



NSSE 2022

Frequencies and Statistical Comparisons

University of New Hampshire at Durham

NSSE 2022 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^a	Values ^d	Response options	Frequency Distributions ^a				Statistical Comparisons ^b											
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 **	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	21	47,208	21								
			Total	626	100	15,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your first-year students compared with</i>															
				UNH		Publics same enr/mt		NE Publics		Carnegie VH Research		UNH		Publics same enr/mt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	16	4	524	4	49	3	1,077	5	2.7	2.7	-.02	2.8	-.06	2.7	.06	
		2	Sometimes	169	41	5,341	41	668	39	9,703	43								
		3	Often	144	36	4,423	33	619	37	7,743	33								
		4	Very often	83	20	2,751	22	361	21	4,594	19								
			Total	412	100	13,039	100	1,697	100	23,117	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	27	7	1,664	14	239	15	2,174	11	2.6	2.4 ***	.24	2.3 ***	.36	2.6 *	.10	
		2	Sometimes	159	39	5,585	43	805	48	9,106	41								
		3	Often	151	37	3,836	29	458	27	7,461	31								
		4	Very often	72	17	1,886	14	185	11	4,234	17								
			Total	409	100	12,971	100	1,687	100	22,975	100								
c. Explained course material to one or more students	CLexplain	1	Never	17	4	1,223	10	168	11	1,616	8	2.7	2.5 ***	.27	2.5 ***	.32	2.6 **	.14	
		2	Sometimes	167	41	5,804	45	761	45	9,247	41								
		3	Often	144	35	4,177	32	559	33	8,248	35								
		4	Very often	83	20	1,747	13	193	11	3,852	16								
			Total	411	100	12,951	100	1,681	100	22,963	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	45	11	2,808	23	412	25	3,835	18	2.6	2.3 ***	.32	2.2 ***	.42	2.4 ***	.18	
		2	Sometimes	150	37	5,034	39	668	40	8,493	38								
		3	Often	146	35	3,340	26	405	24	6,567	27								
		4	Very often	69	17	1,677	13	183	11	3,937	16								
			Total	410	100	12,859	100	1,668	100	22,832	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	17	4	1,488	12	131	9	1,868	9	2.7	2.5 ***	.30	2.5 ***	.25	2.6 ***	.17	
		2	Sometimes	146	35	5,330	41	711	43	8,837	40								
		3	Often	176	43	4,195	33	592	35	8,055	34								
		4	Very often	71	18	1,773	14	232	14	3,973	17								
			Total	410	100	12,786	100	1,666	100	22,733	100								
f. Given a course presentation	present	1	Never	81	20	3,459	28	235	14	5,736	27	2.1	2.1	.00	2.4 ***	-.35	2.1	.01	
		2	Sometimes	228	55	5,741	44	780	47	10,701	47								
		3	Often	84	21	2,590	20	459	27	4,480	19								
		4	Very often	15	4	975	8	189	12	1,778	7								
			Total	408	100	12,765	100	1,663	100	22,695	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your first-year students compared with</i>															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	25	6	1,267	11	162	10	1,859	9	2.6	2.5 *	.10	2.6	.07	2.6	.06	
		2	Sometimes	158	39	4,837	39	602	36	8,660	39								
		3	Often	155	39	4,626	36	641	39	8,393	37								
		4	Very often	61	15	1,833	14	230	14	3,451	15								
		Total		399	100	12,563	100	1,635	100	22,363	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	27	7	1,240	11	143	10	2,161	11	2.6	2.6	.03	2.6	.01	2.6	.06	
		2	Sometimes	151	38	4,551	37	592	36	8,434	38								
		3	Often	163	41	4,539	36	624	38	8,011	35								
		4	Very often	56	14	2,098	17	269	16	3,570	16								
		Total		397	100	12,428	100	1,628	100	22,176	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	30	8	1,241	11	138	10	2,221	11	2.6	2.6	-.08	2.6	-.08	2.6	-.03	
		2	Sometimes	158	40	4,276	35	595	37	8,005	37								
		3	Often	160	40	4,408	35	566	34	7,708	34								
		4	Very often	47	12	2,383	19	315	19	4,036	18								
		Total		395	100	12,308	100	1,614	100	21,970	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	19	5	583	5	84	6	1,085	5	2.7	2.8	-.05	2.8	-.03	2.8	-.02	
		2	Sometimes	116	29	3,858	32	504	30	6,793	31								
		3	Often	206	53	5,393	44	718	46	9,927	45								
		4	Very often	50	13	2,312	19	291	18	3,903	18								
		Total		391	100	12,146	100	1,597	100	21,708	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	7	2	359	3	50	4	628	3	2.9	2.9	-.08	2.9 *	-.11	2.9	-.06	
		2	Sometimes	104	27	3,141	27	397	25	5,555	27								
		3	Often	210	55	5,516	45	721	45	10,200	47								
		4	Very often	62	16	2,935	25	409	26	4,964	23								
		Total		383	100	11,951	100	1,577	100	21,347	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	9	2	409	4	55	4	629	3	2.8	2.8	-.01	2.8	.02	2.8	-.02	
		2	Sometimes	113	29	3,589	31	455	30	6,224	30								
		3	Often	194	51	5,208	44	734	47	9,488	45								
		4	Very often	64	17	2,562	22	305	20	4,681	22								
		Total		380	100	11,768	100	1,549	100	21,022	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of New Hampshire at Durham

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH				Publics same enrmt				Carnegie VH Research				UNH	Publics same enrmt		NE Publics		Carnegie VH Research	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	1	184	2	33	3	269	2	3.0	3.0	.03	3.0	.06	3.0	.00				
		2	Sometimes	78	20	2,493	22	308	20	4,234	21											
		3	Often	200	53	5,717	48	803	51	10,406	50											
		4	Very often	97	26	3,231	28	391	26	5,876	28											
		Total		378	100	11,625	100	1,535	100	20,785	100											
3. During the current school year, about how often have you done the following?																						
a. Talked about career plans with a faculty member	SFcareer	1	Never	68	19	2,363	22	288	19	4,708	24	2.2	2.3	-.08	2.3 **	-0.18	2.2	.00				
		2	Sometimes	191	51	4,963	43	645	41	9,145	44											
		3	Often	87	22	2,734	22	401	27	4,533	21											
		4	Very often	31	7	1,553	13	205	13	2,366	11											
		Total		377	100	11,613	100	1,539	100	20,752	100											
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	163	44	5,882	51	680	44	9,966	50	1.8	1.8	.07	1.9	-0.09	1.7	.07				
		2	Sometimes	127	35	3,375	29	471	30	6,514	31											
		3	Often	68	18	1,516	13	269	18	2,876	13											
		4	Very often	14	4	787	7	115	8	1,287	6											
		Total		372	100	11,560	100	1,535	100	20,643	100											
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	115	31	4,287	38	527	34	7,045	36	2.0	1.9	.04	2.0	-0.03	1.9	.03				
		2	Sometimes	164	45	4,343	38	586	39	8,263	40											
		3	Often	77	20	1,937	17	285	19	3,696	17											
		4	Very often	18	4	870	8	118	8	1,439	7											
		Total		374	100	11,437	100	1,516	100	20,443	100											
d. Discussed your academic performance with a faculty member	SFperform	1	Never	92	25	2,929	27	303	19	5,926	31	2.1	2.1	-0.06	2.3 ***	-0.27	2.0	.05				
		2	Sometimes	181	49	5,153	44	665	44	9,116	44											
		3	Often	83	22	2,342	20	382	25	3,858	18											
		4	Very often	16	4	1,019	9	163	12	1,557	7											
		Total		372	100	11,443	100	1,513	100	20,457	100											
4. During the current school year, how much has your coursework emphasized the following?																						
a. Memorizing course material	memorize	1	Very little	12	3	401	4	89	7	728	4	2.9	2.9	.00	2.8 ***	.20	2.9	.00				
		2	Some	88	24	2,894	26	463	31	5,168	26											
		3	Quite a bit	184	49	5,114	45	647	43	9,022	45											
		4	Very much	87	23	2,926	25	302	20	5,375	26											
		Total		371	100	11,335	100	1,501	100	20,293	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH				Publics same enrlnmt				NE Publics				Carnegie VH Research			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	3	446	4	71	5	662	4	2.9	2.9	.05	2.8 **	.19	2.9	-.04	
		2	Some	88	23	3,063	28	456	30	4,893	25								
		3	Quite a bit	194	53	5,232	46	717	47	9,227	45								
		4	Very much	77	21	2,532	22	251	17	5,410	26								
		Total		371	100	11,273	100	1,495	100	20,192	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	3	456	4	63	4	708	4	2.8	2.9	-.02	2.8	.03	2.9	-.07	
		2	Some	104	27	3,134	29	438	30	5,258	27								
		3	Quite a bit	183	51	5,014	45	677	46	9,024	45								
		4	Very much	69	18	2,532	22	298	20	5,029	25								
		Total		368	100	11,136	100	1,476	100	20,019	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	21	6	422	4	59	4	964	5	2.8	2.9 **	-.15	2.9	-.11	2.8	-.08	
		2	Some	99	28	2,984	27	388	28	5,530	28								
		3	Quite a bit	189	51	5,047	45	690	46	8,860	44								
		4	Very much	58	15	2,634	24	325	22	4,580	22								
		Total		367	100	11,087	100	1,462	100	19,934	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	15	4	407	4	49	4	758	4	2.9	2.9	-.02	2.9	-.03	2.9	-.02	
		2	Some	102	28	2,959	27	402	27	5,295	27								
		3	Quite a bit	169	47	5,094	46	678	47	9,077	45								
		4	Very much	79	22	2,570	23	328	22	4,722	23								
		Total		365	100	11,030	100	1,457	100	19,852	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	1	306	3	44	3	456	3	3.0	3.0	-.05	3.0	-.01	3.0	-.04	
		2	Some	81	22	2,365	22	313	22	4,343	22								
		3	Quite a bit	197	54	5,014	45	689	48	9,468	48								
		4	Very much	83	22	3,297	30	402	27	5,475	28								
		Total		366	100	10,982	100	1,448	100	19,742	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	13	4	563	6	63	5	767	4	2.9	2.9	-.01	2.9	.01	3.0	-.05	
		2	Some	82	22	2,588	24	344	24	4,509	23								
		3	Quite a bit	193	53	4,766	43	683	47	9,200	46								
		4	Very much	77	21	3,035	28	350	24	5,218	27								
		Total		365	100	10,952	100	1,440	100	19,694	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH				Publics same enrlnmt				Carnegie VH Research				UNH	Publics same enrlnmt		NE Publics		Carnegie VH Research	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	9	3	441	4	54	4	664	4	2.9	3.0	-.05	2.9	.03	3.0	-.09				
		2	Some	96	27	2,609	24	397	28	4,485	23											
		3	Quite a bit	172	47	4,666	42	622	43	8,701	44											
		4	Very much	85	24	3,212	29	369	25	5,775	29											
		Total		362	100	10,928	100	1,442	100	19,625	100											
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	24	6	787	8	94	6	1,749	10	2.8	2.8	-.06	2.8	-.10	2.7	.07				
		2	Some	113	31	3,170	30	403	28	6,185	32											
		3	Quite a bit	155	43	4,051	37	590	40	7,273	36											
		4	Very much	72	20	2,884	26	350	25	4,386	22											
		Total		364	100	10,892	100	1,437	100	19,593	100											
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	37	10	1,074	10	109	8	2,051	11	2.5	2.7 ***	-0.20	2.7 ***	-0.27	2.6 *	-0.10				
		2	Some	142	39	3,501	32	446	31	6,786	35											
		3	Quite a bit	145	40	3,962	36	594	42	7,201	36											
		4	Very much	38	11	2,321	22	285	20	3,467	17											
		Total		362	100	10,858	100	1,434	100	19,505	100											
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	17	5	426	4	65	5	751	4	2.8	3.0 **	-0.14	2.9	-0.07	2.9	-0.09				
		2	Some	100	27	2,621	25	353	25	4,993	26											
		3	Quite a bit	170	48	4,623	42	656	46	8,734	44											
		4	Very much	75	21	3,117	29	350	24	4,943	26											
		Total		362	100	10,787	100	1,424	100	19,421	100											
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	10	3	352	4	45	3	669	4	3.0	3.0	.01	2.9	.07	2.9	.05				
		2	Some	73	20	2,623	25	368	26	4,777	25											
		3	Quite a bit	202	56	4,878	45	674	47	9,049	46											
		4	Very much	77	21	2,914	27	336	23	4,864	25											
		Total		362	100	10,767	100	1,423	100	19,359	100											
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	20	5	950	9	140	11	1,675	9	2.6	2.6	-0.04	2.6	.03	2.6	-0.01				
		2	Some	172	46	4,049	38	531	37	7,239	38											
		3	Quite a bit	119	34	3,929	36	549	39	7,407	38											
		4	Very much	50	15	1,812	17	195	14	2,999	15											
		Total		361	100	10,740	100	1,415	100	19,320	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your first-year students compared with</i>															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	6	2	298	3	43	3	532	3	3.1	3.1	.02	3.0 *	.15	3.1	.03	
		2	Some	74	21	2,144	20	319	23	3,819	20								
		3	Quite a bit	167	46	4,775	44	682	47	8,905	46								
		4	Very much	112	31	3,498	32	376	26	6,046	31								
		Total		359	100	10,715	100	1,420	100	19,302	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	38	11	988	9	160	11	1,555	8	2.5	2.6	-.07	2.5	.03	2.6 *	-.13	
		2	Sometimes	131	38	4,097	38	559	40	6,882	36								
		3	Often	134	39	3,873	37	498	35	7,358	38								
		4	Very often	44	12	1,583	16	183	14	3,206	17								
		Total		347	100	10,541	100	1,400	100	19,001	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	69	19	1,820	17	225	16	3,169	17	2.3	2.4	-.06	2.4	-.04	2.4	-.05	
		2	Sometimes	138	39	4,189	39	601	43	7,476	39								
		3	Often	102	31	3,161	30	414	30	5,886	31								
		4	Very often	37	11	1,328	13	160	12	2,390	13								
		Total		346	100	10,498	100	1,400	100	18,921	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	60	17	1,782	17	237	17	2,768	15	2.3	2.4	-.03	2.3	.01	2.4	-.07	
		2	Sometimes	143	42	4,391	42	609	43	7,680	41								
		3	Often	111	33	3,114	30	414	31	6,224	32								
		4	Very often	29	9	1,164	11	125	9	2,158	11								
		Total		343	100	10,451	100	1,385	100	18,830	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	14	5	772	8	43	4	1,447	8	6.4	6.0	.07	7.1	-.11	6.0	.07	
		1.5	1-2	66	19	2,343	22	260	19	4,172	22								
		4	3-5	124	36	3,396	33	443	31	6,034	32								
		8	6-10	79	23	2,194	21	355	25	3,932	21								
		13	11-15	33	10	954	9	149	12	1,834	10								
		18	16-20	11	3	354	3	62	4	652	3								
		23	More than 20	15	5	412	4	74	5	736	4								
Total		342	100	10,425	100	1,386	100	18,807	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH				Publics same enrlnmt				Carnegie VH Research				UNH	Publics same enrlnmt		NE Publics		Carnegie VH Research	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
b. Between 6 and 10 pages	wrmednum	0	None	77	23	4,254	42	487	36	7,306	41	2.9	2.3 ** △	.16	2.5	.10	2.2 *** △	.21				
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	137	40	3,467	32	478	35	6,513	34											
		4	3-5	81	23	1,585	15	242	17	3,011	16											
		8	6-10	32	9	704	7	113	8	1,211	6											
		13	11-15	11	4	229	2	42	3	465	2											
		18	16-20	2	1	59	1	9	1	111	1											
		23	More than 20	1	0	85	1	8	1	130	1											
		Total			341	100	10,383	100	1,379	100	18,747	100										
c. 11 pages or more	wrlongnum	0	None	273	80	7,999	77	1,016	74	14,208	77	.7	1.1 ** ▽	-.12	1.2 *	-.14	1.0	-.08				
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	50	14	1,401	13	226	15	2,810	14											
		4	3-5	7	2	436	4	58	4	744	4											
		8	6-10	4	1	259	3	35	3	478	2											
		13	11-15	6	2	184	2	30	2	346	2											
		18	16-20	0	0	41	0	9	1	62	0											
		23	More than 20	1	0	82	1	8	1	122	1											
		Total			341	100	10,402	100	1,382	100	18,770	100										
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									53.4	52.7	.01	58.2	-.06	49.6	.05				
8. During the current school year, about how often have you had discussions with people from the following groups?																						
a. People of a race or ethnicity other than your own	DDrace	1	Never	28	8	537	6	68	5	741	4	2.6	3.0 *** ▽	-.47	3.0 ***	-.45	3.0 ***	-.55				
		2	Sometimes	159	46	2,662	26	361	27	4,689	25											
		3	Often	91	27	3,527	33	476	35	6,256	33											
		4	Very often	64	19	3,666	36	479	33	7,086	38											
			Total	342	100	10,392	100	1,384	100	18,772	100											
b. People from an economic background other than your own	DDeconomic	1	Never	17	5	545	6	62	5	727	4	2.8	3.0 *** ▽	-.19	3.0 **	-.20	3.0 ***	-.27				
		2	Sometimes	108	32	2,633	26	362	26	4,531	24											
		3	Often	148	44	3,868	37	518	38	7,097	37											
		4	Very often	66	19	3,340	32	436	31	6,357	34											
			Total	339	100	10,386	100	1,378	100	18,712	100											

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NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your first-year students compared with</i>															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
c. People with religious beliefs other than your own	DDreligion	1	Never	23	7	774	8	112	8	995	6	2.7	2.9 **	-0.16	2.8	-0.08	3.0 ***	-0.28	
		2	Sometimes	116	35	2,856	29	434	32	4,815	26								
		3	Often	133	39	3,539	33	459	33	6,540	34								
		4	Very often	66	20	3,212	30	374	27	6,365	35								
		Total		338	100	10,381	100	1,379	100	18,715	100								
d. People with political views other than your own	DDpolitical	1	Never	17	5	888	9	127	9	1,393	8	2.8	2.8	-0.02	2.7	.04	2.8	-0.04	
		2	Sometimes	122	35	3,198	32	480	35	6,260	33								
		3	Often	134	40	3,295	31	440	32	5,914	31								
		4	Very often	68	21	2,989	28	333	25	5,147	28								
		Total		341	100	10,370	100	1,380	100	18,714	100								
e. People with a sexual orientation other than your own	ddsexorient	1	Never	18	6	937	10	69	6	1,254	7	2.8	2.8	-0.01	2.9	-0.12	2.9	-0.06	
		2	Sometimes	110	33	2,867	29	369	28	5,281	29								
		3	Often	118	34	3,254	30	481	34	6,109	31								
		4	Very often	94	27	3,312	32	457	32	6,067	32								
		Total		340	100	10,370	100	1,376	100	18,711	100								
f. People from a country other than your own	ddcountry	1	Never	79	22	1,492	14	177	13	1,795	10	2.1	2.5 ***	-0.37	2.5 ***	-0.38	2.7 ***	-0.54	
		2	Sometimes	178	53	4,300	42	603	44	7,130	39								
		3	Often	49	14	2,524	24	342	25	5,110	27								
		4	Very often	34	11	2,068	20	257	18	4,701	24								
		Total		340	100	10,384	100	1,379	100	18,736	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	5	2	243	3	34	3	479	3	2.8	2.9	-0.10	2.9	-0.06	2.9	-0.08	
		2	Sometimes	100	29	2,744	27	343	25	4,857	27								
		3	Often	169	51	4,831	47	689	50	8,772	47								
		4	Very often	62	18	2,469	24	301	21	4,499	23								
		Total		336	100	10,287	100	1,367	100	18,607	100								
b. Reviewed your notes after class	LSnotes	1	Never	21	6	449	5	93	8	823	5	2.8	2.9 *	-0.11	2.8	.05	2.9	-0.06	
		2	Sometimes	97	30	2,868	29	412	32	5,392	30								
		3	Often	136	39	3,846	37	517	37	7,108	37								
		4	Very often	85	24	3,130	30	344	24	5,294	27								
		Total		339	100	10,293	100	1,366	100	18,617	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												<i>Your first-year students compared with</i>							
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	23	6	484	5	68	5	932	5	2.8	2.8	-.04	2.8	.04	2.8	.00	
		2	Sometimes	95	29	3,039	30	433	32	5,652	32								
		3	Often	142	43	4,147	40	573	42	7,518	40								
		4	Very often	77	22	2,613	25	291	20	4,509	23								
		Total		337	100	10,283	100	1,365	100	18,611	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	0	85	1	16	1	137	1	5.2	5.3	-.05	5.1	.10	5.3	-.07	
		2		6	2	109	1	15	1	206	1								
		3		14	4	473	5	76	6	905	5								
		4		46	14	1,445	15	241	18	2,347	13								
		5		130	39	3,737	36	508	37	6,543	35								
		6		96	28	2,384	23	276	20	4,859	26								
		7	Very much	43	12	2,003	19	218	15	3,512	19								
Total		336	100	10,236	100	1,350	100	18,509	100										
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		51	15	1,862	19	271	21	2,282	13	5%	6%	-.04	6%	-.05	8%	-.10	
		Do not plan to do		15	5	762	8	99	8	1,071	6								
		Plan to do		250	75	6,962	66	896	64	13,694	73								
		Done or in progress		17	5	611	6	85	6	1,410	8								
		Total		333	100	10,197	100	1,351	100	18,457	100								
b. Hold a formal leadership role in a student organization or group	leader	Have not decided		102	31	3,193	31	446	33	4,845	27	11%	8%	.08	10%	.04	10%	.01	
		Do not plan to do		76	23	2,963	30	387	30	4,167	24								
		Plan to do		120	35	3,126	30	384	28	7,419	39								
		Done or in progress		36	11	881	8	131	10	2,001	10								
		Total		334	100	10,163	100	1,348	100	18,432	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided		126	39	3,696	37	537	39	5,873	33	9%	10%	-.01	9%	-.01	12%	-.09	
		Do not plan to do		86	25	2,722	27	362	28	5,102	28								
		Plan to do		89	27	2,760	27	330	24	5,275	27								
		Done or in progress		31	9	955	10	117	9	2,121	12								
		Total		332	100	10,133	100	1,346	100	18,371	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH				Publics same enrlnmt				Carnegie VH Research				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	93	29	3,211	32	490	35	5,229	30	1%	2%	-.06	2%	-.07	3%	-.11							
			Do not plan to do	63	19	3,684	37	426	34	5,311	30														
			Plan to do	174	51	3,062	30	406	30	7,332	37														
			Done or in progress	4	1	190	2	22	2	506	3														
			Total	334	100	10,147	100	1,344	100	18,378	100														
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	128	39	4,044	40	570	43	6,281	36	3%	4%	-.06	5%	-.08	5%	-.11							
			Do not plan to do	63	19	2,680	26	331	24	3,975	22														
			Plan to do	131	39	2,962	29	388	28	7,099	37														
			Done or in progress	10	3	452	4	58	5	1,017	5														
			Total	332	100	10,138	100	1,347	100	18,372	100														
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	108	33	3,919	40	521	37	6,019	34	0%	2% *	-0.15	2% *	-0.17	2% *	-0.16							
			Do not plan to do	21	6	1,388	14	147	12	2,084	11														
			Plan to do	204	60	4,618	44	645	48	9,892	52														
			Done or in progress	1	0	195	2	28	2	366	2														
			Total	334	100	10,120	100	1,341	100	18,361	100														
12. About how many of your courses at this institution have included a community-based project (service-learning)?											1.4	1.6 ***	-0.25	1.7 ***	-0.41	1.5 **	-0.15								
servcourse	1	None	211															63	4,888	49	555	40	9,867	54	
	2	Some	105															32	4,242	41	642	50	6,927	38	
	3	Most	12															4	784	8	117	9	1,203	6	
	4	All	5															2	139	2	18	1	254	1	
	Total		333	100	10,053	100	1,332	100	18,251	100															
13. Indicate the quality of your interactions with the following people at your institution.											5.4	5.3	.05	5.1 ***	.22	5.4	.01								
a. Students	QIstudent	1	Poor															3	1	175	2	39	3	263	2
		2																5	2	217	2	45	4	340	2
		3																12	4	525	5	91	7	874	5
		4																35	11	1,338	13	182	14	2,090	11
		5																116	34	2,820	28	387	29	5,240	29
		6																98	29	2,684	26	347	26	5,402	29
		7	Excellent															64	20	2,194	22	231	17	3,925	22
		—	Not applicable															0	0	129	2	13	1	157	1
	Total		333	100	10,082	100	1,335	100	18,291	100															

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NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your first-year students compared with</i>															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
b. Academic advisors	QIadvisor	1	Poor	5	1	250	3	33	2	499	3	5.4	5.4	-.01	5.3	.02	5.3	.07	
		2		10	3	357	4	51	4	696	4								
		3		21	7	675	7	79	6	1,304	7								
		4		51	14	1,215	12	177	13	2,490	13								
		5		63	20	2,007	20	282	21	3,958	21								
		6		97	29	2,172	21	338	26	4,147	23								
		7	Excellent	83	25	3,237	31	358	27	4,916	27								
		—	Not applicable	3	1	161	2	17	1	260	2								
	Total			333	100	10,074	100	1,335	100	18,270	100								
c. Faculty	QIfaculty	1	Poor	0	0	176	2	20	2	231	1	5.4	5.3	.04	5.2	.10	5.3	.07	
		2		5	2	259	3	37	3	418	2								
		3		16	5	586	5	80	6	968	5								
		4		44	13	1,337	13	191	14	2,571	14								
		5		109	33	2,734	27	369	28	5,315	29								
		6		107	32	2,702	27	399	29	5,238	28								
		7	Excellent	52	16	2,120	21	222	17	3,274	18								
		—	Not applicable	0	0	165	2	15	1	238	2								
	Total			333	100	10,079	100	1,333	100	18,253	100								
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	1	324	3	36	3	545	3	5.3	5.1 *	.12	5.0 **	.17	5.1 **	.15	
		2		6	2	377	4	48	4	637	4								
		3		18	6	670	7	107	8	1,256	7								
		4		49	15	1,268	12	189	14	2,648	14								
		5		80	24	2,091	20	300	22	4,229	23								
		6		89	26	2,116	21	295	22	4,017	22								
		7	Excellent	69	21	2,040	20	242	18	3,247	18								
		—	Not applicable	17	5	1,182	13	117	9	1,674	10								
	Total			332	100	10,068	100	1,334	100	18,253	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your first-year students compared with</i>															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	5	2	289	3	35	3	588	3	4.9	5.1 *	▽	-0.12	5.0	-0.06	5.0	-0.02
		2		9	3	403	4	53	4	719	4								
		3		36	11	678	7	110	8	1,405	8								
		4		44	13	1,451	14	197	15	2,818	15								
		5		93	29	2,226	22	329	25	4,311	23								
		6		81	23	2,045	20	297	22	3,707	20								
		7	Excellent	34	11	2,062	20	229	17	2,880	16								
		—	Not applicable	30	9	923	10	87	7	1,838	11								
Total				332	100	10,077	100	1,337	100	18,266	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	160	2	46	4	292	2	3.0	3.0	-0.08	2.8 **	.19	3.1 **	-0.15	
		2	Some	72	22	2,162	22	390	30	3,463	20								
		3	Quite a bit	189	57	4,841	48	623	46	8,582	48								
		4	Very much	67	20	2,862	28	272	20	5,869	31								
		Total				331	100	10,025	100	1,331	100								18,206
b. Providing support to help students succeed academically	SEacademic	1	Very little	8	3	470	5	59	5	784	5	2.9	2.9	.04	2.8 *	.14	2.9	.09	
		2	Some	80	24	2,453	25	365	28	4,830	26								
		3	Quite a bit	162	50	4,414	43	601	45	8,347	45								
		4	Very much	79	24	2,674	27	301	22	4,193	23								
		Total				329	100	10,011	100	1,326	100								18,154
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	16	5	713	7	109	9	1,195	7	3.0	3.0	-0.02	2.9 *	.12	2.9	.04	
		2	Some	68	21	1,973	21	305	23	4,103	22								
		3	Quite a bit	153	46	3,821	38	547	41	7,574	41								
		4	Very much	93	27	3,484	34	362	27	5,265	29								
		Total				330	100	9,991	100	1,323	100								18,137
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	46	14	1,120	12	131	10	1,970	11	2.5	2.7 ***	▽	-0.24	2.7 ***	-0.23	2.7 ***	-0.21
		2	Some	122	37	2,927	30	394	30	5,563	30								
		3	Quite a bit	120	38	3,576	35	524	39	6,681	37								
		4	Very much	41	12	2,359	24	277	20	3,900	22								
		Total				329	100	9,982	100	1,326	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your first-year students compared with</i>															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	12	4	640	7	104	8	1,053	6	2.9	2.9	.00	2.8	.06	2.9	-.01	
		2	Some	89	28	2,618	27	327	25	4,736	26								
		3	Quite a bit	155	47	3,990	39	565	43	7,692	42								
		4	Very much	74	22	2,713	27	330	24	4,621	26								
		Total		330	100	9,961	100	1,326	100	18,102	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	3	744	8	114	9	1,554	9	3.0	2.8 **	.14	2.7 ***	.26	2.8 ***	.20	
		2	Some	82	25	2,661	27	378	29	5,148	28								
		3	Quite a bit	151	45	3,894	39	563	42	7,279	40								
		4	Very much	88	27	2,654	26	271	21	4,103	23								
		Total		329	100	9,953	100	1,326	100	18,084	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	80	24	2,464	25	322	24	4,802	27	2.1	2.3 *	-.12	2.2	-.10	2.2	-.03	
		2	Some	147	45	3,612	36	492	37	7,005	39								
		3	Quite a bit	76	23	2,556	26	375	29	4,380	24								
		4	Very much	25	8	1,307	13	129	10	1,857	10								
		Total		328	100	9,939	100	1,318	100	18,044	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	20	7	953	10	136	11	1,313	8	2.8	2.8	.09	2.7 **	.16	2.8	.02	
		2	Some	71	22	2,741	28	383	30	5,020	27								
		3	Quite a bit	171	50	3,832	38	519	39	7,410	40								
		4	Very much	67	20	2,412	24	284	21	4,301	25								
		Total		329	100	9,938	100	1,322	100	18,044	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	52	16	1,865	20	217	17	3,032	18	2.4	2.4	-.04	2.5 *	-.15	2.4	-.03	
		2	Some	134	40	3,635	37	414	32	7,045	39								
		3	Quite a bit	119	36	2,956	29	486	36	5,593	30								
		4	Very much	24	8	1,490	14	203	15	2,380	13								
		Total		329	100	9,946	100	1,320	100	18,050	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your first-year students compared with</i>															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	1	0	176	2	41	4	392	2	3.2	3.2	.01	3.1 *	.13	3.2	.01	
		2	Disagree	30	10	859	9	130	10	1,596	9								
		3	Agree	202	61	5,820	58	794	59	10,452	57								
		4	Strongly agree	96	29	3,073	31	355	27	5,603	32								
		Total		329	100	9,928	100	1,320	100	18,043	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	12	4	391	4	57	5	921	6	2.9	2.9	-.07	2.9	-.01	2.8	.02	
		2	Disagree	64	20	1,861	19	250	19	3,798	21								
		3	Agree	206	63	5,826	58	807	61	10,177	55								
		4	Strongly agree	46	14	1,837	18	204	15	3,132	18								
		Total		328	100	9,915	100	1,318	100	18,028	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	6	2	426	5	74	6	807	5	3.0	2.9	.06	2.8 **	.16	2.9	.06	
		2	Disagree	56	18	1,976	20	271	20	3,466	20								
		3	Agree	210	63	5,541	56	750	56	10,061	55								
		4	Strongly agree	58	18	1,987	20	225	17	3,700	21								
		Total		330	100	9,930	100	1,320	100	18,034	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	47	1	12	1	74	0	14.3	14.2	.01	12.7 **	.20	16.0 ***	-.20	
		3	1-5 hrs	33	10	1,191	13	235	19	1,489	9								
		8	6-10 hrs	88	27	2,276	23	333	24	3,420	20								
		13	11-15 hrs	76	23	2,390	25	299	23	4,060	23								
		18	16-20 hrs	63	18	1,938	19	221	17	3,956	22								
		23	21-25 hrs	48	15	1,099	11	134	10	2,423	13								
		28	26-30 hrs	13	4	490	5	33	2	1,315	7								
		33	More than 30 hrs	9	3	474	5	51	4	1,249	7								
		Total		330	100	9,905	100	1,318	100	17,986	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	84	25	4,261	44	531	39	5,582	33	5.6	4.6 ** △	.15	5.4	.02	5.3	.05	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	140	42	2,866	28	379	29	6,001	33								
	8	6-10 hrs	57	17	1,267	13	159	12	3,060	17									
	13	11-15 hrs	19	6	733	8	106	9	1,679	9									
	18	16-20 hrs	14	5	438	5	66	5	898	5									
	23	21-25 hrs	10	3	153	2	31	3	428	2									
	28	26-30 hrs	4	1	72	1	16	1	136	1									
	33	More than 30 hrs	2	1	84	1	23	2	174	1									
	Total			330	100	9,874	100	1,311	100	17,958	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	235	72	8,289	84	1,015	76	14,159	80	2.9	2.2 * △	.13	2.5	.06	2.5	.06	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	5	211	2	59	5	593	3								
	8	6-10 hrs	35	10	439	4	123	10	1,181	6									
	13	11-15 hrs	29	9	456	5	66	5	1,056	6									
	18	16-20 hrs	7	2	307	3	27	3	605	4									
	23	21-25 hrs	3	1	117	1	13	1	243	1									
	28	26-30 hrs	1	0	42	0	2	0	61	0									
	33	More than 30 hrs	1	0	44	1	7	1	94	1									
	Total			329	100	9,905	100	1,312	100	17,992	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	252	76	5,447	57	699	52	12,469	69	2.8	7.6 *** ▼	-.46	8.1 *** ▼	-.56	4.9 *** ▼	-.24	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	6	534	6	69	4	849	5								
	8	6-10 hrs	19	6	643	6	113	9	958	5									
	13	11-15 hrs	20	6	720	7	117	9	1,040	6									
	18	16-20 hrs	11	3	893	8	122	10	1,019	6									
	23	21-25 hrs	5	2	745	7	79	6	756	4									
	28	26-30 hrs	3	1	437	4	65	5	417	2									
	33	More than 30 hrs	1	0	481	5	52	4	473	3									
	Total			329	100	9,900	100	1,316	100	17,981	100								
Estimated number of hours working for pay	tmworkhrs											5.7	9.8 *** ▼	-.35	10.6 *** ▼	-.45	7.4 *** ▼	-.16	
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	235	72	6,512	67	933	72	11,564	65	1.8	2.1	-.07	1.9	-.02	2.0	-.06	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	68	20	2,337	22	254	18	4,557	25								
	8	6-10 hrs	10	3	532	5	70	5	892	5									
	13	11-15 hrs	6	2	249	3	25	2	456	2									
	18	16-20 hrs	5	2	153	2	21	2	245	1									
	23	21-25 hrs	1	0	56	1	5	0	169	1									
	28	26-30 hrs	3	1	16	0	3	0	28	0									
	33	More than 30 hrs	0	0	32	0	6	1	57	0									
	Total			328	100	9,887	100	1,317	100	17,968	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	1	194	2	36	3	287	2	14.4	12.6 ***	.21	12.8 **	.18	13.0 **	.17	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	44	13	1,914	19	240	17	3,116	17								
	8	6-10 hrs	76	22	2,720	27	382	29	4,889	27									
	13	11-15 hrs	85	26	2,097	21	252	19	4,097	22									
	18	16-20 hrs	56	17	1,399	14	190	15	2,791	16									
	23	21-25 hrs	29	9	670	7	78	6	1,263	7									
	28	26-30 hrs	14	4	286	3	42	3	553	3									
	33	More than 30 hrs	23	7	609	7	93	8	973	6									
	Total			330	100	9,889	100	1,313	100	17,969	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	283	85	7,286	73	964	72	14,585	81	1.1	2.9 ***	-.27	2.5 ***	-.27	1.8 ***	-.14	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	9	1,171	12	154	12	1,499	9								
	8	6-10 hrs	13	4	526	5	91	7	667	4									
	13	11-15 hrs	2	1	363	4	48	4	521	3									
	18	16-20 hrs	3	1	207	2	24	2	273	1									
	23	21-25 hrs	1	0	89	1	6	1	176	1									
	28	26-30 hrs	1	0	44	1	7	0	41	0									
	33	More than 30 hrs	0	0	191	3	18	1	167	1									
	Total			329	100	9,877	100	1,312	100	17,929	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH				Publics same enrlnmt				Carnegie VH Research				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	197	59	2,885	30	621	46	5,995	33	2.7	▼	4.6 ***	-0.32	3.8 **	▼	-0.20	4.2 ***	-0.28			
		3	1-5 hrs	92	28	4,481	45	412	32	7,624	43												
		8	6-10 hrs	19	6	1,387	14	144	11	2,464	14												
		13	11-15 hrs	10	3	560	6	61	5	999	5												
		18	16-20 hrs	5	2	263	3	38	3	425	2												
		23	21-25 hrs	2	1	125	1	13	1	249	1												
		28	26-30 hrs	1	0	51	1	7	1	70	0												
		33	More than 30 hrs	4	1	138	1	17	1	146	1												
Total				330	100	9,890	100	1,313	100	17,972	100												
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																							
reading		1	Very little	45	14	1,517	16	132	10	3,079	19	2.5	2.6	-0.01	2.7 *	-0.16	▼	2.5	.07				
		2	Some	134	43	3,765	38	489	38	6,948	39												
		3	About half	86	25	2,664	27	384	30	4,511	24												
		4	Most	38	11	1,429	14	216	16	2,480	13												
		5	Almost all	23	7	486	5	85	6	900	5												
		Total				326	100	9,861	100	1,306	100									17,918	100		
tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																					
				5.7		5.9		-0.04		5.8		-0.02		6.2		-0.09							
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)		1	0 hrs	0	0	46	1	11	1	74	0	5.7	5.9	-0.04	5.8	-0.02	6.2	-0.09					
		2	More than zero, up to 5 hrs	183	57	5,567	57	740	57	9,358	55												
		3	More than 5, up to 10 hrs	92	27	2,658	27	345	26	5,251	28												
		4	More than 10, up to 15 hrs	31	9	820	8	116	9	1,651	9												
		5	More than 15, up to 20 hrs	10	3	394	4	50	4	838	4												
		6	More than 20, up to 25 hrs	8	2	239	2	27	2	478	2												
		7	More than 25 hrs	2	1	101	1	16	1	197	1												
		Total				326	100	9,825	100	1,305	100								17,847	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Publics same enrmt		NE Publics		Carnegie VH Research		UNH		Publics same enrmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	21	6	611	7	67	5	1,586	10	2.7	2.8	-0.10	2.8	-0.12	2.7	.07	
		2	Some	92	28	2,620	26	359	27	5,455	31								
		3	Quite a bit	167	52	4,400	45	603	47	7,434	40								
		4	Very much	48	14	2,228	22	276	21	3,448	19								
		Total		328	100	9,859	100	1,305	100	17,923	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	45	14	1,031	11	125	10	2,393	15	2.4	2.7 ***	-0.26	2.6 ***	-0.24	2.5 *	-0.13	
		2	Some	132	41	3,020	31	453	35	5,916	33								
		3	Quite a bit	110	34	3,808	38	474	36	6,470	35								
		4	Very much	38	11	1,993	20	251	19	3,131	17								
		Total		325	100	9,852	100	1,303	100	17,910	100								
c. Thinking critically and analytically	pgthink	1	Very little	8	2	277	3	46	4	585	4	3.0	3.0	-0.08	3.0	.00	3.0	-0.07	
		2	Some	68	21	1,987	21	281	21	3,552	20								
		3	Quite a bit	172	53	4,473	45	619	47	8,302	46								
		4	Very much	79	24	3,104	31	356	27	5,460	31								
		Total		327	100	9,841	100	1,302	100	17,899	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	43	13	1,054	11	163	12	1,843	10	2.5	2.7 **	-0.16	2.5	-0.01	2.7 ***	-0.21	
		2	Some	121	37	3,127	32	479	36	5,065	29								
		3	Quite a bit	110	34	3,599	37	457	35	6,892	38								
		4	Very much	53	17	2,059	21	206	16	4,090	23								
		Total		327	100	9,839	100	1,305	100	17,890	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	31	9	1,514	16	202	15	2,663	16	2.6	2.5	.07	2.5	.12	2.5	.07	
		2	Some	117	36	3,293	33	463	36	6,122	34								
		3	Quite a bit	135	42	3,269	32	445	35	5,979	32								
		4	Very much	43	13	1,778	18	194	14	3,148	18								
		Total		326	100	9,854	100	1,304	100	17,912	100								
f. Working effectively with others	pgothers	1	Very little	23	8	756	9	95	8	1,385	9	2.7	2.7	-0.06	2.7	-0.06	2.7	-0.05	
		2	Some	104	31	2,906	30	368	28	5,357	30								
		3	Quite a bit	148	46	4,004	40	579	44	7,303	40								
		4	Very much	51	16	2,186	22	257	19	3,868	21								
		Total		326	100	9,852	100	1,299	100	17,913	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Publics same enrmt		NE Publics		Carnegie VH Research		UNH		Publics same enrmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	41	13	1,113	12	138	11	2,299	14	2.6	2.7	-.11	2.7 *	-.13	2.6	-.05	
		2	Some	117	35	2,967	30	384	29	5,548	31								
		3	Quite a bit	120	37	3,759	37	552	43	6,663	36								
		4	Very much	48	15	2,008	20	230	17	3,386	19								
		Total		326	100	9,847	100	1,304	100	17,896	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	40	13	784	9	99	8	1,635	10	2.6	2.8 ***	-.23	2.8 ***	-.28	2.7 **	-.17	
		2	Some	102	30	2,684	27	325	25	5,103	29								
		3	Quite a bit	138	43	3,821	38	533	40	6,909	37								
		4	Very much	46	14	2,559	26	345	26	4,256	24								
		Total		326	100	9,848	100	1,302	100	17,903	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	35	11	1,137	12	131	11	1,994	12	2.5	2.6	-.07	2.6	-.08	2.6	-.07	
		2	Some	126	38	3,266	33	453	35	5,937	34								
		3	Quite a bit	117	36	3,543	36	490	37	6,612	36								
		4	Very much	48	15	1,892	19	226	17	3,355	18								
		Total		326	100	9,838	100	1,300	100	17,898	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	39	12	1,179	13	137	11	2,265	14	2.5	2.6	-.09	2.7 *	-.14	2.6	-.04	
		2	Some	113	34	3,227	33	419	31	6,072	34								
		3	Quite a bit	137	42	3,522	35	496	38	6,299	34								
		4	Very much	37	12	1,940	20	254	20	3,269	18								
		Total		326	100	9,868	100	1,306	100	17,905	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	4	1	184	2	44	4	403	3	3.0	3.0	-.02	2.9 ***	.20	3.0	-.03	
		2	Fair	48	15	1,687	18	276	22	3,007	17								
		3	Good	211	64	5,427	54	751	56	9,746	53								
		4	Excellent	64	20	2,573	26	238	18	4,763	27								
		Total		327	100	9,871	100	1,309	100	17,919	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	7	2	344	4	92	7	580	3	3.0	3.1 *	-.12	2.9 **	.18	3.2 **	-.16	
		2	Probably no	71	21	1,407	14	250	20	2,427	13								
		3	Probably yes	153	47	4,810	49	669	51	8,749	48								
		4	Definitely yes	95	29	3,344	33	302	22	6,213	35								
		Total		326	100	9,905	100	1,313	100	17,969	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Publics same enr/mt		NE Publics		Carnegie VH Research		UNH		Publics same enr/mt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year?^f																			
	returnexp	No		11	3	431	5	82	7	686	4	89%	87%	.06	84% *	.16	90%	-.01	
	(Means indicate the percentage who responded "Yes.")	Yes		296	89	8,756	87	1,121	84	16,146	90								
		Not sure		21	7	743	8	112	9	1,156	6								△
		Total		328	100	9,930	100	1,315	100	17,988	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	21	7	521	6	59	5	947	6	2.9	3.0 **	-.16	3.0 **	-.17	3.0 *	-.12	
		2	Some	83	25	2,089	21	252	20	4,097	23								
		3	Quite a bit	141	43	3,996	40	586	44	7,451	41								
		4	Very much	81	25	3,332	34	416	31	5,516	31								▽
		Total		326	100	9,938	100	1,313	100	18,011	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	15	2	521	3	54	3	975	4	3.0	3.0	-.04	3.1 **	-.15	2.9 *	.09	
		2	Sometimes	163	28	4,592	28	496	22	7,874	33								
		3	Often	231	38	5,448	32	840	38	7,835	31								
		4	Very often	191	32	6,291	37	856	38	8,224	32								
		Total		600	100	16,852	100	2,246	100	24,908	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	56	10	2,542	16	371	18	4,111	16	2.5	2.4 **	.11	2.4 ***	.18	2.5 *	.09	
		2	Sometimes	248	42	6,901	42	951	42	9,971	40								
		3	Often	191	32	4,355	25	575	25	6,332	26								
		4	Very often	100	16	2,951	17	350	15	4,338	18								
		Total		595	100	16,749	100	2,247	100	24,752	100								
c. Explained course material to one or more students	CLexplain	1	Never	17	3	1,520	10	192	9	2,582	9	2.8	2.6 ***	.16	2.7 **	.15	2.6 ***	.15	
		2	Sometimes	221	38	6,367	38	822	36	9,223	37								
		3	Often	230	38	5,417	32	759	34	7,917	33								
		4	Very often	127	21	3,444	21	461	21	4,987	21								
		Total		595	100	16,748	100	2,234	100	24,709	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	84	15	3,822	24	551	26	5,791	23	2.5	2.3 ***	.14	2.3 ***	.20	2.4 **	.12	
		2	Sometimes	236	40	5,961	36	779	35	8,687	36								
		3	Often	168	28	4,054	24	544	24	5,868	24								
		4	Very often	107	17	2,826	17	345	15	4,250	17								
		Total		595	100	16,663	100	2,219	100	24,596	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	19	3	1,464	9	165	8	2,458	9	3.0	2.8 ***	.21	2.7 ***	.29	2.8 ***	.15	
		2	Sometimes	148	26	4,973	30	771	35	7,076	29								
		3	Often	238	40	5,672	34	765	34	8,100	34								
		4	Very often	186	30	4,521	27	507	23	6,862	29								
		Total		591	100	16,630	100	2,208	100	24,496	100								
f. Given a course presentation	present	1	Never	34	6	2,416	15	225	10	3,983	16	2.8	2.5 ***	.24	2.6 **	.14	2.5 ***	.28	
		2	Sometimes	210	36	6,200	37	835	38	9,366	39								
		3	Often	207	35	4,784	29	688	32	6,652	27								
		4	Very often	141	23	3,177	19	461	21	4,430	18								
		Total		592	100	16,577	100	2,209	100	24,431	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				UNH		Publics same enr/mt		NE Publics		Carnegie VH Research		UNH		Publics same enr/mt		NE Publics		Carnegie VH Research	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	11	2	776	5	96	4	1,261	5	3.0	2.9	.06	2.9	.04	2.9 **	.10	
		2	Sometimes	137	24	4,217	26	573	26	6,820	28								
		3	Often	281	48	6,643	40	873	40	9,576	39								
		4	Very often	158	26	4,792	29	651	30	6,553	27								
		Total		587	100	16,428	100	2,193	100	24,210	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	32	6	1,185	8	109	5	2,015	10	2.8	2.8	.00	2.9 **	-.13	2.7 *	.10	
		2	Sometimes	175	31	4,774	30	568	27	7,644	33								
		3	Often	227	39	5,775	35	827	38	8,300	33								
		4	Very often	150	24	4,619	27	679	30	6,091	25								
		Total		584	100	16,353	100	2,183	100	24,050	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	77	13	2,001	13	186	9	3,311	16	2.5	2.7 ***	-.13	2.8 ***	-.27	2.6	-.04	
		2	Sometimes	203	36	4,934	31	626	30	7,747	32								
		3	Often	193	33	5,117	31	746	34	7,293	29								
		4	Very often	109	18	4,203	25	624	27	5,559	22								
		Total		582	100	16,255	100	2,182	100	23,910	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	41	7	858	6	98	5	1,329	6	2.7	2.9 ***	-.15	2.9 ***	-.21	2.8 *	-.08	
		2	Sometimes	167	29	4,275	27	544	25	6,841	29								
		3	Often	268	47	6,866	42	965	45	9,995	42								
		4	Very often	100	17	4,149	25	558	26	5,537	23								
		Total		576	100	16,148	100	2,165	100	23,702	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	26	5	507	4	50	3	926	4	2.9	3.0 **	-.13	3.1 ***	-.18	2.9	-.04	
		2	Sometimes	126	22	3,495	23	440	21	5,703	25								
		3	Often	284	49	6,964	43	981	46	10,189	43								
		4	Very often	132	23	4,996	31	673	31	6,591	28								
		Total		568	100	15,962	100	2,144	100	23,409	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	10	2	405	3	62	3	602	3	2.9	3.0	-.04	3.0	-.05	3.0	-.01	
		2	Sometimes	131	24	4,000	26	501	24	5,934	26								
		3	Often	290	51	6,668	41	947	45	10,045	43								
		4	Very often	131	23	4,735	30	614	28	6,535	28								
		Total		562	100	15,808	100	2,124	100	23,116	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				UNH		Publics same enrmt		NE Publics		Carnegie VH Research		UNH		Publics same enrmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	1	188	1	27	1	331	2	3.1	3.2 *	-0.09	3.2 *	-0.11	3.2	-0.04	
		2	Sometimes	87	17	2,316	15	292	13	3,667	17								
		3	Often	273	49	6,951	44	957	46	10,360	45								
		4	Very often	192	33	6,205	39	843	39	8,542	37								
		Total		557	100	15,660	100	2,119	100	22,900	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	67	13	2,850	19	292	15	5,023	23	2.5	2.4	.06	2.6	-0.09	2.3 ***	.19	
		2	Sometimes	237	42	6,090	39	762	36	9,342	41								
		3	Often	158	28	3,674	23	588	28	4,885	21								
		4	Very often	96	17	3,042	19	472	22	3,622	16								
		Total		558	100	15,656	100	2,114	100	22,872	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	205	37	7,055	45	859	40	10,317	45	2.0	1.9	.06	2.0	-0.04	1.9 *	.09	
		2	Sometimes	196	35	4,424	28	617	29	6,661	29								
		3	Often	106	19	2,327	15	352	17	3,414	15								
		4	Very often	49	9	1,800	12	276	13	2,406	10								
		Total		556	100	15,606	100	2,104	100	22,798	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	108	19	4,977	32	551	26	7,432	32	2.2	2.1 *	.09	2.2	-0.05	2.1 ***	.13	
		2	Sometimes	277	50	5,837	38	782	38	8,782	39								
		3	Often	121	22	2,875	19	477	23	4,066	18								
		4	Very often	47	9	1,789	12	282	14	2,348	11								
		Total		553	100	15,478	100	2,092	100	22,628	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	126	23	3,730	25	310	15	6,594	30	2.1	2.2 *	-0.08	2.4 ***	-0.35	2.1	.06	
		2	Sometimes	265	47	6,599	42	862	41	9,747	42								
		3	Often	122	22	3,280	21	603	29	4,110	18								
		4	Very often	40	7	1,866	12	314	15	2,193	10								
		Total		553	100	15,475	100	2,089	100	22,644	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	34	6	1,097	7	184	9	1,840	8	2.7	2.8 *	-0.10	2.7	.01	2.8	-0.08	
		2	Some	186	34	4,360	29	665	32	6,664	30								
		3	Quite a bit	220	40	6,226	40	784	38	8,571	38								
		4	Very much	109	19	3,704	24	440	21	5,462	24								
		Total		549	100	15,387	100	2,073	100	22,537	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH				Publics same enrlnmt				Carnegie VH Research				UNH	Publics same enrlnmt				NE Publics				Carnegie VH Research			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	9	2	475	3	77	4	692	3	3.1	3.1	.02	3.0	.07	3.1	.01										
		2	Some	112	21	3,002	20	454	22	4,427	20																	
		3	Quite a bit	255	46	6,874	44	897	43	9,853	43																	
		4	Very much	173	32	4,989	32	644	31	7,472	33																	
		Total		549	100	15,340	100	2,072	100	22,444	100																	
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	22	4	555	4	69	4	780	4	3.0	3.0 *	-0.09	3.0	-0.06	3.0	-0.08										
		2	Some	127	24	3,156	21	466	23	4,790	22																	
		3	Quite a bit	242	44	6,529	43	893	43	9,466	42																	
		4	Very much	150	28	4,950	32	620	30	7,210	32																	
		Total		541	100	15,190	100	2,048	100	22,246	100																	
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	42	8	696	5	70	3	1,393	7	2.8	3.0 ***	-0.25	3.0 ***	-0.33	2.9 **	-0.13										
		2	Some	144	28	3,219	22	411	20	5,313	25																	
		3	Quite a bit	232	43	6,458	42	915	44	9,060	40																	
		4	Very much	116	21	4,766	31	641	32	6,406	28																	
		Total		534	100	15,139	100	2,037	100	22,172	100																	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	27	5	556	4	65	3	974	5	2.9	3.0 **	-0.14	3.0 ***	-0.18	2.9 *	-0.09										
		2	Some	134	26	3,276	22	426	21	5,114	24																	
		3	Quite a bit	247	45	6,733	44	933	46	9,552	43																	
		4	Very much	129	24	4,535	30	608	30	6,412	29																	
		Total		537	100	15,100	100	2,032	100	22,052	100																	
5. During the current school year, to what extent have your instructors done the following?																												
a. Clearly explained course goals and requirements	ETgoals	1	Very little	12	3	374	3	54	3	541	3	3.1	3.1	-0.05	3.1	-0.03	3.1	.00										
		2	Some	90	18	2,666	18	364	18	4,098	19																	
		3	Quite a bit	247	46	6,236	41	876	43	9,516	43																	
		4	Very much	184	34	5,717	38	734	37	7,763	35																	
		Total		533	100	14,993	100	2,028	100	21,918	100																	
b. Taught course sessions in an organized way	ETorganize	1	Very little	18	3	683	5	109	6	932	4	3.1	3.0	.01	3.0	.04	3.0	.03										
		2	Some	100	19	3,052	20	427	20	4,444	21																	
		3	Quite a bit	249	47	6,148	41	825	41	9,380	43																	
		4	Very much	167	31	5,075	34	660	33	7,115	32																	
		Total		534	100	14,958	100	2,021	100	21,871	100																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	2	586	4	91	4	742	4	3.1	3.1	.04	3.1	.06	3.1	.02	
		2	Some	93	18	3,065	20	425	20	4,343	20								
		3	Quite a bit	253	48	5,871	39	795	40	8,930	40								
		4	Very much	178	33	5,406	36	707	35	7,827	36								
		Total		532	100	14,928	100	2,018	100	21,842	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	45	9	1,344	9	144	7	2,340	11	2.7	2.9 *	-0.11	2.9 ***	-0.20	2.7	.02	
		2	Some	159	31	3,834	26	512	25	6,473	30								
		3	Quite a bit	202	37	5,155	35	700	35	7,297	33								
		4	Very much	127	23	4,585	30	657	33	5,707	26								
		Total		533	100	14,918	100	2,013	100	21,817	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	42	8	1,209	8	142	7	2,000	10	2.8	2.8	-0.07	2.9 **	-0.17	2.7	.03	
		2	Some	144	28	4,123	28	514	25	6,598	31								
		3	Quite a bit	238	45	5,377	36	760	38	7,865	35								
		4	Very much	107	20	4,140	28	593	30	5,251	24								
		Total		531	100	14,849	100	2,009	100	21,714	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	18	3	537	4	73	4	913	4	3.0	3.1	-0.08	3.1	-0.08	3.0	.00	
		2	Some	114	22	3,007	20	428	21	4,818	23								
		3	Quite a bit	246	47	6,003	41	787	39	8,947	41								
		4	Very much	151	29	5,256	35	710	36	6,951	32								
		Total		529	100	14,803	100	1,998	100	21,629	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	12	2	475	3	61	3	740	4	3.0	3.1	-0.02	3.1	-0.06	3.0	.03	
		2	Some	101	19	2,960	20	403	20	4,641	22								
		3	Quite a bit	263	51	6,420	43	822	42	9,348	43								
		4	Very much	149	28	4,918	33	702	35	6,817	31								
		Total		525	100	14,773	100	1,988	100	21,546	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	37	7	1,199	8	152	7	1,805	9	2.7	2.8	-0.03	2.8	-0.06	2.7	.02	
		2	Some	158	30	4,609	31	607	30	6,884	32								
		3	Quite a bit	241	46	5,462	37	757	38	8,208	38								
		4	Very much	91	17	3,500	24	474	24	4,636	21								
		Total		527	100	14,770	100	1,990	100	21,533	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	10	2	423	3	77	4	623	3	3.1	3.2	-.03	3.1	.06	3.1	.03	
		2	Some	81	16	2,411	17	372	18	3,899	18								
		3	Quite a bit	254	49	6,121	41	836	42	9,071	42								
		4	Very much	182	34	5,803	39	697	35	7,903	37								
		Total		527	100	14,758	100	1,982	100	21,496	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	51	10	1,587	11	262	13	1,982	9	2.7	2.6	.02	2.6	.10	2.7	-.07	
		2	Sometimes	180	34	5,084	34	709	35	6,905	32								
		3	Often	189	37	5,063	35	652	34	7,653	36								
		4	Very often	98	19	2,838	20	339	18	4,666	23								
		Total		518	100	14,572	100	1,962	100	21,206	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	80	16	2,407	17	316	15	3,356	16	2.5	2.5	.02	2.5	.02	2.5	-.01	
		2	Sometimes	187	36	5,175	35	704	36	7,336	35								
		3	Often	161	31	4,456	31	643	33	6,481	30								
		4	Very often	89	18	2,482	17	298	16	3,948	19								
		Total		517	100	14,520	100	1,961	100	21,121	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	68	13	2,330	16	337	16	2,924	14	2.5	2.5	.06	2.4	.09	2.5	-.01	
		2	Sometimes	192	37	5,494	38	728	38	7,630	36								
		3	Often	177	34	4,396	30	617	32	6,811	32								
		4	Very often	78	15	2,261	16	271	14	3,679	18								
		Total		515	100	14,481	100	1,953	100	21,044	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	16	3	1,092	8	122	7	1,595	8	8.1	6.9 ***	.18	7.7	.06	7.0 ***	.16	
		1.5	1-2	75	14	2,922	20	328	16	4,198	20								
		4	3-5	161	31	4,251	29	563	29	6,107	29								
		8	6-10	116	23	3,076	21	433	22	4,391	21								
		13	11-15	73	14	1,426	10	217	11	2,187	10								
		18	16-20	31	6	690	5	108	6	994	5								
		23	More than 20	41	8	1,009	7	173	9	1,522	8								
Total		513	100	14,466	100	1,944	100	20,994	100										

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NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	90	18	4,177	29	429	23	6,264	30	3.8	3.3 **	.13	3.8	.01	3.2 **	.14	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	185	35	4,722	32	640	34	6,667	32								
	4	3-5	144	28	3,054	21	469	23	4,477	21									
	8	6-10	48	9	1,529	11	256	13	2,080	10									
	13	11-15	28	6	532	4	74	4	837	4									
	18	16-20	9	2	174	1	32	2	257	1									
	23	More than 20	8	1	229	2	40	2	325	2									
	Total			512	100	14,417	100	1,940	100	20,907	100								
c. 11 pages or more	wrlongnum	0	None	186	35	8,024	55	900	47	11,383	54	2.3	1.8 **	.13	2.1	.05	1.9 *	.11	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	230	45	3,989	27	636	33	5,941	28								
	4	3-5	52	11	1,254	9	218	11	1,902	9									
	8	6-10	21	4	574	4	87	4	817	4									
	13	11-15	13	3	307	2	51	3	467	2									
	18	16-20	3	1	106	1	18	1	171	1									
	23	More than 20	9	2	182	1	29	2	269	1									
	Total			514	100	14,436	100	1,939	100	20,950	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									89.4	73.4 ***	.17	84.7	.05	74.5 ***	.15	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	41	8	784	6	91	5	1,048	5	2.6	3.0 ***	-.48	3.0 ***	-.50	3.1 ***	-.51	
		2	Sometimes	232	45	3,502	24	458	24	5,092	24								
		3	Often	137	27	4,553	31	620	31	6,438	30								
		4	Very often	101	20	5,583	39	772	39	8,383	40								
			Total	511	100	14,422	100	1,941	100	20,961	100								
b. People from an economic background other than your own	DDeconomic	1	Never	22	4	765	6	97	5	995	5	2.8	3.0 ***	-.19	3.0 **	-.16	3.0 ***	-.20	
		2	Sometimes	159	31	3,413	24	474	25	5,118	24								
		3	Often	213	41	5,164	36	720	36	7,367	35								
		4	Very often	118	23	5,057	35	647	34	7,437	36								
			Total	512	100	14,399	100	1,938	100	20,917	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	34	7	1,074	8	157	8	1,254	6	2.7	2.9 ***	-0.27	2.9 ***	-0.22	3.0 ***	-0.34	
		2	Sometimes	200	39	3,880	27	548	29	5,501	27								
		3	Often	183	35	4,672	32	621	31	6,833	32								
		4	Very often	93	19	4,755	33	612	32	7,316	35								
		Total		510	100	14,381	100	1,938	100	20,904	100								
d. People with political views other than your own	DDpolitical	1	Never	23	5	1,153	8	189	10	1,544	8	2.8	2.9	-0.07	2.8	.02	2.8	-0.05	
		2	Sometimes	186	36	4,096	29	638	32	6,606	31								
		3	Often	182	35	4,546	31	562	29	6,467	31								
		4	Very often	119	25	4,593	32	549	29	6,290	30								
		Total		510	100	14,388	100	1,938	100	20,907	100								
e. People with a sexual orientation other than your own	ddsexorient	1	Never	22	5	1,260	9	144	8	1,577	8	2.8	2.8	-0.06	2.9 **	-0.13	2.9 *	-0.08	
		2	Sometimes	179	36	4,156	30	507	27	6,136	30								
		3	Often	187	36	4,373	30	652	33	6,422	30								
		4	Very often	122	23	4,575	31	637	32	6,751	32								
		Total		510	100	14,364	100	1,940	100	20,886	100								
f. People from a country other than your own	ddcountry	1	Never	77	15	1,877	13	226	12	1,826	9	2.3	2.6 ***	-0.28	2.6 ***	-0.34	2.8 ***	-0.47	
		2	Sometimes	271	53	5,805	40	742	38	7,497	36								
		3	Often	99	20	3,491	24	505	26	5,685	27								
		4	Very often	62	12	3,212	23	466	24	5,894	29								
		Total		509	100	14,385	100	1,939	100	20,902	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	18	4	388	3	42	2	745	4	2.9	3.1 ***	-0.16	3.1 ***	-0.23	3.0	-0.08	
		2	Sometimes	119	25	2,958	21	356	18	4,544	23								
		3	Often	234	46	6,122	43	864	44	8,727	41								
		4	Very often	137	26	4,833	34	665	35	6,783	32								
		Total		508	100	14,301	100	1,927	100	20,799	100								
b. Reviewed your notes after class	LSnotes	1	Never	53	10	769	6	119	6	1,460	8	2.7	2.9 ***	-0.23	2.9 ***	-0.18	2.8 **	-0.14	
		2	Sometimes	156	31	3,777	27	535	28	6,065	30								
		3	Often	172	34	5,071	35	691	36	6,942	33								
		4	Very often	128	24	4,688	32	584	30	6,321	30								
		Total		509	100	14,305	100	1,929	100	20,788	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
												<i>Your seniors compared with</i>							
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	39	8	694	5	86	4	1,308	7	2.8	2.9 ***	-0.19	2.9 ***	-0.21	2.8 *	-0.09	
		2	Sometimes	153	31	3,711	26	481	25	5,872	29								
		3	Often	195	38	5,582	39	814	42	7,782	37								
		4	Very often	121	23	4,318	30	545	28	5,809	27								
		Total		508	100	14,305	100	1,926	100	20,771	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	7	2	160	1	27	2	218	1	5.3	5.5 ***	-0.16	5.4	-0.07	5.4 *	-0.10	
		2		9	2	232	2	36	2	336	2								
		3		26	5	613	4	87	5	984	5								
		4		45	9	1,553	11	249	14	2,405	12								
		5		173	35	3,945	28	555	29	6,196	30								
		6		162	31	3,489	24	454	23	5,055	24								
		7	Very much	85	16	4,220	29	505	26	5,450	26								
		Total		507	100	14,212	100	1,913	100	20,644	100								
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	44	9	1,635	12	218	12	2,097	10	58%	43% ***	.29	50% **	.15	48% ***	.19		
		Do not plan to do	89	18	2,609	19	291	16	3,310	16									
		Plan to do	73	15	3,728	26	405	22	5,233	25									
		Done or in progress	300	58	6,230	43	993	50	10,014	48									
		Total	506	100	14,202	100	1,907	100	20,654	100									
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	24	5	2,052	14	300	15	2,480	12	44%	28% ***	.33	26% ***	.37	34% ***	.19		
		Do not plan to do	223	44	6,919	49	914	49	9,038	45									
		Plan to do	31	7	1,326	9	185	10	1,986	9									
		Done or in progress	226	44	3,887	28	503	26	7,097	34									
		Total	504	100	14,184	100	1,902	100	20,601	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	48	9	2,319	16	328	17	2,845	13	22%	21%	.01	20%	.05	21%	.01		
		Do not plan to do	301	60	7,179	51	950	51	11,074	55									
		Plan to do	42	9	1,616	11	237	12	2,230	10									
		Done or in progress	113	22	3,018	21	385	20	4,437	21									
		Total	504	100	14,132	100	1,900	100	20,586	100									

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NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH				Publics same enrlnmt				Carnegie VH Research				UNH	Publics same enrlnmt		NE Publics		Carnegie VH Research	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	31	6	2,202	15	263	14	2,664	13	6%	5%	.03	4%	.09	8%	-.08				
			Do not plan to do	402	79	10,040	71	1,405	73	14,291	70											
			Plan to do	40	9	1,217	8	158	8	1,940	9											
			Done or in progress	30	6	696	5	77	4	1,696	8											
			Total	503	100	14,155	100	1,903	100	20,591	100											
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	27	6	2,624	18	328	17	3,197	16	34%	19% ***	.34	23% ***	.24	23% ***	.23				
			Do not plan to do	254	50	7,176	50	923	49	9,698	47											
			Plan to do	50	11	1,762	13	218	12	2,811	14											
			Done or in progress	173	34	2,573	19	429	23	4,874	23											
			Total	504	100	14,135	100	1,898	100	20,580	100											
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	5	1	1,753	12	239	12	2,061	10	73%	40% ***	.67	49% ***	.50	40% ***	.67				
			Do not plan to do	41	8	3,166	23	373	19	4,844	24											
			Plan to do	83	18	3,483	24	390	20	5,343	25											
			Done or in progress	375	73	5,726	40	898	49	8,323	40											
			Total	504	100	14,128	100	1,900	100	20,571	100											
12. About how many of your courses at this institution have included a community-based project (service-learning)?				servcourse	1	None	222	45	5,252	39	695	38	9,003	46	1.7	1.8 *	-.11	1.8 **	-.16	1.7	.04	
2	Some	227	44		6,879	48	902	48	9,283	44												
3	Most	44	9		1,537	10	227	11	1,739	8												
4	All	9	2		378	3	66	3	436	2												
Total		502	100		14,046	100	1,890	100	20,461	100												
13. Indicate the quality of your interactions with the following people at your institution.				a. Students	QIstudent	1	Poor	3	1	205	2	32	2	330	2	5.6	5.6	-.02	5.4 *	.10	5.5	.02
2		8	2			240	2	41	2	352	2											
3		20	4			535	4	87	5	871	4											
4		39	8			1,383	10	203	11	2,009	10											
5		149	30			3,272	23	526	27	5,105	25											
6		164	32			3,810	27	490	25	5,826	28											
7	Excellent	119	24			4,332	30	499	26	5,623	28											
—	Not applicable	0	0			286	2	23	1	385	2											
Total		502	100			14,063	100	1,901	100	20,501	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	QIadvisor	1	Poor	27	5	602	5	84	4	1,034	5	5.1	5.3 **	-0.14	5.3 *	-0.12	5.1	-0.01	
		2		30	6	591	4	89	5	1,058	5								
		3		43	8	972	7	129	7	1,708	8								
		4		64	13	1,616	11	227	12	2,761	13								
		5		86	17	2,524	18	353	18	3,835	18								
		6		117	24	2,719	19	379	20	3,882	19								
		7	Excellent	135	27	4,785	34	615	33	5,939	29								
		—	Not applicable	0	0	250	2	24	1	262	1								
	Total			502	100	14,059	100	1,900	100	20,479	100								
c. Faculty	QIfaculty	1	Poor	10	2	239	2	41	2	349	2	5.4	5.5	-0.05	5.5	-0.04	5.4	.03	
		2		6	1	335	3	46	2	497	3								
		3		21	4	640	4	89	4	1,121	6								
		4		58	11	1,649	12	237	13	2,628	13								
		5		137	27	3,289	23	418	22	5,077	24								
		6		179	35	3,777	27	537	27	5,644	27								
		7	Excellent	90	18	3,946	28	513	28	4,909	24								
		—	Not applicable	1	0	178	1	17	1	254	1								
	Total			502	100	14,053	100	1,898	100	20,479	100								
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	22	5	554	4	88	5	893	5	5.0	5.1	-0.04	5.0	.00	4.9	.06	
		2		15	3	507	4	69	3	899	4								
		3		32	6	800	6	118	7	1,429	7								
		4		65	13	1,615	12	253	14	2,602	13								
		5		127	25	2,392	17	334	17	3,810	18								
		6		123	24	2,344	16	334	18	3,348	17								
		7	Excellent	77	16	2,906	20	371	19	3,570	17								
		—	Not applicable	38	8	2,924	21	331	18	3,918	19								
	Total			499	100	14,042	100	1,898	100	20,469	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	25	5	612	5	103	6	1,038	4.7	5.1 ***	-0.21	4.9	-0.09	4.8	-0.08		
		2		26	5	612	4	99	5	1,036								5	
		3		37	8	962	7	169	9	1,722								8	
		4		100	19	1,874	13	294	15	3,088								15	
		5		113	22	2,780	20	379	20	4,136								20	
		6		115	23	2,759	19	362	19	3,716								18	
		7	Excellent	54	11	3,213	23	370	20	3,698								18	
		—	Not applicable	33	7	1,223	9	122	6	2,029								10	
	Total	503	100	14,035	100	1,898	100	20,463	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	1	243	2	51	3	343	3.0	3.1	-0.08	3.0	.03	3.2 ***	-0.17		
		2	Some	105	22	2,739	20	422	23	3,620								18	
		3	Quite a bit	254	49	6,372	45	853	45	8,891								43	
		4	Very much	139	27	4,643	33	567	29	7,566								37	
			Total	503	100	13,997	100	1,893	100	20,420								100	
b. Providing support to help students succeed academically	SEacademic	1	Very little	31	6	801	6	127	7	1,385	2.8	2.9 **	-0.13	2.9 *	-0.11	2.8	-0.03		
		2	Some	146	30	3,680	27	493	27	5,917								29	
		3	Quite a bit	227	44	5,767	41	782	41	8,434								41	
		4	Very much	98	19	3,730	26	483	26	4,650								23	
			Total	502	100	13,978	100	1,885	100	20,386								100	
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	41	8	1,450	11	203	11	2,152	2.7	2.8 **	-0.11	2.8 *	-0.12	2.7	-0.04		
		2	Some	161	34	3,455	25	461	24	5,765								29	
		3	Quite a bit	199	38	5,142	36	718	38	7,589								37	
		4	Very much	101	20	3,913	27	502	27	4,854								23	
			Total	502	100	13,960	100	1,884	100	20,360								100	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	117	23	1,912	14	210	11	3,041	2.3	2.6 ***	-0.36	2.7 ***	-0.45	2.6 ***	-0.30		
		2	Some	186	37	4,244	31	558	30	6,514								32	
		3	Quite a bit	139	28	4,552	32	677	36	6,522								31	
		4	Very much	60	12	3,249	23	445	24	4,254								21	
			Total	502	100	13,957	100	1,890	100	20,331								100	

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NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	30	6	1,177	9	162	9	1,845	9	2.8	2.8	.00	2.8	.04	2.8	.04	
		2	Some	133	27	3,672	27	541	29	5,754	28								
		3	Quite a bit	235	46	5,397	38	751	40	7,893	38								
		4	Very much	104	20	3,686	26	425	23	4,833	24								
		Total		502	100	13,932	100	1,879	100	20,325	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	34	7	1,475	11	228	12	2,647	13	2.8	2.7	.05	2.7 **	.14	2.6 ***	.16	
		2	Some	139	28	3,832	28	554	29	6,225	30								
		3	Quite a bit	212	42	5,053	36	720	38	7,139	35								
		4	Very much	115	23	3,560	25	378	21	4,277	22								
		Total		500	100	13,920	100	1,880	100	20,288	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	176	35	4,514	33	612	32	7,289	37	2.0	2.1 ***	-.15	2.1 **	-.16	2.0	-.05	
		2	Some	193	39	4,789	34	632	34	7,032	35								
		3	Quite a bit	104	21	2,852	20	436	23	3,872	19								
		4	Very much	28	6	1,763	12	201	11	2,084	10								
		Total		501	100	13,918	100	1,881	100	20,277	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	32	7	2,189	16	306	16	2,952	14	2.7	2.6 ***	.12	2.5 ***	.20	2.6	.06	
		2	Some	152	31	4,195	30	604	32	6,038	29								
		3	Quite a bit	242	48	4,641	33	658	34	7,086	35								
		4	Very much	74	14	2,883	20	309	17	4,183	22								
		Total		500	100	13,908	100	1,877	100	20,259	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	103	21	3,042	23	345	19	4,611	23	2.2	2.3 *	-.09	2.5 ***	-.22	2.3	-.02	
		2	Some	209	42	4,979	36	615	32	7,809	39								
		3	Quite a bit	147	29	3,816	27	632	33	5,330	26								
		4	Very much	43	8	2,071	14	280	16	2,498	12								
		Total		502	100	13,908	100	1,872	100	20,248	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	11	3	325	3	45	3	569	3	3.2	3.3	-.07	3.2	-.01	3.2	-.01	
		2	Disagree	44	10	1,005	8	149	8	1,667	8								
		3	Agree	255	50	6,896	49	994	52	10,368	50								
		4	Strongly agree	190	38	5,692	41	686	37	7,654	38								
		Total		500	100	13,918	100	1,874	100	20,258	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
												<i>Your seniors compared with</i>							
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	47	10	928	7	123	6	1,732	10	2.8	2.9 ***	-0.16	2.9 **	-0.16	2.8	-0.02	
		2	Disagree	109	22	2,594	19	368	20	4,487	23								
		3	Agree	253	50	7,007	49	970	51	9,914	48								
		4	Strongly agree	92	18	3,377	24	412	23	4,121	20								
		Total		501	100	13,906	100	1,873	100	20,254	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	32	7	850	7	124	7	1,351	8	2.9	2.9	.04	2.8 *	.11	2.9	.09	
		2	Disagree	79	16	2,716	20	428	23	4,102	20								
		3	Agree	272	54	6,924	49	925	48	10,225	50								
		4	Strongly agree	118	24	3,422	25	398	22	4,588	23								
		Total		501	100	13,912	100	1,875	100	20,266	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	1	55	0	8	1	77	0	14.6	15.2	-0.07	14.9	-0.03	16.2 ***	-0.18	
		3	1-5 hrs	68	13	1,711	12	260	14	2,064	11								
		8	6-10 hrs	110	21	3,197	23	432	23	4,109	20								
		13	11-15 hrs	115	23	2,822	20	364	19	4,086	20								
		18	16-20 hrs	99	20	2,609	19	336	18	3,922	19								
		23	21-25 hrs	46	9	1,490	11	199	10	2,390	11								
		28	26-30 hrs	30	6	883	6	111	6	1,513	7								
		33	More than 30 hrs	29	7	1,112	8	161	8	2,064	11								
Total		500	100	13,879	100	1,871	100	20,225	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	132	26	7,101	51	1,006	54	8,478	42	5.9	4.3 *** ▲	.24	4.5 *** ▲	.19	5.0 ** ▲	.14	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	178	35	3,398	24	394	21	5,494	27								
	8	6-10 hrs	106	22	1,441	10	167	9	2,702	14									
	13	11-15 hrs	42	8	852	6	107	6	1,628	8									
	18	16-20 hrs	21	5	530	4	96	5	987	5									
	23	21-25 hrs	6	2	249	2	43	3	479	2									
	28	26-30 hrs	3	1	119	1	18	1	155	1									
	33	More than 30 hrs	10	2	181	1	34	2	260	1									
	Total		498	100	13,871	100	1,865	100	20,183	100									
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	302	61	11,242	80	1,389	75	14,625								73
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	41	8	391	3	89	5	814	4								
8		6-10 hrs	75	14	630	5	131	7	1,530	7									
13		11-15 hrs	48	10	571	4	105	5	1,223	6									
18		16-20 hrs	16	3	584	4	95	5	1,160	6									
23		21-25 hrs	14	3	225	2	33	2	412	2									
28		26-30 hrs	2	0	85	1	9	0	142	1									
33		More than 30 hrs	1	0	141	1	15	1	286	1									
Total		499	100	13,869	100	1,866	100	20,192	100										
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	237	47	4,290	33	519	28	8,604	44	7.6	15.1 *** ▼	-.57	15.2 *** ▼	-.64	11.3 *** ▼	-.29	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	7	609	4	86	5	994	5								
	8	6-10 hrs	57	11	842	6	162	8	1,392	7									
	13	11-15 hrs	62	12	1,027	7	161	8	1,571	8									
	18	16-20 hrs	56	11	1,506	11	245	13	1,928	9									
	23	21-25 hrs	27	5	1,383	10	203	11	1,399	7									
	28	26-30 hrs	10	2	1,055	7	118	6	1,041	5									
	33	More than 30 hrs	16	3	3,156	22	376	21	3,262	15									
Total		501	100	13,868	100	1,870	100	20,191	100										
Estimated number of hours working for pay	tmworkhrs										11.7	17.8 *** ▼	-.46	18.4 *** ▼	-.55	15.1 *** ▼	-.26		
	(Continuous variable created by NSSE)																		

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NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

												<i>Your seniors compared with</i>							
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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	303	62	7,876	58	1,173	64	11,562	58	2.1	2.9 *** ▽	-0.15	2.7 * ▽	-0.12	2.8 *** ▽	-0.13	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	151	29	3,765	27	412	22	5,692	27								
	8	6-10 hrs	21	4	1,035	7	118	6	1,398	7									
	13	11-15 hrs	14	3	524	4	71	3	695	4									
	18	16-20 hrs	3	1	295	2	43	2	378	2									
	23	21-25 hrs	5	1	137	1	18	1	209	1									
	28	26-30 hrs	0	0	66	0	11	1	90	0									
	33	More than 30 hrs	1	0	130	1	21	1	149	1									
	Total			498	100	13,828	100	1,867	100	20,173	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	1	508	4	74	4	599	3	13.3	11.0 *** △	.28	11.0 *** △	.27	11.8 *** △	.18	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	71	14	3,775	26	490	26	4,683	27								
	8	6-10 hrs	157	31	3,779	27	533	28	5,528	27									
	13	11-15 hrs	104	20	2,583	19	324	17	4,093	20									
	18	16-20 hrs	77	16	1,607	12	229	13	2,719	14									
	23	21-25 hrs	37	8	666	5	86	5	1,115	6									
	28	26-30 hrs	22	5	325	2	43	2	498	3									
	33	More than 30 hrs	25	6	613	5	88	5	952	5									
	Total			499	100	13,856	100	1,867	100	20,187	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	437	87	8,308	61	1,122	61	13,768	70	1.4	6.5 *** ▽	-0.46	6.0 *** ▽	-0.49	4.6 *** ▽	-0.34	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	5	1,671	12	230	12	1,955	9								
	8	6-10 hrs	18	4	824	6	137	7	997	5									
	13	11-15 hrs	9	2	600	4	72	4	703	3									
	18	16-20 hrs	2	1	413	3	63	3	545	3									
	23	21-25 hrs	4	1	217	2	20	1	296	1									
	28	26-30 hrs	2	0	185	1	15	1	196	1									
	33	More than 30 hrs	3	1	1,644	12	203	11	1,711	7									
	Total			499	100	13,862	100	1,862	100	20,171	100								

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University of New Hampshire at Durham

Seniors

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Statistical Comparisons^b

												<i>Your seniors compared with</i>							
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	132	27	2,809	20	325	18	3,982	17	3.7	5.0 *** ▽	-0.22	5.4 *** ▽	-0.30	5.0 *** ▽	-0.23	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	273	53	7,113	51	938	50	10,609	54								
	8	6-10 hrs	65	13	2,321	16	345	18	3,378	18									
	13	11-15 hrs	18	4	837	6	138	7	1,163	6									
	18	16-20 hrs	7	2	354	2	64	3	511	3									
	23	21-25 hrs	4	1	154	1	19	1	272	1									
	28	26-30 hrs	1	0	91	1	9	0	86	0									
	33	More than 30 hrs	0	0	196	2	32	2	194	1									
	Total				500	100	13,875	100	1,870	100	20,195								100
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	96	20	2,010	15	180	10	3,427	19	2.7	2.8	-0.08	2.9 *** ▽	-0.24	2.6	.05	
		2	Some	140	28	4,126	30	501	28	6,401	33								
		3	About half	125	24	3,823	27	559	30	5,124	24								
		4	Most	95	19	2,654	19	427	22	3,556	17								
		5	Almost all	45	8	1,190	8	194	10	1,613	7								
		Total				501	100	13,803	100	1,861	100								20,121
tmreadinghrs																			
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			
tmreadinghrscol																			
	(Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	3	1	53	0	8	1	76	0	6.0	7.0 *** ▽	-0.16	7.6 *** ▽	-0.24	6.8 *** ▽	-0.13	
		2	More than zero, up to 5 hrs	268	54	6,777	50	849	47	9,849	51								
		3	More than 5, up to 10 hrs	145	29	3,839	28	521	28	5,790	28								
		4	More than 10, up to 15 hrs	49	10	1,417	10	211	11	1,947	9								
		5	More than 15, up to 20 hrs	19	3	790	6	116	6	1,182	6								
		6	More than 20, up to 25 hrs	11	2	573	4	99	5	815	4								
		7	More than 25 hrs	5	1	306	2	52	3	403	2								
Total				500	100	13,755	100	1,856	100	20,062	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UNH	Publics same enrlnmt	NE Publics		Carnegie VH Research		
														Mean	Effect size ^e	Mean	Effect size ^e	Mean
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	26	5	671	5	77	4	1,238	7	2.9	3.0 *	-1.0	3.1 **	-1.5	2.9	.00
		2	Some	111	24	2,761	20	365	20	4,729	24							
		3	Quite a bit	216	42	5,628	40	776	41	7,741	38							
		4	Very much	147	29	4,777	34	649	35	6,456	32							
		Total		500	100	13,837	100	1,867	100	20,164	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	38	8	954	7	102	6	1,716	9	2.9	2.9	-.08	3.0 **	-1.5	2.8	.01
		2	Some	114	24	3,191	24	426	22	5,210	26							
		3	Quite a bit	217	43	5,306	38	756	41	7,408	36							
		4	Very much	130	25	4,379	31	581	31	5,816	29							
		Total		499	100	13,830	100	1,865	100	20,150	100							
c. Thinking critically and analytically	pgthink	1	Very little	9	2	316	3	40	2	485	3	3.3	3.3	-.02	3.2	.00	3.3	-.03
		2	Some	61	13	1,791	13	258	14	2,718	14							
		3	Quite a bit	215	43	5,416	39	759	40	7,722	37							
		4	Very much	214	42	6,311	45	809	44	9,220	46							
		Total		499	100	13,834	100	1,866	100	20,145	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	41	8	1,193	9	208	11	1,497	7	3.0	2.9	.05	2.8 ***	.17	3.0	-.04
		2	Some	123	24	3,396	24	511	27	4,591	22							
		3	Quite a bit	159	32	4,914	36	656	35	7,053	35							
		4	Very much	174	36	4,328	32	494	27	6,999	36							
		Total		497	100	13,831	100	1,869	100	20,140	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	35	8	1,159	9	172	10	1,912	10	2.9	2.9	-.03	2.9	.02	2.9	.05
		2	Some	112	23	3,118	23	431	23	5,008	25							
		3	Quite a bit	201	40	4,809	34	671	35	6,786	33							
		4	Very much	152	30	4,752	34	591	32	6,439	32							
		Total		500	100	13,838	100	1,865	100	20,145	100							
f. Working effectively with others	pgothers	1	Very little	10	2	679	6	81	5	1,104	6	3.1	3.0	.01	3.0	.01	3.0	.06
		2	Some	101	21	2,745	20	385	21	4,463	22							
		3	Quite a bit	230	46	5,334	38	745	39	7,673	37							
		4	Very much	158	31	5,079	36	652	35	6,909	34							
		Total		499	100	13,837	100	1,863	100	20,149	100							

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NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	63	14	1,357	11	152	9	2,422	13	2.7	2.9 **	-0.14	2.9 ***	-0.22	2.7	-0.03	
		2	Some	116	24	3,238	24	413	22	5,335	27								
		3	Quite a bit	201	40	4,847	34	711	37	6,725	32								
		4	Very much	117	23	4,383	31	589	32	5,627	27								
		Total		497	100	13,825	100	1,865	100	20,109	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	60	13	1,101	9	116	7	1,884	10	2.7	2.9 ***	-0.28	3.0 ***	-0.39	2.8 ***	-0.17	
		2	Some	148	31	3,204	24	375	21	5,215	26								
		3	Quite a bit	173	34	4,742	34	697	37	6,942	33								
		4	Very much	117	23	4,781	34	676	36	6,089	30								
		Total		498	100	13,828	100	1,864	100	20,130	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	36	8	1,229	10	152	9	1,790	10	2.8	2.9	-0.03	2.8	-0.01	2.8	-0.02	
		2	Some	132	28	3,471	25	493	27	5,224	26								
		3	Quite a bit	196	38	4,965	35	711	37	7,145	35								
		4	Very much	131	26	4,176	30	505	27	5,975	30								
		Total		495	100	13,841	100	1,861	100	20,134	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	67	14	1,549	12	166	9	2,683	15	2.6	2.8 **	-0.14	2.8 ***	-0.22	2.7	-0.03	
		2	Some	145	30	3,699	27	484	26	5,919	30								
		3	Quite a bit	179	35	4,683	33	681	36	6,478	31								
		4	Very much	108	21	3,918	28	531	28	5,085	25								
		Total		499	100	13,849	100	1,862	100	20,165	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	12	3	384	3	78	4	636	4	3.2	3.2	.00	3.0 **	.16	3.1	.04	
		2	Fair	54	11	1,873	14	325	17	2,932	15								
		3	Good	264	52	6,467	46	923	49	9,403	46								
		4	Excellent	168	33	5,126	37	540	29	7,208	36								
		Total		498	100	13,850	100	1,866	100	20,179	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	22	5	640	5	146	8	955	5	3.1	3.2 *	-0.10	3.0 *	.11	3.2	-0.08	
		2	Probably no	65	13	1,784	13	315	17	2,784	14								
		3	Probably yes	252	51	5,758	41	812	43	8,642	42								
		4	Definitely yes	159	31	5,728	41	594	32	7,857	39								
		Total		498	100	13,910	100	1,867	100	20,238	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research		UNH		Publics same enrlnmt		NE Publics		Carnegie VH Research	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	33	7	893	7	133	7	1,413	7	2.9							
		2	Some	119	24	2,847	21	402	21	4,664	23			3.0 **	-0.14	3.0 *	-0.13	2.9	-0.05
		3	Quite a bit	212	42	5,106	36	674	36	7,679	38			▽		▽			
		4	Very much	134	27	5,066	36	660	36	6,441	32								
			Total	498	100	13,912	100	1,869	100	20,197	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UNH	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	Comparisons with:			Comparisons with:			Comparisons with:		
														Publics same enr/mt	NE Publics	Carnegie VH Research	Publics same enr/mt	NE Publics	Carnegie VH Research	Publics same enr/mt	NE Publics	Carnegie VH Research
1 a. askquest	412	2.71	2.73	2.77	2.66	.041	.007	.023	.006	.82	.85	.81	.85	13,365	1,610	22,993	.752	.261	.231	-.02	-.06	.06
b. CLaskhelp	409	2.64	2.43	2.33	2.55	.042	.008	.025	.006	.85	.90	.86	.90	13,291	1,599	425	.000	.000	.039	.24	.36	.10
c. CLexplain	411	2.72	2.49	2.45	2.60	.041	.007	.024	.006	.83	.85	.83	.85	13,259	1,595	22,794	.000	.000	.004	.27	.32	.14
d. CLstudy	410	2.58	2.28	2.20	2.41	.044	.008	.027	.006	.89	.95	.94	.97	13,168	1,583	427	.000	.000	.000	.32	.42	.18
e. CLproject	410	2.74	2.48	2.53	2.59	.039	.008	.024	.006	.79	.88	.84	.87	442	748	428	.000	.000	.000	.30	.25	.17
f. present	408	2.07	2.07	2.37	2.06	.037	.008	.025	.006	.74	.88	.87	.86	445	827	428	.969	.000	.747	.00	-.35	.01
2 a. RIintegrate	400	2.63	2.54	2.57	2.58	.041	.008	.025	.006	.82	.87	.85	.85	429	1,546	22,063	.034	.213	.208	.10	.07	.06
b. RISocietal	398	2.61	2.59	2.60	2.55	.041	.008	.026	.006	.81	.89	.87	.88	429	1,538	415	.585	.841	.175	.03	.01	.06
c. RIDiverse	397	2.56	2.63	2.63	2.59	.040	.008	.027	.006	.80	.91	.90	.91	429	767	415	.078	.136	.456	-.08	-.08	-.03
d. RIownview	393	2.74	2.78	2.77	2.76	.037	.007	.024	.006	.74	.81	.82	.81	424	750	410	.316	.554	.669	-.05	-.03	-.02
e. RIPerspect	384	2.85	2.91	2.94	2.90	.036	.007	.024	.006	.70	.80	.81	.79	417	767	402	.083	.044	.175	-.08	-.11	-.06
f. RInewview	382	2.83	2.84	2.82	2.85	.038	.007	.024	.006	.74	.81	.79	.79	412	712	398	.868	.763	.627	-.01	.02	-.02
g. RIconnect	380	3.04	3.02	3.00	3.04	.036	.007	.023	.005	.70	.75	.76	.74	11,799	1,454	20,084	.627	.346	.990	.03	.06	.00
3 a. SFcareer	379	2.18	2.26	2.34	2.19	.042	.009	.028	.007	.82	.94	.93	.93	412	743	397	.074	.002	.960	-.08	-.18	.00
b. SFotherwork	374	1.81	1.75	1.90	1.75	.044	.009	.029	.006	.85	.92	.96	.90	403	728	19,918	.168	.102	.176	.07	-.09	.07
c. SFdiscuss	376	1.98	1.95	2.01	1.95	.043	.009	.028	.006	.83	.92	.93	.89	407	729	393	.426	.569	.483	.04	-.03	.03
d. SFperform	374	2.06	2.11	2.29	2.01	.041	.008	.028	.006	.80	.90	.91	.88	405	739	19,694	.186	.000	.369	-.06	-.27	.05
4 a. memorize	373	2.92	2.92	2.76	2.92	.040	.008	.026	.006	.78	.81	.84	.81	11,488	703	19,501	1.000	.001	.925	.00	.20	.00
b. HOapply	373	2.91	2.86	2.76	2.94	.039	.008	.024	.006	.75	.80	.79	.81	401	683	389	.275	.001	.407	.05	.19	-.04
c. HOanalyze	370	2.84	2.85	2.82	2.90	.039	.008	.025	.006	.75	.81	.80	.81	398	686	19,178	.750	.615	.161	-.02	.03	-.07
d. HOevaluate	369	2.76	2.88	2.85	2.83	.040	.008	.025	.006	.77	.81	.80	.83	11,242	1,390	19,076	.005	.067	.115	-.15	-.11	-.08
e. HOform	367	2.86	2.87	2.88	2.87	.042	.008	.025	.006	.80	.81	.79	.81	11,170	1,384	19,006	.709	.676	.716	-.02	-.03	-.02
5 a. ETgoals	369	2.98	3.01	2.98	3.00	.037	.008	.025	.006	.71	.80	.79	.77	401	721	385	.313	.915	.438	-.05	-.01	-.04
b. ETorganize	368	2.92	2.93	2.91	2.95	.039	.008	.026	.006	.76	.86	.81	.81	400	696	18,820	.807	.879	.377	-.01	.01	-.05
c. ETexample	364	2.92	2.96	2.89	2.99	.041	.008	.026	.006	.78	.84	.82	.82	11,053	1,368	18,753	.372	.593	.107	-.05	.03	-.09
d. ETdraftfb	366	2.76	2.81	2.84	2.70	.044	.009	.028	.007	.84	.91	.88	.92	396	1,368	383	.249	.117	.164	-.06	-.10	.07
e. ETfeedback	364	2.51	2.69	2.74	2.60	.043	.009	.027	.007	.82	.92	.86	.90	395	1,365	381	.000	.000	.042	-.20	-.27	-.10
f. etcriteria	364	2.85	2.96	2.90	2.92	.042	.008	.026	.006	.80	.84	.82	.82	10,903	1,356	18,520	.009	.242	.098	-.14	-.07	-.09
g. etreview	364	2.96	2.95	2.90	2.92	.038	.008	.025	.006	.73	.81	.79	.80	395	697	381	.894	.215	.287	.01	.07	.05
h. etprefer	363	2.58	2.62	2.55	2.59	.042	.009	.027	.006	.80	.87	.86	.85	393	1,349	18,402	.382	.588	.863	-.04	.03	-.01
i. etdemonstrate	361	3.08	3.06	2.96	3.06	.040	.008	.025	.006	.76	.80	.79	.79	10,815	1,352	18,364	.756	.015	.632	.02	.15	.03

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UNH	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	Comparisons with:			Comparisons with:			Comparisons with:		
														Publics same enr/mt	NE Publics	Carnegie VH Research	Publics same enr/mt	NE Publics	Carnegie VH Research	Publics same enr/mt	NE Publics	Carnegie VH Research
6 a. QRconclude	347	2.53	2.59	2.51	2.64	.045	.008	.028	.006	.84	.86	.87	.86	10,607	1,326	18,002	.220	.636	.021	-.07	.03	-.13
b. QRproblem	347	2.34	2.39	2.38	2.38	.049	.009	.028	.007	.92	.92	.88	.91	10,566	1,325	17,899	.313	.484	.358	-.06	-.04	-.05
c. QRevaluate	344	2.33	2.36	2.32	2.40	.046	.009	.028	.007	.85	.89	.86	.88	10,499	1,311	17,794	.621	.818	.197	-.03	.01	-.07
7 a. wrshortnum	343	6.44	6.04	7.05	6.03	.297	.055	.187	.042	5.51	5.52	5.82	5.54	10,469	1,311	17,753	.190	.089	.177	.07	-.11	.07
b. wrmednum	342	2.88	2.28	2.51	2.16	.182	.037	.116	.026	3.37	3.68	3.60	3.39	10,416	1,303	17,697	.003	.100	.000	.16	.10	.21
c. wrlongnum	342	.73	1.12	1.16	.98	.131	.033	.104	.022	2.42	3.35	3.24	2.94	387	797	361	.004	.010	.064	-.12	-.14	-.08
— wrpages	341	53.41	52.75	58.20	49.65	3.562	.831	2.599	.565	65.79	83.23	80.48	74.26	10,360	1,298	17,608	.884	.323	.353	.01	-.06	.05
8 a. DDrace	343	2.56	2.99	2.96	3.05	.048	.009	.029	.007	.89	.91	.90	.89	10,432	1,309	17,705	.000	.000	.000	-.47	-.45	-.55
b. DDeconomic	340	2.78	2.95	2.95	3.01	.044	.009	.028	.007	.81	.89	.87	.87	10,421	1,302	17,638	.000	.001	.000	-.19	-.20	-.27
c. DDreligion	338	2.72	2.86	2.79	2.97	.046	.009	.030	.007	.86	.94	.93	.91	365	640	17,644	.002	.185	.000	-.16	-.08	-.28
d. DDpolitical	342	2.76	2.78	2.72	2.80	.045	.010	.030	.007	.83	.96	.93	.94	373	666	359	.638	.456	.402	-.02	.04	-.04
e. ddsexorient	341	2.83	2.83	2.93	2.88	.048	.010	.029	.007	.89	.98	.91	.95	368	1,301	17,642	.901	.063	.261	-.01	-.12	-.06
f. ddcountry	341	2.14	2.49	2.49	2.65	.048	.010	.030	.007	.88	.97	.94	.96	369	633	357	.000	.000	.000	-.37	-.38	-.54
9 a. LSreading	338	2.85	2.92	2.90	2.91	.039	.008	.025	.006	.72	.78	.76	.78	10,312	1,292	17,526	.080	.312	.157	-.10	-.06	-.08
b. LSnotes	341	2.82	2.92	2.77	2.88	.047	.009	.029	.007	.87	.87	.90	.87	10,318	1,294	17,547	.040	.387	.242	-.11	.05	-.06
c. LSsummary	339	2.81	2.85	2.77	2.81	.046	.009	.027	.006	.85	.85	.83	.85	10,309	1,290	17,543	.425	.493	.969	-.04	.04	.00
10 challenge	338	5.24	5.30	5.12	5.33	.061	.012	.041	.009	1.12	1.23	1.25	1.21	365	1,281	353	.341	.099	.148	-.05	.10	-.07
11 a. intern ^l	335	5%	6%	6%	8%	.012	.002	.008	.002	--	--	--	--	--	--	--	.458	.460	.084	-.04	-.05	-.10
b. leader ^l	336	11%	8%	10%	10%	.017	.003	.010	.002	--	--	--	--	--	--	--	.135	.564	.862	.08	.04	.01
c. learncom ^l	334	9%	10%	9%	12%	.016	.003	.010	.003	--	--	--	--	--	--	--	.887	.924	.116	-.01	-.01	-.09
d. abroad ^l	336	1%	2%	2%	3%	.006	.001	.005	.001	--	--	--	--	--	--	--	.358	.338	.094	-.06	-.07	-.11
e. research ^l	334	3%	4%	5%	5%	.010	.002	.007	.002	--	--	--	--	--	--	--	.302	.240	.077	-.06	-.08	-.11
f. capstone ^l	336	0%	2%	2%	2%	.003	.001	.005	.001	--	--	--	--	--	--	--	.040	.030	.037	-.15	-.17	-.16
12 servcourse	335	1.44	1.62	1.71	1.54	.035	.007	.022	.005	.65	.70	.68	.67	361	1,260	348	.000	.000	.005	-.25	-.41	-.15
13 a. QIstudent	335	5.40	5.33	5.09	5.39	.068	.014	.049	.010	1.24	1.38	1.48	1.33	364	705	17,039	.319	.000	.895	.05	.22	.01
b. QIadvisor	332	5.37	5.38	5.34	5.26	.079	.016	.051	.012	1.44	1.58	1.53	1.59	359	1,246	347	.869	.784	.175	-.01	.02	.07
c. QIfaculty	335	5.36	5.30	5.23	5.27	.063	.014	.045	.010	1.15	1.39	1.35	1.32	369	690	352	.361	.103	.175	.04	.10	.07
d. QIstaff	316	5.30	5.11	5.04	5.08	.077	.017	.053	.013	1.37	1.61	1.54	1.55	348	1,157	15,414	.016	.008	.009	.12	.17	.15
e. QIadmin	303	4.93	5.12	5.02	4.96	.080	.017	.052	.013	1.39	1.57	1.52	1.56	329	1,168	317	.024	.382	.705	-.12	-.06	-.02

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	Comparisons with:			Comparisons with:			Comparisons with:		
														Publics same enr/mt	NE Publics	Carnegie VH Research	Publics same enr/mt	NE Publics	Carnegie VH Research	Publics same enr/mt	NE Publics	Carnegie VH Research
14 a. empstudy	332	2.97	3.03	2.82	3.08	.037	.008	.026	.006	.68	.75	.79	.76	360	671	348	.110	.001	.003	-.08	.19	-.15
b. SEacademic	330	2.95	2.92	2.83	2.88	.042	.009	.027	.006	.76	.84	.83	.82	357	625	344	.470	.022	.096	.04	.14	.09
c. SElearnsup	332	2.96	2.98	2.85	2.93	.046	.009	.030	.007	.83	.92	.92	.89	359	640	346	.707	.049	.430	-.02	.12	.04
d. SEdiverse	331	2.49	2.71	2.69	2.69	.048	.010	.030	.007	.88	.96	.91	.93	357	1,252	17,021	.000	.000	.000	-.24	-.23	-.21
e. SESocial	332	2.87	2.87	2.82	2.88	.044	.009	.029	.007	.80	.89	.89	.86	360	646	346	.989	.336	.838	.00	.06	-.01
f. SEwellness	331	2.96	2.83	2.74	2.78	.044	.009	.029	.007	.80	.91	.88	.90	360	641	347	.004	.000	.000	.14	.26	.20
g. SENonacad	329	2.15	2.27	2.24	2.17	.048	.010	.031	.007	.88	.98	.93	.94	357	613	344	.017	.107	.617	-.12	-.10	-.03
h. SEactivities	331	2.84	2.75	2.70	2.82	.045	.010	.030	.007	.83	.94	.91	.89	359	638	345	.061	.009	.656	.09	.16	.02
i. SEevents	331	2.35	2.39	2.48	2.38	.046	.010	.031	.007	.84	.96	.94	.92	360	650	346	.465	.017	.597	-.04	-.15	-.03
15 a. sbmyself	330	3.19	3.18	3.10	3.18	.033	.007	.024	.005	.61	.67	.71	.69	9,897	1,247	346	.889	.040	.839	.01	.13	.01
b. sbvalued	330	2.86	2.91	2.87	2.84	.038	.008	.024	.006	.69	.74	.73	.77	9,875	1,245	345	.236	.868	.738	-.07	-.01	.02
c. sbcommunity	332	2.96	2.91	2.84	2.91	.036	.008	.026	.006	.66	.75	.78	.77	361	687	349	.199	.006	.172	.06	.16	.06
16 a. tmprephrs	332	14.28	14.23	12.71	15.95	.409	.081	.259	.064	7.45	7.96	7.85	8.22	9,882	1,247	347	.910	.002	.000	.01	.20	-.20
b. tmcocurrhrs	332	5.61	4.59	5.44	5.31	.363	.067	.247	.051	6.62	6.56	7.47	6.54	9,858	656	16,854	.006	.699	.412	.15	.02	.05
c. tmworkonhrs	330	2.89	2.17	2.54	2.52	.307	.058	.184	.045	5.58	5.70	5.55	5.83	353	1,241	16,902	.022	.325	.255	.13	.06	.06
d. tmworkoffhrs	331	2.79	7.65	8.09	4.94	.336	.110	.343	.070	6.12	10.71	10.40	8.98	403	989	359	.000	.000	.000	-.46	-.56	-.24
— tmworkhrs	329	5.66	9.78	10.60	7.44	.492	.123	.389	.085	8.93	11.97	11.74	10.99	371	760	349	.000	.000	.000	-.35	-.45	-.16
e. tmservicehrs	330	1.77	2.07	1.86	2.02	.244	.045	.146	.033	4.43	4.43	4.43	4.31	9,863	1,244	16,869	.237	.758	.311	-.07	-.02	-.06
f. tmrelaxhrs	332	14.38	12.60	12.82	12.95	.460	.088	.290	.065	8.38	8.55	8.78	8.34	9,862	1,243	16,866	.000	.005	.002	.21	.18	.17
g. tmcarehrs	331	1.06	2.88	2.48	1.80	.190	.071	.188	.040	3.46	6.89	5.69	5.18	427	960	360	.000	.000	.000	-.27	-.27	-.14
h. tmcommutehrs	332	2.66	4.59	3.81	4.19	.293	.062	.197	.043	5.33	6.06	5.97	5.49	361	651	345	.000	.001	.000	-.32	-.20	-.28
17 reading	327	2.54	2.55	2.70	2.46	.060	.011	.035	.008	1.08	1.07	1.05	1.08	9,837	1,234	16,822	.804	.014	.189	-.01	-.16	.07
— tmreadinghrs	327	5.71	5.91	5.81	6.18	.280	.056	.181	.043	5.07	5.49	5.45	5.48	9,803	1,234	16,753	.513	.766	.125	-.04	-.02	-.09

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UNH	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	Comparisons with:			Comparisons with:			Comparisons with:		
														Publics same enr/mt	NE Publics	Carnegie VH Research	Publics same enr/mt	NE Publics	Carnegie VH Research	Publics same enr/mt	NE Publics	Carnegie VH Research
18 a. pgwrite	330	2.74	2.82	2.83	2.67	.043	.009	.027	.007	.77	.85	.82	.90	9,830	1,235	347	.080	.070	.129	-.10	-.12	.07
b. pgspeak	327	2.43	2.67	2.64	2.54	.048	.009	.030	.007	.87	.92	.90	.94	9,823	1,232	341	.000	.000	.016	-.26	-.24	-.13
c. pgthink	329	2.98	3.04	2.98	3.03	.041	.008	.027	.006	.74	.80	.81	.81	355	1,231	343	.128	.959	.202	-.08	.00	-.07
d. pganalyze	329	2.54	2.68	2.55	2.74	.051	.009	.030	.007	.92	.92	.90	.93	9,809	1,235	16,777	.005	.833	.000	-.16	-.01	-.21
e. pgwork	327	2.59	2.52	2.48	2.53	.046	.010	.030	.007	.83	.97	.92	.96	357	631	344	.129	.055	.173	.07	.12	.07
f. pgothers	328	2.69	2.75	2.75	2.74	.046	.009	.028	.007	.82	.89	.86	.89	354	1,228	342	.225	.316	.318	-.06	-.06	-.05
g. pgvalues	328	2.55	2.65	2.67	2.59	.050	.010	.030	.007	.90	.94	.89	.95	9,814	1,232	16,783	.060	.044	.412	-.11	-.13	-.05
h. pgdiverse	327	2.59	2.81	2.84	2.75	.049	.009	.030	.007	.89	.92	.91	.93	9,814	1,229	16,786	.000	.000	.003	-.23	-.28	-.17
i. pgprobsolve	328	2.54	2.61	2.61	2.61	.048	.010	.030	.007	.88	.93	.89	.92	9,804	1,230	16,791	.184	.235	.222	-.07	-.08	-.07
j. pgcitizen	328	2.53	2.62	2.66	2.57	.047	.010	.030	.007	.85	.94	.92	.94	355	1,234	343	.072	.027	.489	-.09	-.14	-.04
19 evalexp	329	3.02	3.04	2.88	3.04	.035	.007	.025	.006	.63	.72	.74	.74	357	674	346	.618	.001	.480	-.02	.20	-.03
20 sameinst	328	3.03	3.12	2.87	3.15	.043	.008	.028	.006	.77	.78	.84	.77	9,865	1,240	16,855	.039	.004	.003	-.12	.18	-.16
21 returnexp ^l	330	89%	87%	84%	90%	.0171	.0034	.0122	.0024	--	--	--	--	--	--	--	.316	.016	.821	.06	.16	-.01
22 covidexp	328	2.86	3.01	3.01	2.97	.048	.009	.028	.007	.87	.88	.84	.87	9,891	560	16,902	.003	.009	.032	-.16	-.17	-.12

IPEDS: 183044

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	Comparisons with:			Comparisons with:			Comparisons with:		
														Publics same enr/mt	NE Publics	Carnegie VH Research	Publics same enr/mt	NE Publics	Carnegie VH Research	Publics same enr/mt	NE Publics	Carnegie VH Research
1 a. askquest	600	2.99	3.02	3.12	2.91	.034	.007	.020	.005	.83	.88	.83	.90	646	2,292	626	.367	.002	.018	-.04	-.15	.09
b. CLaskhelp	594	2.54	2.43	2.37	2.46	.036	.007	.023	.005	.88	.95	.94	.96	642	2,287	621	.004	.000	.025	.11	.18	.09
c. CLexplain	594	2.78	2.64	2.65	2.65	.033	.007	.022	.005	.81	.91	.91	.91	646	1,161	622	.000	.001	.000	.16	.15	.15
d. CLstudy	595	2.48	2.33	2.28	2.36	.039	.008	.025	.006	.94	1.01	1.01	1.02	641	2,264	621	.000	.000	.002	.14	.20	.12
e. CLproject	591	2.98	2.78	2.72	2.83	.034	.007	.022	.005	.84	.95	.90	.94	643	1,114	620	.000	.000	.000	.21	.29	.15
f. present	592	2.75	2.52	2.63	2.48	.036	.007	.023	.005	.88	.96	.92	.96	640	1,081	619	.000	.004	.000	.24	.14	.28
2 a. RIintegrate	587	2.98	2.93	2.95	2.89	.031	.007	.021	.005	.76	.86	.85	.86	639	1,146	616	.111	.400	.005	.06	.04	.10
b. RISocietal	585	2.82	2.81	2.93	2.73	.036	.007	.022	.005	.87	.93	.88	.94	629	2,228	610	.966	.008	.014	.00	-.13	.10
c. RIDiverse	582	2.54	2.67	2.80	2.58	.039	.008	.023	.006	.93	.99	.94	1.00	627	2,225	608	.001	.000	.344	-.13	-.27	-.04
d. RIownview	576	2.74	2.87	2.92	2.81	.034	.007	.020	.005	.82	.86	.83	.86	17,405	2,204	30,174	.000	.000	.046	-.15	-.21	-.08
e. RIPerspect	567	2.91	3.01	3.05	2.94	.034	.006	.020	.005	.81	.82	.79	.84	17,202	2,179	29,717	.003	.000	.321	-.13	-.18	-.04
f. RInewview	561	2.95	2.98	2.98	2.96	.031	.006	.020	.005	.74	.82	.81	.81	607	1,058	587	.340	.328	.784	-.04	-.05	-.01
g. RIconnect	555	3.14	3.21	3.22	3.17	.031	.006	.018	.004	.72	.75	.73	.76	595	2,149	578	.029	.026	.368	-.09	-.11	-.04
3 a. SFcareer	556	2.48	2.43	2.57	2.29	.039	.008	.025	.006	.92	1.00	.99	.99	601	1,038	28,864	.142	.056	.000	.06	-.09	.19
b. SFotherwork	554	1.99	1.93	2.04	1.90	.041	.008	.026	.006	.96	1.03	1.05	1.01	598	1,054	578	.130	.377	.027	.06	-.04	.09
c. SFdiscuss	551	2.20	2.11	2.25	2.07	.036	.008	.025	.006	.85	.98	.99	.96	602	1,115	578	.014	.254	.001	.09	-.05	.13
d. SFperform	551	2.13	2.20	2.44	2.07	.036	.007	.023	.006	.85	.95	.92	.93	598	1,035	576	.048	.000	.137	-.08	-.35	.06
4 a. memorize	547	2.72	2.81	2.71	2.78	.036	.007	.023	.005	.84	.88	.90	.91	16,516	1,010	28,367	.019	.914	.077	-.10	.01	-.08
b. HOapply	547	3.07	3.06	3.01	3.06	.033	.006	.021	.005	.77	.81	.83	.81	16,464	2,105	28,238	.631	.132	.776	.02	.07	.01
c. HOanalyze	539	2.96	3.03	3.01	3.02	.035	.007	.021	.005	.82	.83	.82	.83	16,279	2,080	27,941	.038	.245	.068	-.09	-.06	-.08
d. HOevaluate	531	2.77	2.99	3.05	2.89	.038	.007	.021	.005	.88	.85	.81	.90	565	866	27,816	.000	.000	.003	-.25	-.33	-.13
e. HOform	533	2.87	2.99	3.02	2.95	.036	.007	.021	.005	.83	.83	.80	.85	16,177	903	27,657	.001	.000	.037	-.14	-.18	-.09
5 a. ETgoals	529	3.11	3.15	3.14	3.11	.034	.006	.020	.005	.78	.80	.80	.80	567	2,055	27,431	.287	.518	.938	-.05	-.03	.00
b. ETorganize	529	3.05	3.04	3.02	3.03	.035	.007	.022	.005	.80	.86	.87	.84	571	996	27,377	.755	.379	.552	.01	.04	.03
c. ETexample	527	3.11	3.07	3.06	3.09	.033	.007	.022	.005	.75	.85	.85	.84	574	1,035	552	.271	.214	.542	.04	.06	.02
d. ETdraftfb	529	2.75	2.85	2.94	2.73	.040	.008	.024	.006	.91	.95	.93	.97	15,961	2,044	551	.013	.000	.695	-.11	-.20	.02
e. ETfeedback	527	2.76	2.83	2.91	2.73	.037	.007	.023	.006	.86	.93	.91	.93	569	2,039	551	.070	.001	.431	-.07	-.17	.03
f. etcriteria	525	3.00	3.07	3.08	3.00	.035	.007	.022	.005	.80	.84	.84	.85	564	958	548	.053	.086	.984	-.08	-.08	.00
g. etreview	521	3.05	3.06	3.09	3.02	.033	.007	.021	.005	.74	.82	.81	.83	563	980	545	.656	.221	.400	-.02	-.06	.03
h. etprefer	522	2.73	2.76	2.79	2.71	.036	.007	.023	.006	.83	.91	.89	.90	565	972	546	.489	.197	.610	-.03	-.06	.02
i. etdemonstrate	522	3.14	3.16	3.09	3.12	.033	.007	.021	.005	.74	.81	.83	.81	564	1,005	546	.514	.188	.513	-.03	.06	.03

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UNH	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	Comparisons with:			Comparisons with:			Comparisons with:		
														Publics same enr/mt	NE Publics	Carnegie VH Research	Publics same enr/mt	NE Publics	Carnegie VH Research	Publics same enr/mt	NE Publics	Carnegie VH Research
6 a. QRconclude	513	2.66	2.64	2.57	2.73	.040	.007	.024	.006	.90	.92	.93	.92	15,555	1,990	26,379	.655	.058	.103	.02	.10	-.07
b. QRproblem	511	2.51	2.49	2.49	2.51	.042	.008	.024	.006	.96	.96	.94	.98	15,501	1,988	26,253	.691	.680	.906	.02	.02	-.01
c. QRevaluate	510	2.52	2.47	2.44	2.53	.040	.008	.024	.006	.91	.94	.93	.94	15,458	1,980	26,151	.196	.097	.746	.06	.09	-.01
7 a. wrshortnum	508	8.08	6.95	7.69	7.02	.283	.052	.174	.040	6.38	6.33	6.66	6.44	15,433	1,971	26,060	.000	.257	.000	.18	.06	.16
b. wrmednum	507	3.82	3.25	3.76	3.22	.198	.036	.122	.028	4.46	4.34	4.66	4.39	15,376	1,969	25,949	.004	.788	.002	.13	.01	.14
c. wrlongnum	509	2.30	1.80	2.11	1.87	.177	.031	.104	.024	4.00	3.77	3.99	3.88	15,390	1,970	25,998	.003	.367	.015	.13	.05	.11
— wrpages	507	89.37	73.45	84.71	74.49	4.365	.788	2.725	.613	98.30	95.76	103.75	97.56	15,284	1,954	25,815	.000	.378	.001	.17	.05	.15
8 a. DDrace	505	2.59	3.03	3.05	3.06	.040	.008	.024	.006	.89	.93	.92	.92	15,376	1,967	26,013	.000	.000	.000	-.48	-.50	-.51
b. DDeconomic	507	2.84	3.01	2.98	3.01	.037	.007	.023	.006	.83	.90	.89	.89	15,355	1,965	25,961	.000	.002	.000	-.19	-.16	-.20
c. DDreligion	505	2.65	2.91	2.86	2.97	.038	.008	.025	.006	.86	.95	.96	.93	15,329	966	25,939	.000	.000	.000	-.27	-.22	-.34
d. DDpolitical	504	2.79	2.86	2.77	2.84	.039	.008	.026	.006	.87	.96	.98	.95	546	982	527	.071	.650	.242	-.07	.02	-.05
e. ddsexorient	505	2.78	2.84	2.89	2.85	.038	.008	.025	.006	.86	.97	.95	.96	549	965	529	.130	.009	.043	-.06	-.13	-.08
f. ddcountry	503	2.30	2.57	2.62	2.75	.039	.008	.026	.006	.87	.97	.98	.96	546	976	527	.000	.000	.000	-.28	-.34	-.47
9 a. LSreading	503	2.94	3.07	3.12	3.01	.036	.007	.020	.005	.81	.81	.78	.85	15,252	1,954	25,783	.001	.000	.071	-.16	-.23	-.08
b. LSnotes	504	2.72	2.93	2.89	2.85	.042	.007	.024	.006	.94	.91	.91	.93	535	847	25,765	.000	.001	.002	-.23	-.18	-.14
c. LSsummary	503	2.76	2.93	2.94	2.84	.040	.007	.022	.006	.89	.87	.84	.90	535	831	25,749	.000	.000	.042	-.19	-.21	-.09
10 challenge	502	5.31	5.52	5.41	5.44	.057	.011	.036	.008	1.27	1.34	1.37	1.33	539	933	523	.000	.157	.024	-.16	-.07	-.10
11 a. intern ^l	501	58%	43%	50%	48%	.0221	.0041	.0132	.0032	--	--	--	--	--	--	--	.000	.003	.000	.29	.15	.19
b. leader ^l	499	44%	28%	26%	34%	.0222	.0037	.0116	.0030	--	--	--	--	--	--	--	.000	.000	.000	.33	.37	.19
c. learncom ^l	499	22%	21%	20%	21%	.0185	.0034	.0105	.0026	--	--	--	--	--	--	--	.745	.307	.804	.01	.05	.01
d. abroad ^l	498	6%	5%	4%	8%	.0106	.0018	.0052	.0017	--	--	--	--	--	--	--	.454	.088	.112	.03	.09	-.08
e. research ^l	499	34%	19%	23%	23%	.0212	.0032	.0111	.0027	--	--	--	--	--	--	--	.000	.000	.000	.34	.24	.23
f. capstone ^l	499	73%	40%	49%	40%	.0199	.0041	.0132	.0031	--	--	--	--	--	--	--	.000	.000	.000	.67	.50	.67
12 servcourse	497	1.69	1.77	1.81	1.66	.032	.006	.020	.004	.72	.74	.77	.71	14,963	1,923	25,349	.014	.002	.343	-.11	-.16	.04
13 a. QIstudent	497	5.56	5.59	5.43	5.53	.054	.011	.037	.009	1.21	1.36	1.39	1.36	542	991	522	.698	.038	.575	-.02	.10	.02
b. QIadvisor	497	5.08	5.32	5.29	5.10	.080	.015	.046	.011	1.78	1.74	1.73	1.78	14,710	1,914	25,043	.003	.019	.831	-.14	-.12	-.01
c. QIfaculty	496	5.40	5.48	5.45	5.36	.058	.012	.038	.009	1.29	1.42	1.44	1.42	538	959	520	.189	.444	.492	-.05	-.04	.03
d. QIstaff	454	5.01	5.08	5.02	4.91	.074	.016	.050	.012	1.57	1.71	1.70	1.72	497	886	478	.353	.949	.178	-.04	.00	.06
e. QIadmin	465	4.71	5.07	4.87	4.84	.075	.015	.047	.012	1.61	1.70	1.74	1.73	13,643	866	486	.000	.068	.085	-.21	-.09	-.08

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	Comparisons with:			Comparisons with:			Comparisons with:		
														Publics same enr/mt	NE Publics	Carnegie VH Research	Publics same enr/mt	NE Publics	Carnegie VH Research	Publics same enr/mt	NE Publics	Carnegie VH Research
14 a. empstudy	498	3.03	3.09	3.01	3.16	.033	.006	.021	.005	.73	.77	.79	.77	536	1,925	520	.076	.614	.000	-.08	.03	-.17
b. SEacademic	497	2.76	2.87	2.86	2.79	.037	.007	.023	.006	.83	.87	.88	.87	14,910	1,920	25,240	.006	.034	.441	-.13	-.11	-.03
c. SElearnsup	497	2.69	2.80	2.80	2.73	.039	.008	.025	.006	.88	.96	.96	.94	538	1,918	519	.007	.022	.380	-.11	-.12	-.04
d. SEdiverse	497	2.29	2.64	2.72	2.58	.043	.008	.025	.006	.95	.99	.95	.98	534	1,922	518	.000	.000	.000	-.36	-.45	-.30
e. SEsocial	497	2.81	2.81	2.77	2.77	.037	.008	.024	.006	.83	.92	.90	.92	540	937	522	.952	.375	.345	.00	.04	.04
f. SEwellness	495	2.80	2.75	2.67	2.65	.039	.008	.025	.006	.87	.95	.94	.96	536	925	519	.205	.005	.000	.05	.14	.16
g. SENonacad	497	1.97	2.12	2.12	2.02	.040	.008	.026	.006	.88	1.01	.99	.98	542	963	520	.000	.001	.257	-.15	-.16	-.05
h. SEactivities	495	2.70	2.58	2.52	2.64	.036	.008	.025	.006	.79	.99	.96	.97	549	1,035	525	.001	.000	.140	.12	.20	.06
i. SEevents	497	2.25	2.33	2.45	2.27	.039	.008	.026	.006	.88	.98	.97	.95	541	954	520	.035	.000	.596	-.09	-.22	-.02
15 a. sbmyself	495	3.23	3.28	3.24	3.24	.033	.006	.019	.005	.72	.72	.71	.73	14,832	1,909	25,054	.129	.824	.836	-.07	-.01	-.01
b. sbvalued	496	2.76	2.90	2.90	2.78	.039	.007	.022	.006	.86	.85	.82	.87	529	829	25,055	.000	.002	.653	-.16	-.16	-.02
c. sbcommunity	497	2.94	2.91	2.85	2.87	.036	.007	.022	.005	.81	.84	.83	.85	533	887	518	.421	.028	.050	.04	.11	.09
16 a. tmprephrs	496	14.58	15.18	14.86	16.21	.379	.073	.237	.058	8.44	8.75	8.90	9.02	14,781	908	518	.128	.525	.000	-.07	-.03	-.18
b. tmcocurrhrs	494	5.92	4.25	4.50	4.98	.306	.057	.199	.044	6.80	6.85	7.45	6.89	14,763	1,899	24,956	.000	.000	.003	.24	.19	.14
c. tmworkonhrs	495	4.08	2.78	3.13	3.74	.288	.056	.175	.047	6.40	6.64	6.57	7.33	531	884	24,986	.000	.005	.314	.20	.15	.05
d. tmworkoffhrs	497	7.64	15.06	15.23	11.34	.419	.111	.337	.081	9.33	13.23	12.68	12.62	567	1,175	533	.000	.000	.000	-.57	-.64	-.29
— tmworkhrs	495	11.70	17.83	18.36	15.07	.457	.112	.343	.085	10.16	13.38	12.85	13.24	555	1,086	528	.000	.000	.000	-.46	-.55	-.26
e. tmservicehrs	494	2.11	2.94	2.75	2.78	.192	.047	.153	.034	4.25	5.60	5.74	5.34	553	1,156	524	.000	.010	.001	-.15	-.12	-.13
f. tmrelaxhrs	494	13.25	10.96	10.97	11.79	.371	.069	.222	.053	8.26	8.26	8.36	8.33	14,753	1,903	24,956	.000	.000	.000	.28	.27	.18
g. tmcarehrs	494	1.39	6.49	6.02	4.60	.209	.094	.285	.061	4.64	11.20	10.71	9.58	711	1,824	582	.000	.000	.000	-.46	-.49	-.34
h. tmcommutehrs	496	3.73	5.04	5.42	5.01	.192	.050	.160	.035	4.27	5.99	6.03	5.49	565	1,220	528	.000	.000	.000	-.22	-.30	-.23
17 reading	497	2.67	2.76	2.94	2.61	.055	.010	.030	.008	1.23	1.17	1.14	1.18	527	814	24,871	.119	.000	.261	-.08	-.24	.05
— tmreadinghrs	496	6.00	7.05	7.55	6.80	.236	.054	.180	.040	5.25	6.38	6.72	6.18	547	1,103	523	.000	.000	.001	-.16	-.24	-.13

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UNH	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	UNH	Publics same enr/mt	NE Publics	Carnegie VH Research	Comparisons with:			Comparisons with:			Comparisons with:		
														Publics same enr/mt	NE Publics	Carnegie VH Research	Publics same enr/mt	NE Publics	Carnegie VH Research	Publics same enr/mt	NE Publics	Carnegie VH Research
18 a. pgwrite	496	2.95	3.03	3.07	2.94	.039	.007	.022	.006	.86	.87	.84	.91	14,733	1,905	517	.033	.004	.920	-.10	-.15	.00
b. pgspeak	494	2.85	2.93	2.98	2.84	.040	.008	.023	.006	.89	.91	.87	.95	14,726	1,902	516	.069	.004	.792	-.08	-.15	.01
c. pgthink	495	3.25	3.27	3.25	3.27	.034	.007	.021	.005	.75	.79	.78	.80	14,734	1,904	516	.644	.941	.524	-.02	.00	-.03
d. pganalyze	492	2.95	2.91	2.79	2.99	.043	.008	.026	.006	.96	.94	.97	.93	14,720	1,904	510	.295	.001	.387	.05	.17	-.04
e. pgwork	496	2.91	2.94	2.89	2.86	.041	.008	.026	.006	.91	.96	.96	.98	534	912	518	.522	.686	.271	-.03	.02	.05
f. pgothers	494	3.05	3.05	3.04	3.00	.035	.007	.023	.006	.78	.88	.86	.90	539	948	520	.867	.865	.150	.01	.01	.06
g. pgvalues	492	2.71	2.85	2.92	2.74	.043	.008	.025	.006	.97	.98	.94	1.00	14,717	839	513	.002	.000	.560	-.14	-.22	-.03
h. pgdiverse	493	2.66	2.93	3.02	2.83	.043	.008	.024	.006	.96	.95	.91	.97	526	819	24,891	.000	.000	.000	-.28	-.39	-.17
i. pgprobsolve	490	2.83	2.85	2.84	2.84	.041	.008	.025	.006	.90	.96	.92	.96	14,728	1,895	512	.550	.869	.722	-.03	-.01	-.02
j. pgcitizen	494	2.63	2.77	2.84	2.66	.043	.008	.025	.006	.97	.99	.94	1.01	14,741	845	24,936	.002	.000	.480	-.14	-.22	-.03
19 evalexp	494	3.16	3.17	3.04	3.13	.033	.007	.021	.005	.73	.78	.80	.80	533	1,902	517	.943	.002	.371	.00	.16	.04
20 sameinst	494	3.09	3.18	2.99	3.15	.036	.007	.024	.005	.79	.84	.90	.84	532	970	516	.016	.023	.078	-.10	.11	-.08
21 covidexp	493	2.89	3.02	3.01	2.94	.039	.008	.025	.006	.87	.92	.92	.92	14,796	1,904	25,007	.003	.016	.291	-.14	-.13	-.05

IPEDS: 183044

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."