213	.221	.052	.508	-.08	-.17	-.04
4 a. memorize	203	2.68	2.75	2.61	2.81	.062	.019	.047	.009	.88	.90	.89	.90	2,416	555	11,146	.263	.392	.031	-.08	.08	-.15
b. HOapply	200	3.18	3.07	3.01	3.11	.051	.017	.042	.008	.73	.79	.78	.80	2,405	550	11,090	.063	.013	.252	.14	.22	.08
c. HOanalyze	199	3.16	3.04	2.96	3.08	.055	.017	.043	.008	.78	.81	.80	.82	2,381	544	10,994	.048	.004	.152	.15	.26	.10
d. HOevaluate	197	2.97	2.93	2.89	2.94	.063	.019	.045	.009	.89	.86	.83	.88	2,360	541	10,940	.528	.278	.604	.05	.10	.04
e. HOform	198	2.95	2.98	2.94	3.01	.059	.018	.044	.008	.83	.82	.81	.83	2,353	540	10,892	.682	.863	.337	-.03	.02	-.07
5 a. ETgoals	195	3.19	3.14	3.18	3.18	.053	.016	.039	.008	.74	.76	.73	.78	2,340	535	10,809	.336	.824	.858	.07	.02	.01
b. ETorganize	194	3.15	3.06	3.04	3.10	.054	.017	.041	.008	.75	.79	.77	.81	2,329	534	10,767	.131	.123	.473	.11	.14	.05
c. ETexample	194	3.21	3.11	3.10	3.13	.058	.017	.042	.008	.81	.80	.78	.83	2,328	533	10,758	.090	.142	.198	.13	.13	.09
d. ETdraftfb	194	2.75	2.75	2.84	2.81	.071	.020	.049	.009	.99	.93	.90	.96	2,319	372	10,732	.928	.265	.382	-.01	-.10	-.06
e. ETfeedback	193	2.80	2.76	2.85	2.81	.062	.019	.045	.009	.87	.89	.83	.92	2,310	529	10,679	.523	.538	.905	.05	-.06	-.01
f. eterriteria	192	3.05	3.01	3.10	3.08	.060	.018	.041	.008	.83	.80	.76	.84	2,300	528	10,627	.584	.423	.648	.04	-.07	-.03
g. etreview	192	3.11	3.07	3.08	3.08	.059	.017	.041	.008	.82	.79	.75	.82	2,293	526	10,596	.500	.630	.661	.05	.04	.03
h. etprefer	192	2.85	2.77	2.82	2.79	.058	.019	.046	.009	.81	.85	.83	.89	233	526	200	.217	.714	.312	.09	.03	.07
i. etdemonstrate	191	3.23	3.13	3.11	3.18	.057	.017	.042	.008	.78	.78	.77	.80	2,281	523	10,573	.101	.079	.369	.12	.16	.07

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	Comparator instituti	New England Publics	Same Carnegie Class	UNH	Comparator instituti	New England Publics	Same Carnegie Class	UNH	Comparator instituti	New England Publics	Same Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator instituti	New England Publics	Same Carnegie Class	Comparator instituti	New England Publics	Same Carnegie Class	Comparator instituti	New England Publics	Same Carnegie Class
6 a. QRconclude	189	2.72	2.73	2.61	2.76	.066	.020	.050	.009	.90	.91	.92	.91	2,249	521	10,429	.802	.210	.520	-.02	.11	-.05
b. QRproblem	188	2.60	2.55	2.48	2.55	.070	.021	.052	.010	.96	.96	.96	.98	2,238	520	10,370	.521	.193	.480	.05	.12	.05
c. QRevaluate	190	2.57	2.60	2.53	2.56	.070	.020	.051	.009	.97	.92	.93	.94	2,228	522	10,340	.696	.571	.813	-.03	.05	.02
7 a. wrshortnum	188	9.36	7.82	7.79	7.09	.498	.147	.364	.064	6.84	6.64	6.64	6.48	2,218	519	194	.002	.010	.000	.23	.23	.35
b. wrmednum	187	4.19	3.58	3.19	3.26	.326	.101	.242	.045	4.46	4.54	4.38	4.50	2,201	514	10,253	.078	.014	.005	.13	.23	.21
c. wrlongnum	188	2.17	2.12	1.81	1.96	.285	.090	.200	.040	3.91	4.05	3.64	4.06	2,209	518	10,273	.884	.298	.481	.01	.10	.05
— wrpages	187	94.29	83.44	76.22	76.22	7.176	2.268	5.301	1.009	98.10	101.52	96.00	100.93	2,188	513	10,185	.161	.042	.015	.11	.19	.18
8 a. DDrace	188	2.51	3.09	2.72	3.14	.063	.019	.051	.009	.87	.87	.92	.89	2,208	516	10,283	.000	.013	.000	-.66	-.23	-.70
b. DDeconomic	187	2.82	3.06	2.86	3.10	.062	.019	.047	.009	.84	.85	.86	.87	2,203	515	10,251	.000	.656	.000	-.28	-.04	-.32
c. DDreligion	186	2.54	2.97	2.67	3.03	.066	.020	.049	.009	.90	.91	.90	.92	2,202	514	10,250	.000	.114	.000	-.47	-.15	-.52
d. DDpolitical	186	2.58	2.73	2.43	2.89	.063	.021	.051	.009	.86	.95	.93	.94	229	514	10,235	.031	.075	.000	-.15	.16	-.33
e. ddsexorient	187	2.77	2.99	3.02	2.90	.069	.021	.048	.010	.95	.92	.88	.97	2,201	362	10,244	.002	.003	.055	-.24	-.28	-.14
f. ddcountry	187	2.27	2.86	2.38	2.85	.067	.021	.049	.009	.91	.93	.89	.95	224	515	193	.000	.180	.000	-.64	-.12	-.62
9 a. LSreading	187	3.09	3.07	3.07	3.08	.057	.018	.044	.008	.78	.81	.79	.82	2,192	512	10,198	.803	.850	.908	.02	.02	.01
b. LSnotes	187	2.71	2.81	2.68	2.92	.067	.021	.052	.009	.91	.92	.93	.92	2,192	512	10,177	.184	.649	.003	-.10	.04	-.22
c. LSsummary	187	2.91	2.87	2.80	2.94	.065	.020	.047	.009	.89	.88	.85	.89	2,189	512	10,173	.544	.152	.689	.05	.13	-.03
10 challenge	186	5.51	5.27	5.25	5.43	.085	.029	.066	.013	1.16	1.30	1.18	1.34	2,180	511	194	.013	.017	.329	.19	.22	.06
11 a. intern ^l	187	70%	59%	63%	49%	.0336	.0110	.0268	.0050	--	--	--	--	--	--	--	.002	.088	.000	.23	.16	.42
b. leader ^l	187	53%	39%	42%	34%	.0366	.0110	.0275	.0048	--	--	--	--	--	--	--	.001	.023	.000	.27	.21	.37
c. learncom ^l	187	24%	24%	27%	22%	.0312	.0095	.0246	.0042	--	--	--	--	--	--	--	.944	.495	.660	.01	-.06	.03
d. abroad ^l	187	24%	17%	16%	14%	.0313	.0084	.0201	.0035	--	--	--	--	--	--	--	.022	.023	.001	.19	.22	.27
e. research ^l	187	40%	31%	35%	24%	.0359	.0104	.0265	.0043	--	--	--	--	--	--	--	.016	.273	.000	.19	.10	.33
f. capstone ^l	186	83%	54%	55%	41%	.0279	.0112	.0277	.0050	--	--	--	--	--	--	--	.000	.000	.000	.63	.60	.89
12 servcourse	187	1.61	1.63	1.74	1.69	.049	.016	.038	.007	.67	.69	.69	.73	2,149	505	9,975	.712	.034	.134	-.03	-.20	-.11
13 a. QIstudent	187	5.65	5.44	5.38	5.59	.085	.030	.074	.014	1.16	1.32	1.33	1.34	2,143	505	196	.041	.024	.532	.16	.21	.04
b. QIadvisor	187	5.11	4.92	5.07	5.14	.133	.040	.096	.018	1.82	1.79	1.72	1.77	2,134	505	9,896	.165	.803	.772	.11	.02	-.02
c. QIfaculty	187	5.55	5.41	5.60	5.52	.093	.030	.066	.014	1.27	1.34	1.18	1.36	2,145	506	9,889	.174	.622	.761	.10	-.05	.02
d. QIstaff	176	5.04	4.78	4.66	5.03	.119	.040	.099	.019	1.58	1.67	1.69	1.69	1,912	388	8,158	.052	.015	.963	.15	.23	.00
e. QIadmin	178	4.93	4.61	4.60	4.97	.113	.040	.097	.018	1.51	1.71	1.69	1.69	225	405	9,022	.009	.028	.771	.19	.20	-.02

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UNH	UNH	Comparator instituti	New England Publics	Same Carnegie Class	UNH	Comparator instituti	New England Publics	Same Carnegie Class	UNH	Comparator instituti	New England Publics	Same Carnegie Class	Comparator instituti	New England Publics	Same Carnegie Class	Comparator instituti	New England Publics	Same Carnegie Class	Comparator instituti	New England Publics	Same Carnegie Class
14 a. empstudy	187	3.07	3.06	2.86	3.10	.053	.018	.046	.008	.73	.79	.82	.77	2,145	426	9,967	.839	.003	.604	.02	.26	-.04
b. SEacademic	187	2.80	2.76	2.76	2.90	.059	.019	.045	.009	.81	.84	.81	.85	2,145	506	9,936	.488	.518	.120	.05	.06	-.11
c. SElearnsup	185	2.78	2.72	2.69	2.83	.063	.020	.050	.009	.86	.89	.89	.93	2,139	503	9,919	.348	.292	.432	.07	.10	-.06
d. SEdiverse	187	2.34	2.59	2.46	2.69	.068	.022	.053	.010	.93	.96	.95	.97	2,145	506	9,916	.001	.155	.000	-.27	-.13	-.37
e. SEsocial	184	2.82	2.76	2.70	2.87	.063	.020	.047	.009	.86	.90	.84	.91	2,137	503	9,894	.370	.113	.542	.07	.15	-.05
f. SEwellness	187	2.65	2.63	2.54	2.75	.064	.021	.050	.010	.87	.92	.89	.94	2,139	504	9,901	.752	.168	.127	.02	.13	-.11
g. SEonacad	185	1.94	2.02	1.93	2.14	.067	.022	.050	.010	.91	.95	.89	.99	2,136	503	193	.278	.908	.004	-.08	.01	-.20
h. SEactivities	185	2.73	2.66	2.58	2.74	.060	.021	.049	.010	.82	.91	.87	.96	230	503	194	.256	.061	.821	.08	.17	-.01
i. SEevents	185	2.19	2.33	2.29	2.30	.061	.021	.049	.010	.83	.92	.89	.98	230	504	194	.030	.185	.078	-.15	-.12	-.11
15 a. sbmyself	185	3.32	3.22	3.20	3.28	.049	.016	.039	.007	.67	.72	.70	.72	2,135	503	9,873	.074	.058	.430	.14	.18	.06
b. sbvalued	185	2.84	2.75	2.71	2.90	.061	.020	.047	.009	.83	.88	.85	.85	2,133	501	9,864	.170	.079	.325	.11	.16	-.07
c. sbcommunity	184	3.08	2.90	2.90	2.96	.056	.019	.044	.009	.76	.84	.79	.84	2,136	500	9,877	.004	.014	.053	.22	.23	.14
16 a. tmprephrs	185	14.75	15.66	14.43	15.09	.653	.198	.476	.089	8.88	8.74	8.49	8.79	2,127	501	9,838	.176	.686	.599	-.10	.04	-.04
b. tmcocurrhrs	183	5.24	6.01	5.67	5.06	.441	.167	.388	.070	5.97	7.35	6.89	6.92	238	425	191	.107	.468	.680	-.11	-.06	.03
c. tmworkonhrs	185	3.95	4.14	4.12	3.88	.446	.159	.391	.075	6.06	7.03	6.97	7.40	2,128	501	9,825	.730	.788	.898	-.03	-.02	.01
d. tmworkoffhrs	182	7.06	8.08	9.42	11.31	.683	.244	.577	.129	9.22	10.76	10.30	12.63	230	413	194	.161	.009	.000	-.10	-.24	-.34
— tmworkhrs	182	10.92	12.20	13.52	15.16	.709	.281	.628	.136	9.58	12.39	11.20	13.30	242	427	195	.096	.006	.000	-.10	-.24	-.32
e. tmservicehrs	185	1.44	2.52	2.37	2.91	.182	.118	.283	.055	2.48	5.22	5.04	5.38	365	488	218	.000	.006	.000	-.22	-.22	-.27
f. tmrelaxhrs	185	12.75	12.73	12.93	11.55	.614	.187	.449	.084	8.34	8.24	8.00	8.26	2,122	500	9,820	.974	.816	.050	.00	-.02	.15
g. tmcarehrs	184	.82	2.72	2.07	4.81	.272	.162	.336	.099	3.69	7.14	5.99	9.73	331	497	234	.000	.004	.000	-.27	-.24	-.41
h. tmcommutehrs	185	3.18	4.90	4.77	5.30	.289	.123	.285	.060	3.92	5.45	5.07	5.87	256	461	200	.000	.000	.000	-.32	-.34	-.36
17 reading	184	2.73	2.68	2.74	2.60	.089	.027	.064	.012	1.21	1.18	1.14	1.17	2,116	498	9,782	.611	.948	.123	.04	-.01	.11
— tmreadinghrs	184	6.55	6.71	6.41	6.34	.422	.134	.320	.061	5.72	5.89	5.69	5.97	2,111	498	9,747	.733	.787	.627	-.03	.03	.04

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	Comparator instituti	New England Publics	Same Carnegie Class	UNH	Comparator instituti	New England Publics	Same Carnegie Class	UNH	Comparator instituti	New England Publics	Same Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator instituti	New England Publics	Same Carnegie Class	Comparator instituti	New England Publics	Same Carnegie Class	Comparator instituti	New England Publics	Same Carnegie Class
18 a. pgwrite	183	3.05	2.98	2.90	3.00	.059	.020	.051	.009	.80	.87	.90	.89	2,118	417	9,803	.290	.064	.474	.08	.17	.05
b. pgspeak	183	2.92	2.88	2.85	2.94	.069	.021	.051	.009	.93	.92	.91	.93	2,114	498	9,785	.640	.435	.671	.04	.07	-.03
c. pgthink	183	3.41	3.25	3.19	3.31	.053	.018	.045	.008	.72	.79	.80	.78	2,112	498	9,786	.008	.002	.076	.21	.29	.13
d. pganalyze	183	3.01	2.96	2.79	3.02	.069	.021	.056	.009	.93	.94	1.00	.93	2,114	403	9,779	.507	.015	.831	.05	.22	-.02
e. pgwork	183	3.01	2.83	2.86	2.95	.061	.022	.054	.010	.83	.98	.96	.95	232	424	191	.006	.064	.275	.19	.17	.07
f. pgothers	183	3.19	3.03	3.06	3.09	.058	.019	.047	.009	.78	.85	.84	.86	2,112	497	9,780	.015	.092	.105	.19	.16	.12
g. pgvalues	182	2.81	2.75	2.76	2.82	.073	.022	.054	.010	.98	.98	.96	.99	2,106	496	9,772	.505	.590	.812	.05	.05	-.02
h. pgdiverse	183	2.67	2.86	2.78	2.93	.070	.021	.053	.010	.95	.94	.95	.95	2,111	498	9,782	.007	.198	.000	-.21	-.12	-.28
i. pgprobolve	183	2.97	2.84	2.80	2.92	.066	.021	.053	.010	.90	.93	.94	.94	2,108	498	9,787	.070	.053	.520	.14	.18	.05
j. pgcitizen	183	2.60	2.68	2.68	2.72	.072	.022	.054	.010	.98	.98	.95	1.00	2,116	497	9,821	.291	.402	.120	-.08	-.08	-.12
19 evalexp	183	3.19	3.10	3.04	3.20	.052	.018	.041	.008	.70	.78	.73	.77	2,127	498	190	.135	.029	.757	.12	.20	-.02
20 sameinst	185	3.14	3.10	3.02	3.22	.054	.019	.045	.008	.73	.84	.80	.82	231	502	192	.464	.108	.129	.05	.15	-.10

IPEDS: 183044

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a *z*-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses *z*-test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the *t*-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."