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# **NSSE 2023**

## **Frequencies and Statistical Comparisons**

University of New Hampshire at Durham

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# NSSE 2023 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.  
  
**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.

### NSSE Frequencies and Statistical Comparisons

#### NSSEville State University

Seniors		Frequency Distributions <sup>a</sup>										Statistical Comparisons <sup>b</sup>						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		2	Sometimes	135	20	4,397	27	845	29	75,222	33							
		3	Often	112	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	858	31	67,348	29							
		4	Very often	113	19	3,072	20	611	1	77,208	21							
			Total	626	100	16,948	100	1,881	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

#### 8. Key to symbols:

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research				UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
1. During the current school year, about how often have you done the following?																					
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	13	3	260	4	271	4	1,054	4	2.6	2.7 *	-.11	2.7 *	-.13	2.7 **	-.14			
		2	Sometimes	180	47	2,780	41	2,761	40	10,615	40										
		3	Often	124	33	2,400	35	2,349	34	9,304	34										
		4	Very often	62	16	1,399	20	1,364	21	5,838	22										
		Total	379	100	6,839	100	6,745	100	26,811	100											
b. Asked another student to help you understand course material	CLaskhelp	1	Never	27	7	526	8	789	14	2,267	10	2.7	2.6	.07	2.4 ***	.32	2.6	.08			
		2	Sometimes	144	38	2,733	41	2,941	46	10,498	40										
		3	Often	139	35	2,314	34	2,055	28	8,835	32										
		4	Very often	71	19	1,240	17	929	12	5,159	19										
		Total	381	100	6,813	100	6,714	100	26,759	100											
c. Explained course material to one or more students	CLexplain	1	Never	22	6	331	5	536	9	1,492	6	2.8	2.7 *	.11	2.5 ***	.30	2.7 *	.12			
		2	Sometimes	123	33	2,741	40	2,883	44	10,444	39										
		3	Often	161	42	2,532	37	2,302	33	9,800	36										
		4	Very often	74	20	1,196	18	970	14	4,955	18										
		Total	380	100	6,800	100	6,691	100	26,691	100											
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	45	12	870	14	1,301	23	3,910	16	2.6	2.5	.10	2.3 ***	.38	2.5 **	.14			
		2	Sometimes	124	33	2,390	36	2,508	39	9,357	36										
		3	Often	126	33	2,216	32	1,881	26	8,093	29										
		4	Very often	83	22	1,291	18	952	13	5,178	19										
		Total	378	100	6,767	100	6,642	100	26,538	100											
e. Worked with other students on course projects or assignments	CLproject	1	Never	22	6	442	6	591	10	1,726	7	2.8	2.7	.07	2.5 ***	.32	2.7	.09			
		2	Sometimes	126	33	2,459	36	2,749	44	9,514	37										
		3	Often	147	40	2,551	38	2,307	33	9,755	36										
		4	Very often	80	21	1,283	19	965	13	5,386	20										
		Total	375	100	6,735	100	6,612	100	26,381	100											
f. Given a course presentation	present	1	Never	82	23	1,433	19	1,537	22	5,314	21	2.1	2.2 *	-.12	2.2	-.08	2.2 *	-.12			
		2	Sometimes	201	52	3,464	51	3,298	50	12,443	48										
		3	Often	68	18	1,303	21	1,260	21	5,888	21										
		4	Very often	24	7	534	9	506	8	2,691	10										
		Total	375	100	6,734	100	6,601	100	26,336	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with																	
				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions				Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
2. During the current school year, about how often have you done the following?																					
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	19	6	408	7	478	9	1,727	7	2.6	2.6	.02	2.6	.07	2.7	-.01			
		2	Sometimes	147	39	2,529	38	2,450	38	9,359	37										
		3	Often	147	38	2,682	40	2,619	39	10,371	39										
		4	Very often	60	16	1,020	15	930	14	4,463	17										
		Total	373	100	6,639	100	6,477	100	25,920	100											
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	30	10	450	8	484	9	2,126	9	2.6	2.6	-.09	2.6	-.06	2.6	-.05			
		2	Sometimes	138	39	2,381	37	2,302	36	9,443	37										
		3	Often	143	37	2,560	39	2,465	38	9,549	36										
		4	Very often	58	15	1,193	17	1,185	17	4,594	17										
		Total	369	100	6,584	100	6,436	100	25,712	100											
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	45	14	426	8	435	8	2,076	9	2.4	2.7 *** ▽	-.27	2.7 *** ▽	-.26	2.7 *** ▽	-.26			
		2	Sometimes	153	43	2,301	37	2,212	37	8,774	35										
		3	Often	114	30	2,519	37	2,437	36	9,465	36										
		4	Very often	52	13	1,292	18	1,300	19	5,132	19										
		Total	364	100	6,538	100	6,384	100	25,447	100											
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	20	5	275	5	283	5	1,049	4	2.7	2.8	-.08	2.8	-.10	2.8 ** ▽	-.15			
		2	Sometimes	130	36	1,959	31	1,890	30	7,274	29										
		3	Often	145	41	3,038	45	2,949	47	11,784	46										
		4	Very often	62	17	1,181	18	1,158	18	4,977	20										
		Total	357	100	6,453	100	6,280	100	25,084	100											
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	17	5	140	3	156	3	607	3	2.8	2.9	-.11	2.9 * ▽	-.12	2.9 * ▽	-.15			
		2	Sometimes	110	32	1,663	27	1,584	26	6,180	26										
		3	Often	142	40	3,129	48	3,009	48	11,882	47										
		4	Very often	82	23	1,425	22	1,437	23	5,957	24										
		Total	351	100	6,357	100	6,186	100	24,626	100											
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	8	3	141	3	158	3	620	3	2.8	2.9	-.06	2.8	-.02	2.9	-.08			
		2	Sometimes	116	34	1,704	29	1,734	30	6,731	29										
		3	Often	144	41	3,012	47	2,866	45	11,178	45										
		4	Very often	78	22	1,407	22	1,316	21	5,659	23										
		Total	346	100	6,264	100	6,074	100	24,188	100											

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## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	0	50	1	87	2	253	1	3.0	3.1	-.05	3.0	.02	3.1	-.04	
		2	Sometimes	73	22	1,095	19	1,122	20	4,473	19								
		3	Often	171	50	3,203	52	3,085	50	12,051	49								
		4	Very often	98	28	1,838	29	1,704	28	7,145	30								
		Total	343	100	6,186	100	5,998	100	23,922	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	63	19	1,553	25	1,348	22	3,988	18	2.3	2.1 ** Δ	.18	2.2	.09	2.4	-.05	
		2	Sometimes	148	43	2,744	45	2,619	45	10,119	43								
		3	Often	83	24	1,288	21	1,352	23	6,225	25								
		4	Very often	46	13	589	9	666	11	3,540	14								
		Total	340	100	6,174	100	5,985	100	23,872	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	157	47	2,911	48	2,831	48	9,768	43	1.8	1.8	.06	1.8	.04	1.9	-.06	
		2	Sometimes	102	30	1,957	32	1,848	31	7,810	33								
		3	Often	54	16	911	15	868	14	4,108	16								
		4	Very often	26	7	353	6	407	7	2,049	8								
		Total	339	100	6,132	100	5,954	100	23,735	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	120	35	1,896	31	1,963	32	6,840	30	2.0	2.0	-.04	2.0	-.03	2.1	-.10	
		2	Sometimes	130	39	2,588	43	2,410	42	9,630	41								
		3	Often	59	18	1,168	19	1,075	18	4,750	20								
		4	Very often	27	8	418	7	429	8	2,227	9								
		Total	336	100	6,070	100	5,877	100	23,447	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	90	27	1,875	31	1,626	25	5,776	26	2.0	2.0	.02	2.1 * ▽	-.11	2.1 * ▽	-.11	
		2	Sometimes	164	48	2,612	43	2,550	44	10,195	43								
		3	Often	60	19	1,151	19	1,217	22	5,188	21								
		4	Very often	19	6	423	7	478	8	2,292	9								
		Total	333	100	6,061	100	5,871	100	23,451	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	4	1	206	3	241	5	713	3	3.0	2.9 * Δ	.13	2.8 *** Δ	.23	3.0	.06	
		2	Some	77	24	1,602	26	1,655	29	5,604	24								
		3	Quite a bit	158	47	2,756	46	2,654	46	10,422	45								
		4	Very much	92	28	1,458	24	1,275	21	6,491	27								
		Total	331	100	6,022	100	5,825	100	23,230	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	4	142	3	184	4	684	3	3.0	3.0	.00	2.8 ***	.20	3.0	.03	
		2	Some	64	20	1,295	22	1,490	28	5,209	23								
		3	Quite a bit	158	46	2,808	47	2,775	47	10,781	46								
		4	Very much	96	29	1,729	28	1,326	21	6,413	28								
		Total	330	100	5,974	100	5,775	100	23,087	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	3	133	3	175	3	671	3	2.9	3.0	-.10	2.9	.03	3.0	-.09	
		2	Some	90	28	1,397	24	1,508	28	5,546	25								
		3	Quite a bit	158	47	2,698	46	2,664	46	10,366	45								
		4	Very much	72	23	1,686	27	1,359	22	6,237	27								
		Total	327	100	5,914	100	5,706	100	22,820	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	10	3	208	4	209	4	847	4	2.9	2.9	-.04	2.9	-.02	2.9	-.06	
		2	Some	91	29	1,486	26	1,470	27	5,753	26								
		3	Quite a bit	150	46	2,681	45	2,670	47	10,293	45								
		4	Very much	72	22	1,516	25	1,316	23	5,834	25								
		Total	323	100	5,891	100	5,665	100	22,727	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	3	167	3	188	4	712	4	2.8	2.9 *	-.13	2.9	-.06	2.9 *	-.13	
		2	Some	95	31	1,419	25	1,443	27	5,510	25								
		3	Quite a bit	149	45	2,807	47	2,685	47	10,513	46								
		4	Very much	65	21	1,481	25	1,324	22	5,865	26								
		Total	319	100	5,874	100	5,640	100	22,600	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	1	100	2	118	2	396	2	3.0	3.0	.01	3.0	.03	3.1	-.02	
		2	Some	71	23	1,180	21	1,129	21	4,596	20								
		3	Quite a bit	143	46	2,935	49	2,726	48	10,843	48								
		4	Very much	97	30	1,634	28	1,629	28	6,600	30								
		Total	315	100	5,849	100	5,602	100	22,435	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	11	4	146	3	204	4	782	4	2.8	3.0 *	-.15	2.9	-.11	3.0 **	-.17	
		2	Some	96	31	1,358	23	1,297	23	4,982	22								
		3	Quite a bit	135	42	2,868	49	2,690	48	10,595	47								
		4	Very much	72	23	1,458	25	1,389	25	5,972	27								
		Total	314	100	5,830	100	5,580	100	22,331	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research				UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	9	3	143	3	206	4	638	3	3.0	3.0	-.09	2.9	.01	3.0	-.09			
		2	Some	76	25	1,242	21	1,292	23	4,933	22										
		3	Quite a bit	146	46	2,744	47	2,542	46	10,059	45										
		4	Very much	83	26	1,681	29	1,532	27	6,617	30										
		Total	314	100	5,810	100	5,572	100	22,247	100											
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	18	6	480	9	487	8	1,770	8	2.8	2.7	.09	2.7	.03	2.8	.01			
		2	Some	97	31	1,883	33	1,776	31	6,795	30										
		3	Quite a bit	135	43	2,245	38	2,161	39	8,545	38										
		4	Very much	62	20	1,198	20	1,136	22	5,104	23										
		Total	312	100	5,806	100	5,560	100	22,214	100											
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	32	10	533	9	511	9	2,109	10	2.5	2.6	-.11	2.7 **	-.17	2.7 **	-.16			
		2	Some	132	43	2,036	36	1,903	34	7,405	33										
		3	Quite a bit	105	32	2,208	38	2,125	38	8,322	38										
		4	Very much	45	15	996	17	985	19	4,257	20										
		Total	314	100	5,773	100	5,524	100	22,093	100											
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	12	4	188	4	190	4	721	3	2.8	2.9	-.08	2.9	-.11	3.0 **	-.16			
		2	Some	94	31	1,434	25	1,310	24	5,194	23										
		3	Quite a bit	135	43	2,762	48	2,629	48	10,108	46										
		4	Very much	68	23	1,367	23	1,367	25	5,950	28										
		Total	309	100	5,751	100	5,496	100	21,973	100											
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	6	2	149	3	153	3	586	3	2.9	2.9	-.11	2.9	-.09	3.0 *	-.15			
		2	Some	90	30	1,364	24	1,294	24	5,094	23										
		3	Quite a bit	153	48	2,800	48	2,714	49	10,426	47										
		4	Very much	62	20	1,418	25	1,315	24	5,786	27										
		Total	311	100	5,731	100	5,476	100	21,892	100											
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	26	9	372	7	426	8	1,687	8	2.5	2.6 **	-.16	2.6	-.09	2.6 **	-.17			
		2	Some	142	46	2,115	37	2,103	40	8,082	37										
		3	Quite a bit	98	32	2,399	42	2,169	38	8,467	38										
		4	Very much	40	13	826	14	767	13	3,619	17										
		Total	306	100	5,712	100	5,465	100	21,855	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	6	2	156	3	127	3	522	3	3.0	3.0	.00	3.0	.01	3.1	-.06	
		2	Some	61	21	1,148	20	1,104	21	4,159	19								
		3	Quite a bit	145	47	2,715	48	2,582	47	10,073	46								
		4	Very much	95	30	1,686	29	1,644	29	7,023	32								
		Total	307	100	5,705	100	5,457	100	21,777	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	31	10	455	8	498	10	1,667	8	2.6	2.7	-.05	2.6	.05	2.7	-.09	
		2	Sometimes	109	36	1,939	35	2,009	38	7,388	34								
		3	Often	112	38	2,290	40	2,050	37	8,397	39								
		4	Very often	50	17	930	17	816	15	3,925	19								
		Total	302	100	5,614	100	5,373	100	21,377	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	40	13	813	15	791	16	3,167	15	2.5	2.4	.02	2.4	.06	2.5	.00	
		2	Sometimes	125	42	2,144	39	2,100	41	8,008	38								
		3	Often	93	31	1,883	33	1,778	32	6,975	32								
		4	Very often	43	14	753	13	689	12	3,127	15								
		Total	301	100	5,593	100	5,358	100	21,277	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	34	12	718	13	793	15	2,827	14	2.5	2.5	.01	2.4	.10	2.5	.00	
		2	Sometimes	122	41	2,147	40	2,158	41	8,177	39								
		3	Often	105	35	2,037	36	1,797	33	7,341	34								
		4	Very often	34	12	669	12	568	11	2,837	13								
		Total	295	100	5,571	100	5,316	100	21,182	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum  (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	10	4	259	5	274	5	1,533	8	6.1	6.8 *	-13	7.0 **	-15	6.2	-.03	
		1.5	1-2	59	20	1,017	18	1,012	19	4,301	21								
		4	3-5	103	35	1,844	33	1,695	32	6,744	32								
		8	6-10	78	25	1,292	23	1,216	23	4,717	22								
		13	11-15	34	12	660	12	604	11	2,126	10								
		18	16-20	6	2	227	4	244	5	838	4								
		23	More than 20	5	2	258	5	269	6	876	4								
		Total	295	100	5,557	100	5,314	100	21,135	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with							
				UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
				UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%
b. Between 6 and 10 pages	wrmednum	0	None	74	25	1,799	33	2,020	37	8,094	39
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	116	40	2,011	35	1,812	34	6,921	32
		4	3-5	70	24	1,072	20	885	18	3,610	17
		8	6-10	28	9	378	7	344	7	1,522	7
		13	11-15	5	2	184	4	147	3	630	3
		18	16-20	1	0	32	1	26	0	137	1
		23	More than 20	0	0	54	1	44	1	156	1
		Total	294	100	5,530	100	5,278	100	21,070	100	
c. 11 pages or more	wrlongnum	0	None	237	80	3,986	71	4,059	76	15,769	75
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	37	13	908	17	717	14	3,052	14
		4	3-5	8	2	278	6	216	4	975	5
		8	6-10	11	4	163	3	121	3	582	3
		13	11-15	1	0	135	2	107	2	473	2
		18	16-20	2	1	23	0	28	1	93	0
		23	More than 20	0	0	44	1	37	1	135	1
		Total	296	100	5,537	100	5,285	100	21,079	100	
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									
				50.5		60.1 *		56.6		54.5	
						▽		-12		-0.08	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>											
a. People of races or ethnicities other than your own	DDrace	1	Never	19	6	137	3	208	4	546	3
		2	Sometimes	134	46	1,277	25	1,373	28	4,458	21
		3	Often	85	30	1,859	32	1,830	34	7,380	34
		4	Very often	54	17	2,278	39	1,882	33	8,672	41
		Total	292	100	5,551	100	5,293	100	21,056	100	
b. People from economic backgrounds other than your own	DDeconomic	1	Never	8	2	106	2	168	3	556	3
		2	Sometimes	107	37	1,326	25	1,330	26	4,452	22
		3	Often	117	41	2,161	38	2,072	39	8,091	38
		4	Very often	60	20	1,938	35	1,701	31	7,894	37
		Total	292	100	5,531	100	5,271	100	20,993	100	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	17	5	208	4	291	6	835	4	2.6	3.0 *** ▼	-.38	2.9 *** ▼	-.26	3.0 *** ▼	-.45	
		2	Sometimes	123	43	1,472	28	1,507	30	5,098	25								
		3	Often	100	34	1,958	34	1,877	35	7,397	34								
		4	Very often	51	17	1,898	34	1,595	29	7,652	37								
		Total	291	100	5,536	100	5,270	100	20,982	100									
d. People with political views other than your own	DDpolitical	1	Never	20	6	541	10	508	9	1,250	6	2.7	2.6	.06	2.7	.00	2.9 *** ▼	-.21	
		2	Sometimes	120	42	2,290	41	1,992	38	6,616	31								
		3	Often	93	31	1,483	26	1,557	30	6,823	32								
		4	Very often	58	21	1,226	23	1,215	23	6,289	30								
		Total	291	100	5,540	100	5,272	100	20,978	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	18	7	201	4	237	5	1,169	7	2.8	3.0 *** ▼	-.24	3.0 ** ▼	-.19	2.9 * ▼	-.15	
		2	Sometimes	88	33	1,389	26	1,297	27	5,529	28								
		3	Often	111	36	1,969	35	1,868	34	7,038	32								
		4	Very often	75	25	1,975	35	1,871	34	7,252	34								
		Total	292	100	5,534	100	5,273	100	20,988	100									
f. People from countries other than your own	ddcountry	1	Never	61	20	247	5	484	10	1,280	6	2.2	2.9 *** ▼	-.75	2.7 *** ▼	-.47	2.8 *** ▼	-.65	
		2	Sometimes	144	49	1,582	32	1,953	39	7,377	35								
		3	Often	57	20	1,767	29	1,497	27	6,410	30								
		4	Very often	30	11	1,950	33	1,338	24	5,930	29								
		Total	292	100	5,546	100	5,272	100	20,997	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	5	2	95	2	114	3	453	2	2.9	3.0	-.11	3.0	-.06	3.0	-.08	
		2	Sometimes	77	28	1,163	22	1,129	22	4,930	24								
		3	Often	145	49	2,735	49	2,657	51	10,016	48								
		4	Very often	62	22	1,509	26	1,328	24	5,420	26								
		Total	289	100	5,502	100	5,228	100	20,819	100									
b. Reviewed your notes after class	LSnotes	1	Never	17	7	199	4	253	6	798	4	2.8	2.9	-.12	2.8	-.05	2.9 * ▼	-.13	
		2	Sometimes	101	36	1,605	31	1,520	31	5,961	30								
		3	Often	84	29	2,138	38	2,045	38	7,781	37								
		4	Very often	85	28	1,553	28	1,403	26	6,257	29								
		Total	287	100	5,495	100	5,221	100	20,797	100									

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	22	7	206	4	246	5	843	4	2.7	2.8 *	-.13	2.8	-.05	2.9 *	▽	
		2	Sometimes	95	35	1,611	31	1,587	32	5,926	29								
		3	Often	100	34	2,336	42	2,212	42	8,548	41								
		4	Very often	71	23	1,335	23	1,172	21	5,465	25								
		Total	288	100	5,488	100	5,217	100	20,782	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	48	1	58	1	165	1	5.4	5.2 *	.13	5.1 ***	.23	5.3	.06	
		2		3	1	74	1	87	2	291	2								
		3		12	4	356	6	361	7	1,160	5								
		4		32	11	714	13	824	17	2,690	13								
		5		114	41	2,066	38	1,955	37	7,377	36								
		6		74	26	1,370	25	1,174	22	5,158	25								
		7	Very much	49	17	828	15	718	14	3,835	19								
	Total	284	100	5,456	100	5,177	100	20,676	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? <sup>f</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	42	15	490	9	784	17	2,206	11	5%	7%	-.09	7%	-.10	8% *	▽		
		Do not plan to do	14	5	268	5	279	7	1,141	6									
		Plan to do	218	75	4,314	79	3,760	69	15,604	75									
		Done or in progress	14	5	384	7	351	7	1,677	8									
		Total	288	100	5,456	100	5,174	100	20,628	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	96	33	1,390	26	1,584	32	5,032	25	10%	10%	.03	8%	.07	12%	-.04		
		Do not plan to do	77	27	982	19	1,310	28	4,069	21									
		Plan to do	84	29	2,559	46	1,839	32	9,069	43									
		Done or in progress	31	10	515	10	427	8	2,409	12									
		Total	288	100	5,446	100	5,160	100	20,579	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	111	38	1,649	32	1,785	36	5,411	26	6%	11% **	-.19	10% *	-.15	18% ***	▽		
		Do not plan to do	81	29	1,557	28	1,474	30	5,580	28									
		Plan to do	77	27	1,617	28	1,347	24	5,833	28									
		Done or in progress	17	6	609	11	535	10	3,706	18									
		Total	286	100	5,432	100	5,141	100	20,530	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Participate in a study abroad program	abroad		Have not decided	83	31	1,330	26	1,604	33	5,394	26	1%	5% *	-.20	2%	-.05	4% *	▽	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	61	22	1,090	22	1,381	30	5,461	28								
			Plan to do	137	46	2,755	47	2,040	35	8,945	42								
			Done or in progress	4	1	266	5	119	2	735	4								
			Total	285	100	5,441	100	5,144	100	20,535	100								
e. Work with a faculty member on a research project	research		Have not decided	109	39	1,678	32	1,887	39	6,771	34	4%	5%	-.05	4%	-.02	6%	-.09	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	58	20	784	16	962	20	4,534	22								
			Plan to do	105	37	2,700	47	2,057	37	7,976	38								
			Done or in progress	14	4	274	5	241	4	1,239	6								
			Total	286	100	5,436	100	5,147	100	20,520	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	83	30	1,733	30	1,856	37	6,474	32	0%	2% *	-.17	2%	-.15	3% *	▽	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	16	6	543	9	558	12	2,371	12								
			Plan to do	185	64	3,046	59	2,628	50	11,162	54								
			Done or in progress	1	0	111	2	94	2	506	3								
			Total	285	100	5,433	100	5,136	100	20,513	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?												1.5	1.5	-.05	1.6 *	-.13	1.6 **	▽	
	servcourse	1	None	167	60	3,193	58	2,703	53	10,035	50								
		2	Some	92	32	1,766	34	1,930	38	8,264	40								
		3	Most	18	6	349	6	387	8	1,610	8								
		4	All	3	1	92	2	71	1	432	2								
		Total		280	100	5,400	100	5,091	100	20,341	100								
13. Indicate the quality of your interactions with the following people at your institution.												5.2	5.4 **	-.18	5.2	-.04	5.4 **	▽	
a. Students	Q1student	1	Poor	1	0	71	1	102	2	263	2								
		2		8	3	77	1	104	2	340	2								
		3		16	6	240	4	273	5	852	4								
		4		43	16	640	12	683	14	2,422	12								
		5		91	33	1,621	30	1,503	29	5,943	29								
		6		86	29	1,696	32	1,452	28	5,970	29								
		7	Excellent	38	13	1,044	19	955	18	4,495	22								
		—	Not applicable	0	0	34	1	60	1	132	1								
	Total		283	100	5,423	100	5,132	100	20,417	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

#### Frequency Distributions<sup>a</sup>

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*Your first-year students compared with*

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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Academic advisors	Q1advisor	1	Poor	5	2	153	3	135	3	463	2	5.2	5.2	.04	5.3	-.03	5.4	-.10	
		2		20	7	203	4	176	3	636	3								
		3		18	6	396	7	341	6	1,292	6								
		4		32	11	885	16	759	15	2,632	13								
		5		56	20	1,266	22	1,173	22	4,256	21								
		6		83	30	1,259	23	1,213	24	4,660	23								
		7	Excellent	65	22	1,167	23	1,234	25	6,195	30								
		—	Not applicable	4	2	84	1	89	2	260	1								
		Total		283	100	5,413	100	5,120	100	20,394	100								
c. Faculty	Q1faculty	1	Poor	4	2	51	1	63	1	200	1	5.3	5.3	-.03	5.3	.00	5.4	-.07	
		2		3	1	96	1	98	2	360	2								
		3		11	4	255	5	258	5	971	5								
		4		42	16	783	14	768	15	2,925	14								
		5		89	32	1,700	31	1,521	30	5,899	29								
		6		90	31	1,616	30	1,479	29	5,846	28								
		7	Excellent	43	15	857	16	874	17	3,944	20								
		—	Not applicable	0	0	54	1	61	1	243	1								
		Total		282	100	5,412	100	5,122	100	20,388	100								
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	5	2	152	3	148	3	478	3	5.1	4.9	.12	5.0	.06	5.1	-.02	
		2		7	2	204	4	159	3	608	3								
		3		19	6	423	8	360	7	1,301	7								
		4		54	20	909	16	786	16	3,053	15								
		5		69	24	1,426	26	1,243	23	4,977	24								
		6		62	22	1,189	22	1,136	22	4,649	22								
		7	Excellent	52	18	761	14	821	16	3,871	19								
		—	Not applicable	15	6	347	7	460	10	1,437	8								
		Total		283	100	5,411	100	5,113	100	20,374	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	3	174	4	142	3	539	3	4.9	4.8	.10	4.9	-.01	5.0	-.06	
		2		9	3	220	4	194	4	675	3								
		3		22	8	442	8	369	8	1,410	7								
		4		46	16	988	18	887	17	3,308	16								
		5		78	28	1,387	25	1,299	25	4,770	23								
		6		55	19	1,013	19	1,017	20	4,171	20								
		7	Excellent	38	13	617	11	752	15	3,491	17								
		—	Not applicable	28	11	571	10	465	9	2,027	11								
		Total	283	100	5,412	100	5,125	100	20,391	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	87	2	134	3	320	2	3.0	3.1	-.08	2.9	.10	3.1	-.09	
		2	Some	72	26	1,120	21	1,288	25	4,034	20								
		3	Quite a bit	124	44	2,537	46	2,522	49	9,826	48								
		4	Very much	84	29	1,655	31	1,159	23	6,124	30								
			Total	283	100	5,399	100	5,103	100	20,304	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	4	222	5	208	5	713	4	2.9	2.8	.07	2.9	.02	2.9	-.09	
		2	Some	74	27	1,469	28	1,294	28	4,802	24								
		3	Quite a bit	129	46	2,638	48	2,414	46	9,404	46								
		4	Very much	68	23	1,055	20	1,164	22	5,330	26								
			Total	282	100	5,384	100	5,080	100	20,249	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	11	4	306	6	329	7	1,077	6	3.0	2.9	.10	2.9	.10	3.0	-.02	
		2	Some	66	23	1,278	24	1,097	23	4,071	21								
		3	Quite a bit	117	42	2,390	43	2,229	43	8,482	41								
		4	Very much	88	30	1,408	27	1,427	27	6,588	32								
			Total	282	100	5,382	100	5,082	100	20,218	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	35	12	466	9	481	11	1,592	8	2.5	2.7 *** ▽	-.22	2.7 ** ▽	-.18	2.8 *** ▼	-.31	
		2	Some	110	40	1,643	31	1,576	33	5,792	29								
		3	Quite a bit	95	33	2,133	39	1,962	36	7,891	38								
		4	Very much	41	15	1,136	21	1,061	21	4,945	25								
			Total	281	100	5,378	100	5,080	100	20,220	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	7	3	241	5	265	6	782	4	2.9	2.9	.09	2.8 *	.13	3.0	-.05	
		2	Some	71	26	1,457	27	1,301	27	4,539	23								
		3	Quite a bit	131	46	2,454	46	2,263	43	8,863	43								
		4	Very much	73	26	1,215	23	1,245	23	5,992	30								
		Total	282	100	5,367	100	5,074	100	20,176	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	17	6	450	9	374	9	1,135	6	2.9	2.7 ***	.29	2.7 ***	.24	2.9	.05	
		2	Some	62	23	1,742	33	1,489	31	5,259	26								
		3	Quite a bit	123	43	2,203	41	2,135	41	8,490	41								
		4	Very much	79	28	978	18	1,068	20	5,286	26								
		Total	281	100	5,373	100	5,066	100	20,170	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	56	20	1,383	27	1,223	26	4,238	22	2.2	2.1	.10	2.2	.04	2.3	-.07	
		2	Some	131	47	2,121	40	1,965	39	7,658	38								
		3	Quite a bit	67	23	1,403	25	1,382	26	5,654	27								
		4	Very much	27	10	452	8	485	9	2,579	12								
		Total	281	100	5,359	100	5,055	100	20,129	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	17	6	339	7	394	10	1,098	6	2.9	2.7 **	.17	2.7 **	.20	2.9	-.02	
		2	Some	70	26	1,641	31	1,411	30	4,993	25								
		3	Quite a bit	120	42	2,375	44	2,173	41	8,661	42								
		4	Very much	73	26	1,006	19	1,079	20	5,369	27								
		Total	280	100	5,361	100	5,057	100	20,121	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	56	20	665	13	748	16	2,916	15	2.3	2.5 *	-.14	2.4	-.10	2.5 *	-.13	
		2	Some	108	38	2,123	40	1,915	38	7,613	38								
		3	Quite a bit	82	28	1,911	36	1,701	32	6,535	32								
		4	Very much	36	13	659	12	689	14	3,053	15								
		Total	282	100	5,358	100	5,053	100	20,117	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with																	
				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions				Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
15. To what extent do you agree or disagree with the following statements?																					
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	4	1	77	2	95	2	314	2	3.1	3.2	-.09	3.1	-.02	3.2 **	-0.15			
		2	Disagree	26	10	481	9	449	10	1,614	8										
		3	Agree	179	64	3,199	59	3,015	59	11,540	56										
		4	Strongly agree	71	25	1,603	30	1,495	28	6,670	34										
		Total	280	100	5,360	100	5,054	100	20,138	100											
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	10	4	248	5	207	5	736	4	2.8	2.8	.04	2.8	.01	2.9	-0.12			
		2	Disagree	62	23	1,235	23	1,056	22	3,748	19										
		3	Agree	167	58	3,054	57	2,960	58	11,485	56										
		4	Strongly agree	43	15	816	15	818	15	4,141	21										
		Total	282	100	5,353	100	5,041	100	20,110	100											
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	7	2	187	4	220	5	644	4	2.9	2.9	-.09	2.9	.00	3.0 **	-0.18			
		2	Disagree	75	27	1,009	19	953	20	3,336	17										
		3	Agree	147	52	3,157	59	2,920	57	11,398	56										
		4	Strongly agree	53	18	1,005	18	949	17	4,741	24										
		Total	282	100	5,358	100	5,042	100	20,119	100											
16. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs  (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	25	1	28	1	83	0	15.4	16.5 *	-0.14	14.2 *	.15	15.5	-0.02			
		3	1-5 hrs	28	10	360	7	561	11	1,875	9										
		8	6-10 hrs	62	23	951	18	1,163	24	4,138	20										
		13	11-15 hrs	56	19	1,251	23	1,260	26	4,667	23										
		18	16-20 hrs	66	23	1,209	22	988	19	4,260	21										
		23	21-25 hrs	36	13	771	15	563	11	2,602	13										
		28	26-30 hrs	17	6	390	7	237	4	1,212	6										
		33	More than 30 hrs	16	6	388	7	235	5	1,226	6										
		Total	281	100	5,345	100	5,035	100	20,063	100											



# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with							
				UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
				UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%
				Mean		Mean		Effect size <sup>e</sup>		Effect size <sup>e</sup>	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	79	27	1,105	22	1,614	35	5,059	27
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	107	37	2,111	39	1,772	33	7,293	35
		8	6-10 hrs	45	16	975	18	772	14	3,646	18
		13	11-15 hrs	17	6	559	11	432	9	2,092	10
		18	16-20 hrs	18	7	302	6	228	4	1,037	5
		23	21-25 hrs	10	4	182	3	111	2	521	3
		28	26-30 hrs	3	1	48	1	41	1	184	1
		33	More than 30 hrs	3	1	60	1	60	1	203	1
	Total			282	100	5,342	100	5,030	100	20,035	100
c. Working for pay on campus	tmworkonhrs	0	0 hrs	207	74	3,943	74	3,846	77	15,709	79
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	6	323	6	267	5	610	3
		8	6-10 hrs	27	9	493	9	417	8	1,219	6
		13	11-15 hrs	22	8	340	6	292	5	1,254	6
		18	16-20 hrs	3	1	124	2	121	3	774	4
		23	21-25 hrs	1	0	87	2	52	1	326	2
		28	26-30 hrs	2	1	16	0	13	0	64	0
		33	More than 30 hrs	1	0	16	0	21	0	76	0
	Total			281	100	5,342	100	5,029	100	20,032	100
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	223	80	4,361	80	3,410	63	14,617	72
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	5	198	3	231	5	918	4
		8	6-10 hrs	12	4	199	4	292	7	959	5
		13	11-15 hrs	13	5	252	5	346	7	1,190	6
		18	16-20 hrs	12	5	165	4	303	7	1,029	5
		23	21-25 hrs	3	1	120	2	198	5	683	4
		28	26-30 hrs	0	0	22	1	114	3	304	2
		33	More than 30 hrs	0	0	31	1	137	3	344	2
	Total			278	100	5,348	100	5,031	100	20,044	100
Estimated number of hours working for pay	tmworkhrs										
	(Continuous variable created by NSSE)										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	197	71	3,909	73	3,725	74	12,463	62	1.8	1.9	-.02	1.8	.01	2.4	-.11	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	62	21	906	18	858	17	5,214	26								
	8	6-10 hrs	7	3	182	3	191	4	1,018	5									
	13	11-15 hrs	7	2	167	3	130	3	682	3									
	18	16-20 hrs	5	2	77	2	56	1	294	2									
	23	21-25 hrs	2	1	74	1	35	1	241	1									
	28	26-30 hrs	0	0	12	0	10	0	45	0									
	33	More than 30 hrs	1	0	21	0	27	1	65	0									
	Total		281	100	5,348	100	5,032	100	20,022	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	2	79	2	93	2	305	2	14.9	13.5 **	.16	13.5 *	.15	12.9 ***	.24	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	10	748	14	823	16	3,348	17								
	8	6-10 hrs	64	23	1,359	25	1,269	25	5,383	26									
	13	11-15 hrs	71	24	1,319	24	1,088	21	4,728	23									
	18	16-20 hrs	56	20	922	17	812	16	3,099	16									
	23	21-25 hrs	21	7	443	9	394	8	1,410	7									
	28	26-30 hrs	9	4	165	3	191	4	625	3									
	33	More than 30 hrs	26	10	311	6	361	8	1,114	6									
	Total		281	100	5,346	100	5,031	100	20,012	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	249	89	4,532	84	3,991	77	16,462	82	1.1	1.7 *	-.12	2.4 ***	-.21	1.9 **	-.14	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	5	313	7	463	10	1,448	8								
	8	6-10 hrs	4	1	128	3	187	5	666	3									
	13	11-15 hrs	5	2	172	3	145	3	614	3									
	18	16-20 hrs	1	0	70	1	76	2	337	2									
	23	21-25 hrs	3	1	81	2	57	1	250	1									
	28	26-30 hrs	0	0	11	0	20	0	57	0									
	33	More than 30 hrs	2	1	29	1	79	2	144	1									
	Total		280	100	5,336	100	5,018	100	19,978	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	173	62	2,477	46	2,392	45	7,897	37	2.6	3.4 *	-15	3.8 ***	-21	4.2 ***	-28	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	72	25	1,826	35	1,616	32	7,596	39								
	8	6-10 hrs	12	4	550	10	574	12	2,375	13									
	13	11-15 hrs	11	4	253	5	209	5	1,103	6									
	18	16-20 hrs	8	3	129	2	114	3	513	3									
	23	21-25 hrs	3	1	72	1	52	1	284	1									
	28	26-30 hrs	0	0	19	0	23	0	92	1									
	33	More than 30 hrs	2	1	25	0	49	1	170	1									
			Total	281	100	5,351	100	5,029	100	20,030	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	41	15	628	13	556	11	3,683	19	2.6	2.6	-.08	2.7 *	-14	2.4	.11	
		2	Some	108	39	1,957	38	1,833	37	7,701	39								
		3	About half	73	25	1,468	27	1,445	28	5,144	25								
		4	Most	48	17	927	16	855	17	2,523	12								
		5	Almost all	11	4	347	6	325	6	893	4								
			Total	281	100	5,327	100	5,014	100	19,944	100								
tmreadinghrs												6.1	6.9 *	-13	6.3	-.03	5.9	.04	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
tmreadinghrscol		1	0 hrs	0	0	24	1	26	1	81	0								
(Collapsed version of tmreadinghrs created by NSSE.)		2	More than zero, up to 5 hrs	148	54	2,409	47	2,580	52	11,092	56								
		3	More than 5, up to 10 hrs	82	29	1,767	33	1,514	30	5,624	28								
		4	More than 10, up to 15 hrs	27	8	573	10	493	9	1,679	8								
		5	More than 15, up to 20 hrs	15	5	296	5	200	4	810	4								
		6	More than 20, up to 25 hrs	5	2	165	3	127	3	415	2								
		7	More than 25 hrs	3	1	73	1	60	1	171	1								
			Total	280	100	5,307	100	5,000	100	19,872	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research				UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																					
a. Writing clearly and effectively	pgwrite	1	Very little	21	8	407	9	397	8	1,645	9	2.6	2.7	-.08	2.7 *	-.13	2.7 *	-.14			
		2	Some	99	35	1,531	30	1,470	29	5,651	28										
		3	Quite a bit	117	43	2,423	44	2,250	45	8,504	42										
		4	Very much	41	14	977	17	900	18	4,174	21										
		Total	278	100	5,338	100	5,017	100	19,974	100											
b. Speaking clearly and effectively	pgspeak	1	Very little	42	16	707	14	695	14	2,330	12	2.4	2.5 *	-.12	2.5 *	-.13	2.6 ***	-.22			
		2	Some	107	38	1,835	35	1,725	34	6,283	32										
		3	Quite a bit	96	35	1,947	36	1,791	36	7,450	37										
		4	Very much	31	12	836	16	791	16	3,873	19										
		Total	276	100	5,325	100	5,002	100	19,936	100											
c. Thinking critically and analytically	pgthink	1	Very little	12	5	134	3	163	4	491	3	2.9	3.0 *	-.14	3.0	-.05	3.1 ***	-.22			
		2	Some	61	23	1,144	21	1,152	23	3,828	19										
		3	Quite a bit	136	48	2,511	47	2,345	46	8,993	44										
		4	Very much	67	24	1,532	29	1,344	27	6,624	34										
		Total	276	100	5,321	100	5,004	100	19,936	100											
d. Analyzing numerical and statistical information	pganalyze	1	Very little	39	14	579	10	556	11	1,880	9	2.6	2.7	-.08	2.6	.05	2.8 **	-.16			
		2	Some	79	28	1,511	29	1,652	35	5,410	27										
		3	Quite a bit	106	37	2,058	38	1,863	36	7,692	38										
		4	Very much	53	21	1,169	22	932	18	4,946	25										
		Total	277	100	5,317	100	5,003	100	19,928	100											
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	52	19	833	15	777	16	2,407	13	2.4	2.5	-.11	2.5	-.06	2.6 ***	-.24			
		2	Some	100	36	1,849	35	1,781	37	6,242	31										
		3	Quite a bit	81	30	1,820	34	1,696	33	7,145	35										
		4	Very much	43	15	816	16	750	15	4,143	21										
		Total	276	100	5,318	100	5,004	100	19,937	100											
f. Working effectively with others	pgothers	1	Very little	16	6	386	8	401	9	1,147	6	2.7	2.8	-.07	2.7	.02	2.8 **	-.16			
		2	Some	95	34	1,575	29	1,560	32	5,357	28										
		3	Quite a bit	120	43	2,273	43	2,066	40	8,427	41										
		4	Very much	47	17	1,090	21	974	19	4,994	25										
		Total	278	100	5,324	100	5,001	100	19,925	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	41	15	603	12	578	12	2,042	11	2.5	2.6	-.12	2.6	-.12	2.7 ***	-.23	
		2	Some	97	36	1,717	32	1,594	32	5,802	29								
		3	Quite a bit	95	33	2,095	39	1,973	39	7,743	38								
		4	Very much	44	15	910	17	858	16	4,328	22								
		Total	277	100	5,325	100	5,003	100	19,915	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	49	18	356	8	356	8	1,370	7	2.4	2.8 ***	-.37	2.8 ***	-.38	2.8 ***	-.44	
		2	Some	97	35	1,514	29	1,382	29	5,248	27								
		3	Quite a bit	87	31	2,234	41	2,074	40	8,015	39								
		4	Very much	44	16	1,218	22	1,188	23	5,288	26								
		Total	277	100	5,322	100	5,000	100	19,921	100									
i. Solving complex real- world problems	pgprobolve	1	Very little	33	13	502	9	512	11	1,811	10	2.5	2.7 **	-.17	2.6	-.09	2.7 ***	-.22	
		2	Some	104	36	1,805	34	1,734	35	6,188	31								
		3	Quite a bit	103	38	2,034	38	1,880	36	7,581	37								
		4	Very much	37	13	984	19	880	17	4,374	22								
		Total	277	100	5,325	100	5,006	100	19,954	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	40	15	519	11	524	11	2,115	11	2.5	2.6 **	-.17	2.6 *	-.13	2.7 ***	-.20	
		2	Some	106	39	1,805	34	1,733	35	6,377	32								
		3	Quite a bit	87	30	2,063	38	1,863	36	7,322	36								
		4	Very much	44	16	953	17	896	17	4,184	21								
		Total	277	100	5,340	100	5,016	100	19,998	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	7	3	95	2	121	3	389	2	3.0	3.0	-.09	2.9	.07	3.1 **	-.17	
		2	Fair	53	19	862	17	946	22	3,047	16								
		3	Good	156	55	3,122	58	2,915	57	10,819	52								
		4	Excellent	63	22	1,273	24	1,057	19	5,837	30								
		Total		279	100	5,352	100	5,039	100	20,092	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	9	4	145	3	199	4	575	3	3.0	3.1	-.10	3.0	.02	3.2 ***	-.21	
		2	Probably no	48	17	773	14	821	17	2,504	12								
		3	Probably yes	143	52	2,829	52	2,538	50	9,474	46								
		4	Definitely yes	78	27	1,614	31	1,490	28	7,640	38								
		Total		278	100	5,361	100	5,048	100	20,193	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
21. Do you intend to return to this institution next year? <sup>f</sup>																			
	returnexp	No		10	4	189	4	232	5	668	3	88%	89%	-.05	87%	.03	91%	-.09	
(Means indicate the percentage who responded "Yes.")		Yes		246	88	4,808	89	4,438	87	18,427	91								
		Not sure		25	8	369	7	391	8	1,094	6								
		Total		281	100	5,366	100	5,061	100	20,189	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research				UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
1. During the current school year, about how often have you done the following?																					
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	10	3	138	3	163	3	1,000	4	3.0	2.9	.08	3.0	-.04	2.9	.07			
		2	Sometimes	95	27	1,676	33	1,722	27	9,270	31										
		3	Often	130	37	1,630	32	2,172	34	9,969	32										
		4	Very often	126	33	1,656	32	2,347	36	10,117	33										
		Total	361	100	5,100	100	6,404	100	30,356	100											
b. Asked another student to help you understand course material	CLaskhelp	1	Never	36	11	576	12	1,030	17	3,549	12	2.6	2.5 *	.13	2.3 ***	.30	2.5	.10			
		2	Sometimes	134	37	2,139	42	2,785	44	12,171	41										
		3	Often	114	32	1,493	29	1,623	24	8,684	28										
		4	Very often	76	21	867	17	951	14	5,864	19										
		Total	360	100	5,075	100	6,389	100	30,268	100											
c. Explained course material to one or more students	CLexplain	1	Never	13	4	269	5	563	10	1,853	6	2.8	2.7	.10	2.6 ***	.26	2.7 *	.11			
		2	Sometimes	119	32	1,950	38	2,492	39	11,084	37										
		3	Often	150	42	1,774	35	2,068	32	10,621	35										
		4	Very often	79	22	1,075	22	1,246	18	6,634	22										
		Total	361	100	5,068	100	6,369	100	30,192	100											
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	62	18	918	20	1,528	26	5,614	20	2.5	2.4	.02	2.2 ***	.21	2.4	.02			
		2	Sometimes	136	37	1,835	35	2,303	37	10,609	36										
		3	Often	90	25	1,381	26	1,545	23	8,102	26										
		4	Very often	72	19	915	18	973	14	5,690	19										
		Total	360	100	5,049	100	6,349	100	30,015	100											
e. Worked with other students on course projects or assignments	CLproject	1	Never	10	3	209	5	520	10	1,800	6	3.1	3.0 *	.12	2.7 ***	.38	2.9 ***	.17			
		2	Sometimes	82	23	1,356	27	2,011	33	8,237	28										
		3	Often	145	41	1,842	36	2,208	34	10,624	35										
		4	Very often	121	34	1,615	32	1,572	24	9,225	31										
		Total	358	100	5,022	100	6,311	100	29,886	100											
f. Given a course presentation	present	1	Never	30	9	390	9	688	12	3,256	12	2.8	2.7	.11	2.5 ***	.24	2.6 ***	.18			
		2	Sometimes	112	31	1,910	38	2,453	39	11,185	38										
		3	Often	123	36	1,625	32	1,944	31	9,035	30										
		4	Very often	95	25	1,092	21	1,222	18	6,386	21										
		Total	360	100	5,017	100	6,307	100	29,862	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	6	2	139	3	242	5	995	4	3.0	2.9 *	.12	2.9 **	.14	3.0	.09	
		2	Sometimes	88	24	1,366	28	1,642	27	7,634	27								
		3	Often	151	43	2,063	41	2,564	41	11,896	40								
		4	Very often	112	31	1,408	28	1,804	27	9,024	30								
		Total	357	100	4,976	100	6,252	100	29,549	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	23	7	288	7	325	6	2,094	8	2.9	2.8	.06	2.9	-.01	2.8 *	.11	
		2	Sometimes	98	28	1,487	31	1,739	30	9,194	32								
		3	Often	130	37	1,751	34	2,256	36	10,389	34								
		4	Very often	105	28	1,419	27	1,895	28	7,686	25								
		Total	356	100	4,945	100	6,215	100	29,363	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	46	14	444	11	542	10	3,608	14	2.6	2.7	-.10	2.7 **	-.16	2.6	-.03	
		2	Sometimes	116	33	1,573	32	1,848	31	9,243	32								
		3	Often	112	33	1,679	33	2,141	34	9,193	30								
		4	Very often	82	21	1,229	24	1,658	25	7,125	23								
		Total	356	100	4,925	100	6,189	100	29,169	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	25	7	227	5	278	5	1,374	5	2.8	2.8	-.09	2.9 *	-.14	2.8	-.10	
		2	Sometimes	103	29	1,400	29	1,661	27	8,278	29								
		3	Often	160	45	2,150	43	2,721	45	12,397	42								
		4	Very often	67	19	1,114	22	1,487	23	6,862	23								
		Total	355	100	4,891	100	6,147	100	28,911	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	16	5	130	3	158	3	919	4	2.9	2.9	-.06	3.0 *	-.12	3.0	-.08	
		2	Sometimes	83	24	1,196	26	1,426	24	6,799	25								
		3	Often	165	47	2,194	45	2,744	45	12,659	44								
		4	Very often	89	24	1,311	26	1,759	28	8,103	28								
		Total	353	100	4,831	100	6,087	100	28,480	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	6	2	101	3	141	3	593	2	3.0	3.0	.04	3.0	.03	3.0	.02	
		2	Sometimes	75	23	1,201	26	1,495	25	6,941	25								
		3	Often	174	49	2,062	42	2,652	44	12,480	44								
		4	Very often	92	26	1,397	28	1,716	28	8,078	28								
		Total	347	100	4,761	100	6,004	100	28,092	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	0	50	1	72	1	279	1	3.3	3.2	.10	3.2	.08	3.2	.09	
		2	Sometimes	42	12	712	16	854	15	4,190	15								
		3	Often	157	47	2,167	46	2,693	46	12,672	45								
		4	Very often	139	40	1,793	37	2,332	38	10,662	38								
		Total	340	100	4,722	100	5,951	100	27,803	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	47	14	746	17	876	16	4,559	18	2.6	2.4 *** Δ	.22	2.5	.11	2.4 *** Δ	.20	
		2	Sometimes	122	35	2,043	43	2,342	40	11,273	41								
		3	Often	91	27	1,130	23	1,486	24	6,643	23								
		4	Very often	83	24	800	16	1,241	21	5,285	18								
		Total	343	100	4,719	100	5,945	100	27,760	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	111	34	1,731	38	2,366	41	10,564	40	2.2	2.0	.12	2.0 ** Δ	.17	2.0 ** Δ	.15	
		2	Sometimes	111	32	1,555	32	1,804	30	8,711	31								
		3	Often	63	19	829	17	972	16	4,842	17								
		4	Very often	57	16	588	12	766	13	3,509	12								
		Total	342	100	4,703	100	5,908	100	27,626	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	77	22	1,093	24	1,516	27	6,960	27	2.3	2.2	.08	2.2	.11	2.2 * Δ	.11	
		2	Sometimes	140	41	2,053	43	2,393	41	11,355	41								
		3	Often	75	23	987	21	1,233	20	5,763	20								
		4	Very often	49	14	538	12	735	12	3,332	12								
		Total	341	100	4,671	100	5,877	100	27,410	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	75	21	1,220	27	1,243	22	6,919	27	2.2	2.1	.07	2.2	-.06	2.1	.06	
		2	Sometimes	159	48	2,100	44	2,580	43	11,884	43								
		3	Often	67	19	897	20	1,348	23	5,590	20								
		4	Very often	40	11	464	10	706	12	3,025	11								
		Total	341	100	4,681	100	5,877	100	27,418	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	29	8	413	9	520	9	1,960	7	2.8	2.7	.05	2.7 * Δ	.12	2.8	-.04	
		2	Some	100	30	1,467	31	1,958	34	7,986	29								
		3	Quite a bit	131	39	1,728	37	2,195	37	10,662	39								
		4	Very much	79	23	1,047	22	1,167	19	6,635	24								
		Total	339	100	4,655	100	5,840	100	27,243	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	3	127	3	189	4	732	3	3.0	3.1	-.02	3.0	.07	3.1	-.05	
		2	Some	71	21	903	20	1,192	22	5,208	19								
		3	Quite a bit	154	45	2,142	45	2,690	46	12,103	44								
		4	Very much	104	31	1,466	32	1,751	29	9,040	34								
		Total	337	100	4,638	100	5,822	100	27,083	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	4	127	3	174	3	861	3	3.1	3.0	.03	3.0	.08	3.1	.01	
		2	Some	65	18	959	22	1,293	24	5,562	21								
		3	Quite a bit	148	45	2,043	43	2,541	43	11,658	43								
		4	Very much	112	32	1,471	32	1,755	30	8,806	33								
		Total	336	100	4,600	100	5,763	100	26,887	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	16	5	224	6	227	5	1,529	7	2.9	2.9	-.02	3.0	-.07	2.9	.00	
		2	Some	91	27	1,082	24	1,293	23	6,534	25								
		3	Quite a bit	124	39	1,936	41	2,497	43	10,907	40								
		4	Very much	102	29	1,333	29	1,721	29	7,791	29								
		Total	333	100	4,575	100	5,738	100	26,761	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	8	3	159	4	176	3	1,023	4	3.0	3.0	.05	3.0	.02	3.0	.03	
		2	Some	79	24	1,049	24	1,278	23	5,999	23								
		3	Quite a bit	144	43	2,059	44	2,633	45	11,661	43								
		4	Very much	104	30	1,289	28	1,630	28	7,926	29								
		Total	335	100	4,556	100	5,717	100	26,609	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	0	80	2	117	2	483	2	3.2	3.1	.07	3.1	.01	3.1	.02	
		2	Some	56	17	832	19	974	17	4,738	18								
		3	Quite a bit	162	49	2,169	46	2,573	45	11,876	44								
		4	Very much	111	33	1,452	33	2,018	36	9,350	36								
		Total	331	100	4,533	100	5,682	100	26,447	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	2	112	3	213	4	891	4	3.0	3.0	.00	3.1	-.04	3.0	-.03	
		2	Some	77	24	949	21	1,097	19	5,202	20								
		3	Quite a bit	147	43	2,162	47	2,512	43	11,929	45								
		4	Very much	100	31	1,294	29	1,835	33	8,340	32								
		Total	331	100	4,517	100	5,657	100	26,362	100									

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	9	3	103	3	193	3	745	3	3.1	3.1	.02	3.1	.03	3.1	.00	
		2	Some	52	16	900	20	1,155	21	5,125	19								
		3	Quite a bit	169	51	1,992	43	2,318	40	11,022	41								
		4	Very much	101	31	1,518	34	1,990	35	9,410	36								
		Total	331	100	4,513	100	5,656	100	26,302	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	34	11	433	10	463	8	2,426	10	2.7	2.7	-.01	2.8 *	-.14	2.8	-.09	
		2	Some	105	32	1,455	32	1,624	29	7,573	29								
		3	Quite a bit	113	34	1,636	36	1,969	34	9,128	34								
		4	Very much	77	23	981	22	1,585	29	7,119	27								
		Total	329	100	4,505	100	5,641	100	26,246	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	22	7	367	9	403	8	2,036	8	2.7	2.7	.04	2.8	-.08	2.8	-.03	
		2	Some	113	33	1,489	32	1,648	29	8,011	31								
		3	Quite a bit	123	38	1,753	39	2,184	38	9,828	37								
		4	Very much	69	22	875	20	1,381	25	6,253	24								
		Total	327	100	4,484	100	5,616	100	26,128	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	10	4	147	4	197	4	810	3	3.0	3.0	.01	3.0	-.10	3.0	-.08	
		2	Some	73	22	1,114	24	1,200	21	5,785	22								
		3	Quite a bit	160	50	2,017	45	2,354	41	11,203	43								
		4	Very much	84	25	1,196	27	1,837	34	8,206	32								
		Total	327	100	4,474	100	5,588	100	26,004	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	5	2	129	3	182	3	686	3	3.0	3.0	.02	3.1	-.03	3.1	-.02	
		2	Some	70	22	935	22	1,091	20	5,351	21								
		3	Quite a bit	152	47	2,103	45	2,473	43	11,696	45								
		4	Very much	98	30	1,293	30	1,827	33	8,203	32								
		Total	325	100	4,460	100	5,573	100	25,936	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	24	7	268	7	378	7	1,808	7	2.7	2.7	-.03	2.8	-.08	2.7	-.04	
		2	Some	107	33	1,473	32	1,729	31	8,366	32								
		3	Quite a bit	137	43	1,891	42	2,230	39	10,287	39								
		4	Very much	57	18	820	19	1,225	23	5,426	21								
		Total	325	100	4,452	100	5,562	100	25,887	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	7	2	113	3	176	4	689	3	3.1	3.1	.06	3.1	.05	3.1	.02	
		2	Some	55	17	862	19	963	18	4,559	18								
		3	Quite a bit	147	45	2,016	45	2,454	43	11,365	44								
		4	Very much	116	36	1,451	33	1,958	35	9,239	36								
		Total	325	100	4,442	100	5,551	100	25,852	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	30	9	394	9	629	11	2,360	9	2.8	2.7	.06	2.6 *	.14	2.7	.04	
		2	Sometimes	100	30	1,446	33	1,930	34	8,275	32								
		3	Often	116	37	1,608	36	1,886	34	9,394	37								
		4	Very often	77	24	937	22	1,053	20	5,473	22								
		Total	323	100	4,385	100	5,498	100	25,502	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	52	16	594	14	851	16	3,964	16	2.5	2.6	.00	2.5	.05	2.5	.02	
		2	Sometimes	101	31	1,528	35	1,986	36	8,872	34								
		3	Often	112	35	1,400	31	1,654	30	7,838	31								
		4	Very often	58	18	848	19	980	18	4,725	19								
		Total	323	100	4,370	100	5,471	100	25,399	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	44	13	467	11	805	15	3,339	13	2.6	2.6	-.03	2.5	.10	2.6	.02	
		2	Sometimes	107	32	1,541	36	2,041	38	9,113	35								
		3	Often	113	38	1,533	35	1,706	31	8,472	34								
		4	Very often	55	16	804	18	892	16	4,357	18								
		Total	319	100	4,345	100	5,444	100	25,281	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages  (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	16	5	214	5	327	6	1,924	8	8.5	7.8	.11	7.9	.09	7.0 ***	.23	
		1.5	1-2	56	17	703	17	884	16	5,133	21								
		4	3-5	72	23	1,248	28	1,541	28	7,141	28								
		8	6-10	81	26	1,012	23	1,248	23	5,223	20								
		13	11-15	29	8	551	12	623	11	2,677	10								
		18	16-20	27	8	281	6	353	6	1,307	5								
		23	More than 20	37	12	327	8	456	9	1,830	7								
		Total	318	100	4,336	100	5,432	100	25,235	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	66	22	973	23	1,235	23	7,341	30	3.5	3.6	-.01	3.7	-.03	3.2	.07	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	117	36	1,474	34	1,786	33	8,282	32								
		4	3-5	75	23	1,066	25	1,369	26	5,286	21								
		8	6-10	38	12	476	11	628	12	2,491	10								
		13	11-15	14	4	196	4	225	4	1,007	4								
		18	16-20	5	1	64	2	83	2	318	1								
		23	More than 20	3	1	72	2	93	2	420	2								
	Total			318	100	4,321	100	5,419	100	25,145	100								
c. 11 pages or more	wrlongnum	0	None	138	44	1,898	43	2,490	46	13,185	53	1.9	2.1	-.05	2.0	-.04	1.9	.00	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	117	36	1,584	37	1,896	35	7,532	29								
		4	3-5	41	12	498	12	577	10	2,359	9								
		8	6-10	10	4	169	4	233	4	989	4								
		13	11-15	5	1	97	2	126	3	631	3								
		18	16-20	3	1	28	1	42	1	187	1								
		23	More than 20	2	1	55	1	63	1	329	1								
	Total			316	100	4,329	100	5,427	100	25,212	100								
Estimated number of assigned pages of student writing.	wrpages											82.4	83.0	-.01	83.4	-.01	75.1	.07	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	27	9	155	4	284	5	840	4	2.7	3.1 ***	-.45	3.0 ***	-.33	3.1 ***	-.54
		2	Sometimes	129	40	1,044	25	1,455	27	5,356	21							
		3	Often	88	28	1,393	32	1,759	32	8,273	33							
		4	Very often	73	24	1,732	40	1,914	35	10,686	42							
		Total		317	100	4,324	100	5,412	100	25,155	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	15	5	135	4	238	5	794	4	2.9	3.0 **	-.16	3.0	-.10	3.1 ***	-.26
		2	Sometimes	94	30	1,032	25	1,345	25	5,234	21							
		3	Often	121	38	1,642	37	2,063	38	9,251	36							
		4	Very often	87	28	1,513	34	1,760	32	9,829	39							
		Total		317	100	4,322	100	5,406	100	25,108	100							

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# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	26	9	209	5	372	7	1,214	5	2.6	2.9 *** ▼	-.31	2.8 *** ▼	-.22	3.0 *** ▼	-.40	
		2	Sometimes	127	39	1,237	29	1,624	30	6,312	25								
		3	Often	97	30	1,486	33	1,799	33	8,351	33								
		4	Very often	67	22	1,385	32	1,602	30	9,208	37								
		Total	317	100	4,317	100	5,397	100	25,085	100									
d. People with political views other than your own	DDpolitical	1	Never	19	6	413	10	523	10	1,620	7	2.7	2.6	.10	2.7	.02	2.9 * ▼	-.15	
		2	Sometimes	129	39	1,891	42	2,066	36	7,886	31								
		3	Often	95	30	1,068	25	1,459	27	7,739	30								
		4	Very often	74	24	941	24	1,352	26	7,842	31								
		Total	317	100	4,313	100	5,400	100	25,087	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	15	5	183	5	333	7	1,623	7	2.9	3.0 * ▼	-.14	2.9	-.05	2.9	-.04	
		2	Sometimes	92	31	1,035	26	1,391	28	6,713	28								
		3	Often	113	34	1,499	33	1,811	32	7,918	31								
		4	Very often	97	29	1,601	36	1,869	33	8,824	34								
		Total	317	100	4,318	100	5,404	100	25,078	100									
f. People from countries other than your own	ddcountry	1	Never	56	17	221	5	524	10	1,687	7	2.3	2.9 *** ▼	-.59	2.7 *** ▼	-.33	2.8 *** ▼	-.51	
		2	Sometimes	147	47	1,397	32	2,113	39	8,873	34								
		3	Often	67	22	1,295	30	1,441	26	7,190	29								
		4	Very often	46	15	1,407	33	1,328	25	7,349	30								
		Total	316	100	4,320	100	5,406	100	25,099	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	13	4	140	4	168	4	825	4	3.1	3.0	.04	3.1	.01	3.0	.07	
		2	Sometimes	57	18	847	21	1,055	20	5,469	22								
		3	Often	130	43	1,821	42	2,279	42	10,617	42								
		4	Very often	112	35	1,483	33	1,888	34	8,020	32								
		Total	312	100	4,291	100	5,390	100	24,931	100									
b. Reviewed your notes after class	LSnotes	1	Never	31	10	332	8	388	8	1,610	7	2.7	2.8	-.04	2.8	-.10	2.9 * ▼	-.14	
		2	Sometimes	101	32	1,427	33	1,656	31	7,357	30								
		3	Often	101	33	1,397	32	1,813	33	8,514	34								
		4	Very often	79	25	1,137	27	1,532	28	7,441	29								
		Total	312	100	4,293	100	5,389	100	24,922	100									

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# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	17	5	262	7	295	6	1,335	6	2.8	2.8	.02	2.9	-.05	2.9	-.06	
		2	Sometimes	96	31	1,297	31	1,517	28	6,985	28								
		3	Often	124	40	1,658	38	2,106	39	9,654	39								
		4	Very often	76	24	1,069	25	1,462	27	6,940	27								
		Total	313	100	4,286	100	5,380	100	24,914	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	2	1	43	1	69	1	248	1	5.3	5.2	.08	5.3	.00	5.4	-.04	
		2		5	2	63	2	88	2	399	2								
		3		17	6	252	6	307	6	1,322	5								
		4		35	11	603	14	682	13	3,019	12								
		5		107	35	1,577	36	1,719	31	7,801	31								
		6		86	27	1,036	24	1,273	23	6,241	25								
		7	Very much	58	19	693	17	1,205	23	5,722	23								
		Total	310	100	4,267	100	5,343	100	24,752	100									
11. Which of the following have you done while in college or do you plan to do before you graduate? <sup>f</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	16	5	251	6	493	10	1,896	8	63%	63%	.01	53% ***	.21	54% **	.19		
		Do not plan to do	43	14	608	14	900	18	3,541	15									
		Plan to do	51	17	714	17	970	19	5,596	23									
		Done or in progress	199	63	2,698	63	2,979	53	13,725	54									
		Total	309	100	4,271	100	5,342	100	24,758	100									
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	18	6	285	7	628	12	2,404	10	51%	44% *	.14	29% ***	.44	37% ***	.27		
		Do not plan to do	112	37	1,697	41	2,590	50	10,419	43									
		Plan to do	19	7	326	8	423	9	2,235	9									
		Done or in progress	162	51	1,953	44	1,697	29	9,644	37									
		Total	311	100	4,261	100	5,338	100	24,702	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	31	10	377	10	691	14	2,797	12	26%	25%	.02	22%	.09	25%	.00		
		Do not plan to do	172	56	2,474	57	2,883	55	12,847	53									
		Plan to do	24	8	348	8	507	10	2,353	10									
		Done or in progress	82	26	1,052	25	1,236	22	6,619	25									
		Total	309	100	4,251	100	5,317	100	24,616	100									

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# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

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Your seniors compared with

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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Participate in a study abroad program	abroad		Have not decided	14	5	295	8	553	11	2,566	11	13%	16%	-.08	8% ***	.19	12%	.03	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	240	79	2,964	69	3,982	75	16,847	68									
	Plan to do	9	3	295	7	325	6	2,012	8										
	Done or in progress	47	13	694	16	458	8	3,204	12										
	Total	310	100	4,248	100	5,318	100	24,629	100										
e. Work with a faculty member on a research project	research		Have not decided	24	8	410	10	726	15	3,275	14	35%	32%	.05	26% **	.18	26% ***	.19	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	153	49	2,023	47	2,584	48	11,878	48									
	Plan to do	22	8	409	10	547	11	2,993	13										
	Done or in progress	111	35	1,405	32	1,452	26	6,481	26										
	Total	310	100	4,247	100	5,309	100	24,627	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	3	1	266	6	503	10	2,025	9	75%	55% ***	.43	50% ***	.53	43% ***	.65	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	25	8	1,411	26	1,354	23	5,787	24									
	Plan to do	47	16	512	14	873	17	5,773	24										
	Done or in progress	235	75	2,065	55	2,583	50	11,014	43										
	Total	310	100	4,254	100	5,313	100	24,599	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
servcourse		1	None	144	47	2,064	49	2,226	42	11,101	47	1.6	1.6	.00	1.7 *	-.15	1.6	-.05	
		2	Some	144	47	1,827	43	2,423	46	11,030	44								
		3	Most	18	5	280	7	515	10	1,860	7								
		4	All	3	1	63	1	118	2	479	2								
		Total	309	100	4,234	100	5,282	100	24,470	100									
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	1	0	55	1	72	1	307	1	5.5	5.4	.06	5.4	.05	5.6	-.07	
		2		5	2	69	2	97	2	342	1								
		3		13	4	195	5	257	5	920	4								
		4		36	12	433	10	590	11	2,369	10								
		5		91	28	1,219	29	1,458	27	6,107	25								
		6		94	31	1,322	30	1,433	26	7,411	29								
		7	Excellent	70	23	932	22	1,293	25	6,869	29								
		—	Not applicable	0	0	25	1	106	2	230	1								
	Total	310	100	4,250	100	5,306	100	24,555	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

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Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Academic advisors	Qladvisor	1	Poor	14	5	223	6	240	5	1,233	6	5.0	4.9	.10	5.2	-.09	5.1	-.03	
		2		15	5	261	6	264	5	1,275	5								
		3		22	6	413	10	419	8	2,071	8								
		4		54	18	698	16	679	12	3,283	13								
		5		67	23	892	20	978	17	4,704	19								
		6		59	18	812	20	1,057	19	4,711	19								
		7	Excellent	79	25	908	21	1,602	31	7,011	28								
		—	Not applicable	0	0	41	1	57	1	231	1								
		Total		310	100	4,248	100	5,296	100	24,519	100								
c. Faculty	Qlfaculty	1	Poor	1	0	40	1	81	2	335	2	5.5	5.4	.08	5.4	.02	5.4	.03	
		2		4	2	84	3	117	3	481	2								
		3		11	3	218	5	259	5	1,152	5								
		4		40	13	559	13	623	12	3,068	13								
		5		93	30	1,194	27	1,321	24	6,387	25								
		6		92	30	1,291	31	1,516	27	7,202	29								
		7	Excellent	67	22	839	20	1,334	27	5,739	24								
		—	Not applicable	1	0	24	1	48	1	166	1								
		Total		309	100	4,249	100	5,299	100	24,530	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	4	1	195	5	231	5	866	4	5.1	4.7 *** △	.27	5.0	.09	5.0	.10	
		2		12	4	262	7	225	4	974	4								
		3		30	10	422	10	389	7	1,751	7								
		4		35	11	717	16	726	13	3,484	14								
		5		83	27	946	21	1,001	18	4,996	20								
		6		70	22	739	17	906	16	4,513	18								
		7	Excellent	59	19	582	14	952	19	4,267	17								
		—	Not applicable	17	5	383	11	859	17	3,649	16								
		Total		310	100	4,246	100	5,289	100	24,500	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	10	3	242	6	267	5	1,120	5	4.7	4.5 *	.12	4.9	-.10	4.8	-.09	
		2		15	5	285	7	287	5	1,219	5								
		3		31	11	466	10	478	9	1,968	8								
		4		62	20	824	19	848	15	3,944	16								
		5		77	24	933	22	1,078	20	5,198	21								
		6		62	20	665	15	971	18	4,451	18								
		7	Excellent	32	10	491	12	973	20	4,271	18								
		—	Not applicable	20	6	340	8	395	7	2,349	10								
	Total			309	100	4,246	100	5,297	100	24,520	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	2	76	2	128	3	428	2	3.0	3.1 *	-.13	3.0	.03	3.1 *	-.14	
		2	Some	69	23	870	20	1,232	23	4,820	19								
		3	Quite a bit	158	50	1,870	44	2,468	47	11,017	45								
		4	Very much	78	26	1,412	34	1,443	27	8,163	34								
			Total			310	100	4,228	100	5,271	100								24,428
b. Providing support to help students succeed academically	SEacademic	1	Very little	12	4	304	8	352	7	1,310	6	2.9	2.7 ***	.23	2.8 *	.11	2.8	.05	
		2	Some	88	28	1,480	34	1,535	30	6,868	29								
		3	Quite a bit	138	46	1,780	41	2,247	42	10,544	43								
		4	Very much	72	22	665	17	1,133	22	5,680	23								
			Total			310	100	4,229	100	5,267	100								24,402
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	24	8	396	10	513	10	2,264	10	2.8	2.6 *	.14	2.7	.02	2.8	.00	
		2	Some	90	29	1,395	33	1,417	28	6,631	28								
		3	Quite a bit	122	41	1,719	39	2,141	39	9,548	38								
		4	Very much	73	22	708	17	1,182	22	5,913	24								
			Total			309	100	4,218	100	5,253	100								24,356
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	54	16	603	15	726	14	2,969	13	2.4	2.5 *	-.12	2.6 **	-.17	2.6 ***	-.23	
		2	Some	114	38	1,485	34	1,704	32	7,757	32								
		3	Quite a bit	100	33	1,383	33	1,793	33	8,255	33								
		4	Very much	40	13	759	18	1,036	20	5,361	22								
			Total			308	100	4,230	100	5,259	100								24,342

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	13	4	327	9	443	9	1,721	8	2.9	2.7 *** △	.20	2.7 ** △	.18	2.8	.06	
		2	Some	74	24	1,312	30	1,519	29	6,267	27								
		3	Quite a bit	149	49	1,732	40	2,147	40	9,925	40								
		4	Very much	72	22	856	21	1,142	22	6,415	26								
		Total	308	100	4,227	100	5,251	100	24,328	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	28	10	662	17	645	12	2,601	11	2.8	2.5 *** △	.30	2.6 * △	.15	2.7	.08	
		2	Some	88	27	1,477	34	1,672	32	7,340	30								
		3	Quite a bit	118	39	1,441	34	1,908	35	9,079	37								
		4	Very much	76	24	646	16	1,024	20	5,293	22								
		Total	310	100	4,226	100	5,249	100	24,313	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	121	38	1,622	39	1,798	34	7,987	33	1.9	1.9	.00	2.1 ** ▽	-.15	2.1 ** ▽	-.15	
		2	Some	116	37	1,561	36	1,856	35	8,837	36								
		3	Quite a bit	53	18	727	17	1,078	20	4,959	20								
		4	Very much	19	6	302	7	511	11	2,501	10								
		Total	309	100	4,212	100	5,243	100	24,284	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	26	8	441	12	723	15	2,467	11	2.7	2.6	.10	2.6 ** △	.16	2.7	-.04	
		2	Some	96	30	1,387	33	1,653	32	6,850	28								
		3	Quite a bit	131	44	1,670	38	1,948	36	9,171	37								
		4	Very much	57	17	718	18	907	17	5,772	24								
		Total	310	100	4,216	100	5,231	100	24,260	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	63	21	747	18	1,025	21	5,100	21	2.2	2.3	-.10	2.3 * ▽	-.13	2.3	-.09	
		2	Some	138	45	1,787	42	1,985	37	9,399	39								
		3	Quite a bit	80	26	1,256	29	1,580	29	6,718	27								
		4	Very much	29	9	429	11	644	13	3,063	13								
		Total	310	100	4,219	100	5,234	100	24,280	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	5	2	118	3	143	3	605	3	3.3	3.2	.10	3.2	.06	3.3	.02	
		2	Disagree	21	6	338	8	392	8	1,877	8								
		3	Agree	175	55	2,335	54	2,857	54	12,232	50								
		4	Strongly agree	109	37	1,427	35	1,841	36	9,553	39								
		Total	310	100	4,218	100	5,233	100	24,267	100									

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	20	7	446	11	419	8	1,860	8	2.8	2.7 *	.14	2.8	-.05	2.8	-.07	
		2	Disagree	82	26	1,112	26	1,146	21	5,026	21								
		3	Agree	151	49	2,059	48	2,640	50	12,069	49								
		4	Strongly agree	57	18	600	15	1,024	21	5,308	22								
		Total	310	100	4,217	100	5,229	100	24,263	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	14	4	284	8	326	7	1,379	6	3.0	2.8 *	.14	2.9	.10	2.9	.01	
		2	Disagree	62	20	832	20	1,071	21	4,280	18								
		3	Agree	160	51	2,282	52	2,728	51	12,457	50								
		4	Strongly agree	74	24	825	20	1,112	22	6,168	25								
		Total	310	100	4,223	100	5,237	100	24,284	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	1	14	0	21	0	112	1	15.0	16.5 **	-.17	15.0	.00	15.8	-.09	
		3	1-5 hrs	45	15	385	9	653	13	2,639	11								
		8	6-10 hrs	61	19	831	19	1,187	23	5,190	21								
		13	11-15 hrs	69	21	932	21	1,089	21	5,105	21								
		18	16-20 hrs	58	18	802	19	920	17	4,673	19								
		23	21-25 hrs	32	11	564	14	576	11	2,799	12								
		28	26-30 hrs	23	8	306	8	322	6	1,531	6								
		33	More than 30 hrs	18	7	371	10	449	8	2,168	9								
		Total	308	100	4,205	100	5,217	100	24,217	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	78	26	1,117	29	2,380	49	8,179	35	6.6	6.4	.03	4.5 ***	.31	5.6 *	.13	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	105	33	1,307	30	1,335	24	7,421	30								
		8	6-10 hrs	54	19	755	18	609	11	3,842	16								
		13	11-15 hrs	38	12	493	11	409	7	2,268	9								
		18	16-20 hrs	13	4	273	6	233	4	1,247	5								
		23	21-25 hrs	9	3	131	3	112	2	643	3								
		28	26-30 hrs	3	1	46	1	49	1	228	1								
		33	More than 30 hrs	7	3	65	1	74	1	345	1								
		Total		307	100	4,187	100	5,201	100	24,173	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	183	58	2,468	62	3,633	72	16,446	69	4.5	4.4	.02	3.3 **	.17	3.9	.08	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	10	324	7	319	6	1,221	5								
		8	6-10 hrs	39	14	585	12	455	8	2,104	8								
		13	11-15 hrs	27	9	410	9	354	6	1,855	7								
		18	16-20 hrs	16	6	257	6	261	4	1,599	6								
		23	21-25 hrs	5	2	95	2	105	2	515	2								
		28	26-30 hrs	4	1	22	1	26	0	174	1								
		33	More than 30 hrs	1	0	38	1	58	1	275	1								
		Total		307	100	4,199	100	5,211	100	24,189	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	145	50	2,362	56	1,970	37	11,625	48	7.7	6.9	.08	12.9 ***	-.42	9.7 ***	-.17	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	6	265	6	279	5	1,385	6								
		8	6-10 hrs	39	11	379	8	478	9	1,788	7								
		13	11-15 hrs	39	11	386	9	457	8	2,032	8								
		18	16-20 hrs	31	10	343	9	532	10	2,294	9								
		23	21-25 hrs	18	6	196	5	410	8	1,659	7								
		28	26-30 hrs	8	3	100	3	267	5	993	4								
		33	More than 30 hrs	12	4	164	4	817	18	2,418	11								
		Total		308	100	4,195	100	5,210	100	24,194	100								
Estimated number of hours working for pay	tmworkhrs										12.2	11.2	.08	16.2 ***	-.31	13.6 *	-.12		
	(Continuous variable created by NSSE)																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	189	64	2,637	63	3,342	64	13,572	57	1.9	2.5 *	-.11	2.6 **	-.12	2.8 ***	-.16	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	82	25	1,024	25	1,162	22	7,114	29								
		8	6-10 hrs	21	6	234	5	296	6	1,663	7								
		13	11-15 hrs	8	3	153	4	182	3	882	4								
		18	16-20 hrs	6	2	63	2	95	2	482	2								
		23	21-25 hrs	0	0	43	1	53	1	234	1								
		28	26-30 hrs	1	0	14	0	27	1	80	0								
		33	More than 30 hrs	0	0	31	1	57	1	161	1								
		Total		307	100	4,199	100	5,214	100	24,188	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	0	52	2	152	3	539	2	13.2	12.8	.04	11.7 **	.18	12.1 *	.13	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	49	16	655	17	1,115	21	4,857	20								
		8	6-10 hrs	86	27	1,184	28	1,484	28	6,835	28								
		13	11-15 hrs	79	26	985	23	1,044	20	5,156	21								
		18	16-20 hrs	45	15	693	16	725	14	3,455	15								
		23	21-25 hrs	19	6	264	6	273	5	1,438	6								
		28	26-30 hrs	10	3	134	3	144	3	651	3								
		33	More than 30 hrs	19	7	226	6	269	6	1,255	6								
		Total		308	100	4,193	100	5,206	100	24,186	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	267	87	3,489	82	3,575	67	18,428	75	1.1	2.1 ***	-.18	4.9 ***	-.41	3.5 ***	-.29	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	6	285	7	535	11	2,017	9								
		8	6-10 hrs	11	4	114	3	265	5	899	4								
		13	11-15 hrs	4	1	119	3	176	4	749	3								
		18	16-20 hrs	2	1	71	2	127	2	468	2								
		23	21-25 hrs	0	0	39	1	68	1	262	1								
		28	26-30 hrs	0	0	15	0	56	1	134	1								
		33	More than 30 hrs	2	1	69	2	404	8	1,193	5								
		Total		307	100	4,201	100	5,206	100	24,150	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	87	29	785	17	1,017	20	3,783	15	3.3	4.6 *** ▽	-.28	5.1 *** ▽	-.32	5.1 *** ▽	-.33	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	169	55	2,341	57	2,691	50	13,866	57								
	8	6-10 hrs	35	11	691	17	907	18	3,921	17									
	13	11-15 hrs	15	5	219	5	310	6	1,417	6									
	18	16-20 hrs	1	0	87	2	126	2	586	2									
	23	21-25 hrs	1	0	46	1	61	1	280	1									
	28	26-30 hrs	0	0	10	0	28	1	109	0									
	33	More than 30 hrs	0	0	24	1	74	2	215	1									
	Total		308	100	4,203	100	5,214	100	24,177	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	48	17	606	17	614	12	4,924	21	2.6	2.7	-.03	2.8 ** ▽	-.19	2.5	.08	
		2	Some	103	34	1,370	33	1,512	30	8,018	34								
		3	About half	70	23	1,066	25	1,442	28	5,829	24								
		4	Most	65	19	767	17	1,127	21	3,674	15								
		5	Almost all	20	6	368	8	495	9	1,642	7								
		Total		306	100	4,177	100	5,190	100	24,087	100								
	tmreadinghrs											6.1	6.9 * ▽	-.14	7.1 ** ▽	-.17	6.3	-.04	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	2	1	13	0	21	0	107	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	160	54	1,954	48	2,405	48	13,041	55								
		3	More than 5, up to 10 hrs	80	26	1,302	31	1,551	30	6,575	27								
		4	More than 10, up to 15 hrs	41	13	423	10	539	10	2,065	8								
		5	More than 15, up to 20 hrs	14	4	258	6	317	6	1,147	5								
		6	More than 20, up to 25 hrs	9	3	153	4	235	4	720	3								
		7	More than 25 hrs	0	0	68	2	111	2	365	2								
		Total		306	100	4,171	100	5,179	100	24,020	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	12	4	199	6	258	5	1,369	6	3.0	3.0	.06	3.0	.00	3.0	.06	
		2	Some	63	20	978	23	1,130	22	5,448	23								
		3	Quite a bit	138	45	1,689	40	2,116	39	9,566	39								
		4	Very much	93	30	1,319	31	1,698	34	7,725	32								
		Total	306	100	4,185	100	5,202	100	24,108	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	30	10	309	8	393	8	1,710	8	2.8	2.8	.02	2.9	-.04	2.9	-.06	
		2	Some	75	24	1,144	28	1,352	25	5,897	25								
		3	Quite a bit	110	36	1,574	37	1,994	38	9,157	37								
		4	Very much	90	30	1,153	27	1,457	29	7,322	30								
		Total	305	100	4,180	100	5,196	100	24,086	100									
c. Thinking critically and analytically	pgthink	1	Very little	4	1	91	3	119	2	515	2	3.4	3.2 **	.17	3.2 **	.17	3.3	.10	
		2	Some	27	8	543	13	732	14	2,985	13								
		3	Quite a bit	126	42	1,726	41	2,099	40	9,155	37								
		4	Very much	149	48	1,823	43	2,249	44	11,419	48								
		Total	306	100	4,183	100	5,199	100	24,074	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	16	5	284	7	495	9	1,823	7	3.0	3.0	.05	2.9 **	.18	3.0	.03	
		2	Some	74	23	963	23	1,340	26	5,516	22								
		3	Quite a bit	113	36	1,496	35	1,849	35	8,297	34								
		4	Very much	103	36	1,433	35	1,511	30	8,442	37								
		Total	306	100	4,176	100	5,195	100	24,078	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	16	6	400	10	475	10	1,838	8	2.9	2.9	.06	2.9	.07	2.9	.00	
		2	Some	81	25	1,080	25	1,295	25	5,659	24								
		3	Quite a bit	116	39	1,444	34	1,799	34	8,490	35								
		4	Very much	93	30	1,259	32	1,628	31	8,092	34								
		Total	306	100	4,183	100	5,197	100	24,079	100									
f. Working effectively with others	pgothers	1	Very little	11	4	181	5	252	5	937	4	3.0	3.0	.03	3.0	.03	3.1	-.05	
		2	Some	66	21	908	23	1,148	22	4,794	21								
		3	Quite a bit	132	44	1,705	40	2,062	39	9,536	39								
		4	Very much	97	31	1,384	33	1,734	33	8,807	36								
		Total	306	100	4,178	100	5,196	100	24,074	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UNH		Peer Institutions		Public Institutions		Carnegie VH Research		UNH		Peer Institutions		Public Institutions		Carnegie VH Research	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	32	11	479	13	537	11	2,631	12	2.7	2.7	.03	2.8	-.07	2.8	-.04	
		2	Some	77	26	1,165	28	1,309	25	6,095	26								
		3	Quite a bit	123	40	1,470	34	1,873	35	8,497	34								
		4	Very much	74	23	1,050	25	1,472	29	6,843	28								
		Total	306	100	4,164	100	5,191	100	24,066	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	34	11	341	9	422	8	1,905	9	2.7	2.8 *	-.15	2.9 ***	-.26	2.9 ***	-.24	
		2	Some	100	32	1,107	28	1,225	24	5,903	25								
		3	Quite a bit	103	35	1,590	36	1,928	36	8,607	35								
		4	Very much	69	22	1,137	27	1,625	32	7,660	31								
		Total	306	100	4,175	100	5,200	100	24,075	100									
i. Solving complex real-world problems	pgprobolve	1	Very little	25	8	298	8	445	9	1,842	8	2.8	2.8	.00	2.8	.01	2.9	-.07	
		2	Some	87	27	1,175	28	1,404	27	6,075	25								
		3	Quite a bit	114	37	1,567	37	1,913	35	8,691	35								
		4	Very much	80	27	1,131	27	1,429	28	7,481	31								
		Total	306	100	4,171	100	5,191	100	24,089	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	44	16	470	13	582	12	2,955	13	2.5	2.7 *	-.13	2.8 ***	-.23	2.7 **	-.17	
		2	Some	109	35	1,307	31	1,469	28	7,113	29								
		3	Quite a bit	89	29	1,421	33	1,751	33	7,842	32								
		4	Very much	63	20	988	23	1,402	27	6,220	26								
		Total	305	100	4,186	100	5,204	100	24,130	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	4	1	121	3	173	4	663	3	3.1	3.1	.07	3.1	.08	3.2	-.04	
		2	Fair	45	15	604	15	839	17	3,249	14								
		3	Good	158	52	2,207	51	2,603	48	11,308	45								
		4	Excellent	98	32	1,273	30	1,616	32	8,971	38								
		Total	305	100	4,205	100	5,231	100	24,191	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	16	6	203	5	314	6	1,044	5	3.1	3.1	.02	3.1	-.02	3.2 **	-.17	
		2	Probably no	45	14	668	16	771	15	2,956	12								
		3	Probably yes	141	47	2,000	47	2,315	43	10,105	41								
		4	Definitely yes	104	33	1,353	32	1,842	36	10,240	43								
		Total	306	100	4,224	100	5,242	100	24,345	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of New Hampshire at Durham

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UNH	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research
1 a. askquest	378	2.62	2.71	2.73	2.74	.041	.013	.012	.005	.79	.83	.84	.84	4,593	5,073	24,872	.036	.015	.007	-.11	-.13	-.14
b. CLaskhelp	380	2.67	2.60	2.39	2.59	.045	.013	.013	.006	.87	.86	.87	.90	4,572	5,039	24,805	.162	.000	.120	.07	.32	.08
c. CLexplain	379	2.76	2.67	2.51	2.66	.043	.013	.012	.005	.83	.82	.85	.85	4,560	5,021	390	.047	.000	.023	.11	.30	.12
d. CLstudy	377	2.64	2.54	2.28	2.50	.049	.015	.014	.006	.95	.94	.96	.97	4,534	4,977	24,560	.052	.000	.006	.10	.38	.14
e. CLproject	374	2.76	2.70	2.49	2.68	.044	.013	.013	.006	.85	.85	.85	.87	4,504	4,944	24,383	.178	.000	.072	.07	.32	.09
f. present	374	2.09	2.19	2.15	2.20	.043	.013	.013	.006	.82	.85	.85	.88	448	442	387	.027	.133	.011	-.12	-.08	-.12
2 a. RIintegrate	372	2.65	2.63	2.59	2.66	.043	.013	.012	.005	.82	.81	.83	.84	4,433	4,833	23,880	.715	.170	.832	.02	.07	-.01
b. RIsocietal	368	2.57	2.64	2.63	2.62	.045	.013	.013	.006	.86	.85	.87	.88	4,375	4,786	23,641	.118	.251	.313	-.09	-.06	-.05
c. RIdiverse	362	2.42	2.65	2.65	2.65	.047	.014	.013	.006	.89	.87	.88	.89	4,328	4,744	23,345	.000	.000	.000	-.27	-.26	-.26
d. Rlownview	355	2.70	2.76	2.78	2.82	.043	.013	.012	.005	.81	.80	.80	.80	4,250	4,650	22,952	.165	.078	.005	-.08	-.10	-.15
e. Rlperspect	349	2.81	2.89	2.90	2.93	.045	.012	.012	.005	.85	.76	.78	.78	402	399	357	.083	.048	.011	-.11	-.12	-.15
f. RInewview	343	2.83	2.88	2.84	2.89	.043	.013	.012	.005	.80	.77	.79	.79	403	4,479	21,961	.268	.780	.165	-.06	-.02	-.08
g. RIconnect	340	3.05	3.08	3.03	3.08	.039	.012	.012	.005	.72	.71	.75	.73	4,035	4,423	21,668	.423	.711	.418	-.05	.02	-.04
3 a. SFcareer	338	2.31	2.15	2.23	2.35	.051	.015	.014	.006	.93	.90	.91	.94	397	4,402	21,630	.002	.121	.409	.18	.09	-.05
b. SFotherwork	336	1.84	1.78	1.80	1.90	.052	.015	.015	.007	.95	.90	.93	.95	3,990	4,391	21,480	.289	.520	.239	.06	.04	-.06
c. SFdiscuss	333	1.98	2.01	2.01	2.08	.051	.015	.014	.006	.92	.88	.90	.93	3,940	4,325	21,203	.534	.559	.066	-.04	-.03	-.10
d. SFperform	330	2.04	2.03	2.14	2.14	.046	.015	.014	.006	.83	.88	.89	.91	3,930	395	342	.793	.038	.029	.02	-.11	-.11
4 a. memorize	328	3.01	2.91	2.83	2.97	.041	.013	.013	.006	.75	.79	.81	.80	397	394	20,966	.021	.000	.294	.13	.23	.06
b. HOapply	327	3.01	3.01	2.85	2.99	.045	.013	.013	.006	.81	.78	.79	.80	3,860	4,237	20,834	.961	.000	.631	.00	.20	.03
c. HOanalyze	324	2.90	2.97	2.87	2.96	.043	.013	.013	.006	.77	.79	.78	.80	3,816	4,193	20,564	.087	.632	.128	-.10	.03	-.09
d. HOevaluate	320	2.87	2.90	2.88	2.91	.044	.014	.013	.006	.79	.82	.80	.82	3,793	4,152	20,453	.514	.764	.318	-.04	-.02	-.06
e. HOform	316	2.83	2.93	2.88	2.94	.044	.013	.013	.006	.78	.79	.79	.80	3,778	4,135	20,323	.032	.276	.022	-.13	-.06	-.13
5 a. ETgoals	312	3.04	3.03	3.02	3.06	.043	.013	.012	.005	.76	.75	.77	.76	3,754	4,088	20,133	.813	.632	.673	.01	.03	-.02
b. ETorganize	310	2.85	2.97	2.93	2.98	.046	.013	.013	.006	.82	.77	.80	.80	361	360	319	.014	.073	.004	-.15	-.11	-.17
c. ETexample	310	2.95	3.02	2.95	3.02	.045	.013	.013	.006	.79	.78	.82	.80	3,731	4,058	19,951	.118	.911	.122	-.09	.01	-.09
d. ETdraftfb	308	2.77	2.69	2.74	2.76	.048	.015	.015	.006	.84	.89	.89	.90	372	4,048	318	.106	.601	.889	.09	.03	.01
e. ETfeedback	310	2.53	2.63	2.67	2.67	.049	.015	.014	.006	.87	.88	.88	.90	3,703	4,017	19,801	.053	.005	.005	-.11	-.17	-.16
f. etercriteria	305	2.84	2.91	2.93	2.98	.047	.014	.013	.006	.82	.79	.80	.80	357	353	313	.185	.067	.005	-.08	-.11	-.16
g. etreview	307	2.86	2.95	2.93	2.98	.043	.013	.013	.006	.75	.78	.78	.78	3,669	3,970	19,614	.075	.142	.011	-.11	-.09	-.15
h. etprefer	302	2.50	2.63	2.57	2.64	.048	.014	.014	.006	.84	.80	.83	.85	3,650	3,962	19,577	.007	.156	.003	-.16	-.09	-.17
i. etdemonstrate	303	3.04	3.04	3.02	3.08	.045	.013	.013	.006	.78	.78	.78	.78	3,646	3,950	19,501	.949	.805	.334	.00	.01	-.06

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of New Hampshire at Durham

#### First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UNH	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research
6 a. QRconclude	298	2.61	2.65	2.57	2.69	.051	.015	.014	.006	.88	.85	.87	.86	3,584	3,891	19,086	.417	.435	.126	-.05	.05	-.09
b. QRproblem	297	2.46	2.44	2.41	2.46	.052	.016	.015	.007	.89	.90	.89	.92	3,568	3,888	18,995	.704	.329	.948	.02	.06	.00
c. QRevaluate	290	2.47	2.46	2.39	2.47	.050	.015	.015	.006	.85	.87	.87	.89	3,549	3,840	18,885	.893	.119	.988	.01	.10	.00
7 a. wrshortnum	290	6.08	6.81	6.99	6.23	.274	.101	.100	.041	4.66	5.74	5.95	5.57	372	371	302	.013	.002	.600	-.13	-.15	-.03
b. wrmednum	289	2.60	2.64	2.44	2.40	.169	.066	.060	.027	2.88	3.75	3.59	3.62	382	3,816	18,771	.834	.446	.338	-.01	.05	.06
c. wrlongnum	291	.78	1.29	1.11	1.14	.140	.058	.054	.024	2.38	3.31	3.21	3.20	399	383	307	.001	.028	.012	-.16	-.10	-.11
— wrpages	289	50.45	60.08	56.65	54.52	3.482	1.444	1.359	.589	59.24	81.90	80.47	79.86	395	382	305	.011	.098	.250	-.12	-.08	-.05
8 a. DDrace	287	2.59	3.08	2.96	3.13	.050	.015	.015	.006	.85	.87	.89	.85	3,529	3,827	18,752	.000	.000	.000	-.58	-.42	-.64
b. DDeconomic	287	2.77	3.05	2.98	3.10	.046	.015	.014	.006	.78	.83	.84	.84	3,521	3,817	18,701	.000	.000	.000	-.33	-.25	-.38
c. DDreligion	285	2.64	2.97	2.86	3.03	.049	.016	.015	.007	.83	.88	.90	.89	3,523	3,812	18,680	.000	.000	.000	-.38	-.26	-.45
d. DDpolitical	286	2.67	2.61	2.67	2.86	.052	.017	.016	.007	.88	.95	.94	.92	346	3,807	18,675	.284	.963	.000	.06	.00	-.21
e. ddsexorient	287	2.79	3.01	2.96	2.93	.053	.016	.015	.007	.89	.88	.91	.93	3,518	3,811	18,678	.000	.003	.014	-.24	-.19	-.15
f. ddcountry	287	2.21	2.90	2.66	2.81	.052	.016	.016	.007	.89	.93	.95	.92	343	342	295	.000	.000	.000	-.75	-.47	-.65
9 a. LSreading	283	2.91	2.99	2.95	2.97	.044	.013	.013	.006	.74	.76	.76	.77	3,496	3,771	18,512	.075	.299	.190	-.11	-.06	-.08
b. LSnotes	281	2.79	2.90	2.84	2.91	.055	.015	.015	.006	.93	.85	.87	.87	322	321	288	.076	.454	.042	-.12	-.05	-.13
c. LSsummary	282	2.74	2.85	2.79	2.87	.053	.014	.014	.006	.90	.82	.83	.84	324	322	289	.050	.413	.017	-.13	-.05	-.15
10 challenge	278	5.38	5.23	5.09	5.30	.065	.021	.021	.009	1.08	1.20	1.26	1.24	3,461	3,732	288	.043	.000	.240	.13	.23	.06
11 a. intern <sup>l</sup>	282	5%	7%	7%	8%	.013	.004	.004	.002	--	--	--	--	--	--	--	.177	.151	.034	-.09	-.10	-.14
b. leader <sup>l</sup>	281	10%	10%	8%	12%	.018	.005	.005	.002	--	--	--	--	--	--	--	.677	.251	.502	.03	.07	-.04
c. learncom <sup>l</sup>	280	6%	11%	10%	18%	.014	.006	.005	.003	--	--	--	--	--	--	--	.008	.030	.000	-.19	-.15	-.36
d. abroad <sup>l</sup>	279	1%	5%	2%	4%	.007	.004	.002	.001	--	--	--	--	--	--	--	.010	.459	.035	-.20	-.05	-.16
e. research <sup>l</sup>	280	4%	5%	4%	6%	.012	.004	.004	.002	--	--	--	--	--	--	--	.430	.783	.177	-.05	-.02	-.09
f. capstone <sup>l</sup>	279	0%	2%	2%	3%	.003	.002	.002	.001	--	--	--	--	--	--	--	.049	.070	.012	-.17	-.15	-.23
12 servcourse	274	1.48	1.52	1.58	1.61	.040	.012	.012	.005	.67	.70	.69	.72	3,420	3,651	18,080	.406	.033	.003	-.05	-.13	-.18
13 a. Q1student	277	5.17	5.39	5.22	5.43	.074	.022	.024	.010	1.23	1.25	1.38	1.30	3,409	336	17,994	.005	.513	.001	-.18	-.04	-.19
b. Q1advisor	273	5.22	5.15	5.26	5.37	.096	.028	.026	.012	1.58	1.56	1.53	1.55	3,370	3,619	17,835	.519	.637	.097	.04	-.03	-.10
c. Q1faculty	276	5.27	5.30	5.27	5.35	.075	.022	.022	.010	1.25	1.22	1.28	1.28	3,391	3,640	17,860	.627	.957	.263	-.03	.00	-.07
d. Q1staff	262	5.11	4.93	5.02	5.13	.087	.028	.028	.012	1.41	1.49	1.52	1.51	3,176	3,304	16,634	.073	.367	.775	.12	.06	-.02
e. Q1admin	248	4.93	4.79	4.94	5.02	.092	.029	.027	.012	1.45	1.52	1.50	1.54	3,065	3,348	16,192	.146	.917	.383	.10	-.01	-.06

# NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

University of New Hampshire at Durham

## First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UNH	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research
14 a. empstudy	277	3.00	3.07	2.92	3.07	.046	.014	.013	.006	.77	.76	.77	.75	3,415	3,664	18,021	.176	.096	.158	-.08	.10	-.09
b. SEacademic	276	2.88	2.82	2.86	2.95	.048	.014	.014	.006	.80	.80	.81	.81	3,406	3,648	17,978	.269	.718	.161	.07	.02	-.09
c. SElearnsup	276	2.98	2.90	2.90	3.00	.051	.015	.015	.007	.84	.86	.88	.87	3,406	3,652	17,949	.129	.124	.760	.10	.10	-.02
d. SEdiverse	275	2.51	2.70	2.67	2.79	.054	.016	.016	.007	.89	.90	.92	.91	3,396	3,647	17,940	.001	.004	.000	-.22	-.18	-.31
e. SEsocial	276	2.94	2.87	2.84	2.99	.048	.015	.015	.006	.79	.81	.85	.83	3,390	330	17,907	.152	.032	.404	.09	.13	-.05
f. SEwellness	275	2.93	2.68	2.72	2.88	.052	.016	.015	.007	.87	.87	.88	.87	324	321	17,893	.000	.000	.369	.29	.24	.05
g. SEonacad	276	2.23	2.14	2.19	2.30	.053	.016	.016	.007	.88	.91	.92	.95	3,384	3,620	285	.116	.483	.196	.10	.04	-.07
h. SEactivities	274	2.88	2.75	2.71	2.90	.052	.015	.015	.007	.86	.84	.89	.86	3,386	323	17,843	.009	.001	.710	.17	.20	-.02
i. SEevents	276	2.34	2.47	2.43	2.47	.057	.015	.016	.007	.95	.86	.92	.92	317	3,619	17,843	.037	.117	.026	-.14	-.10	-.13
15 a. sbmyself	274	3.12	3.18	3.13	3.22	.037	.012	.012	.005	.62	.65	.68	.67	329	3,621	283	.147	.749	.009	-.09	-.02	-.15
b. sbvalued	276	2.84	2.81	2.84	2.93	.043	.013	.013	.006	.71	.74	.73	.75	3,383	3,614	17,831	.530	.877	.054	.04	.01	-.12
c. sbcommunity	276	2.86	2.92	2.86	2.99	.044	.013	.013	.006	.73	.72	.75	.75	324	3,610	284	.156	.963	.003	-.09	.00	-.18
16 a. tmprephrs	276	15.40	16.52	14.22	15.55	.489	.146	.135	.062	8.13	8.13	7.78	8.14	3,373	3,603	17,774	.028	.016	.758	-.14	.15	-.02
b. tmcocurrhrs	277	6.07	6.36	5.16	5.96	.437	.123	.116	.051	7.28	6.85	6.71	6.73	3,374	3,602	17,748	.511	.030	.786	-.04	.14	.02
c. tmworkonhrs	276	2.68	2.62	2.40	2.61	.332	.099	.094	.045	5.51	5.52	5.40	5.94	3,374	3,597	17,750	.851	.414	.847	.01	.05	.01
d. tmworkoffhrs	273	2.24	2.61	5.81	4.22	.321	.113	.162	.062	5.31	6.27	9.35	8.22	343	426	293	.272	.000	.000	-.06	-.39	-.24
— tmworkhrs	273	4.91	5.20	8.20	6.80	.498	.176	.195	.082	8.23	9.79	11.24	10.86	3,367	361	287	.624	.000	.000	-.03	-.30	-.18
e. tmervicehrs	276	1.84	1.93	1.77	2.37	.271	.085	.077	.036	4.50	4.73	4.46	4.78	3,379	3,598	17,723	.768	.811	.070	-.02	.01	-.11
f. tmrelaxhrs	276	14.89	13.54	13.54	12.93	.522	.147	.153	.062	8.67	8.21	8.80	8.24	3,374	3,600	17,721	.009	.014	.000	.16	.15	.24
g. tmcarehrs	275	1.12	1.71	2.40	1.85	.265	.092	.108	.040	4.38	5.14	6.24	5.32	344	372	287	.034	.000	.006	-.12	-.21	-.14
h. tmcommutehrs	276	2.60	3.40	3.81	4.23	.321	.094	.101	.044	5.33	5.26	5.85	5.84	3,380	333	286	.015	.000	.000	-.15	-.21	-.28
17 reading	276	2.55	2.64	2.70	2.44	.064	.020	.019	.008	1.06	1.09	1.08	1.06	3,368	3,586	17,676	.204	.025	.075	-.08	-.14	.11
— tmreadinghrs	275	6.14	6.89	6.32	5.91	.323	.101	.095	.040	5.36	5.63	5.48	5.26	3,351	3,577	17,606	.032	.601	.473	-.13	-.03	.04

# NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

University of New Hampshire at Durham

## First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UNH	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research
18 a. pgwrite	273	2.63	2.70	2.74	2.75	.050	.015	.015	.007	.82	.85	.84	.88	3,366	3,579	17,677	.206	.035	.027	-.08	-.13	-.14
b. pgspeak	271	2.42	2.53	2.54	2.63	.054	.017	.016	.007	.89	.92	.91	.93	3,356	3,565	17,637	.049	.035	.000	-.12	-.13	-.22
c. pgthink	271	2.92	3.02	2.96	3.10	.050	.014	.014	.006	.82	.78	.80	.80	3,356	3,571	17,652	.033	.444	.000	-.14	-.05	-.22
d. pganalyze	272	2.65	2.72	2.60	2.80	.058	.017	.016	.007	.96	.93	.91	.93	3,350	3,572	17,639	.185	.427	.008	-.08	.05	-.16
e. pgwork	271	2.41	2.51	2.46	2.64	.059	.017	.016	.007	.96	.94	.92	.95	3,352	3,572	17,648	.083	.338	.000	-.11	-.06	-.24
f. pgothers	272	2.70	2.76	2.69	2.84	.050	.016	.015	.007	.82	.87	.87	.87	3,356	3,572	17,642	.278	.733	.010	-.07	.02	-.16
g. pgvalues	272	2.49	2.60	2.60	2.70	.057	.016	.016	.007	.93	.90	.90	.93	3,357	3,571	17,634	.057	.056	.000	-.12	-.12	-.23
h. pgdiverse	272	2.44	2.77	2.79	2.84	.058	.016	.015	.007	.96	.89	.89	.90	312	310	278	.000	.000	.000	-.37	-.38	-.44
i. pgprobsolve	272	2.51	2.66	2.59	2.71	.053	.016	.016	.007	.88	.89	.90	.91	3,362	3,565	17,670	.009	.166	.000	-.17	-.09	-.22
j. pgcitizen	272	2.47	2.62	2.59	2.66	.056	.016	.016	.007	.93	.89	.90	.93	3,370	3,571	17,710	.009	.033	.001	-.17	-.13	-.20
19 evalexp	273	2.97	3.03	2.92	3.10	.045	.012	.012	.006	.74	.70	.71	.73	3,381	3,592	17,808	.151	.253	.004	-.09	.07	-.17
20 sameinst	272	3.03	3.11	3.02	3.20	.046	.013	.014	.006	.77	.75	.79	.77	3,391	3,601	280	.116	.742	.000	-.10	.02	-.21
21 returnexp <sup>l</sup>	276	88%	89%	87%	91%	.0196	.0055	.0058	.0022	--	--	--	--	--	--	--	.423	.639	.098	-.05	.03	-.09

IPEDS: 183044

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of New Hampshire at Durham

#### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UNH	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research
1 a. askquest	361	3.01	2.94	3.04	2.94	.044	.016	.014	.006	.84	.87	.86	.88	453	4,387	372	.134	.492	.144	.08	-.04	.07
b. CLaskhelp	360	2.62	2.50	2.35	2.53	.049	.016	.015	.006	.93	.91	.92	.93	3,487	4,376	25,447	.020	.000	.072	.13	.30	.10
c. CLexplain	361	2.82	2.74	2.59	2.73	.043	.015	.014	.006	.81	.86	.90	.87	458	443	372	.063	.000	.027	.10	.26	.11
d. CLstudy	360	2.46	2.44	2.25	2.44	.053	.018	.016	.006	1.00	1.00	.99	1.01	3,470	4,352	25,214	.740	.000	.763	.02	.21	.02
e. CLproject	357	3.06	2.95	2.71	2.90	.043	.016	.015	.006	.82	.88	.94	.91	456	445	369	.027	.000	.000	.12	.38	.17
f. present	360	2.76	2.67	2.54	2.59	.049	.016	.015	.006	.93	.91	.93	.94	3,448	4,322	25,059	.051	.000	.001	.11	.24	.18
2 a. RIntegrate	356	3.03	2.93	2.91	2.96	.042	.015	.014	.005	.79	.83	.85	.85	3,415	432	24,757	.027	.006	.096	.12	.14	.09
b. RISocietal	355	2.87	2.82	2.88	2.76	.048	.017	.014	.006	.90	.92	.89	.92	3,396	4,250	24,581	.320	.867	.034	.06	-.01	.11
c. RIDiverse	355	2.60	2.69	2.75	2.62	.051	.017	.015	.006	.97	.95	.94	.99	3,372	4,222	24,392	.089	.003	.617	-.10	-.16	-.03
d. Rlownview	354	2.75	2.83	2.87	2.84	.045	.015	.013	.005	.84	.84	.82	.84	3,341	4,187	24,113	.102	.010	.058	-.09	-.14	-.10
e. RIPerspect	351	2.89	2.94	2.99	2.96	.044	.015	.013	.005	.82	.80	.79	.82	3,296	4,145	23,735	.260	.028	.134	-.06	-.12	-.08
f. RInewview	345	3.00	2.96	2.97	2.98	.041	.015	.013	.005	.76	.81	.80	.80	444	418	355	.460	.547	.720	.04	.03	.02
g. RIconnect	337	3.27	3.19	3.21	3.20	.037	.014	.012	.005	.69	.74	.73	.73	3,199	4,041	23,082	.075	.156	.101	.10	.08	.09
3 a. SFCareer	340	2.61	2.39	2.50	2.41	.054	.018	.016	.007	1.00	.95	.99	.98	416	4,041	23,033	.000	.057	.000	.22	.11	.20
b. SFotherwork	339	2.17	2.05	1.99	2.01	.058	.019	.017	.007	1.06	1.02	1.04	1.03	416	4,012	347	.052	.003	.007	.12	.17	.15
c. SFdiscuss	339	2.28	2.21	2.18	2.18	.053	.018	.016	.006	.97	.94	.96	.96	3,162	4,004	22,722	.163	.053	.044	.08	.11	.11
d. SFperform	339	2.19	2.13	2.25	2.14	.049	.017	.015	.006	.90	.92	.92	.94	3,173	4,005	22,743	.240	.303	.311	.07	-.06	.06
4 a. memorize	336	2.77	2.72	2.66	2.80	.049	.017	.015	.006	.90	.91	.89	.89	3,152	3,976	22,570	.366	.035	.503	.05	.12	-.04
b. HOapply	334	3.05	3.07	2.99	3.09	.043	.015	.013	.005	.79	.79	.81	.80	3,138	3,950	22,406	.700	.228	.394	-.02	.07	-.05
c. HOanalyze	333	3.06	3.04	2.99	3.05	.045	.015	.014	.006	.81	.81	.81	.82	3,110	3,906	22,224	.606	.146	.824	.03	.08	.01
d. HOevaluate	330	2.91	2.92	2.97	2.91	.048	.017	.014	.006	.88	.88	.84	.89	3,084	388	22,113	.752	.215	.995	-.02	-.07	.00
e. HOform	332	3.00	2.96	2.98	2.97	.044	.016	.013	.006	.80	.82	.80	.84	3,077	3,872	21,960	.353	.698	.548	.05	.02	.03
5 a. ETgoals	329	3.15	3.10	3.14	3.14	.039	.015	.013	.005	.71	.76	.78	.77	3,058	3,847	21,817	.258	.881	.778	.07	.01	.02
b. ETorganize	328	3.02	3.02	3.06	3.05	.044	.015	.014	.006	.80	.79	.83	.81	3,048	3,827	21,748	.998	.460	.612	.00	-.04	-.03
c. ETexample	328	3.10	3.09	3.08	3.11	.041	.015	.014	.006	.75	.80	.83	.82	422	405	339	.740	.580	.927	.02	.03	.00
d. ETdraftfb	326	2.69	2.70	2.83	2.78	.052	.018	.016	.007	.94	.92	.94	.95	3,036	3,815	21,640	.896	.014	.108	-.01	-.14	-.09
e. ETfeedback	323	2.74	2.70	2.81	2.77	.049	.017	.015	.006	.88	.89	.90	.91	3,020	3,798	21,524	.502	.183	.559	.04	-.08	-.03
f. etcriteria	323	2.96	2.95	3.05	3.03	.043	.016	.014	.006	.78	.81	.84	.82	3,015	396	333	.891	.061	.119	.01	-.10	-.08
g. etreview	322	3.04	3.02	3.06	3.05	.043	.015	.014	.006	.77	.80	.82	.80	3,002	3,759	21,338	.729	.626	.724	.02	-.03	-.02
h. etprefer	322	2.71	2.73	2.77	2.74	.047	.016	.015	.006	.84	.85	.88	.87	2,997	3,752	21,300	.616	.191	.466	-.03	-.08	-.04
i. etdemonstrate	322	3.14	3.09	3.10	3.12	.043	.015	.014	.006	.77	.79	.82	.80	2,991	3,749	21,269	.290	.407	.662	.06	.05	.02

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of New Hampshire at Durham

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UNH	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research
6 a. QRconclude	319	2.76	2.71	2.63	2.73	.051	.018	.016	.006	.91	.91	.92	.91	2,950	3,712	20,948	.331	.014	.460	.06	.14	.04
b. QRproblem	320	2.55	2.55	2.51	2.53	.054	.019	.017	.007	.96	.96	.96	.98	2,940	3,692	20,849	.967	.440	.668	.00	.05	.02
c. QRevaluate	316	2.57	2.60	2.48	2.55	.052	.018	.016	.007	.92	.91	.93	.93	2,919	3,663	20,737	.567	.089	.747	-.03	.10	.02
7 a. wrshortnum	315	8.53	7.83	7.93	7.02	.404	.128	.116	.045	7.17	6.54	6.70	6.47	381	368	322	.099	.153	.000	.11	.09	.23
b. wrmednum	315	3.52	3.58	3.67	3.22	.239	.088	.078	.031	4.25	4.45	4.50	4.42	2,897	3,653	20,634	.816	.570	.225	-.01	-.03	.07
c. wrlongnum	314	1.90	2.08	2.04	1.91	.193	.075	.066	.027	3.42	3.80	3.82	3.90	2,898	3,655	20,676	.438	.525	.953	-.05	-.04	.00
— wrpages	314	82.38	82.99	83.36	75.13	5.175	1.906	1.703	.692	91.67	96.57	98.12	98.45	2,879	3,630	20,531	.915	.865	.195	-.01	-.01	.07
8 a. DDrace	315	2.67	3.07	2.97	3.14	.053	.017	.016	.006	.93	.89	.92	.88	386	373	322	.000	.000	.000	-.45	-.33	-.54
b. DDeconomic	315	2.88	3.02	2.97	3.10	.049	.017	.015	.006	.87	.86	.87	.86	2,899	3,633	20,606	.009	.084	.000	-.16	-.10	-.26
c. DDreligion	315	2.65	2.93	2.85	3.01	.052	.018	.016	.006	.92	.90	.93	.91	391	3,629	323	.000	.000	.000	-.31	-.22	-.40
d. DDpolitical	315	2.73	2.63	2.70	2.86	.051	.019	.017	.007	.90	.95	.97	.94	2,891	385	20,569	.088	.664	.010	.10	.02	-.15
e. ddsexorient	315	2.87	3.00	2.92	2.91	.051	.018	.016	.007	.90	.91	.94	.95	2,895	3,637	20,568	.019	.424	.466	-.14	-.05	-.04
f. ddcountry	314	2.35	2.89	2.67	2.83	.052	.018	.017	.007	.92	.93	.96	.94	2,895	380	20,582	.000	.000	.000	-.59	-.33	-.51
9 a. LSreading	310	3.08	3.04	3.07	3.02	.048	.016	.014	.006	.84	.83	.83	.83	2,875	3,625	20,426	.504	.826	.225	.04	.01	.07
b. LSnotes	310	2.73	2.76	2.82	2.86	.054	.019	.016	.006	.95	.94	.93	.92	2,874	3,621	20,417	.532	.096	.014	-.04	-.10	-.14
c. LSsummary	311	2.83	2.81	2.87	2.88	.049	.017	.015	.006	.86	.88	.88	.88	2,871	3,619	20,411	.717	.427	.328	.02	-.05	-.06
10 challenge	308	5.34	5.24	5.34	5.39	.070	.025	.023	.009	1.24	1.26	1.34	1.31	2,858	378	20,277	.192	.991	.503	.08	.00	-.04
11 a. intern <sup>l</sup>	306	63%	63%	53%	54%	.0276	.0096	.0087	.0035	--	--	--	--	--	--	--	.805	.000	.001	.01	.21	.19
b. leader <sup>l</sup>	308	51%	44%	29%	37%	.0285	.0098	.0079	.0034	--	--	--	--	--	--	--	.020	.000	.000	.14	.44	.27
c. learncom <sup>l</sup>	307	26%	25%	22%	25%	.0249	.0086	.0072	.0031	--	--	--	--	--	--	--	.745	.139	.956	.02	.09	.00
d. abroad <sup>l</sup>	308	13%	16%	8%	12%	.0195	.0074	.0047	.0023	--	--	--	--	--	--	--	.188	.000	.573	-.08	.19	.03
e. research <sup>l</sup>	308	35%	32%	26%	26%	.0272	.0093	.0077	.0031	--	--	--	--	--	--	--	.402	.002	.001	.05	.18	.19
f. capstone <sup>l</sup>	307	75%	55%	50%	43%	.0248	.0099	.0087	.0035	--	--	--	--	--	--	--	.000	.000	.000	.43	.53	.65
12 servcourse	306	1.60	1.61	1.72	1.64	.037	.013	.013	.005	.64	.68	.72	.70	2,827	3,552	20,017	.936	.010	.364	.00	-.15	-.05
13 a. QIstudent	307	5.51	5.43	5.44	5.60	.068	.026	.024	.009	1.19	1.30	1.36	1.31	2,826	387	19,896	.298	.319	.244	.06	.05	-.07
b. QIadvisor	307	5.02	4.85	5.18	5.07	.096	.035	.031	.013	1.69	1.75	1.79	1.78	2,814	374	317	.106	.122	.605	.10	-.09	-.03
c. QIfaculty	305	5.48	5.37	5.44	5.43	.068	.026	.025	.010	1.19	1.31	1.41	1.35	2,826	390	317	.187	.669	.508	.08	.02	.03
d. QIstaff	291	5.13	4.68	4.97	4.97	.086	.035	.033	.013	1.47	1.68	1.71	1.65	394	380	303	.000	.087	.073	.27	.09	.10
e. QIadmin	289	4.70	4.49	4.88	4.85	.088	.035	.032	.013	1.50	1.70	1.74	1.70	387	367	300	.033	.058	.092	.12	-.10	-.09

# NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

University of New Hampshire at Durham

## Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UNH	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research
14 a. empstudy	307	3.00	3.10	2.98	3.11	.042	.015	.014	.006	.74	.78	.79	.77	392	3,552	316	.026	.669	.014	-.13	.03	-.14
b. SEacademic	307	2.87	2.68	2.77	2.83	.046	.017	.015	.006	.80	.84	.87	.85	393	377	317	.000	.050	.404	.23	.11	.05
c. SElearnsup	306	2.76	2.64	2.74	2.76	.051	.018	.016	.007	.89	.88	.92	.92	2,821	3,540	19,940	.022	.714	.979	.14	.02	.00
d. SEdiverse	305	2.43	2.54	2.59	2.64	.052	.019	.017	.007	.91	.96	.97	.96	2,828	3,540	19,921	.043	.004	.000	-.12	-.17	-.23
e. SEsocial	305	2.90	2.72	2.74	2.84	.045	.018	.016	.006	.79	.89	.90	.89	403	382	316	.000	.001	.255	.20	.18	.06
f. SEwellness	307	2.77	2.49	2.63	2.69	.053	.019	.017	.007	.93	.95	.94	.93	2,829	3,538	19,909	.000	.011	.154	.30	.15	.08
g. SEonacad	306	1.93	1.92	2.07	2.07	.052	.018	.017	.007	.90	.92	.98	.97	2,820	377	19,886	.957	.006	.007	.00	-.15	-.15
h. SEactivities	307	2.71	2.62	2.56	2.75	.049	.018	.017	.007	.85	.91	.95	.94	396	382	318	.085	.004	.414	.10	.16	-.04
i. SEevents	307	2.23	2.32	2.35	2.31	.050	.018	.017	.007	.88	.90	.95	.95	2,823	378	317	.089	.025	.098	-.10	-.13	-.09
15 a. sbmyself	307	3.27	3.20	3.22	3.26	.037	.014	.012	.005	.66	.73	.71	.72	2,823	3,524	318	.106	.296	.772	.10	.06	.02
b. sbvalued	307	2.79	2.66	2.83	2.85	.047	.017	.015	.006	.82	.87	.85	.86	394	3,516	19,858	.014	.365	.209	.14	-.05	-.07
c. sbcommunity	307	2.95	2.83	2.87	2.95	.045	.017	.014	.006	.79	.83	.82	.83	394	3,526	19,878	.013	.107	.902	.14	.10	.01
16 a. tmprephrs	305	15.02	16.50	15.00	15.81	.507	.175	.156	.063	8.85	8.77	8.85	8.82	2,813	3,511	19,818	.006	.966	.122	-.17	.00	-.09
b. tmcocurrhrs	304	6.60	6.40	4.47	5.65	.430	.146	.122	.051	7.49	7.29	6.87	7.11	2,798	353	19,782	.654	.000	.020	.03	.31	.13
c. tmworkonhrs	304	4.50	4.36	3.34	3.95	.394	.141	.119	.052	6.87	7.04	6.74	7.19	2,809	361	19,790	.741	.005	.178	.02	.17	.08
d. tmworkoffhrs	305	7.66	6.88	12.92	9.71	.556	.196	.225	.084	9.72	9.81	12.75	11.79	2,808	411	318	.190	.000	.000	.08	-.42	-.17
— tmworkhrs	304	12.15	11.24	16.24	13.62	.620	.238	.233	.091	10.82	11.89	13.18	12.72	398	395	317	.168	.000	.020	.08	-.31	-.12
e. tmservicehrs	304	1.94	2.48	2.61	2.77	.215	.103	.098	.037	3.75	5.16	5.57	5.18	456	442	322	.024	.005	.000	-.11	-.12	-.16
f. tmrelaxhrs	305	13.19	12.82	11.72	12.14	.472	.164	.147	.059	8.25	8.19	8.30	8.28	2,803	3,504	19,782	.463	.003	.029	.04	.18	.13
g. tmcarehrs	304	1.05	2.09	4.90	3.48	.221	.121	.174	.060	3.86	6.05	9.82	8.35	505	763	349	.000	.000	.000	-.18	-.41	-.29
h. tmcommutehrs	305	3.29	4.63	5.15	5.05	.197	.099	.106	.039	3.44	4.94	5.99	5.43	472	501	328	.000	.000	.000	-.28	-.32	-.33
17 reading	304	2.62	2.66	2.84	2.53	.066	.024	.020	.008	1.16	1.18	1.15	1.17	2,793	3,487	19,705	.615	.002	.143	-.03	-.19	.08
— tmreadinghrs	304	6.10	6.92	7.14	6.31	.295	.119	.112	.042	5.14	5.91	6.32	5.87	2,788	396	19,646	.021	.001	.541	-.14	-.17	-.04



# NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

University of New Hampshire at Durham

## Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UNH	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	UNH	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research	Peer Institutions	Public Institutions	Carnegie VH Research
18 a. pgwrite	304	3.02	2.96	3.02	2.96	.047	.018	.015	.006	.82	.88	.87	.89	391	370	314	.275	.986	.248	.06	.00	.06
b. pgspeak	303	2.85	2.83	2.88	2.90	.055	.018	.016	.007	.96	.92	.92	.92	2,793	3,492	19,700	.692	.537	.315	.02	-.04	-.06
c. pgthink	304	3.38	3.25	3.25	3.30	.040	.016	.014	.006	.69	.78	.78	.78	2,795	380	315	.006	.002	.063	.17	.17	.10
d. pganalyze	304	3.03	2.98	2.86	3.00	.051	.019	.017	.007	.89	.93	.95	.94	2,792	371	19,694	.454	.002	.588	.05	.18	.03
e. pgwork	304	2.93	2.87	2.87	2.93	.051	.019	.017	.007	.88	.97	.97	.95	397	375	314	.287	.235	.940	.06	.07	.00
f. pgothers	304	3.03	3.00	3.00	3.07	.047	.017	.016	.006	.82	.87	.88	.86	2,791	3,491	313	.664	.599	.392	.03	.03	-.05
g. pgvalues	304	2.74	2.72	2.82	2.78	.053	.020	.017	.007	.93	.98	.97	.99	390	3,500	19,692	.650	.214	.527	.03	-.07	-.04
h. pgdiverse	304	2.67	2.81	2.91	2.89	.054	.019	.017	.007	.94	.94	.94	.95	2,790	3,505	19,694	.013	.000	.000	-.15	-.26	-.24
i. pgprobolve	304	2.83	2.83	2.82	2.90	.053	.018	.017	.007	.92	.92	.94	.94	2,785	3,500	19,707	.936	.812	.231	.00	.01	-.07
j. pgcitizen	303	2.53	2.66	2.76	2.70	.057	.020	.017	.007	.99	.97	.98	.99	2,792	3,508	19,738	.027	.000	.003	-.13	-.23	-.17
19 evalexp	303	3.14	3.08	3.08	3.17	.041	.015	.014	.006	.71	.76	.79	.78	2,805	3,524	313	.223	.179	.399	.07	.08	-.04
20 sameinst	304	3.07	3.06	3.09	3.21	.048	.016	.015	.006	.83	.83	.87	.83	2,822	3,540	312	.775	.790	.004	.02	-.02	-.17

IPEDS: 183044

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."