
NSSE 2024

Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

NSSE 2024 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the percentage of students selecting the corresponding response option.

Note: Due to nonstandard sampling or response issues, all results in this report are unweighted.

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions ^a										Statistical Comparisons ^b						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		2	Sometimes	135	20	4,397	27	845	29	75,222	33							
		3	Often	112	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	858	31	67,348	29							
		4	Very often	113	19	3,072	20	611	1	77,208	21							
			Total	626	100	16,948	100	1,881	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	284	4	57	4	837	4	3.0	2.7	.32	2.8	.28	2.8	.28	
		2	Sometimes	3	38	2,639	40	567	38	7,903	38								
		3	Often	2	25	2,331	35	523	35	7,343	35								
		4	Very often	3	38	1,397	21	335	23	4,704	23								
		Total	8	100	6,651	100	1,482	100	20,787	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	1	13	514	8	146	10	1,805	9	2.5	2.6	-.13	2.5	.00	2.6	-.15	
		2	Sometimes	4	50	2,685	41	628	43	7,995	39								
		3	Often	1	13	2,268	34	515	35	6,854	33								
		4	Very often	2	25	1,161	18	183	12	4,030	19								
		Total	8	100	6,628	100	1,472	100	20,684	100									
c. Explained course material to one or more students	CLexplain	1	Never	2	25	337	5	87	6	1,226	6	2.3	2.7	-.52	2.6	-.43	2.7	-.51	
		2	Sometimes	3	38	2,639	40	626	43	8,006	39								
		3	Often	2	25	2,455	37	542	37	7,432	36								
		4	Very often	1	13	1,171	18	213	15	3,963	19								
		Total	8	100	6,602	100	1,468	100	20,627	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	2	25	892	14	246	17	3,141	15	2.6	2.6	.07	2.4	.21	2.5	.09	
		2	Sometimes	2	25	2,349	36	549	38	7,239	35								
		3	Often	1	13	2,095	32	449	31	6,146	30								
		4	Very often	3	38	1,229	19	211	15	3,985	19								
		Total	8	100	6,565	100	1,455	100	20,511	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	433	7	99	7	1,212	6	2.6	2.7	-.08	2.6	-.01	2.8	-.15	
		2	Sometimes	5	63	2,357	36	555	38	7,055	35								
		3	Often	1	13	2,481	38	580	40	7,738	38								
		4	Very often	2	25	1,240	19	217	15	4,417	22								
		Total	8	100	6,511	100	1,451	100	20,422	100									
f. Given a course presentation	present	1	Never	1	13	1,501	23	280	19	4,012	20	1.9	2.1	-.29	2.2 *	-.36	2.3 *	-.43	
		2	Sometimes	7	88	3,251	50	745	52	9,351	46								
		3	Often	0	0	1,224	19	309	21	4,663	23								
		4	Very often	0	0	533	8	112	8	2,349	12								
		Total	8	100	6,509	100	1,446	100	20,375	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with							
				UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class	
				Count	%	Count	%	Count	%	Count	%
										Mean	Effect size ^e
2. During the current school year, about how often have you done the following?											
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	25	392	6	74	5	1,445	7
		2	Sometimes	1	13	2,424	38	468	33	7,244	36
		3	Often	3	38	2,540	40	641	45	7,793	39
		4	Very often	2	25	1,030	16	243	17	3,557	18
			Total	8	100	6,386	100	1,426	100	20,039	100
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	13	448	7	84	6	1,717	9
		2	Sometimes	3	38	2,283	36	466	33	7,665	39
		3	Often	2	25	2,408	38	580	41	7,024	35
		4	Very often	2	25	1,188	19	276	20	3,426	17
			Total	8	100	6,327	100	1,406	100	19,832	100
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	3	38	445	7	97	7	1,891	10
		2	Sometimes	3	38	2,138	34	400	29	7,098	36
		3	Often	2	25	2,404	38	582	42	6,931	35
		4	Very often	0	0	1,287	21	313	22	3,750	19
			Total	8	100	6,274	100	1,392	100	19,670	100
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	0	0	255	4	51	4	835	4
		2	Sometimes	2	25	1,830	30	406	30	5,881	30
		3	Often	5	63	2,938	48	664	48	8,718	45
		4	Very often	1	13	1,147	19	255	19	3,943	20
			Total	8	100	6,170	100	1,376	100	19,377	100
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	142	2	28	2	498	3
		2	Sometimes	3	38	1,517	25	335	25	4,918	26
		3	Often	3	38	3,008	50	667	50	8,924	47
		4	Very often	2	25	1,379	23	315	23	4,632	24
			Total	8	100	6,046	100	1,345	100	18,972	100
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	25	118	2	35	3	473	3
		2	Sometimes	1	13	1,617	27	356	27	5,097	27
		3	Often	2	25	2,822	48	637	48	8,574	46
		4	Very often	3	38	1,369	23	294	22	4,471	24
			Total	8	100	5,926	100	1,322	100	18,615	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	56	1	20	2	204	1	3.3	3.1	.20	3.1	.15	3.1	.19	
		2	Sometimes	2	25	1,035	18	190	15	3,338	18								
		3	Often	2	25	2,963	51	671	52	9,041	49								
		4	Very often	4	50	1,788	31	419	32	5,805	32								
		Total	8	100	5,842	100	1,300	100	18,388	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	25	1,279	22	290	22	2,944	16	2.3	2.2	.02	2.2	.06	2.4	-.15	
		2	Sometimes	3	38	2,588	44	601	46	8,060	44								
		3	Often	2	25	1,316	23	270	21	4,611	25								
		4	Very often	1	13	654	11	137	11	2,741	15								
		Total	8	100	5,837	100	1,298	100	18,356	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	5	63	2,635	46	625	49	7,676	42	1.6	1.8	-.23	1.8	-.19	1.9	-.30	
		2	Sometimes	2	25	1,869	32	376	29	6,036	33								
		3	Often	0	0	889	15	198	15	2,921	16								
		4	Very often	1	13	397	7	88	7	1,619	9								
		Total	8	100	5,790	100	1,287	100	18,252	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	2	25	1,723	30	366	29	5,458	30	2.1	2.1	.08	2.1	.06	2.1	.04	
		2	Sometimes	4	50	2,436	42	555	43	7,394	41								
		3	Often	1	13	1,120	20	263	21	3,448	19								
		4	Very often	1	13	458	8	96	8	1,768	10								
		Total	8	100	5,737	100	1,280	100	18,068	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	2	25	1,693	30	352	27	4,548	25	2.1	2.1	.07	2.1	.05	2.2	-.03	
		2	Sometimes	4	50	2,425	42	558	44	7,965	44								
		3	Often	1	13	1,173	20	284	22	3,813	21								
		4	Very often	1	13	441	8	87	7	1,744	10								
		Total	8	100	5,732	100	1,281	100	18,070	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	13	187	3	76	6	573	3	2.9	2.9	-.06	2.8	.11	3.0	-.10	
		2	Some	1	13	1,496	26	390	31	4,491	25								
		3	Quite a bit	4	50	2,558	45	541	43	7,974	45								
		4	Very much	2	25	1,439	25	264	21	4,858	27								
		Total	8	100	5,680	100	1,271	100	17,896	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
				UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class		UNH at Manchester	Comparator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	142	3	55	4	494	3	3.3	3.0	.31	2.9	.47	3.0	.30
		2	Some	1	13	1,240	22	310	25	3,904	22							
		3	Quite a bit	4	50	2,664	47	633	50	8,224	46							
		4	Very much	3	38	1,581	28	266	21	5,151	29							
		Total	8	100	5,627	100	1,264	100	17,773	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	129	2	43	3	520	3	2.9	3.0	-.14	2.9	.00	3.0	-.12
		2	Some	3	38	1,341	24	339	27	4,274	24							
		3	Quite a bit	3	38	2,568	46	594	48	7,973	45							
		4	Very much	2	25	1,514	27	273	22	4,855	28							
		Total	8	100	5,552	100	1,249	100	17,622	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	189	3	52	4	685	4	2.5	2.9	-.55	2.9	-.45	2.9	-.51
		2	Some	4	50	1,370	25	331	27	4,541	26							
		3	Quite a bit	4	50	2,530	46	597	48	7,814	45							
		4	Very much	0	0	1,440	26	260	21	4,465	26							
		Total	8	100	5,529	100	1,240	100	17,505	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	176	3	49	4	571	3	3.0	2.9	.07	2.9	.18	3.0	.06
		2	Some	2	25	1,350	25	338	27	4,272	24							
		3	Quite a bit	4	50	2,569	47	582	47	8,029	46							
		4	Very much	2	25	1,412	26	264	21	4,577	26							
		Total	8	100	5,507	100	1,233	100	17,449	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	13	81	1	17	1	270	2	3.3	3.1	.24	3.0	.28	3.1	.20
		2	Some	0	0	1,076	20	252	21	3,300	19							
		3	Quite a bit	3	38	2,677	49	615	50	8,171	47							
		4	Very much	4	50	1,633	30	336	28	5,531	32							
		Total	8	100	5,467	100	1,220	100	17,272	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	147	3	29	2	485	3	3.5	3.0	.68	3.0 *	.74	3.0	.59
		2	Some	1	13	1,220	22	277	23	3,611	21							
		3	Quite a bit	2	25	2,676	49	632	52	7,983	46							
		4	Very much	5	63	1,401	26	279	23	5,132	30							
		Total	8	100	5,444	100	1,217	100	17,211	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	140	3	40	3	454	3	3.3	3.0	.28	3.0	.31	3.1	.25	
		2	Some	2	25	1,171	22	267	22	3,672	21								
		3	Quite a bit	2	25	2,506	46	558	46	7,596	44								
		4	Very much	4	50	1,617	30	351	29	5,448	32								
		Total	8	100	5,434	100	1,216	100	17,170	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	0	0	442	8	118	10	1,223	7	3.0	2.7	.30	2.7	.36	2.8	.22	
		2	Some	3	38	1,715	32	390	32	5,207	30								
		3	Quite a bit	2	25	2,118	39	469	39	6,455	38								
		4	Very much	3	38	1,140	21	236	19	4,245	25								
		Total	8	100	5,415	100	1,213	100	17,130	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	13	482	9	114	9	1,357	8	3.1	2.7	.53	2.6	.58	2.7	.46	
		2	Some	1	13	1,878	35	443	36	5,583	33								
		3	Quite a bit	2	25	2,038	38	451	37	6,573	39								
		4	Very much	4	50	992	18	206	17	3,506	21								
		Total	8	100	5,390	100	1,214	100	17,019	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	1	13	152	3	40	3	476	3	2.9	3.0	-.11	2.9	-.02	3.0	-.18	
		2	Some	1	13	1,277	24	310	26	3,792	22								
		3	Quite a bit	4	50	2,561	48	599	50	7,648	45								
		4	Very much	2	25	1,375	26	256	21	5,007	30								
		Total	8	100	5,365	100	1,205	100	16,923	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	2	25	127	2	31	3	389	2	2.8	3.0	-.32	2.9	-.24	3.0	-.34	
		2	Some	0	0	1,177	22	288	24	3,789	22								
		3	Quite a bit	4	50	2,666	50	616	51	7,972	47								
		4	Very much	2	25	1,377	26	269	22	4,735	28								
		Total	8	100	5,347	100	1,204	100	16,885	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	1	13	341	6	88	7	1,145	7	2.6	2.7	-.04	2.6	.01	2.7	-.08	
		2	Some	3	38	1,970	37	461	38	5,876	35								
		3	Quite a bit	2	25	2,179	41	471	39	6,736	40								
		4	Very much	2	25	840	16	179	15	3,063	18								
		Total	8	100	5,330	100	1,199	100	16,820	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	1	13	98	2	38	3	316	2	3.1	3.1	.04	3.0	.15	3.1	-.03	
		2	Some	1	13	1,000	19	246	21	2,847	17								
		3	Quite a bit	2	25	2,523	47	588	49	7,675	46								
		4	Very much	4	50	1,706	32	327	27	5,985	36								
		Total	8	100	5,327	100	1,199	100	16,823	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	1	13	376	7	135	11	1,206	7	2.6	2.7	-.07	2.5	.14	2.7	-.09	
		2	Sometimes	2	25	1,818	35	458	39	5,668	34								
		3	Often	4	50	2,114	40	438	37	6,466	39								
		4	Very often	1	13	927	18	146	12	3,189	19								
		Total	8	100	5,235	100	1,177	100	16,529	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	3	38	686	13	196	17	2,434	15	2.3	2.5	-.29	2.4	-.12	2.5	-.25	
		2	Sometimes	1	13	1,953	37	482	41	6,251	38								
		3	Often	3	38	1,814	35	381	33	5,240	32								
		4	Very often	1	13	758	15	113	10	2,511	15								
		Total	8	100	5,211	100	1,172	100	16,436	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	3	38	634	12	197	17	2,203	13	2.1	2.5	-.44	2.3	-.23	2.5	-.40	
		2	Sometimes	2	25	1,984	38	490	42	6,367	39								
		3	Often	2	25	1,878	36	385	33	5,506	34								
		4	Very often	1	13	696	13	94	8	2,303	14								
		Total	8	100	5,192	100	1,166	100	16,379	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	2	25	269	5	52	4	1,064	7	4.3	6.6	-.41	7.4	-.51	6.4	-.37	
		1.5	1-2	1	13	994	19	183	16	3,413	21								
		4	3-5	3	38	1,709	33	363	31	5,126	31								
		8	6-10	1	13	1,199	23	301	26	3,608	22								
		13	11-15	1	13	562	11	129	11	1,720	11								
		18	16-20	0	0	212	4	55	5	617	4								
		23	More than 20	0	0	223	4	80	7	728	4								
		Total	8	100	5,168	100	1,163	100	16,276	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	2	25	1,794	35	348	30	6,056	37	2.9	2.5	.10	2.7	.05	2.5	.10	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	2	25	1,884	37	435	38	5,427	33								
	4	3-5	3	38	880	17	240	21	2,741	17									
	8	6-10	1	13	342	7	84	7	1,256	8									
	13	11-15	0	0	167	3	32	3	496	3									
	18	16-20	0	0	32	1	6	1	115	1									
	23	More than 20	0	0	44	1	13	1	139	1									
	Total	8	100	5,143	100	1,158	100	16,230	100										
c. 11 pages or more	wrlongnum	0	None	7	88	3,787	74	838	72	11,909	73	.2	1.2	-.31	1.2	-.30	1.3	-.32	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	1	13	779	15	197	17	2,439	15								
	4	3-5	0	0	237	5	57	5	745	5									
	8	6-10	0	0	149	3	27	2	542	3									
	13	11-15	0	0	133	3	25	2	396	2									
	18	16-20	0	0	24	0	2	0	85	1									
	23	More than 20	0	0	37	1	12	1	130	1									
	Total	8	100	5,146	100	1,158	100	16,246	100										
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										38.8	57.6	-.23	61.3	-.27	58.0	-.23	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	0	0	142	3	64	6	529	3	3.4	3.1	.30	2.7 *	.74	3.1	.29	
	2	Sometimes	2	25	1,168	23	450	39	3,470	21									
	3	Often	1	13	1,775	34	382	33	5,613	35									
	4	Very often	5	63	2,066	40	261	23	6,598	41									
	Total	8	100	5,151	100	1,157	100	16,210	100										
b. People from economic backgrounds other than your own	DDeconomic	1	Never	0	0	126	2	38	3	508	3	3.3	3.1	.21	2.9	.43	3.1	.18	
	2	Sometimes	2	25	1,184	23	327	28	3,396	21									
	3	Often	2	25	1,996	39	499	43	6,227	39									
	4	Very often	4	50	1,834	36	290	25	6,043	37									
	Total	8	100	5,140	100	1,154	100	16,174	100										

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
Item wording or description	Variable name ^c	Values ^d	Response options	UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class		UNH at Manchester	Comparator institution		New England Publics		Same Carnegie Class	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	1	13	200	4	67	6	722	4	3.0	3.0	.00	2.7	.29	3.0	-.04
		2	Sometimes	2	25	1,366	27	420	36	3,915	24							
		3	Often	1	13	1,784	35	406	35	5,646	35							
		4	Very often	4	50	1,785	35	260	23	5,872	36							
		Total	8	100	5,135	100	1,153	100	16,155	100								
d. People with political views other than your own	DDpolitical	1	Never	2	25	415	8	123	11	1,011	6	2.8	2.7	.04	2.5	.29	2.9	-.11
		2	Sometimes	1	13	1,919	37	531	46	5,024	31							
		3	Often	2	25	1,529	30	313	27	5,410	34							
		4	Very often	3	38	1,269	25	188	16	4,695	29							
		Total	8	100	5,132	100	1,155	100	16,140	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	1	13	214	4	37	3	1,122	7	3.1	3.0	.11	3.0	.10	2.9	.21
		2	Sometimes	1	13	1,278	25	278	24	4,356	27							
		3	Often	2	25	1,778	35	441	38	5,171	32							
		4	Very often	4	50	1,866	36	394	34	5,478	34							
		Total	8	100	5,136	100	1,150	100	16,127	100								
f. People from countries other than your own	ddcountry	1	Never	1	13	294	6	180	16	1,089	7	3.3	2.9	.39	2.3 ** ▲	1.09	2.8	.50
		2	Sometimes	1	13	1,661	32	599	52	5,740	36							
		3	Often	1	13	1,533	30	232	20	4,868	30							
		4	Very often	5	63	1,655	32	142	12	4,464	28							
		Total	8	100	5,143	100	1,153	100	16,161	100								
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	0	0	74	1	27	2	318	2	3.0	3.1	-.08	3.0	.04	3.0	-.01
		2	Sometimes	3	38	1,017	20	260	23	3,649	23							
		3	Often	2	25	2,524	50	577	50	7,602	47							
		4	Very often	3	38	1,473	29	279	24	4,443	28							
		Total	8	100	5,088	100	1,143	100	16,012	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	25	170	3	73	6	653	4	2.6	3.0	-.39	2.8	-.16	3.0	-.37
		2	Sometimes	1	13	1,426	28	391	34	4,526	28							
		3	Often	3	38	1,961	39	407	36	5,769	36							
		4	Very often	2	25	1,528	30	268	24	5,038	32							
		Total	8	100	5,085	100	1,139	100	15,986	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with						
				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester	Compator institution	New England Publics		Same Carnegie Class		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	25	171	3	60	5	676	4	2.9	2.9	-.05	2.8	.10	2.9	-.04
		2	Sometimes	1	13	1,436	28	355	31	4,477	28							
		3	Often	1	13	2,125	42	487	43	6,435	40							
		4	Very often	4	50	1,348	27	238	21	4,411	28							
		Total	8	100	5,080	100	1,140	100	15,999	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	45	1	12	1	120	1	5.1	5.2	-.06	5.2	-.05	5.3	-.15
		2		0	0	74	1	11	1	204	1							
		3		2	25	312	6	56	5	836	5							
		4		1	13	750	15	168	15	2,187	14							
		5		1	13	1,868	37	459	41	5,557	35							
		6		2	25	1,237	24	282	25	4,051	26							
		7	Very much	2	25	767	15	142	13	2,895	18							
		Total	8	100	5,053	100	1,130	100	15,850	100								
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	1	13	517	10	155	14	1,725	11	0%	8%	-.58	6%	-.51	9% ***	▼	
		Do not plan to do	0	0	244	5	51	5	904	6								
		Plan to do	7	88	3,869	77	848	75	11,741	74								
		Done or in progress	0	0	409	8	73	6	1,444	9								
		Total	8	100	5,039	100	1,127	100	15,814	100								
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	1	13	1,268	25	332	29	3,741	24	13%	10%	.10	11%	.05	11%	.05	
		Do not plan to do	3	38	1,009	20	260	23	3,649	23								
		Plan to do	3	38	2,275	45	411	37	6,644	42								
		Done or in progress	1	13	478	10	123	11	1,734	11								
		Total	8	100	5,030	100	1,126	100	15,768	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	1	13	1,511	30	403	36	4,774	30	25%	12%	.35	13%	.30	12%	.34	
		Do not plan to do	3	38	1,364	27	316	28	4,491	29								
		Plan to do	2	25	1,550	31	249	22	4,574	29								
		Done or in progress	2	25	585	12	149	13	1,883	12								
		Total	8	100	5,010	100	1,117	100	15,722	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

											Your first-year students compared with					
			UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class		UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class		
Item wording or description	Variable name ^c	Values ^d	Response options		Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e
d. Participate in a study abroad program	abroad		Have not decided		4	50	1,300	26	309	28	4,163	26			0%	-0.36
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do		2	25	1,111	22	253	23	4,372	28				
			Plan to do		2	25	2,447	49	527	47	6,619	42				
			Done or in progress		0	0	159	3	26	2	573	4				
			Total		8	100	5,017	100	1,115	100	15,727	100				
e. Work with a faculty member on a research project	research		Have not decided		3	38	1,584	32	391	35	5,143	33			13%	0.27
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do		2	25	809	16	200	18	3,502	22				
			Plan to do		2	25	2,378	47	472	42	6,024	38				
			Done or in progress		1	13	248	5	54	5	1,045	7				
			Total		8	100	5,019	100	1,117	100	15,714	100				
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided		0	0	1,571	31	351	31	5,039	32			0%	-0.30
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do		0	0	467	9	98	9	1,968	13				
			Plan to do		8	100	2,866	57	654	58	8,302	53				
			Done or in progress		0	0	109	2	16	1	403	3				
			Total		8	100	5,013	100	1,119	100	15,712	100				
12. About how many of your courses at this institution have included a community-based project (service-learning)?																
	servcourse	1	None		4	50	2,672	54	570	51	7,735	50			1.6	0.07
		2	Some		3	38	1,821	37	442	40	6,299	40				
		3	Most		1	13	380	8	82	7	1,226	8				
		4	All		0	0	95	2	16	1	307	2				
			Total		8	100	4,968	100	1,110	100	15,567	100				
13. Indicate the quality of your interactions with the following people at your institution.																
a. Students	Q1student	1	Poor		0	0	61	1	21	2	189	1			5.0	-0.34
		2			1	13	81	2	17	2	238	2				
		3			0	0	224	4	54	5	645	4				
		4			3	38	579	12	148	13	1,705	11				
		5			1	13	1,426	28	305	27	4,345	28				
		6			0	0	1,567	31	377	34	4,760	30				
		7	Excellent		3	38	1,028	21	185	17	3,608	23				
		—	Not applicable		0	0	41	1	6	1	123	1				
			Total		8	100	5,007	100	1,113	100	15,613	100				

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	0	0	153	3	28	3	303	2	4.9	5.1	-.17	5.2	-.24	5.5	-.39	
		2		1	13	197	4	38	3	464	3								
		3		1	13	346	7	71	6	942	6								
		4		1	13	824	16	170	15	1,900	12								
		5		1	13	1,112	22	251	23	3,219	21								
		6		3	38	1,141	23	267	24	3,671	24								
		7	Excellent	1	13	1,122	22	264	24	4,899	31								
		—	Not applicable	0	0	99	2	23	2	182	1								
	Total	8	100	4,994	100	1,112	100	15,580	100										
c. Faculty	Qlfaculty	1	Poor	0	0	49	1	8	1	164	1	5.8	5.3	.34	5.5	.24	5.4	.25	
		2		1	13	91	2	9	1	245	2								
		3		0	0	215	4	39	4	640	4								
		4		1	13	730	15	147	13	1,924	12								
		5		1	13	1,483	30	318	29	4,385	28								
		6		0	0	1,522	30	366	33	4,733	30								
		7	Excellent	5	63	850	17	217	20	3,292	21								
		—	Not applicable	0	0	59	1	7	1	203	1								
	Total	8	100	4,999	100	1,111	100	15,586	100										
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	1	13	123	2	32	3	335	2	5.3	5.1	.15	5.0	.20	5.2	.04	
		2		0	0	147	3	28	3	408	3								
		3		0	0	350	7	101	9	914	6								
		4		1	13	824	17	190	17	2,144	14								
		5		1	13	1,244	25	279	25	3,692	24								
		6		1	13	1,143	23	235	21	3,547	23								
		7	Excellent	3	38	801	16	176	16	3,122	20								
		—	Not applicable	1	13	361	7	68	6	1,406	9								
	Total	8	100	4,993	100	1,109	100	15,568	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
				UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class		UNH at Manchester	Comparator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	13	155	3	29	3	400	3	4.6	4.9	-.16	5.0	-.24	5.1	-.31
		2		0	0	194	4	41	4	489	3							
		3		2	25	354	7	69	6	1,055	7							
		4		1	13	949	19	183	17	2,397	15							
		5		0	0	1,225	25	292	26	3,657	23							
		6		2	25	964	19	260	23	3,189	20							
		7	Excellent	2	25	635	13	136	12	2,786	18							
		—	Not applicable	0	0	518	10	98	9	1,615	10							
		Total	8	100	4,994	100	1,108	100	15,588	100								
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	13	77	2	32	3	267	2	3.4	3.0	.48	2.8 *	.71	3.0	.44
		2	Some	0	0	1,105	22	325	29	3,248	21							
		3	Quite a bit	2	25	2,444	49	538	49	7,493	48							
		4	Very much	5	63	1,342	27	208	19	4,492	29							
		Total	8	100	4,968	100	1,103	100	15,500	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	13	164	3	48	4	448	3	3.1	2.9	.28	2.8	.39	3.0	.13
		2	Some	1	13	1,267	26	311	28	3,360	22							
		3	Quite a bit	2	25	2,376	48	532	48	7,107	46							
		4	Very much	4	50	1,144	23	209	19	4,547	29							
		Total	8	100	4,951	100	1,100	100	15,462	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	251	5	70	6	745	5	3.4	3.0	.48	2.9	.55	3.1	.37
		2	Some	2	25	1,081	22	235	21	2,952	19							
		3	Quite a bit	1	13	2,189	44	515	47	6,318	41							
		4	Very much	5	63	1,429	29	278	25	5,411	35							
		Total	8	100	4,950	100	1,098	100	15,426	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	25	358	7	121	11	1,199	8	2.8	2.8	-.03	2.6	.20	2.8	-.06
		2	Some	1	13	1,503	30	381	35	4,430	29							
		3	Quite a bit	2	25	1,966	40	431	39	5,961	39							
		4	Very much	3	38	1,111	22	160	15	3,836	25							
		Total	8	100	4,938	100	1,093	100	15,426	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	13	199	4	61	6	698	5	2.9	2.9	-.07	2.8	.04	3.0	-.15	
		2	Some	1	13	1,202	24	283	26	3,411	22								
		3	Quite a bit	4	50	2,289	46	517	47	6,501	42								
		4	Very much	2	25	1,244	25	231	21	4,786	31								
		Total	8	100	4,934	100	1,092	100	15,396	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	25	291	6	82	7	773	5	3.1	2.8	.36	2.7	.45	2.9	.22	
		2	Some	0	0	1,420	29	336	31	3,783	25								
		3	Quite a bit	1	13	2,120	43	468	43	6,440	42								
		4	Very much	5	63	1,109	22	211	19	4,400	29								
		Total	8	100	4,940	100	1,097	100	15,396	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	2	25	1,075	22	295	27	3,023	20	2.6	2.3	.38	2.1	.56	2.4	.28	
		2	Some	2	25	1,949	40	450	41	5,853	38								
		3	Quite a bit	1	13	1,389	28	262	24	4,397	29								
		4	Very much	3	38	513	10	83	8	2,095	14								
		Total	8	100	4,926	100	1,090	100	15,368	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	25	273	6	71	7	849	6	2.6	2.8	-.24	2.8	-.17	2.9	-.36	
		2	Some	1	13	1,390	28	315	29	3,731	24								
		3	Quite a bit	3	38	2,161	44	507	46	6,351	41								
		4	Very much	2	25	1,096	22	198	18	4,418	29								
		Total	8	100	4,920	100	1,091	100	15,349	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	2	25	656	13	184	17	2,565	17	2.3	2.5	-.25	2.4	-.13	2.4	-.19	
		2	Some	3	38	1,924	39	428	39	5,904	38								
		3	Quite a bit	2	25	1,691	34	372	34	4,643	30								
		4	Very much	1	13	650	13	106	10	2,235	15								
		Total	8	100	4,921	100	1,090	100	15,347	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	0	0	73	1	17	2	229	1	3.4	3.2	.26	3.2	.25	3.2	.20	
		2	Disagree	1	13	389	8	95	9	1,139	7								
		3	Agree	3	38	2,883	59	618	57	8,615	56								
		4	Strongly agree	4	50	1,571	32	360	33	5,378	35								
		Total	8	100	4,916	100	1,090	100	15,361	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	2	25	191	4	55	5	490	3	2.9	2.9	-.05	2.8	.06	3.0	-.17	
		2	Disagree	0	0	962	20	228	21	2,540	17								
		3	Agree	3	38	2,860	58	654	60	8,850	58								
		4	Strongly agree	3	38	892	18	152	14	3,453	23								
		Total	8	100	4,905	100	1,089	100	15,333	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	2	25	174	4	47	4	504	3	3.0	3.0	.03	2.9	.12	3.0	-.05	
		2	Disagree	0	0	826	17	212	20	2,395	16								
		3	Agree	2	25	2,839	58	619	57	8,525	56								
		4	Strongly agree	4	50	1,068	22	209	19	3,923	26								
		Total	8	100	4,907	100	1,087	100	15,347	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprehrs (Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	21	0	8	1	70	0	13.6	15.4	-.22	14.5	-.11	14.7	-.14	
		3	1-5 hrs	1	13	421	9	123	11	1,764	12								
		8	6-10 hrs	1	13	1,021	21	259	24	3,400	22								
		13	11-15 hrs	3	38	1,193	24	218	20	3,506	23								
		18	16-20 hrs	2	25	1,061	22	232	21	3,123	20								
		23	21-25 hrs	1	13	622	13	146	14	1,818	12								
		28	26-30 hrs	0	0	278	6	55	5	834	5								
		33	More than 30 hrs	0	0	276	6	39	4	794	5								
		Total	8	100	4,893	100	1,080	100	15,309	100									

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with							
				UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
				UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class	
				Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	3	38	1,119	23	290	27	4,252	28
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	50	1,903	39	421	39	5,392	35
		8	6-10 hrs	1	13	856	18	168	16	2,706	18
		13	11-15 hrs	0	0	468	10	97	9	1,466	10
		18	16-20 hrs	0	0	301	6	53	5	793	5
		23	21-25 hrs	0	0	134	3	28	3	378	2
		28	26-30 hrs	0	0	43	1	9	1	119	1
		33	More than 30 hrs	0	0	55	1	8	1	156	1
	Total			8	100	4,879	100	1,074	100	15,262	100
c. Working for pay on campus	tmworkonhrs	0	0 hrs	7	88	3,718	76	814	75	12,258	80
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	13	251	5	87	8	494	3
		8	6-10 hrs	0	0	401	8	98	9	797	5
		13	11-15 hrs	0	0	283	6	45	4	803	5
		18	16-20 hrs	0	0	139	3	21	2	541	4
		23	21-25 hrs	0	0	66	1	14	1	249	2
		28	26-30 hrs	0	0	12	0	2	0	62	0
		33	More than 30 hrs	0	0	18	0	1	0	73	0
	Total			8	100	4,888	100	1,082	100	15,277	100
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	3	38	3,750	77	772	72	10,501	69
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	13	201	4	54	5	764	5
		8	6-10 hrs	0	0	227	5	79	7	879	6
		13	11-15 hrs	0	0	280	6	63	6	994	7
		18	16-20 hrs	1	13	211	4	57	5	914	6
		23	21-25 hrs	0	0	121	2	28	3	574	4
		28	26-30 hrs	2	25	51	1	17	2	283	2
		33	More than 30 hrs	1	13	50	1	9	1	383	3
	Total			8	100	4,891	100	1,079	100	15,292	100
Estimated number of hours working for pay	tmworkhrs										
	(Continuous variable created by NSSE)										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with							
				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options								
				Count	%	Count	%	Count	%	Count	%
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	8	100	3,446	70	765	71	9,309	61
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	961	20	229	21	4,093	27
		8	6-10 hrs	0	0	182	4	40	4	826	5
		13	11-15 hrs	0	0	153	3	21	2	506	3
		18	16-20 hrs	0	0	71	1	12	1	286	2
		23	21-25 hrs	0	0	47	1	11	1	154	1
		28	26-30 hrs	0	0	12	0	1	0	48	0
		33	More than 30 hrs	0	0	19	0	2	0	50	0
			Total	8	100	4,891	100	1,081	100	15,272	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	13	75	2	17	2	256	2
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	38	770	16	124	11	2,666	17
		8	6-10 hrs	0	0	1,255	26	288	27	4,194	27
		13	11-15 hrs	2	25	1,185	24	254	23	3,521	23
		18	16-20 hrs	1	13	827	17	187	17	2,336	15
		23	21-25 hrs	0	0	344	7	87	8	1,077	7
		28	26-30 hrs	0	0	155	3	51	5	451	3
		33	More than 30 hrs	1	13	276	6	73	7	771	5
			Total	8	100	4,887	100	1,081	100	15,272	100
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	5	63	4,016	82	906	84	12,148	80
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	25	364	7	75	7	1,264	8
		8	6-10 hrs	0	0	151	3	38	4	616	4
		13	11-15 hrs	0	0	150	3	28	3	532	3
		18	16-20 hrs	0	0	79	2	14	1	322	2
		23	21-25 hrs	0	0	64	1	14	1	173	1
		28	26-30 hrs	0	0	16	0	1	0	52	0
		33	More than 30 hrs	1	13	39	1	6	1	137	1
			Total	8	100	4,879	100	1,082	100	15,244	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with							
				UNH at Manchester	Compator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Compator institution	New England Publics	Same Carnegie Class
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	0	0	2,233	46	593	55	4,910	32
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	75	1,627	33	328	30	6,356	42
		8	6-10 hrs	0	0	538	11	84	8	2,122	14
		13	11-15 hrs	1	13	247	5	36	3	993	7
		18	16-20 hrs	1	13	126	3	20	2	433	3
		23	21-25 hrs	0	0	62	1	14	1	220	1
		28	26-30 hrs	0	0	16	0	3	0	77	1
		33	More than 30 hrs	0	0	39	1	6	1	160	1
	Total			8	100	4,888	100	1,084	100	15,271	100
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?											
reading	1	Very little	1	13	581	12	115	11	2,529	17	
	2	Some	3	38	1,833	38	373	35	6,170	41	
	3	About half	1	13	1,377	28	326	30	3,810	25	
	4	Most	3	38	787	16	186	17	1,975	13	
	5	Almost all	0	0	292	6	74	7	739	5	
	Total		8	100	4,870	100	1,074	100	15,223	100	
tmreadinghrs											
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)											
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	20	0	7	1	69	0	
	2	More than zero, up to 5 hrs	5	63	2,439	50	538	50	8,846	58	
	3	More than 5, up to 10 hrs	2	25	1,511	31	319	30	4,008	26	
	4	More than 10, up to 15 hrs	0	0	490	10	112	10	1,155	8	
	5	More than 15, up to 20 hrs	1	13	207	4	49	5	611	4	
	6	More than 20, up to 25 hrs	0	0	135	3	33	3	323	2	
	7	More than 25 hrs	0	0	48	1	10	1	157	1	
	Total		8	100	4,850	100	1,068	100	15,169	100	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	2	25	335	7	99	9	1,068	7	2.9	2.8	.12	2.6	.28	2.8	.09	
		2	Some	1	13	1,405	29	371	34	4,381	29								
		3	Quite a bit	1	13	2,156	44	440	41	6,415	42								
		4	Very much	4	50	982	20	171	16	3,377	22								
		Total	8	100	4,878	100	1,081	100	15,241	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	2	25	611	13	168	16	1,429	9	2.5	2.6	-.10	2.5	.04	2.7	-.25	
		2	Some	2	25	1,625	33	398	37	4,586	30								
		3	Quite a bit	2	25	1,782	37	358	33	5,902	39								
		4	Very much	2	25	845	17	154	14	3,279	22								
		Total	8	100	4,863	100	1,078	100	15,196	100									
c. Thinking critically and analytically	pgthink	1	Very little	0	0	123	3	45	4	403	3	3.4	3.0	.42	2.9	.54	3.1	.36	
		2	Some	0	0	998	21	247	23	2,775	18								
		3	Quite a bit	5	63	2,270	47	517	48	6,983	46								
		4	Very much	3	38	1,473	30	271	25	5,061	33								
		Total	8	100	4,864	100	1,080	100	15,222	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	0	0	439	9	182	17	1,356	9	2.8	2.8	-.01	2.5	.28	2.8	-.06	
		2	Some	5	63	1,395	29	343	32	4,066	27								
		3	Quite a bit	0	0	1,921	40	405	37	5,972	39								
		4	Very much	3	38	1,102	23	151	14	3,795	25								
		Total	8	100	4,857	100	1,081	100	15,189	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	25	619	13	184	17	1,672	11	2.8	2.6	.19	2.4	.35	2.7	.08	
		2	Some	0	0	1,676	34	396	37	4,805	32								
		3	Quite a bit	4	50	1,715	35	356	33	5,530	36								
		4	Very much	2	25	855	18	144	13	3,197	21								
		Total	8	100	4,865	100	1,080	100	15,204	100									
f. Working effectively with others	pgothers	1	Very little	1	13	309	6	105	10	807	5	2.8	2.8	-.07	2.6	.12	2.9	-.19	
		2	Some	2	25	1,378	28	342	32	3,825	25								
		3	Quite a bit	3	38	2,080	43	458	42	6,514	43								
		4	Very much	2	25	1,092	22	174	16	4,064	27								
		Total	8	100	4,859	100	1,079	100	15,210	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	50	517	11	147	14	1,639	11	1.9	2.7 *	-.88	2.6 *	-.76	2.7 *	-.90	
		2	Some	1	13	1,513	31	334	31	4,420	29								
		3	Quite a bit	3	38	1,902	39	443	41	5,846	38								
		4	Very much	0	0	933	19	154	14	3,306	22								
		Total	8	100	4,865	100	1,078	100	15,211	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	38	299	6	101	9	1,086	7	2.1	2.8 *	-.83	2.7	-.62	2.8 *	-.80	
		2	Some	2	25	1,371	28	353	33	4,207	28								
		3	Quite a bit	2	25	1,967	40	420	39	5,938	39								
		4	Very much	1	13	1,227	25	205	19	3,978	26								
		Total	8	100	4,864	100	1,079	100	15,209	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	2	25	429	9	132	12	1,310	9	2.3	2.7	-.50	2.6	-.35	2.7	-.54	
		2	Some	2	25	1,598	33	370	34	4,767	31								
		3	Quite a bit	4	50	1,866	38	412	38	5,752	38								
		4	Very much	0	0	979	20	163	15	3,393	22								
		Total	8	100	4,872	100	1,077	100	15,222	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	2	25	454	9	122	11	1,655	11	2.5	2.7	-.19	2.6	-.09	2.7	-.18	
		2	Some	1	13	1,643	34	381	35	4,908	32								
		3	Quite a bit	4	50	1,819	37	401	37	5,486	36								
		4	Very much	1	13	962	20	175	16	3,182	21								
		Total	8	100	4,878	100	1,079	100	15,231	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	93	2	23	2	256	2	3.0	3.0	-.07	3.0	-.01	3.1	-.21	
		2	Fair	2	25	791	16	185	17	2,047	13								
		3	Good	4	50	2,803	57	644	59	8,168	53								
		4	Excellent	2	25	1,217	25	236	22	4,834	32								
		Total	8	100	4,904	100	1,088	100	15,305	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	0	0	150	3	53	5	410	3	3.1	3.1	.01	3.0	.11	3.2	-.13	
		2	Probably no	1	13	701	14	170	16	1,785	12								
		3	Probably yes	5	63	2,497	51	552	51	7,233	47								
		4	Definitely yes	2	25	1,574	32	316	29	6,000	39								
		Total	8	100	4,922	100	1,091	100	15,428	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with							
				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		0	0	212	4	54	5	552	4	88%	89%	-.05	88%	-.03	91%	-.12	
(Means indicate the percentage who responded "Yes.")		Yes		7	88	4,399	89	960	88	14,101	91								
		Not sure		1	13	324	7	71	7	828	5								
		Total		8	100	4,935	100	1,085	100	15,481	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	147	3	26	2	687	3	3.3	3.0	.35	3.0	.27	3.0	.30	
		2	Sometimes	3	20	1,671	31	349	28	5,963	29								
		3	Often	5	33	1,757	33	412	33	6,746	33								
		4	Very often	7	47	1,754	33	445	36	7,344	35								
		Total	15	100	5,329	100	1,232	100	20,740	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	2	13	643	12	135	11	2,988	14	2.3	2.5	-.27	2.5	-.26	2.5	-.23	
		2	Sometimes	7	47	2,223	42	537	44	8,440	41								
		3	Often	6	40	1,526	29	372	30	5,476	27								
		4	Very often	0	0	907	17	184	15	3,742	18								
		Total	15	100	5,299	100	1,228	100	20,646	100									
c. Explained course material to one or more students	CLexplain	1	Never	0	0	314	6	70	6	1,767	9	2.7	2.7	.02	2.7	.03	2.7	.07	
		2	Sometimes	7	47	2,029	38	475	39	7,685	37								
		3	Often	5	33	1,782	34	432	35	6,803	33								
		4	Very often	3	20	1,160	22	251	20	4,371	21								
		Total	15	100	5,285	100	1,228	100	20,626	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	4	27	981	19	266	22	4,377	21	2.1	2.5	-.33	2.4	-.24	2.4	-.27	
		2	Sometimes	6	40	1,844	35	425	35	7,139	35								
		3	Often	4	27	1,448	28	338	28	5,211	25								
		4	Very often	1	7	984	19	190	16	3,775	18								
		Total	15	100	5,257	100	1,219	100	20,502	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	263	5	79	6	1,478	7	2.9	2.9	-.09	2.8	.02	2.9	-.02	
		2	Sometimes	5	33	1,380	26	350	29	5,595	27								
		3	Often	7	47	1,966	38	468	38	7,125	35								
		4	Very often	3	20	1,625	31	319	26	6,197	30								
		Total	15	100	5,234	100	1,216	100	20,395	100									
f. Given a course presentation	present	1	Never	0	0	461	9	77	6	2,579	13	3.1	2.7	.42	2.7	.39	2.6	.50	
		2	Sometimes	4	27	1,883	36	434	36	7,511	37								
		3	Often	6	40	1,713	33	450	37	6,000	29								
		4	Very often	5	33	1,167	22	255	21	4,275	21								
		Total	15	100	5,224	100	1,216	100	20,365	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	0	0	165	3	37	3	786	4	3.2	3.0	.27	3.0	.21	3.0	.28	
		2	Sometimes	2	13	1,342	26	275	23	5,247	26								
		3	Often	8	53	2,134	41	507	42	8,104	40								
		4	Very often	5	33	1,537	30	387	32	6,006	30								
		Total	15	100	5,178	100	1,206	100	20,143	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	304	6	53	4	1,549	8	3.3	2.9 *	.51	3.0	.42	2.8 *	.58	
		2	Sometimes	3	20	1,524	30	314	26	6,218	31								
		3	Often	4	27	1,821	35	450	38	6,946	35								
		4	Very often	8	53	1,483	29	380	32	5,296	26								
		Total	15	100	5,132	100	1,197	100	20,009	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	0	0	466	9	91	8	2,589	13	2.9	2.8	.19	2.8	.18	2.7	.27	
		2	Sometimes	6	43	1,621	32	393	33	6,396	32								
		3	Often	3	21	1,732	34	415	35	6,078	31								
		4	Very often	5	36	1,281	25	292	25	4,788	24								
		Total	14	100	5,100	100	1,191	100	19,851	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	0	0	242	5	51	4	981	5	3.5	2.8 **	.75	2.8 **	.78	2.9 *	.71	
		2	Sometimes	2	15	1,437	28	347	30	5,493	28								
		3	Often	3	23	2,241	44	524	45	8,372	43								
		4	Very often	8	62	1,140	23	253	22	4,816	24								
		Total	13	100	5,060	100	1,175	100	19,662	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	129	3	31	3	629	3	3.5	3.0 *	.67	3.0 *	.67	3.0 *	.64	
		2	Sometimes	1	7	1,237	25	291	25	4,654	24								
		3	Often	5	36	2,262	45	525	45	8,615	44								
		4	Very often	8	57	1,360	27	314	27	5,515	28								
		Total	14	100	4,988	100	1,161	100	19,413	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0	103	2	21	2	411	2	3.4	3.0 *	.57	3.0 *	.58	3.0 *	.53	
		2	Sometimes	2	14	1,231	25	289	25	4,734	25								
		3	Often	4	29	2,205	45	528	46	8,315	43								
		4	Very often	8	57	1,361	28	308	27	5,665	30								
		Total	14	100	4,900	100	1,146	100	19,125	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	49	1	14	1	187	1	3.5	3.2	.38	3.2	.36	3.2	.37	
		2	Sometimes	1	7	681	14	153	13	2,777	15								
		3	Often	5	36	2,258	47	517	45	8,444	45								
		4	Very often	8	57	1,866	38	455	40	7,549	40								
		Total	14	100	4,854	100	1,139	100	18,957	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	0	0	742	15	133	12	3,383	18	2.9	2.5	.50	2.6	.35	2.4	.51	
		2	Sometimes	6	43	2,042	42	456	40	7,604	40								
		3	Often	3	21	1,170	24	291	26	4,450	24								
		4	Very often	5	36	878	18	255	22	3,488	18								
		Total	14	100	4,832	100	1,135	100	18,925	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	5	36	1,765	37	390	34	7,698	41	2.2	2.1	.14	2.1	.11	2.0	.21	
		2	Sometimes	3	21	1,568	33	386	34	5,746	30								
		3	Often	4	29	875	18	208	18	3,118	17								
		4	Very often	2	14	605	13	150	13	2,280	12								
		Total	14	100	4,813	100	1,134	100	18,842	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	0	0	1,112	23	217	19	5,439	29	2.5	2.2	.29	2.3	.21	2.1	.37	
		2	Sometimes	9	64	2,046	43	494	44	7,394	40								
		3	Often	3	21	1,036	22	262	23	3,637	19								
		4	Very often	2	14	586	12	151	13	2,237	12								
		Total	14	100	4,780	100	1,124	100	18,707	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	2	14	1,217	25	251	22	5,040	27	2.5	2.2	.37	2.2	.32	2.1	.40	
		2	Sometimes	6	43	2,103	44	516	46	8,170	44								
		3	Often	3	21	972	20	236	21	3,504	19								
		4	Very often	3	21	494	10	125	11	2,002	11								
		Total	14	100	4,786	100	1,128	100	18,716	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	2	14	380	8	108	10	1,401	8	2.4	2.8	-.44	2.6	-.32	2.8	-.51	
		2	Some	7	50	1,507	32	394	35	5,331	29								
		3	Quite a bit	3	21	1,770	37	407	36	7,238	39								
		4	Very much	2	14	1,085	23	208	19	4,608	25								
		Total	14	100	4,742	100	1,117	100	18,578	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	115	2	30	3	482	3	3.1	3.1	.00	3.0	.04	3.1	-.06	
		2	Some	3	21	921	19	226	20	3,357	18								
		3	Quite a bit	7	50	2,199	47	525	47	8,166	44								
		4	Very much	4	29	1,491	32	327	30	6,488	35								
		Total	14	100	4,726	100	1,108	100	18,493	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	127	3	34	3	544	3	3.4	3.0	.39	3.0	.47	3.1	.34	
		2	Some	2	14	1,009	22	258	24	3,678	20								
		3	Quite a bit	5	36	2,054	44	496	45	7,819	43								
		4	Very much	7	50	1,490	32	308	28	6,308	34								
		Total	14	100	4,680	100	1,096	100	18,349	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	233	5	54	5	981	5	3.4	2.9	.48	2.9 * ▲	.53	3.0	.45	
		2	Some	2	14	1,091	23	276	25	4,299	24								
		3	Quite a bit	5	36	2,007	43	474	43	7,353	40								
		4	Very much	7	50	1,316	28	286	26	5,637	31								
		Total	14	100	4,647	100	1,090	100	18,270	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	155	3	45	4	660	4	3.2	3.0	.30	2.9	.36	3.0	.25	
		2	Some	1	8	1,062	23	262	24	3,962	22								
		3	Quite a bit	8	62	2,085	45	495	46	7,856	43								
		4	Very much	4	31	1,323	29	284	26	5,714	31								
		Total	13	100	4,625	100	1,086	100	18,192	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	71	2	12	1	351	2	3.2	3.1	.12	3.2	.07	3.2	.06	
		2	Some	1	8	780	17	171	16	2,905	16								
		3	Quite a bit	8	62	2,180	47	505	47	7,825	43								
		4	Very much	4	31	1,574	34	391	36	6,992	39								
		Total	13	100	4,605	100	1,079	100	18,073	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	120	3	21	2	543	3	3.1	3.1	.03	3.1	.02	3.1	-.03	
		2	Some	4	31	886	19	223	21	3,367	19								
		3	Quite a bit	4	31	2,194	48	503	47	7,858	44								
		4	Very much	5	38	1,384	30	329	31	6,246	35								
		Total	13	100	4,584	100	1,076	100	18,014	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count		Count		Count		Count		Mean		Mean		Mean		Mean	
					%		%		%		%			Effect size ^e		Effect size ^e		Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	7	103	2	28	3	550	3	2.6	3.1 *	-.58	3.1 *	-.61	3.1 *	-.60	
		2	Some	6	43	897	20	189	18	3,353	19								
		3	Quite a bit	4	29	2,017	44	475	44	7,294	41								
		4	Very much	3	21	1,565	34	381	36	6,801	38								
		Total	14	100	4,582	100	1,073	100	17,998	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	7	422	9	90	8	1,657	9	2.9	2.7	.20	2.8	.12	2.8	.12	
		2	Some	5	36	1,417	31	302	28	5,122	29								
		3	Quite a bit	2	14	1,632	36	393	37	6,054	34								
		4	Very much	6	43	1,094	24	286	27	5,135	29								
		Total	14	100	4,565	100	1,071	100	17,968	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	7	343	8	60	6	1,416	8	2.8	2.7	.06	2.8	-.05	2.8	-.02	
		2	Some	4	29	1,468	32	314	29	5,294	30								
		3	Quite a bit	6	43	1,775	39	440	41	6,519	36								
		4	Very much	3	21	960	21	251	24	4,656	26								
		Total	14	100	4,546	100	1,065	100	17,885	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	1	7	131	3	23	2	610	3	3.0	3.0	-.02	3.1	-.12	3.1	-.09	
		2	Some	2	14	1,007	22	208	20	3,651	21								
		3	Quite a bit	7	50	2,059	45	479	45	7,333	41								
		4	Very much	4	29	1,331	29	353	33	6,212	35								
		Total	14	100	4,528	100	1,063	100	17,806	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	1	7	107	2	24	2	543	3	3.1	3.1	.01	3.1	-.03	3.1	-.02	
		2	Some	3	21	902	20	195	18	3,528	20								
		3	Quite a bit	4	29	2,091	46	496	47	7,561	43								
		4	Very much	6	43	1,414	31	341	32	6,117	34								
		Total	14	100	4,514	100	1,056	100	17,749	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	0	0	254	6	57	5	1,264	7	2.9	2.8	.19	2.8	.14	2.8	.17	
		2	Some	5	36	1,432	32	312	30	5,395	30								
		3	Quite a bit	5	36	1,905	42	458	43	6,994	39								
		4	Very much	4	29	908	20	230	22	4,075	23								
		Total	14	100	4,499	100	1,057	100	17,728	100									

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	0	0	99	2	29	3	449	3	3.3	3.1	.22	3.1	.24	3.2	.15	
		2	Some	2	15	753	17	179	17	2,758	16								
		3	Quite a bit	5	38	2,060	46	477	45	7,520	42								
		4	Very much	6	46	1,575	35	365	35	6,992	39								
		Total	13	100	4,487	100	1,050	100	17,719	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	0	0	398	9	129	12	1,477	8	2.8	2.7	.07	2.6	.20	2.7	.02	
		2	Sometimes	5	38	1,435	32	362	35	5,581	32								
		3	Often	6	46	1,646	37	370	35	6,327	36								
		4	Very often	2	15	949	21	185	18	4,110	23								
		Total	13	100	4,428	100	1,046	100	17,495	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	1	8	626	14	181	17	2,585	15	2.9	2.6	.38	2.5	.47	2.6	.38	
		2	Sometimes	4	33	1,529	35	366	35	6,044	35								
		3	Often	2	17	1,429	32	330	32	5,386	31								
		4	Very often	5	42	826	19	167	16	3,396	20								
		Total	12	100	4,410	100	1,044	100	17,411	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	0	0	492	11	165	16	2,276	13	2.8	2.6	.16	2.5	.27	2.6	.20	
		2	Sometimes	7	58	1,569	36	370	35	6,214	36								
		3	Often	1	8	1,529	35	342	33	5,756	33								
		4	Very often	4	33	799	18	169	16	3,120	18								
		Total	12	100	4,389	100	1,046	100	17,366	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	220	5	36	3	1,265	7	10.1	7.8	.35	8.2	.28	7.2	.45	
		1.5	1-2	1	8	722	17	176	17	3,389	20								
		4	3-5	2	17	1,272	29	291	28	4,895	28								
		8	6-10	5	42	1,015	23	257	25	3,636	21								
		13	11-15	2	17	494	11	108	10	1,880	11								
		18	16-20	0	0	266	6	66	6	898	5								
		23	More than 20	2	17	378	9	107	10	1,331	8								
		Total	12	100	4,367	100	1,041	100	17,294	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class		UNH at Manchester	Comparator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	1	8	1,030	24	245	24	5,004	29	4.6	3.6	.21	3.4	.25	3.3	.28
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	4	33	1,473	34	378	37	5,638	33							
		4	3-5	3	25	1,023	24	235	23	3,568	21							
		8	6-10	3	25	476	11	93	9	1,810	11							
		13	11-15	1	8	189	4	45	4	671	4							
		18	16-20	0	0	67	2	14	1	237	1							
		23	More than 20	0	0	82	2	20	2	302	2							
		Total		12	100	4,340	100	1,030	100	17,230	100							
c. 11 pages or more	wrlongnum	0	None	3	25	1,989	46	473	46	9,315	54	2.7	2.1	.16	1.9	.21	1.9	.19
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	5	42	1,519	35	387	37	4,772	28							
		4	3-5	3	25	473	11	104	10	1,629	9							
		8	6-10	0	0	174	4	31	3	702	4							
		13	11-15	1	8	101	2	18	2	432	3							
		18	16-20	0	0	38	1	9	1	150	1							
		23	More than 20	0	0	63	1	15	1	261	2							
		Total		12	100	4,357	100	1,037	100	17,261	100							
Estimated number of assigned pages of student writing.	wrpages											107.7	82.9	.25	81.1	.27	76.9	.31
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																	
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of races or ethnicities other than your own	DDrace	1	Never	0	0	133	3	66	6	696	4	3.1	3.1	.00	2.7	.42	3.1	-.07
		2	Sometimes	4	33	1,073	25	435	42	3,602	21							
		3	Often	3	25	1,439	33	281	27	5,460	32							
		4	Very often	5	42	1,706	39	253	24	7,525	44							
		Total		12	100	4,351	100	1,035	100	17,283	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	1	9	128	3	46	4	653	4	2.9	3.1	-.19	2.9	.05	3.1	-.23
		2	Sometimes	2	18	992	23	315	30	3,640	21							
		3	Often	5	45	1,679	39	403	39	6,092	35							
		4	Very often	3	27	1,542	36	270	26	6,857	40							
		Total		11	100	4,341	100	1,034	100	17,242	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	204	5	73	7	947	5	3.1	3.0	.14	2.7	.47	3.0	.06	
		2	Sometimes	4	33	1,213	28	421	41	4,114	24								
		3	Often	3	25	1,474	34	318	31	5,617	33								
		4	Very often	5	42	1,449	33	221	21	6,563	38								
		Total	12	100	4,340	100	1,033	100	17,241	100									
d. People with political views other than your own	DDpolitical	1	Never	2	18	366	8	118	11	1,188	7	2.5	2.7	-.14	2.5	.10	2.9	-.36	
		2	Sometimes	3	27	1,743	40	510	49	5,210	30								
		3	Often	4	36	1,149	27	226	22	5,290	31								
		4	Very often	2	18	1,074	25	179	17	5,528	32								
		Total	11	100	4,332	100	1,033	100	17,216	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	1	9	201	5	50	5	1,270	7	2.5	3.0 *	- .65	3.0 *	- .60	2.9	-.52	
		2	Sometimes	6	55	1,061	24	261	25	4,519	26								
		3	Often	2	18	1,459	34	381	37	5,298	31								
		4	Very often	2	18	1,615	37	341	33	6,141	36								
		Total	11	100	4,336	100	1,033	100	17,228	100									
f. People from countries other than your own	ddcountry	1	Never	1	9	255	6	138	13	1,152	7	2.7	2.8	-.12	2.3	.43	2.9	-.13	
		2	Sometimes	4	36	1,515	35	551	53	5,676	33								
		3	Often	3	27	1,250	29	193	19	4,975	29								
		4	Very often	3	27	1,321	30	151	15	5,438	32								
		Total	11	100	4,341	100	1,033	100	17,241	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	9	123	3	23	2	459	3	3.1	3.1	.00	3.1	.01	3.1	-.01	
		2	Sometimes	1	9	837	19	215	21	3,457	20								
		3	Often	5	45	1,870	43	442	43	7,119	42								
		4	Very often	4	36	1,487	34	348	34	6,119	36								
		Total	11	100	4,317	100	1,028	100	17,154	100									
b. Reviewed your notes after class	LSnotes	1	Never	1	9	299	7	98	10	983	6	3.1	2.8	.31	2.7	.42	2.9	.18	
		2	Sometimes	1	9	1,394	32	363	35	4,845	28								
		3	Often	5	45	1,454	34	324	31	5,769	34								
		4	Very often	4	36	1,170	27	244	24	5,528	32								
		Total	11	100	4,317	100	1,029	100	17,125	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	0	0	232	5	59	6	888	5	3.1	2.9	.25	2.8	.31	2.9	.17	
		2	Sometimes	3	27	1,258	29	328	32	4,461	26								
		3	Often	4	36	1,650	38	380	37	6,467	38								
		4	Very often	4	36	1,169	27	261	25	5,302	31								
		Total	11	100	4,309	100	1,028	100	17,118	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	45	1	6	1	173	1	5.5	5.3	.23	5.3	.19	5.4	.08	
		2		0	0	81	2	11	1	298	2								
		3		0	0	237	6	42	4	844	5								
		4		2	18	606	14	154	15	2,051	12								
		5		3	27	1,494	35	357	35	5,101	30								
		6		4	36	1,059	25	285	28	4,281	25								
		7	Very much	2	18	769	18	171	17	4,276	25								
Total	11	100	4,291	100	1,026	100	17,024	100											
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	0	0	297	7	66	6	1,495	9	100%	61% *** ▲	1.35	66% *** ▲	1.25	50% *** ▲	1.56		
		Do not plan to do	0	0	658	15	157	15	2,838	17									
		Plan to do	0	0	720	17	129	13	4,108	24									
		Done or in progress	11	100	2,612	61	671	66	8,552	50									
		Total	11	100	4,287	100	1,023	100	16,993	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	2	18	360	8	61	6	1,828	11	36%	41%	-.09	45%	-.17	35%	.04		
		Do not plan to do	4	36	1,818	42	454	45	7,713	45									
		Plan to do	1	9	349	8	50	5	1,543	9									
		Done or in progress	4	36	1,754	41	455	45	5,870	35									
		Total	11	100	4,281	100	1,020	100	16,954	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	1	9	438	10	95	9	2,094	12	55%	24%	.64	28% * ▲	.56	23%	.67		
		Do not plan to do	4	36	2,456	58	571	56	9,236	55									
		Plan to do	0	0	353	8	71	7	1,750	10									
		Done or in progress	6	55	1,016	24	281	28	3,823	23									
		Total	11	100	4,263	100	1,018	100	16,903	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	3	27	318	7	50	5	1,850	11	18%	18%	.00	18%	.00	14%	.11	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	5	45	2,919	69	745	73	11,356	67									
		Plan to do	1	9	254	6	41	4	1,348	8									
		Done or in progress	2	18	767	18	184	18	2,363	14									
		Total	11	100	4,258	100	1,020	100	16,917	100									
e. Work with a faculty member on a research project	research		Have not decided	2	18	428	10	83	8	2,442	14	64%	33% *	.63	36%	.56	25% **	.81	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	1	9	1,991	47	486	48	8,189	48									
		Plan to do	1	9	441	10	84	8	2,099	12									
		Done or in progress	7	64	1,398	33	367	36	4,177	25									
		Total	11	100	4,258	100	1,020	100	16,907	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	0	0	270	6	46	5	1,637	10	91%	51% **	.93	59% **	.78	42% ***	1.12	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	0	0	1,216	29	236	23	4,301	25									
		Plan to do	1	9	591	14	139	14	3,891	23									
		Done or in progress	10	91	2,184	51	597	59	7,089	42									
		Total	11	100	4,261	100	1,018	100	16,918	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	2	18	2,019	48	409	40	7,474	44	2.2	1.6 **	.81	1.7 *	.67	1.7 *	.67	
		2	Some	6	55	1,845	44	502	50	7,400	44								
		3	Most	2	18	313	7	84	8	1,558	9								
		4	All	1	9	61	1	18	2	371	2								
		Total		11	100	4,238	100	1,013	100	16,803	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	0	0	62	1	12	1	236	1	6.3	5.5 *	.65	5.4 *	.67	5.6	.54	
		2		0	0	66	2	17	2	264	2								
		3		0	0	180	4	46	5	632	4								
		4		1	9	477	11	116	11	1,639	10								
		5		2	18	1,172	28	275	27	4,105	24								
		6		0	0	1,296	30	328	32	4,959	29								
		7	Excellent	7	64	965	23	214	21	4,810	29								
		—	Not applicable	1	9	34	1	8	1	218	1								
		Total		11	100	4,252	100	1,016	100	16,863	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	0	0	236	6	40	4	798	5	5.9	4.9	.55	5.1	.47	5.1	.42	
		2		0	0	226	5	59	6	932	6								
		3		0	0	424	10	102	10	1,277	8								
		4		0	0	639	15	128	13	2,299	14								
		5		5	50	859	20	205	20	3,104	18								
		6		0	0	814	19	196	19	3,181	19								
		7	Excellent	4	40	1,002	24	275	27	5,076	30								
		—	Not applicable	1	10	47	1	8	1	168	1								
		Total		10	100	4,247	100	1,013	100	16,835	100								
c. Faculty	Qlfaculty	1	Poor	0	0	53	1	7	1	227	1	6.3	5.4 *	.71	5.6	.62	5.5	.62	
		2		0	0	83	2	14	1	340	2								
		3		0	0	184	4	28	3	714	4								
		4		1	10	521	12	117	12	1,851	11								
		5		0	0	1,166	27	263	26	4,190	25								
		6		3	30	1,315	31	330	33	4,925	29								
		7	Excellent	5	50	901	21	251	25	4,416	26								
		—	Not applicable	1	10	28	1	5	0	168	1								
		Total		10	100	4,251	100	1,015	100	16,831	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0	174	4	38	4	610	4	6.0	4.8 *	.75	4.8 *	.76	5.0	.59	
		2		1	9	230	5	67	7	688	4								
		3		0	0	390	9	88	9	1,091	6								
		4		1	9	659	16	166	16	2,157	13								
		5		0	0	965	23	232	23	3,130	19								
		6		1	9	739	17	175	17	2,839	17								
		7	Excellent	6	55	618	15	151	15	3,133	19								
		—	Not applicable	2	18	470	11	94	9	3,185	19								
		Total		11	100	4,245	100	1,011	100	16,833	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	239	6	52	5	677	4	6.4	4.6 *** ▲	1.11		4.7 ** ▲	1.08	5.0 ** ▲	.89
		2		0	0	263	6	50	5	835	5								
		3		0	0	437	10	123	12	1,315	8								
		4		0	0	759	18	162	16	2,476	15								
		5		2	18	967	23	246	24	3,479	21								
		6		1	9	682	16	189	19	3,000	18								
		7	Excellent	6	55	552	13	135	13	3,343	20								
		—	Not applicable	2	18	352	8	59	6	1,726	10								
		Total		11	100	4,251	100	1,016	100	16,851	100								

14. How much does your institution emphasize the following?

a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	92	2	35	3	318	2	3.3	3.0	.29		2.9	.45	3.1	.22
		2	Some	2	18	928	22	269	27	3,281	20								
		3	Quite a bit	4	36	1,903	45	459	45	7,579	45								
		4	Very much	5	45	1,300	31	251	25	5,604	33								
		Total		11	100	4,223	100	1,014	100	16,782	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	258	6	57	6	825	5	3.2	2.7	.52		2.8	.52	2.9	.34
		2	Some	2	18	1,322	31	307	30	4,318	26								
		3	Quite a bit	5	45	1,861	44	465	46	7,282	44								
		4	Very much	4	36	782	19	182	18	4,309	26								
		Total		11	100	4,223	100	1,011	100	16,734	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	9	361	9	84	8	1,446	9	3.1	2.7	.42		2.7	.41	2.8	.27
		2	Some	2	18	1,264	30	294	29	4,296	26								
		3	Quite a bit	3	27	1,771	42	432	43	6,466	39								
		4	Very much	5	45	819	19	198	20	4,500	27								
		Total		11	100	4,215	100	1,008	100	16,708	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	1	9	584	14	181	18	1,982	12	3.1	2.6	.54		2.4 * ▲	.70	2.7	.41
		2	Some	1	9	1,410	33	357	35	5,050	30								
		3	Quite a bit	5	45	1,441	34	327	32	5,747	34								
		4	Very much	4	36	790	19	146	14	3,936	24								
		Total		11	100	4,225	100	1,011	100	16,715	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Comparator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	339	8	71	7	1,294	8	3.1	2.8	.36	2.7	.42	2.9	.25	
		2	Some	4	36	1,197	28	314	31	4,252	25								
		3	Quite a bit	2	18	1,761	42	437	43	6,586	39								
		4	Very much	5	45	916	22	188	19	4,549	27								
		Total	11	100	4,213	100	1,010	100	16,681	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	476	11	121	12	1,685	10	3.1	2.6	.52	2.5 *	.61	2.7	.37	
		2	Some	4	36	1,398	33	362	36	4,849	29								
		3	Quite a bit	2	18	1,597	38	375	37	6,149	37								
		4	Very much	5	45	741	18	150	15	3,992	24								
		Total	11	100	4,212	100	1,008	100	16,675	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	1	9	1,474	35	385	38	5,164	31	2.8	2.0 **	.86	1.9 ***	1.01	2.1 *	.70	
		2	Some	4	36	1,592	38	395	39	6,070	36								
		3	Quite a bit	2	18	774	18	163	16	3,474	21								
		4	Very much	4	36	367	9	66	7	1,948	12								
		Total	11	100	4,207	100	1,009	100	16,656	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	18	412	10	95	9	1,920	12	2.6	2.7	-.05	2.6	.02	2.7	-.10	
		2	Some	3	27	1,323	31	358	35	4,637	28								
		3	Quite a bit	3	27	1,684	40	393	39	6,070	36								
		4	Very much	3	27	790	19	163	16	4,029	24								
		Total	11	100	4,209	100	1,009	100	16,656	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	2	18	816	19	198	20	3,825	23	2.4	2.3	.05	2.3	.10	2.3	.07	
		2	Some	5	45	1,715	41	423	42	6,281	38								
		3	Quite a bit	2	18	1,206	29	301	30	4,335	26								
		4	Very much	2	18	472	11	88	9	2,211	13								
		Total	11	100	4,209	100	1,010	100	16,652	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	0	0	118	3	22	2	407	2	3.6	3.2	.58	3.2	.59	3.3	.51	
		2	Disagree	0	0	317	8	84	8	1,222	7								
		3	Agree	4	36	2,266	54	542	54	8,333	50								
		4	Strongly agree	7	64	1,504	36	360	36	6,678	40								
		Total	11	100	4,205	100	1,008	100	16,640	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options											Effect size ^e		Effect size ^e		Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean		
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	0	0	406	10	89	9	1,101	7	3.5	2.7 ** ▲	.83	2.8 ** ▲	.84	2.9 * ▲	.66	
		2	Disagree	1	9	1,007	24	247	25	3,288	20								
		3	Agree	4	36	2,050	49	496	49	8,334	50								
		4	Strongly agree	6	55	736	18	174	17	3,903	23								
		Total	11	100	4,199	100	1,006	100	16,626	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	0	0	269	6	52	5	937	6	3.5	2.9 * ▲	.67	2.9 * ▲	.66	3.0 * ▲	.61	
		2	Disagree	1	9	800	19	185	18	3,037	18								
		3	Agree	4	36	2,191	52	540	54	8,402	50								
		4	Strongly agree	6	55	949	23	227	23	4,271	26								
		Total	11	100	4,209	100	1,004	100	16,647	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	9	23	1	4	0	75	0	16.8	15.4	.16	14.4	.28	15.2	.19	
		3	1-5 hrs	0	0	453	11	144	14	2,066	12								
		8	6-10 hrs	2	18	914	22	242	24	3,726	22								
		13	11-15 hrs	2	18	902	22	199	20	3,367	20								
		18	16-20 hrs	2	18	798	19	184	18	3,130	19								
		23	21-25 hrs	1	9	489	12	105	10	1,842	11								
		28	26-30 hrs	3	27	283	7	67	7	1,031	6								
		33	More than 30 hrs	0	0	326	8	59	6	1,345	8								
		Total	11	100	4,188	100	1,004	100	16,582	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	6	55	1,281	31	317	32	6,694	40	4.5	6.1	-.22	5.7	-.16	5.0	-.07	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	27	1,289	31	324	32	4,721	29								
	8	6-10 hrs	1	9	715	17	166	17	2,333	14									
	13	11-15 hrs	0	0	410	10	90	9	1,283	8									
	18	16-20 hrs	0	0	228	5	54	5	757	5									
	23	21-25 hrs	0	0	129	3	24	2	378	2									
	28	26-30 hrs	0	0	47	1	13	1	159	1									
	33	More than 30 hrs	1	9	67	2	9	1	215	1									
	Total	11	100	4,166	100	997	100	16,540	100										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	7	64	2,579	62	618	61	11,608	70	4.7	4.4	.04	4.1	.09	4.0	.10	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	332	8	98	10	767	5								
	8	6-10 hrs	3	27	507	12	128	13	1,324	8									
	13	11-15 hrs	0	0	365	9	86	9	1,115	7									
	18	16-20 hrs	0	0	242	6	39	4	984	6									
	23	21-25 hrs	0	0	92	2	20	2	400	2									
	28	26-30 hrs	1	9	26	1	3	0	127	1									
	33	More than 30 hrs	0	0	46	1	13	1	238	1									
	Total	11	100	4,189	100	1,005	100	16,563	100										
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	6	55	2,207	53	406	40	7,244	44	9.5	7.7	.18	9.3	.02	11.4	-.14	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	9	273	7	75	7	904	5								
	8	6-10 hrs	0	0	366	9	131	13	1,154	7									
	13	11-15 hrs	1	9	374	9	102	10	1,216	7									
	18	16-20 hrs	0	0	370	9	126	13	1,568	9									
	23	21-25 hrs	1	9	215	5	75	7	1,169	7									
	28	26-30 hrs	0	0	115	3	28	3	806	5									
	33	More than 30 hrs	2	18	265	6	60	6	2,502	15									
	Total	11	100	4,185	100	1,003	100	16,563	100										
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											14.3	12.1	.18	13.4	.08	15.3	-.08	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with							
				UNH at Manchester	Compator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Compator institution	New England Publics	Same Carnegie Class
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
e. Doing community service or volunteer work	tmservicehrs (Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs Total	6 3 0 2 0 0 0 0 11	55 27 0 18 0 0 0 0 100	2,627 1,037 214 150 70 45 16 28 4,187	63 25 5 4 2 1 0 1 100	624 270 49 27 17 9 0 7 1,003	62 27 5 3 2 1 0 1 100	9,213 4,886 1,145 625 313 167 89 113 16,551	56 30 7 4 2 1 1 1 100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs Total	1 1 5 1 1 1 0 1 11	9 9 45 9 9 9 0 9 100	71 667 1,182 976 651 274 132 228 4,181	2 16 28 23 16 7 3 5 100	13 175 272 245 158 65 26 49 1,003	1 17 27 24 16 6 3 5 100	438 3,868 4,583 3,396 2,118 911 453 789 16,556	3 23 28 21 13 6 3 5 100
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs Total	6 1 1 1 0 1 1 0 11	55 9 9 9 0 9 9 0 100	3,369 313 133 117 79 41 23 111 4,186	80 7 3 3 2 1 1 3 100	823 77 30 26 11 9 4 21 1,001	82 8 3 3 1 1 0 2 100	11,442 1,590 837 554 435 260 171 1,258 16,547	69 10 5 3 3 2 1 8 100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	1	9	798	19	175	17	3,109	19	5.9	4.7	.24	4.4	.30	5.1	.13	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	73	2,312	55	598	60	8,468	51								
		8	6-10 hrs	1	9	667	16	144	14	3,021	18								
		13	11-15 hrs	0	0	223	5	47	5	1,005	6								
		18	16-20 hrs	0	0	95	2	22	2	429	3								
		23	21-25 hrs	0	0	54	1	8	1	231	1								
		28	26-30 hrs	0	0	14	0	4	0	100	1								
		33	More than 30 hrs	1	9	30	1	6	1	207	1								
		Total			11	100	4,193	100	1,004	100	16,570								100
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	1	9	620	15	133	13	2,870	17	3.1	2.7	.30	2.8	.27	2.6	.38	
		2	Some	3	27	1,361	33	321	32	5,392	33								
		3	About half	2	18	1,046	25	264	26	4,149	25								
		4	Most	4	36	779	19	193	19	2,888	18								
		5	Almost all	1	9	364	9	86	9	1,198	7								
		Total			11	100	4,170	100	997	100	16,497	100							
	tmreadinghrs											9.2	6.8	.41	6.6	.44	6.5	.44	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	1	9	22	1	3	0	74	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	4	36	2,055	49	520	52	8,691	53								
		3	More than 5, up to 10 hrs	2	18	1,236	30	283	28	4,501	27								
		4	More than 10, up to 15 hrs	1	9	430	10	101	10	1,540	9								
		5	More than 15, up to 20 hrs	1	9	210	5	39	4	811	5								
		6	More than 20, up to 25 hrs	2	18	137	3	30	3	527	3								
		7	More than 25 hrs	0	0	69	2	20	2	292	2								
		Total			11	100	4,159	100	996	100	16,436								100

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	1	9	194	5	61	6	840	5	3.3	3.0	.33	2.9	.38	3.0	.29	
		2	Some	1	9	979	23	240	24	3,660	22								
		3	Quite a bit	3	27	1,677	40	400	40	6,365	39								
		4	Very much	6	55	1,323	32	297	30	5,652	34								
		Total	11	100	4,173	100	998	100	16,517	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	1	9	299	7	71	7	1,161	7	3.1	2.9	.23	2.9	.25	2.9	.15	
		2	Some	3	27	1,094	26	276	28	3,887	24								
		3	Quite a bit	1	9	1,583	38	369	37	6,076	37								
		4	Very much	6	55	1,190	29	282	28	5,370	33								
		Total	11	100	4,166	100	998	100	16,494	100									
c. Thinking critically and analytically	pgthink	1	Very little	1	9	100	2	23	2	350	2	3.4	3.3	.12	3.2	.16	3.3	.06	
		2	Some	1	9	526	13	145	15	2,024	12								
		3	Quite a bit	2	18	1,695	41	402	40	6,142	37								
		4	Very much	7	64	1,841	44	429	43	7,979	48								
		Total	11	100	4,162	100	999	100	16,495	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	1	9	317	8	121	12	1,178	7	2.9	2.9	-.04	2.8	.11	3.0	-.11	
		2	Some	4	36	950	23	244	24	3,506	21								
		3	Quite a bit	1	9	1,520	37	346	35	5,779	35								
		4	Very much	5	45	1,375	33	288	29	6,021	37								
		Total	11	100	4,162	100	999	100	16,484	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	1	9	415	10	85	9	1,313	8	3.1	2.8	.26	2.9	.22	2.9	.15	
		2	Some	3	27	1,085	26	255	26	3,864	23								
		3	Quite a bit	1	9	1,433	34	351	35	5,680	34								
		4	Very much	6	55	1,233	30	306	31	5,633	34								
		Total	11	100	4,166	100	997	100	16,490	100									
f. Working effectively with others	pgothers	1	Very little	0	0	164	4	36	4	682	4	3.3	3.0	.27	3.1	.24	3.1	.21	
		2	Some	2	18	878	21	202	20	3,234	20								
		3	Quite a bit	4	36	1,712	41	411	41	6,403	39								
		4	Very much	5	45	1,408	34	347	35	6,165	37								
		Total	11	100	4,162	100	996	100	16,484	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class		UNH at Manchester		Compator institution		New England Publics		Same Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	9	461	11	103	10	1,778	11	3.0	2.8	.24	2.8	.23	2.8	.17	
		2	Some	3	27	1,136	27	280	28	4,084	25								
		3	Quite a bit	2	18	1,472	35	346	35	5,667	34								
		4	Very much	5	45	1,086	26	267	27	4,941	30								
		Total	11	100	4,155	100	996	100	16,470	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	0	0	324	8	101	10	1,233	7	3.2	2.9	.33	2.8	.45	2.9	.26	
		2	Some	4	36	1,096	26	289	29	3,954	24								
		3	Quite a bit	1	9	1,510	36	356	36	5,834	35								
		4	Very much	6	55	1,232	30	251	25	5,470	33								
		Total	11	100	4,162	100	997	100	16,491	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	0	0	314	8	79	8	1,238	8	3.5	2.9 *	.66	2.8 *	.68	2.9	.57	
		2	Some	2	18	1,160	28	295	30	3,995	24								
		3	Quite a bit	2	18	1,508	36	347	35	5,973	36								
		4	Very much	7	64	1,177	28	277	28	5,287	32								
		Total	11	100	4,159	100	998	100	16,493	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	1	9	492	12	117	12	2,048	12	2.9	2.7	.21	2.7	.25	2.7	.18	
		2	Some	3	27	1,274	31	308	31	4,733	29								
		3	Quite a bit	3	27	1,382	33	354	35	5,311	32								
		4	Very much	4	36	1,027	25	219	22	4,448	27								
		Total	11	100	4,175	100	998	100	16,540	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	114	3	24	2	395	2	3.3	3.1	.29	3.1	.35	3.2	.17	
		2	Fair	1	8	623	15	150	15	2,125	13								
		3	Good	6	50	2,126	51	546	55	7,711	46								
		4	Excellent	5	42	1,339	32	281	28	6,367	38								
		Total	12	100	4,202	100	1,001	100	16,598	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	0	0	195	5	45	4	651	4	3.4	3.1	.30	3.1	.39	3.2	.18	
		2	Probably no	1	9	614	15	160	16	1,999	12								
		3	Probably yes	5	45	1,919	45	500	50	7,019	42								
		4	Definitely yes	5	45	1,497	35	303	30	7,006	42								
		Total	11	100	4,225	100	1,008	100	16,675	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Manchester

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH at Manchester	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator institution	New England Publics	Same Carnegie Class	Comparator institution	New England Publics	Same Carnegie Class	Comparator institution	New England Publics	Same Carnegie Class
1 a. askquest	8	3.00	2.73	2.77	2.77	.327	.010	.022	.006	.93	.84	.84	.84	6,657	1,488	20,793	.359	.434	.432	.32	.28	.28
b. CLaskhelp	8	2.50	2.61	2.50	2.63	.378	.011	.022	.006	1.07	.86	.84	.89	6,634	1,478	20,690	.706	.998	.672	-.13	.00	-.15
c. CLexplain	8	2.25	2.68	2.60	2.69	.366	.010	.021	.006	1.04	.82	.81	.85	6,608	1,474	20,633	.144	.221	.147	-.52	-.43	-.51
d. CLstudy	8	2.63	2.56	2.43	2.54	.460	.012	.025	.007	1.30	.94	.93	.97	6,571	1,461	20,517	.840	.556	.794	.07	.21	.09
e. CLproject	8	2.63	2.70	2.63	2.75	.324	.011	.021	.006	.92	.85	.82	.86	6,517	1,457	20,428	.815	.985	.676	-.08	-.01	-.15
f. present	8	1.88	2.12	2.17	2.26	.125	.011	.022	.006	.35	.86	.83	.90	7	7	7	.090	.048	.017	-.29	-.36	-.43
2 a. RIintegrate	8	2.63	2.66	2.74	2.67	.420	.010	.021	.006	1.19	.82	.80	.85	6,392	1,432	20,045	.907	.690	.876	-.04	-.14	-.06
b. RISocietal	8	2.63	2.69	2.75	2.61	.375	.011	.022	.006	1.06	.86	.84	.87	6,333	1,412	19,838	.842	.686	.969	-.07	-.14	.01
c. RIDiverse	8	1.88	2.72	2.80	2.64	.295	.011	.023	.006	.83	.87	.87	.90	6,280	1,398	19,676	.006	.003	.016	-.98	-1.07	-.85
d. Rlownview	8	2.88	2.81	2.82	2.81	.227	.010	.021	.006	.64	.78	.77	.80	6,176	1,382	19,383	.805	.830	.829	.09	.08	.08
e. Rlperspect	8	2.88	2.93	2.94	2.93	.295	.010	.020	.006	.83	.75	.75	.78	6,052	1,351	18,978	.836	.797	.834	-.07	-.09	-.07
f. Rlnewview	8	2.75	2.92	2.90	2.92	.453	.010	.021	.006	1.28	.76	.77	.78	7	7	7	.721	.750	.726	-.22	-.19	-.21
g. RIconnect	8	3.25	3.11	3.15	3.11	.313	.009	.020	.005	.89	.71	.71	.73	5,848	1,306	18,394	.579	.680	.592	.20	.15	.19
3 a. SFCareer	8	2.25	2.23	2.20	2.39	.366	.012	.025	.007	1.04	.92	.90	.93	5,843	1,304	18,362	.952	.866	.670	.02	.06	-.15
b. SFOtherwork	8	1.63	1.84	1.80	1.92	.375	.012	.026	.007	1.06	.93	.94	.96	5,796	1,293	18,258	.520	.588	.392	-.23	-.19	-.30
c. SFDiscuss	8	2.13	2.05	2.07	2.08	.350	.012	.025	.007	.99	.90	.89	.94	5,743	1,286	18,074	.825	.860	.903	.08	.06	.04
d. SFperform	8	2.13	2.06	2.08	2.15	.350	.012	.024	.007	.99	.90	.87	.91	5,738	1,287	18,076	.845	.892	.932	.07	.05	-.03
4 a. memorize	8	2.88	2.92	2.78	2.96	.350	.011	.024	.006	.99	.80	.84	.81	5,686	1,277	17,902	.863	.754	.775	-.06	.11	-.10
b. HOapply	8	3.25	3.01	2.88	3.01	.250	.010	.022	.006	.71	.78	.78	.79	5,633	1,270	17,779	.382	.181	.398	.31	.47	.30
c. HOanalyze	8	2.88	2.98	2.88	2.97	.295	.010	.022	.006	.83	.78	.78	.80	5,558	1,255	17,628	.691	.991	.726	-.14	.00	-.12
d. HOevaluate	8	2.50	2.94	2.86	2.92	.189	.011	.022	.006	.53	.80	.79	.81	5,535	1,246	17,511	.117	.200	.148	-.55	-.45	-.51
e. HOform	8	3.00	2.95	2.86	2.95	.267	.011	.023	.006	.76	.79	.79	.80	5,513	1,239	17,455	.851	.620	.865	.07	.18	.06
5 a. ETgoals	8	3.25	3.07	3.04	3.10	.366	.010	.021	.006	1.04	.74	.73	.75	5,473	1,226	17,278	.498	.423	.567	.24	.28	.20
b. ETorganize	8	3.50	2.98	2.95	3.03	.267	.010	.021	.006	.76	.77	.74	.79	5,450	1,223	17,217	.055	.038	.093	.68	.74	.59
c. ETexample	8	3.25	3.03	3.00	3.05	.313	.011	.023	.006	.89	.78	.80	.80	5,440	1,222	17,176	.429	.385	.479	.28	.31	.25
d. ETdraftfb	8	3.00	2.73	2.68	2.80	.327	.012	.026	.007	.93	.88	.90	.89	5,421	1,219	17,136	.389	.312	.529	.30	.36	.22
e. ETfeedback	8	3.13	2.66	2.62	2.72	.398	.012	.025	.007	1.13	.88	.87	.88	5,396	1,220	17,025	.132	.102	.191	.53	.58	.46
f. etcriteria	8	2.88	2.96	2.89	3.02	.350	.011	.022	.006	.99	.78	.77	.80	5,371	1,211	16,929	.753	.960	.617	-.11	-.02	-.18
g. etreview	8	2.75	2.99	2.93	3.01	.412	.010	.022	.006	1.16	.76	.75	.77	5,353	1,210	16,891	.371	.494	.342	-.32	-.24	-.34
h. etprefer	8	2.63	2.66	2.62	2.70	.375	.011	.024	.007	1.06	.82	.83	.84	5,336	1,205	16,826	.904	.981	.810	-.04	.01	-.08
i. etdemonstrate	8	3.13	3.10	3.00	3.15	.398	.010	.022	.006	1.13	.76	.78	.76	5,333	1,205	16,829	.913	.663	.929	.04	.15	-.03

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Manchester

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH at Manchester	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator institution	New England Publics	Same Carnegie Class	Comparator institution	New England Publics	Same Carnegie Class	Comparator institution	New England Publics	Same Carnegie Class
6 a. QRconclude	8	2.63	2.69	2.51	2.70	.324	.012	.025	.007	.92	.84	.85	.86	5,241	1,183	16,535	.838	.693	.795	-.07	.14	-.09
b. QRproblem	8	2.25	2.51	2.35	2.48	.412	.012	.025	.007	1.16	.90	.87	.92	5,217	1,178	16,442	.418	.745	.488	-.29	-.12	-.25
c. QRevaluate	8	2.13	2.51	2.32	2.48	.398	.012	.025	.007	1.13	.87	.85	.89	5,198	1,172	16,385	.216	.512	.258	-.44	-.23	-.40
7 a. wrshortnum	8	4.31	6.61	7.43	6.43	1.550	.078	.179	.044	4.38	5.60	6.10	5.67	5,174	1,169	16,282	.246	.149	.290	-.41	-.51	-.37
b. wrmednum	8	2.88	2.50	2.68	2.52	.948	.051	.110	.029	2.68	3.69	3.73	3.75	5,149	1,164	16,236	.772	.885	.788	.10	.05	.10
c. wrlongnum	8	.19	1.23	1.19	1.27	.188	.046	.097	.027	.53	3.33	3.31	3.41	5,152	1,164	16,252	.377	.393	.369	-.31	-.30	-.32
— wrpages	8	38.75	57.63	61.28	57.98	11.348	1.161	2.449	.664	32.10	82.92	83.03	84.36	5,106	1,155	16,142	.520	.443	.519	-.23	-.27	-.23
8 a. DDrace	8	3.38	3.12	2.73	3.13	.324	.012	.026	.007	.92	.85	.87	.86	5,157	1,163	16,216	.396	.036	.415	.30	.74	.29
b. DDeconomic	8	3.25	3.08	2.90	3.10	.313	.011	.024	.007	.89	.82	.81	.84	5,146	1,160	16,180	.554	.227	.614	.21	.43	.18
c. DDreligion	8	3.00	3.00	2.75	3.03	.423	.012	.026	.007	1.20	.88	.87	.89	5,141	1,159	16,161	.990	.410	.919	.00	.29	-.04
d. DDpolitical	8	2.75	2.71	2.49	2.85	.453	.013	.026	.007	1.28	.93	.89	.91	5,138	1,161	16,146	.907	.411	.746	.04	.29	-.11
e. ddsexorient	8	3.13	3.03	3.04	2.93	.398	.012	.025	.007	1.13	.88	.84	.94	5,142	1,156	16,133	.764	.768	.558	.11	.10	.21
f. ddcountry	8	3.25	2.88	2.29	2.79	.412	.013	.026	.007	1.16	.93	.88	.92	5,149	1,159	16,167	.266	.002	.156	.39	1.09	.50
9 a. LSreading	8	3.00	3.06	2.97	3.01	.327	.010	.022	.006	.93	.74	.75	.76	5,094	1,149	16,018	.817	.909	.971	-.08	.04	-.01
b. LSnotes	8	2.63	2.95	2.76	2.95	.420	.012	.026	.007	1.19	.84	.88	.87	5,091	1,145	15,992	.272	.659	.291	-.39	-.16	-.37
c. LSsummary	8	2.88	2.92	2.79	2.91	.479	.012	.025	.007	1.36	.82	.83	.85	7	7	7	.935	.868	.942	-.05	.10	-.04
10 challenge	8	5.13	5.20	5.18	5.31	.581	.017	.034	.010	1.64	1.22	1.15	1.22	5,059	1,136	15,856	.868	.890	.669	-.06	-.05	-.15
11 a. intern ^l	8	0%	8%	6%	9%	.000	.004	.007	.002	--	--	--	--	--	--	--	.401	.457	.000	-.58	-.51	-.61
b. leader ^l	8	13%	10%	11%	11%	.125	.004	.009	.002	--	--	--	--	--	--	--	.773	.887	.892	.10	.05	.05
c. learncom ^l	8	25%	12%	13%	12%	.164	.005	.010	.003	--	--	--	--	--	--	--	.241	.335	.257	.35	.30	.34
d. abroad ^l	8	0%	3%	2%	4%	.000	.002	.005	.001	--	--	--	--	--	--	--	.609	.662	.582	-.36	-.31	-.38
e. research ^l	8	13%	5%	5%	7%	.125	.003	.006	.002	--	--	--	--	--	--	--	.325	.317	.507	.27	.28	.20
f. capstone ^l	8	0%	2%	1%	3%	.000	.002	.004	.001	--	--	--	--	--	--	--	.673	.734	.646	-.30	-.24	-.32
12 servcourse	8	1.63	1.58	1.59	1.62	.263	.010	.021	.006	.74	.72	.69	.71	4,974	1,116	15,573	.849	.884	.988	.07	.05	.01
13 a. Q1student	8	5.00	5.42	5.32	5.48	.655	.018	.039	.010	1.85	1.27	1.30	1.27	4,972	1,113	15,496	.344	.486	.281	-.34	-.25	-.38
b. Q1advisor	8	4.88	5.14	5.24	5.46	.611	.022	.046	.012	1.73	1.56	1.52	1.50	4,901	1,095	15,404	.637	.503	.271	-.17	-.24	-.39
c. Q1faculty	8	5.75	5.32	5.47	5.44	.675	.018	.035	.010	1.91	1.24	1.17	1.26	7	7	7	.547	.688	.657	.34	.24	.25
d. Q1staff	7	5.29	5.06	4.98	5.23	.837	.021	.046	.012	2.21	1.46	1.49	1.46	4,637	1,046	14,167	.685	.593	.919	.15	.20	.04
e. Q1admin	8	4.63	4.86	4.97	5.08	.778	.022	.045	.013	2.20	1.50	1.44	1.51	7	7	7	.771	.669	.573	-.16	-.24	-.31

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Manchester

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH at Manchester	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator institution	New England Publics	Same Carnegie Class	Comparator institution	New England Publics	Same Carnegie Class	Comparator institution	New England Publics	Same Carnegie Class
14 a. empstudy	8	3.38	3.02	2.84	3.05	.375	.011	.023	.006	1.06	.74	.76	.75	4,974	1,109	15,506	.174	.046	.216	.48	.71	.44
b. SEacademic	8	3.13	2.91	2.82	3.02	.398	.011	.024	.006	1.13	.78	.78	.79	4,957	1,106	15,468	.435	.275	.705	.28	.39	.13
c. SElearnsup	8	3.38	2.97	2.91	3.06	.324	.012	.026	.007	.92	.84	.85	.86	4,956	1,104	15,432	.173	.123	.302	.48	.55	.37
d. SEdiverse	8	2.75	2.78	2.58	2.81	.453	.012	.026	.007	1.28	.88	.87	.90	4,944	7	15,432	.934	.713	.860	-.03	.20	-.06
e. SEsocial	8	2.88	2.93	2.84	3.00	.350	.011	.025	.007	.99	.81	.82	.84	4,940	1,098	15,402	.853	.906	.679	-.07	.04	-.15
f. SEwellness	8	3.13	2.82	2.74	2.94	.479	.012	.026	.007	1.36	.85	.85	.85	7	7	7	.544	.445	.711	.36	.45	.22
g. SEonacad	8	2.63	2.27	2.12	2.36	.460	.013	.027	.008	1.30	.92	.90	.95	7	7	15,374	.469	.311	.433	.38	.56	.28
h. SEactivities	8	2.63	2.83	2.76	2.93	.420	.012	.025	.007	1.19	.84	.82	.86	4,926	1,097	15,355	.490	.638	.312	-.24	-.17	-.36
i. SEevents	8	2.25	2.47	2.37	2.43	.366	.013	.026	.008	1.04	.88	.87	.93	4,927	1,096	15,353	.473	.707	.592	-.25	-.13	-.19
15 a. sbmyself	8	3.38	3.21	3.21	3.25	.263	.009	.020	.005	.74	.64	.66	.65	4,922	1,096	15,367	.471	.487	.576	.26	.25	.20
b. sbvalued	8	2.88	2.91	2.83	3.00	.441	.010	.022	.006	1.25	.72	.72	.72	7	7	7	.943	.920	.792	-.05	.06	-.17
c. sbcommunity	8	3.00	2.98	2.91	3.03	.463	.010	.023	.006	1.31	.73	.74	.74	7	7	7	.964	.853	.944	.03	.12	-.05
16 a. tmprephrs	8	13.63	15.38	14.48	14.74	2.203	.113	.238	.065	6.23	7.90	7.83	8.05	4,899	1,086	15,315	.531	.759	.695	-.22	-.11	-.14
b. tmcocurrhrs	8	2.50	6.18	5.57	5.79	.945	.098	.198	.054	2.67	6.82	6.50	6.67	7	8	7	.006	.014	.010	-.54	-.47	-.49
c. tmworkonhrs	8	.38	2.58	2.24	2.48	.375	.080	.149	.048	1.06	5.58	4.92	5.90	8	9	7	.001	.001	.001	-.39	-.38	-.36
d. tmworkoffhrs	8	13.75	3.21	3.76	4.74	5.137	.100	.222	.069	14.53	7.00	7.29	8.58	7	7	7	.079	.093	.123	1.50	1.36	1.05
— tmworkhrs	8	14.13	5.77	5.99	7.18	5.194	.146	.290	.090	14.69	10.19	9.52	11.11	7	7	15,243	.152	.162	.077	.82	.85	.63
e. tmservicehrs	8	.00	1.97	1.70	2.43	.000	.066	.123	.039	.00	4.64	4.05	4.79	4,890	1,080	15,271	.000	.000	.000	-.43	-.42	-.51
f. tmrelaxhrs	8	10.75	13.10	14.04	12.59	3.904	.116	.254	.065	11.04	8.11	8.35	8.04	4,893	1,087	15,278	.414	.268	.519	-.29	-.39	-.23
g. tmcarehrs	8	4.88	1.82	1.56	2.06	4.046	.076	.145	.045	11.44	5.29	4.76	5.50	7	7	7	.475	.440	.509	.58	.69	.51
h. tmcommutehrs	8	6.13	3.65	2.85	4.53	2.100	.080	.156	.048	5.94	5.62	5.12	5.94	4,894	1,090	15,277	.213	.072	.449	.44	.64	.27
17 reading	8	2.75	2.67	2.75	2.49	.412	.015	.033	.009	1.16	1.07	1.08	1.06	4,876	1,080	15,229	.825	.999	.489	.08	.00	.24
— tmreadinghrs	8	6.26	6.55	6.52	5.79	1.925	.078	.169	.043	5.45	5.41	5.52	5.30	4,856	1,074	15,175	.878	.891	.803	-.05	-.05	.09

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Manchester

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH at Manchester	UNH at Manchester	Compator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Compator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Compator institution	New England Publics	Same Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Compator institution	New England Publics	Same Carnegie Class	Compator institution	New England Publics	Same Carnegie Class	Compator institution	New England Publics	Same Carnegie Class
18 a. pgwrite	8	2.88	2.78	2.63	2.79	.479	.012	.026	.007	1.36	.84	.86	.86	7	7	7	.842	.628	.871	.12	.28	.09
b. pgspeak	8	2.50	2.59	2.46	2.73	.423	.013	.028	.007	1.20	.92	.92	.90	4,869	1,084	15,202	.786	.908	.480	-.10	.04	-.25
c. pgthink	8	3.38	3.05	2.94	3.10	.183	.011	.024	.006	.52	.78	.80	.78	4,870	1,086	15,228	.234	.125	.315	.42	.54	.36
d. pganalyze	8	2.75	2.76	2.49	2.80	.366	.013	.028	.007	1.04	.90	.93	.91	4,863	1,087	15,195	.978	.424	.868	-.01	.28	-.06
e. pgwork	8	2.75	2.58	2.43	2.67	.412	.013	.028	.008	1.16	.92	.92	.93	4,871	1,086	15,210	.596	.324	.817	.19	.35	.08
f. pgothers	8	2.75	2.81	2.65	2.91	.366	.012	.026	.007	1.04	.85	.86	.85	4,865	1,085	15,216	.832	.744	.596	-.07	.12	-.19
g. pgvalues	8	1.88	2.67	2.56	2.71	.350	.013	.027	.007	.99	.90	.90	.92	4,871	1,084	15,217	.013	.032	.011	-.88	-.76	-.90
h. pgdiverse	8	2.13	2.85	2.68	2.84	.398	.012	.027	.007	1.13	.87	.89	.89	4,870	1,085	15,215	.019	.081	.023	-.83	-.62	-.80
i. pgprobolve	8	2.25	2.70	2.56	2.74	.313	.013	.027	.007	.89	.89	.89	.90	4,878	1,083	15,228	.155	.323	.126	-.50	-.35	-.54
j. pgcitizen	8	2.50	2.67	2.58	2.67	.378	.013	.027	.007	1.07	.89	.89	.93	4,884	1,085	15,237	.582	.793	.605	-.19	-.09	-.18
19 evalexp	8	3.00	3.05	3.00	3.15	.267	.010	.021	.006	.76	.69	.69	.70	4,910	1,094	15,311	.842	.985	.550	-.07	-.01	-.21
20 sameinst	8	3.13	3.12	3.04	3.22	.227	.011	.024	.006	.64	.76	.80	.75	4,928	1,097	15,434	.974	.755	.720	.01	.11	-.13
21 returnexp ^l	8	88%	89%	88%	91%	.1250	.0044	.0097	.0023	--	--	--	--	--	--	--	.882	.931	.722	-.05	-.03	-.12

IPEDS: 183071

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Manchester

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH at Manchester	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator institution	New England Publics	Same Carnegie Class	Comparator institution	New England Publics	Same Carnegie Class	Comparator institution	New England Publics	Same Carnegie Class
1 a. askquest	15	3.27	2.96	3.04	3.00	.206	.012	.024	.006	.80	.87	.85	.88	5,342	1,245	20,753	.172	.297	.241	.35	.27	.30
b. CLaskhelp	15	2.27	2.51	2.49	2.48	.182	.013	.025	.007	.70	.91	.88	.95	5,312	1,241	20,659	.305	.321	.378	-.27	-.26	-.23
c. CLexplain	15	2.73	2.72	2.70	2.67	.206	.012	.024	.006	.80	.87	.86	.90	5,298	1,241	20,639	.941	.893	.780	.02	.03	.07
d. CLstudy	15	2.13	2.46	2.37	2.41	.236	.014	.028	.007	.92	1.00	.99	1.02	5,270	1,232	20,515	.201	.356	.295	-.33	-.24	-.27
e. CLproject	15	2.87	2.95	2.84	2.88	.192	.012	.025	.006	.74	.88	.89	.92	5,247	1,229	20,408	.726	.923	.940	-.09	.02	-.02
f. present	15	3.07	2.69	2.73	2.59	.206	.013	.025	.007	.80	.92	.86	.96	5,237	1,229	20,378	.108	.129	.053	.42	.39	.50
2 a. RIintegrate	15	3.20	2.97	3.03	2.96	.175	.011	.024	.006	.68	.83	.82	.84	5,191	1,219	20,156	.290	.428	.270	.27	.21	.28
b. RISocietal	15	3.33	2.87	2.97	2.80	.211	.013	.025	.006	.82	.90	.87	.92	5,145	1,210	20,022	.048	.105	.024	.51	.42	.58
c. RIdiverse	14	2.93	2.75	2.76	2.66	.245	.013	.026	.007	.92	.93	.91	.98	5,112	1,203	19,863	.476	.496	.304	.19	.18	.27
d. Rlownview	13	3.46	2.85	2.83	2.87	.215	.012	.024	.006	.78	.82	.81	.84	5,071	1,186	19,673	.007	.006	.011	.75	.78	.71
e. RIperspect	14	3.50	2.97	2.97	2.98	.174	.011	.023	.006	.65	.79	.79	.81	5,000	1,173	19,425	.013	.012	.016	.67	.67	.64
f. RInewview	14	3.43	2.98	2.98	3.01	.202	.011	.023	.006	.76	.78	.77	.79	4,912	1,158	19,137	.034	.031	.046	.57	.58	.53
g. RIconnect	14	3.50	3.22	3.24	3.23	.174	.010	.021	.005	.65	.72	.72	.73	4,866	1,151	18,969	.151	.183	.169	.38	.36	.37
3 a. SFCareer	14	2.93	2.45	2.59	2.42	.245	.014	.029	.007	.92	.96	.96	.99	4,844	1,147	18,937	.063	.189	.056	.50	.35	.51
b. SFOtherwork	14	2.21	2.07	2.10	2.00	.300	.015	.030	.007	1.12	1.02	1.02	1.03	4,825	1,146	18,854	.590	.689	.434	.14	.11	.21
c. SFDiscuss	14	2.50	2.23	2.31	2.14	.203	.014	.028	.007	.76	.94	.93	.97	4,792	1,136	18,719	.283	.445	.169	.29	.21	.37
d. SFperform	14	2.50	2.16	2.21	2.13	.272	.013	.027	.007	1.02	.92	.91	.93	4,798	1,140	18,728	.162	.235	.139	.37	.32	.40
4 a. memorize	14	2.36	2.75	2.64	2.81	.248	.013	.027	.007	.93	.90	.89	.89	4,754	1,129	18,590	.101	.239	.058	-.44	-.32	-.51
b. HOapply	14	3.07	3.07	3.04	3.12	.195	.011	.023	.006	.73	.78	.78	.79	4,738	1,120	18,505	.998	.869	.828	.00	.04	-.06
c. HOanalyze	14	3.36	3.05	2.98	3.08	.199	.012	.024	.006	.74	.80	.80	.81	4,692	1,108	18,361	.150	.083	.207	.39	.47	.34
d. HOevaluate	14	3.36	2.95	2.91	2.97	.199	.012	.025	.006	.74	.85	.84	.87	4,659	1,102	18,282	.071	.048	.093	.48	.53	.45
e. HOform	13	3.23	2.99	2.94	3.02	.166	.012	.025	.006	.60	.81	.82	.82	4,636	1,097	18,203	.281	.196	.364	.30	.36	.25
5 a. ETgoals	13	3.23	3.14	3.18	3.19	.166	.011	.022	.006	.60	.74	.73	.77	4,616	1,090	18,084	.666	.809	.838	.12	.07	.06
b. ETorganize	13	3.08	3.06	3.06	3.10	.239	.011	.023	.006	.86	.77	.77	.80	4,595	1,087	18,025	.923	.935	.919	.03	.02	-.03
c. ETexample	14	2.64	3.10	3.13	3.13	.248	.012	.024	.006	.93	.79	.79	.82	4,594	1,085	18,010	.030	.023	.026	-.58	-.61	-.60
d. ETdraftfb	14	2.93	2.74	2.82	2.82	.286	.014	.028	.007	1.07	.92	.92	.95	4,577	1,083	17,980	.457	.654	.659	.20	.12	.12
e. ETfeedback	14	2.79	2.74	2.83	2.81	.239	.013	.026	.007	.89	.88	.85	.91	4,558	1,077	17,897	.837	.853	.934	.06	-.05	-.02
f. etcriteria	14	3.00	3.01	3.09	3.08	.234	.012	.024	.006	.88	.79	.78	.83	4,540	1,075	17,818	.949	.657	.734	-.02	-.12	-.09
g. etreview	14	3.07	3.07	3.09	3.08	.267	.012	.024	.006	1.00	.78	.77	.81	4,526	1,068	17,761	.979	.918	.951	.01	-.03	-.02
h. etprefer	14	2.93	2.77	2.81	2.78	.221	.012	.026	.007	.83	.83	.83	.88	4,511	1,069	17,740	.479	.611	.535	.19	.14	.17
i. etdemonstrate	13	3.31	3.14	3.12	3.19	.208	.011	.024	.006	.75	.77	.78	.78	4,498	1,061	17,730	.428	.396	.583	.22	.24	.15

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Manchester

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH at Manchester	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator institution	New England Publics	Same Carnegie Class	Comparator institution	New England Publics	Same Carnegie Class	Comparator institution	New England Publics	Same Carnegie Class
6 a. QRconclude	13	2.77	2.71	2.58	2.75	.201	.014	.028	.007	.73	.90	.92	.91	4,439	1,057	17,506	.815	.470	.930	.07	.20	.02
b. QRproblem	12	2.92	2.56	2.46	2.55	.313	.014	.030	.007	1.08	.95	.96	.97	4,420	1,054	17,421	.191	.103	.190	.38	.47	.38
c. QRevaluate	12	2.75	2.60	2.49	2.56	.279	.014	.029	.007	.97	.91	.94	.93	4,399	1,056	17,376	.570	.347	.479	.16	.27	.20
7 a. wrshortnum	12	10.13	7.83	8.20	7.23	1.985	.100	.210	.049	6.88	6.58	6.77	6.49	4,377	1,051	17,304	.228	.328	.122	.35	.28	.45
b. wrmednum	12	4.58	3.61	3.44	3.32	1.121	.069	.141	.034	3.88	4.57	4.52	4.48	4,350	1,040	17,240	.460	.386	.328	.21	.25	.28
c. wrlongnum	12	2.71	2.07	1.91	1.95	1.031	.059	.117	.030	3.57	3.90	3.76	4.00	4,367	1,047	17,271	.570	.467	.510	.16	.21	.19
— wrpages	12	107.67	82.91	81.11	76.90	22.421	1.511	3.074	.763	77.67	99.26	98.55	99.90	4,328	1,038	17,131	.388	.353	.286	.25	.27	.31
8 a. DDrace	12	3.08	3.08	2.70	3.15	.260	.013	.028	.007	.90	.87	.91	.89	4,361	1,045	17,293	.997	.144	.805	.00	.42	-.07
b. DDeconomic	11	2.91	3.07	2.87	3.11	.285	.013	.027	.007	.94	.84	.85	.86	4,350	1,043	17,251	.529	.872	.439	-.19	.05	-.23
c. DDreligion	12	3.08	2.96	2.67	3.03	.260	.014	.028	.007	.90	.89	.89	.92	4,350	1,043	17,251	.634	.106	.847	.14	.47	.06
d. DDpolitical	11	2.55	2.68	2.45	2.88	.312	.014	.028	.007	1.04	.94	.91	.94	4,341	1,042	17,225	.644	.732	.238	-.14	.10	-.36
e. ddsexorient	11	2.45	3.04	2.98	2.95	.282	.014	.027	.007	.93	.90	.88	.95	4,345	1,042	17,237	.032	.049	.087	-.65	-.60	-.52
f. ddcountry	11	2.73	2.84	2.35	2.85	.304	.014	.028	.007	1.01	.93	.89	.94	4,350	1,042	17,250	.693	.157	.660	-.12	.43	-.13
9 a. LSreading	11	3.09	3.09	3.08	3.10	.285	.012	.025	.006	.94	.80	.79	.81	4,326	1,037	17,163	.991	.979	.965	.00	.01	-.01
b. LSnotes	11	3.09	2.81	2.69	2.93	.285	.014	.029	.007	.94	.91	.94	.91	4,326	1,038	17,134	.308	.162	.546	.31	.42	.18
c. LSsummary	11	3.09	2.87	2.82	2.95	.251	.013	.027	.007	.83	.87	.88	.88	4,318	1,037	17,127	.406	.309	.584	.25	.31	.17
10 challenge	11	5.55	5.25	5.32	5.44	.312	.019	.036	.010	1.04	1.26	1.16	1.30	4,300	1,035	17,033	.447	.528	.791	.23	.19	.08
11 a. intern ^l	11	100%	61%	66%	50%	.0000	.0075	.0149	.0038	--	--	--	--	--	--	--	.000	.000	.000	1.35	1.25	1.56
b. leader ^l	11	36%	41%	45%	35%	.1521	.0075	.0156	.0037	--	--	--	--	--	--	--	.756	.585	.903	-.09	-.17	.04
c. learncom ^l	11	55%	24%	28%	23%	.1575	.0065	.0140	.0032	--	--	--	--	--	--	--	.080	.048	.070	.64	.56	.67
d. abroad ^l	11	18%	18%	18%	14%	.1220	.0059	.0120	.0027	--	--	--	--	--	--	--	.988	.990	.687	.00	.00	.11
e. research ^l	11	64%	33%	36%	25%	.1521	.0072	.0150	.0033	--	--	--	--	--	--	--	.030	.058	.003	.63	.56	.81
f. capstone ^l	11	91%	51%	59%	42%	.0909	.0077	.0154	.0038	--	--	--	--	--	--	--	.001	.005	.000	.93	.78	1.12
12 servcourse	11	2.18	1.63	1.71	1.69	.263	.011	.022	.006	.87	.68	.69	.73	4,247	1,022	16,812	.007	.026	.026	.81	.67	.67
13 a. Q1student	10	6.30	5.46	5.45	5.60	.367	.020	.040	.010	1.16	1.29	1.27	1.31	4,226	1,016	16,653	.040	.035	.090	.65	.67	.54
b. Q1advisor	9	5.89	4.93	5.08	5.15	.351	.027	.055	.014	1.05	1.76	1.73	1.76	4,207	1,012	16,674	.102	.160	.208	.55	.47	.42
c. Q1faculty	9	6.33	5.42	5.58	5.51	.333	.020	.038	.010	1.00	1.29	1.20	1.33	4,230	1,017	16,670	.034	.062	.065	.71	.62	.62
d. Q1staff	9	6.00	4.77	4.76	5.02	.601	.027	.054	.014	1.80	1.64	1.64	1.67	3,782	924	13,655	.025	.024	.077	.75	.76	.59
e. Q1admin	9	6.44	4.59	4.68	4.96	.294	.027	.053	.014	.88	1.68	1.64	1.67	8	964	15,132	.000	.001	.008	1.11	1.08	.89

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Manchester

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH at Manchester	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Comparator institution	New England Publics	Same Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator institution	New England Publics	Same Carnegie Class	Comparator institution	New England Publics	Same Carnegie Class	Comparator institution	New England Publics	Same Carnegie Class
14 a. empstudy	11	3.27	3.04	2.91	3.10	.237	.012	.025	.006	.79	.78	.80	.77	4,232	1,023	16,791	.334	.140	.459	.29	.45	.22
b. SEacademic	11	3.18	2.75	2.76	2.90	.226	.013	.025	.006	.75	.82	.81	.84	4,232	1,020	16,743	.083	.088	.267	.52	.52	.34
c. SElearnsup	11	3.09	2.72	2.74	2.84	.315	.013	.027	.007	1.04	.87	.87	.92	4,224	1,017	16,717	.163	.181	.364	.42	.41	.27
d. SEdiverse	11	3.09	2.58	2.43	2.70	.285	.015	.030	.007	.94	.95	.95	.96	4,234	1,020	16,724	.072	.022	.172	.54	.70	.41
e. SEsocial	11	3.09	2.77	2.73	2.86	.285	.014	.026	.007	.94	.88	.84	.91	4,222	1,019	16,690	.230	.164	.403	.36	.42	.25
f. SEwellness	11	3.09	2.62	2.55	2.75	.285	.014	.028	.007	.94	.90	.89	.93	4,221	1,017	16,684	.083	.044	.221	.52	.61	.37
g. SEonacad	11	2.82	2.01	1.91	2.13	.325	.014	.028	.008	1.08	.94	.89	.98	4,216	1,018	16,665	.004	.001	.021	.86	1.01	.70
h. SEactivities	11	2.64	2.68	2.62	2.73	.338	.014	.027	.007	1.12	.89	.86	.95	4,218	1,018	16,665	.878	.946	.737	-.05	.02	-.10
i. SEevents	11	2.36	2.32	2.28	2.30	.310	.014	.028	.007	1.03	.91	.88	.97	4,218	1,019	16,661	.865	.743	.817	.05	.10	.07
15 a. sbmyself	11	3.64	3.23	3.23	3.28	.152	.011	.022	.005	.50	.70	.69	.70	4,214	1,017	16,649	.053	.052	.092	.58	.59	.51
b. sbvalued	11	3.45	2.74	2.75	2.90	.207	.013	.027	.006	.69	.86	.84	.83	4,208	1,015	16,635	.006	.006	.028	.83	.84	.66
c. sbcommunity	11	3.45	2.91	2.94	2.96	.207	.013	.025	.006	.69	.81	.78	.81	4,218	1,013	16,656	.026	.030	.045	.67	.66	.61
16 a. tmprephrs	11	16.82	15.45	14.45	15.18	2.834	.133	.269	.068	9.40	8.60	8.52	8.74	4,197	1,013	16,591	.598	.359	.535	.16	.28	.19
b. tmcocurrhrs	11	4.55	6.12	5.67	5.04	2.943	.113	.217	.054	9.76	7.31	6.86	6.92	4,175	1,006	16,549	.474	.590	.813	-.22	-.16	-.07
c. tmworkonhrs	11	4.73	4.42	4.09	3.97	2.576	.110	.215	.058	8.55	7.13	6.81	7.41	4,198	1,014	16,572	.887	.758	.734	.04	.09	.10
d. tmworkoffhrs	11	9.55	7.69	9.33	11.35	4.137	.161	.326	.098	13.72	10.42	10.32	12.62	4,194	1,012	16,572	.555	.945	.635	.18	.02	-.14
— tmworkhrs	11	14.27	12.08	13.39	15.29	4.628	.187	.349	.103	15.35	12.05	11.06	13.18	4,186	10	16,520	.547	.852	.798	.18	.08	-.08
e. tmservicehrs	11	3.18	2.49	2.29	2.88	1.518	.080	.150	.041	5.04	5.17	4.77	5.32	4,196	1,012	16,560	.659	.538	.850	.13	.19	.06
f. tmrelaxhrs	11	11.82	12.77	12.53	11.49	2.866	.125	.249	.063	9.51	8.08	7.88	8.15	4,190	1,012	16,565	.697	.765	.894	-.12	-.09	.04
g. tmcarehrs	11	6.82	2.44	2.02	4.76	3.080	.105	.193	.076	10.22	6.78	6.10	9.74	10	10	16,556	.185	.151	.484	.65	.78	.21
h. tmcommutehrs	11	5.91	4.65	4.43	5.15	2.765	.080	.154	.045	9.17	5.20	4.88	5.84	4,202	1,013	16,579	.425	.323	.666	.24	.30	.13
17 reading	11	3.09	2.74	2.78	2.65	.368	.018	.037	.009	1.22	1.18	1.16	1.17	4,179	1,006	16,506	.321	.373	.206	.30	.27	.38
— tmreadinghrs	11	9.21	6.81	6.59	6.54	2.384	.092	.187	.047	7.91	5.91	5.90	6.04	4,168	1,005	16,445	.180	.145	.143	.41	.44	.44

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Manchester

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH at Manchester	UNH at Manchester	Compator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Compator institution	New England Publics	Same Carnegie Class	UNH at Manchester	Compator institution	New England Publics	Same Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Compator institution	New England Publics	Same Carnegie Class	Compator institution	New England Publics	Same Carnegie Class	Compator institution	New England Publics	Same Carnegie Class
18 a. pgwrite	11	3.27	2.99	2.93	3.02	.304	.013	.028	.007	1.01	.86	.88	.88	4,182	1,007	16,526	.275	.208	.337	.33	.38	.29
b. pgspeak	11	3.09	2.88	2.86	2.95	.343	.014	.029	.007	1.14	.91	.91	.92	4,175	1,007	16,503	.440	.411	.608	.23	.25	.15
c. pgthink	11	3.36	3.27	3.24	3.32	.310	.012	.025	.006	1.03	.77	.78	.77	4,171	1,008	16,504	.681	.598	.846	.12	.16	.06
d. pganalyze	11	2.91	2.95	2.80	3.01	.343	.014	.031	.007	1.14	.93	.99	.93	4,171	1,008	16,493	.885	.721	.720	-.04	.11	-.11
e. pgwork	11	3.09	2.84	2.88	2.95	.343	.015	.030	.007	1.14	.96	.94	.94	4,175	1,006	16,499	.382	.463	.616	.26	.22	.15
f. pgothers	11	3.27	3.05	3.07	3.10	.237	.013	.026	.007	.79	.84	.83	.85	4,171	1,005	16,493	.376	.429	.490	.27	.24	.21
g. pgvalues	11	3.00	2.77	2.78	2.84	.330	.015	.030	.008	1.10	.96	.96	.98	4,164	1,005	16,479	.420	.449	.578	.24	.23	.17
h. pgdiverse	11	3.18	2.88	2.76	2.94	.296	.014	.030	.007	.98	.93	.94	.93	4,171	1,006	16,500	.275	.140	.394	.33	.45	.26
i. pgprobolve	11	3.45	2.85	2.82	2.93	.247	.014	.029	.007	.82	.92	.93	.93	4,168	1,007	16,502	.030	.025	.060	.66	.68	.57
j. pgcitizen	11	2.91	2.71	2.68	2.74	.315	.015	.030	.008	1.04	.97	.95	.99	4,184	1,007	16,549	.485	.417	.560	.21	.25	.18
19 evalexp	12	3.33	3.12	3.08	3.21	.188	.012	.023	.006	.65	.75	.72	.75	4,212	1,011	16,608	.316	.232	.563	.29	.35	.17
20 sameinst	11	3.36	3.12	3.05	3.22	.203	.013	.025	.006	.67	.82	.80	.80	4,234	1,017	16,684	.318	.198	.560	.30	.39	.18

IPEDS: 183071

Endnotes

- a. Due to nonstandard sampling or response issues, all counts and percentages are unweighted. Percentages may not sum to 100 due to rounding.
- b. Due to nonstandard sampling or response issues, all statistics are unweighted. Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Due to nonstandard sampling or response issues, all statistics are unweighted.
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."